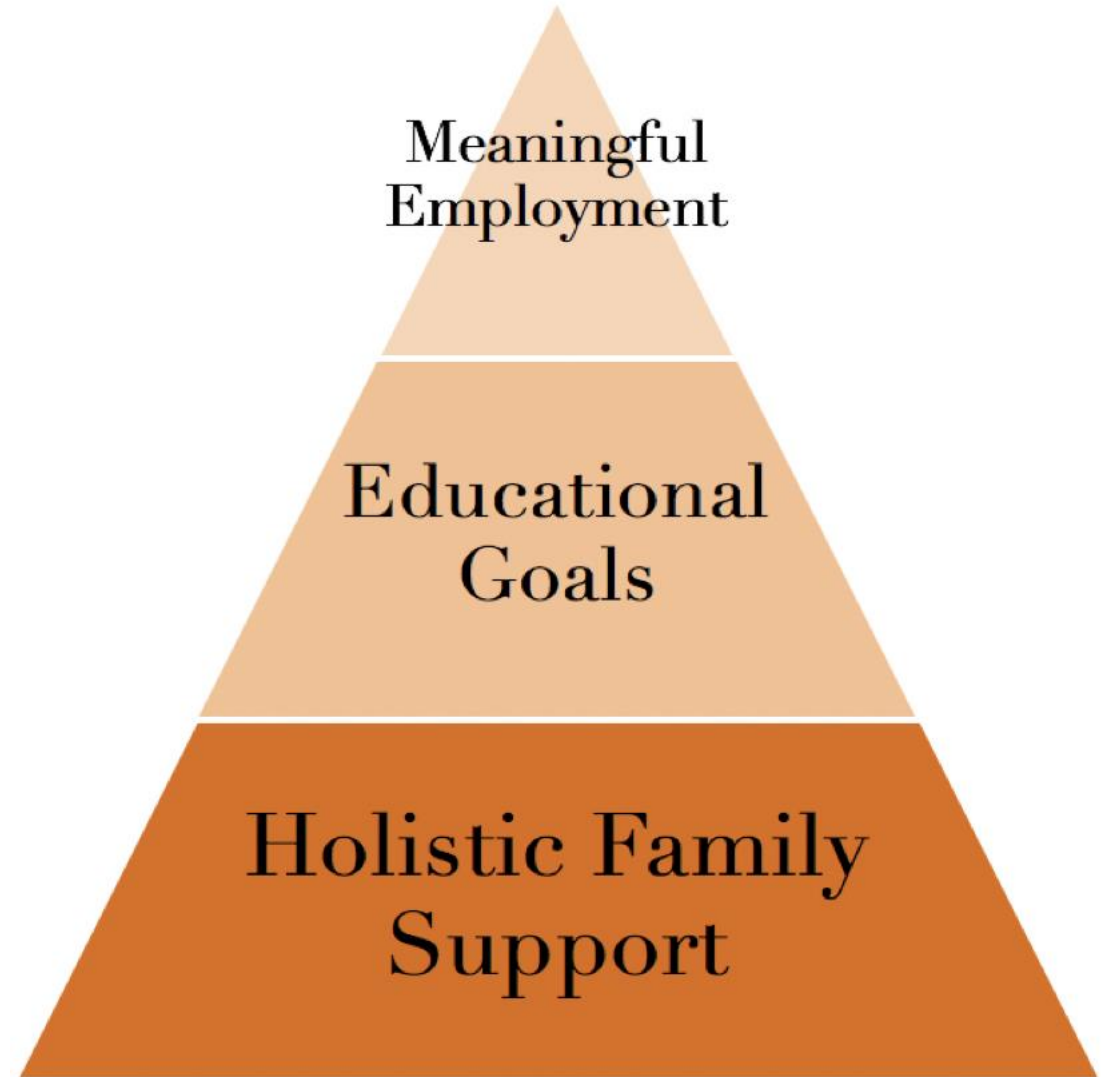




# LAVC Family Resource Center



Mission: To advance social and economic mobility by reducing barriers to higher education and jobs through integrating support services for underserved populations.



# The Two-Generation (2Gen) Approach



Two-generation (2Gen) approaches build family well-being by intentionally and simultaneously working with children and the adults in their lives together.

# Why a 2Gen Approach?

Research shows that supporting children and their caregivers together has an outsize impact **for generations.**



A college degree **doubles** a parent's income.



A \$3,000 increase during early childhood yields a **17% increase** in adult earnings.



The brains of new parents undergo **major changes.**



Research demonstrates a **13% ROI** in high quality early childhood education.



Parents with health insurance are **more likely to seek care** for their children.

# History

Go to [www.lavc.edu](http://www.lavc.edu)  
for updates to this schedule

Los Angeles Valley College  
L A V C

## Summer Sessions 2005

SESSION 1: June 13 – July 17, 2005  
SESSION 2: July 18–August 21, 2005

**FREE Student Parking**  
For Summer Sessions

Enroll on the Web at [www.lavc.edu](http://www.lavc.edu)  
Your registration appointment is now available on  
our website at [www.lavc.edu](http://www.lavc.edu) or on the STEP  
registration system at (818) 988-2222.



Child Development

*Schedule of Classes*

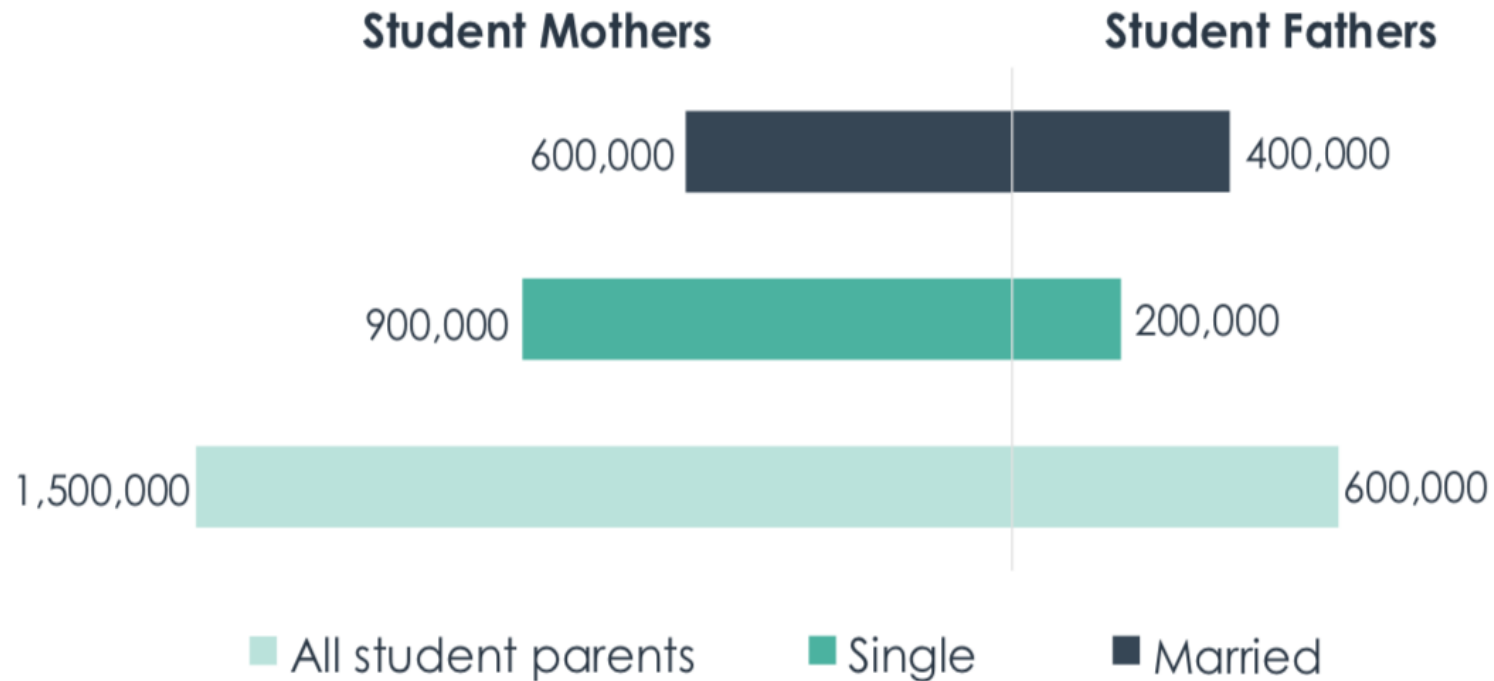
50 cents

 YOUR FUTURE BEGINS HERE!



# 30% of All Community College Students are Parents

Number of Student Parents at Public Two-Year Institutions by Sex and Marital Status, 2011/12



Source: IWPR analysis of data from the U.S. Department of Education, National Center for Education Statistics. 2011-12 National Postsecondary Student Aid Study and the Integrated Postsecondary Aid Survey (IPEDS).



# Family Resource Center



## CHILD:

- Afternoon/Evening – School-Age Childcare
- Drop-in School Age Childcare
- Children’s supplies (diapers, wipes, school, etc)
- Creative Corner (4-9 year-old activity group)
- Our Space (10–14 year-old activity group)
- Early Intervention Services

## PARENT:

- 2Gen Non-credit Parenting Class
- Virtual Cafe
- Workshops
- Mentorship
- Emergency Aid
- Textbook and school supplies
- Community Resources
- Academic Counseling



## FAMILY:

- Playgroups
- Family Tutoring
- Kid-Friendly Study Lounge
- Food Pantry
- Mental Health Counseling

**Fatherhood  
Program**

**Academi  
c  
& Career  
Advising**

**CPR &  
First  
Aid  
Training**

**Kid-  
Friendly  
Study  
Lounge  
with  
Tutoring**

**School-  
Age  
Childcare**

**Workforce  
Training**

**Zero to  
Three  
Parenting  
Class**

**Stocked  
Kitchen  
Access**

**Private  
Lactation  
Room**

**Licensed  
Marriage  
and Family  
Therapist**

**Computer  
Lab with  
printing**

**Virtual  
Parent  
Cafe**

**Parenting  
Workshop  
s**

**Free  
Baby  
Clothes,  
Diapers,  
and  
Formula**

**Resource  
Counseling  
and  
Community  
Referrals**

**Financial  
Coaching  
with LIFT**



## **A New Parent Scholar Cohort**

When barriers for our students increased and access as we knew it decreased, we zoned in our efforts to our highest-need students.

## **Children's Services**

With schools and daycares closed and parents trying to study from home, we added activities just for kids.

# Moving from In-Person to Virtual

## **Regular Distributions**

With the FRC doors closed, we had to come up with other ways to get goods to student-parents.

## **Regular Check-in Calls**

Closed doors= Less natural engagement. We implemented regular wellness calls as a part of our programming.

## **Student-Parent Café**

Students' struggles were higher while their access to peer support was lower than ever. We created a regular safe space for connection and support.

## **Easy Virtual Access Points**

With office phones and in person entry no longer options, we found new quick and easy ways for students to get in touch.

**\*Other Changes include: Virtual Workshops, Digitized Surveying, Alternative Referral Processes , Virtual Counselling Sessions**

## Educational Goals

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Do you consider yourself a single parent? \*

- Yes
- No
- Prefer not to say

Please list the names, ages, and relation of the people who live with you and your child(ren)? \*

Who shares in the caregiving responsibilities of your child? \*

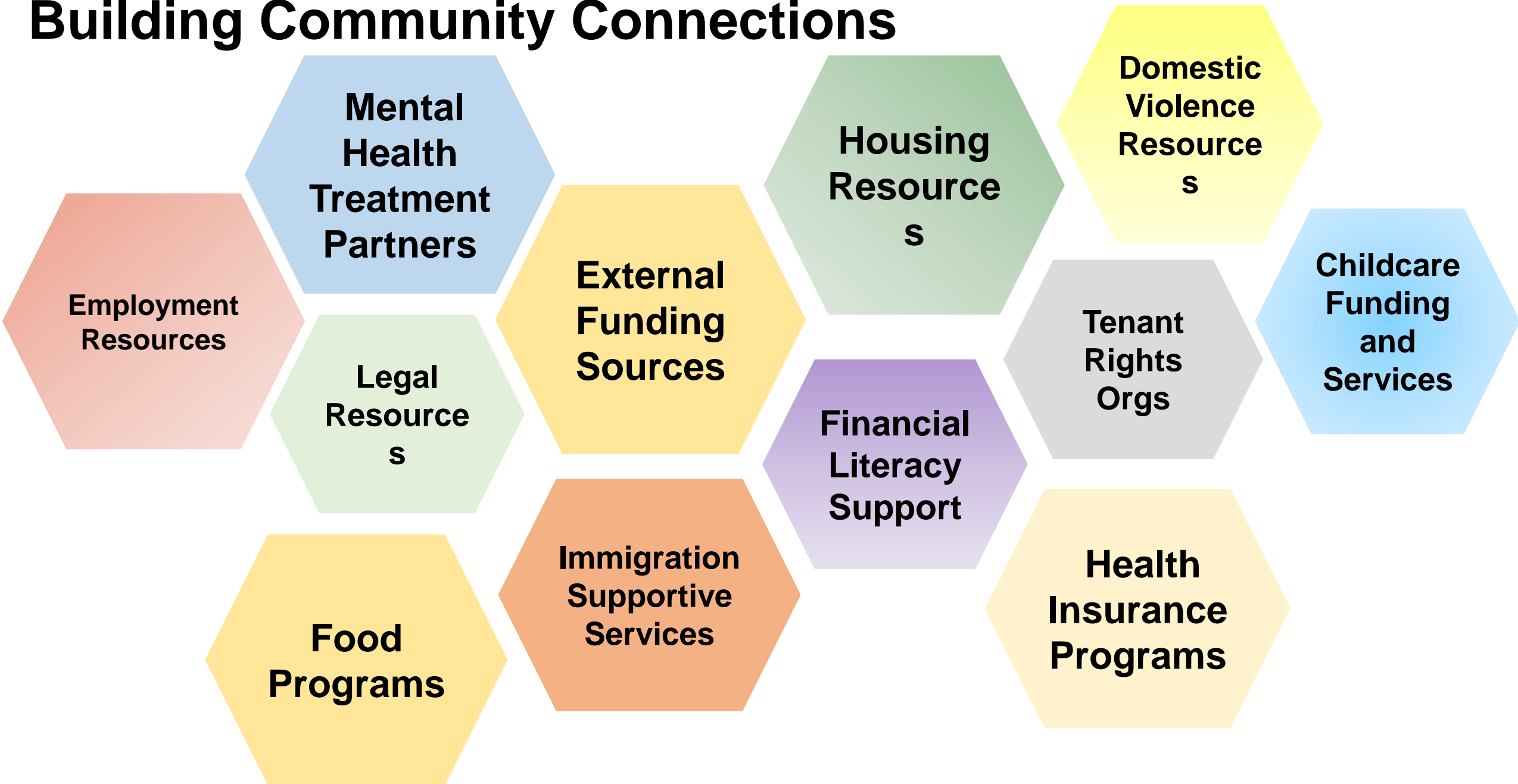
Who is the most supportive person to you as a parent? \*

I would like resources for and/or support with...

Check all that apply

- Food Insecurity
- Housing
- Domestic Violence
- Custody/Visitation
- Academic Concerns
- Stress Management
- Family Management

# Building Community Connections



# Impact



88%

## **FRC Student Parent Success**

Student Parents who are enrolled with the FRC

78%

## **LAVC Student Parent Success**

Student Parents at LAVC who do not use the FRC

73%

## **LAVC Student Success**

All students overall (including/excluding parenting status)

\*Success = Students who successfully complete their coursework for the given semester

# Staffing

- Director
- Program Coordinator – *Previous Student Parent*
- Licensed Marriage Family Therapist
- Social Worker/Resource Counselor
- Office Manager – *Previous Student Parent*
- Student Worker – *Previous Intern*

# On Campus Connections – Advisory Board

- Tutoring
- Office of Institutional Effectiveness
- LAVC Student Services
  - EOPS, CARE, CalWORKs, CDC, TRiO
- Financial Aid
- Academic Counseling
- Associated Student Union
- Business Office
- Career/Transfer Center
- Administrative champions
- Student Parents!
  
- WHO IS MISSING?

# Lessons Learned

- Flexibility
- Location
- Importance of 2Gen
- Data collection
- Need for a social worker
- Maximizing enrollment through non-credit
- Bringing in fathers / family members
- Low hanging fruit: supplies – i.e. diapers, wipes, food, etc.
- Social capital vs. monetary incentives
- Defining limits – student need
- Staff/Student – dual relationship boundaries
- Building trust – better survey outcomes
- Some services work better virtually
- Incentives to increase connections
- Time, time, time!!! Be patient yet persistent!