

2022-2027

FACILITIES

Master Plan



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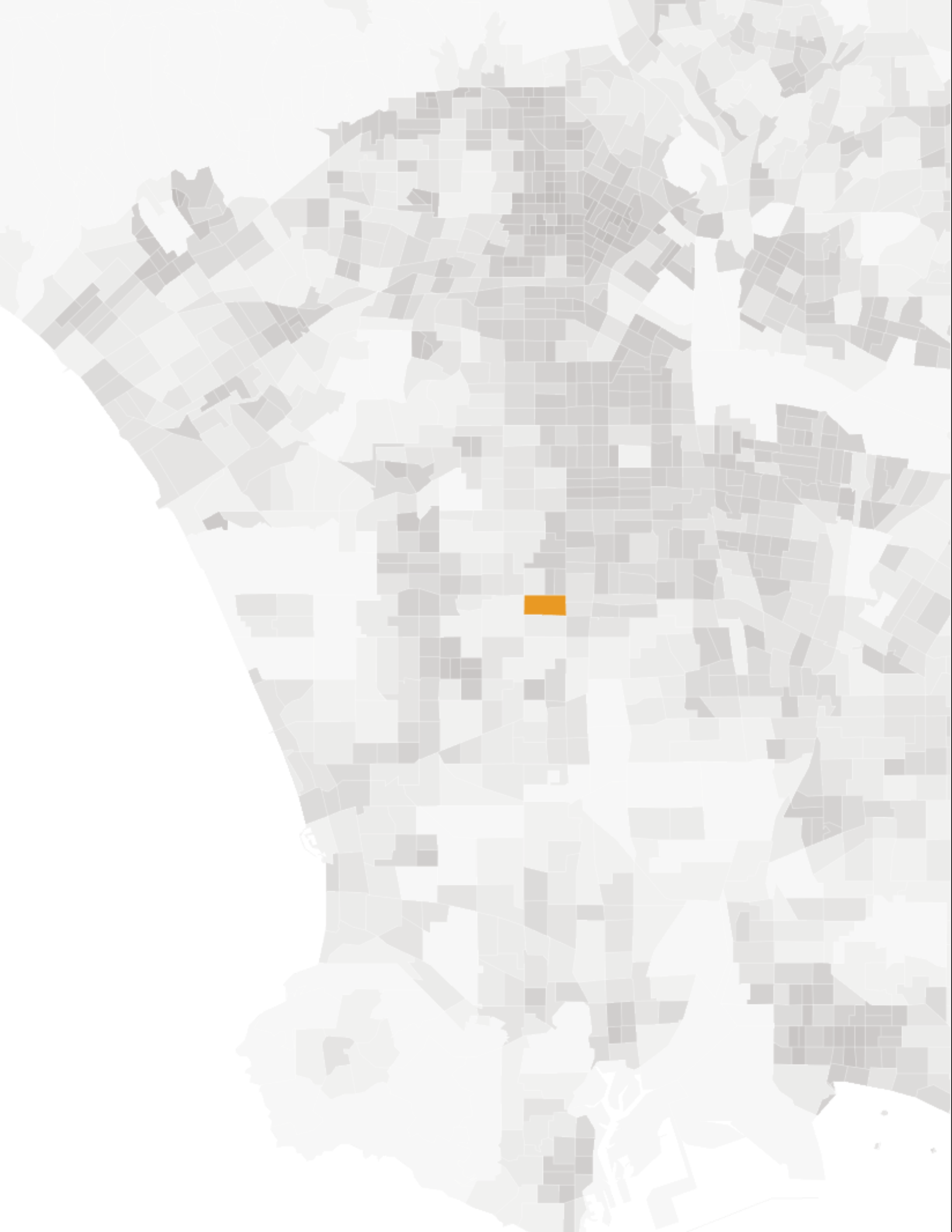
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1.0

Introduction

MESSAGE FROM THE PRESIDENT



FROM PRESIDENT SEHER AWAN,
ED.D.,

For more than 50 years, Los Angeles Southwest College (LASC) has diligently worked to build equitable and student-centered pathways to prepare our students for four-year universities, livable wage careers, and economic investments within our community.

LASC's work in the classroom to ensure our students are ready for life after graduation is exceptional, but we also recognize the importance of offering world-class educational facilities on our campus. These facilities look to enhance student learning while also being environmentally conscientious and use resources efficiently.

For example, after years of planning, we celebrated in late 2021 the groundbreaking for our dynamic Student Union, a two-story, 20,000 square-foot facility that will provide flexible and contemporary spaces to work, study, encourage student engagement and support a rich student life. This facility incorporates sustainable design features, such as drought tolerant landscaping, maximizing the use of natural daylight as well as the use of readily recycled renewable materials. Plus, it will have rooftop solar-power photovoltaic panels with the capability of generating 240,584 kilowatt-hours per year avoiding approximately 57.25 metric tons of carbon dioxide emissions every year.

Our School of Science building is another example of how we have mixed a focus on student achievement with ensuring we are building facilities that are environmentally responsible. The facility that opened in 2019 has a lecture hall, laboratories and an outdoor patio for astronomy that will all help students reach their full potential.

The School of Science also includes energy efficient appliances and incorporates a storm water management system, drought tolerant landscape, daylight sensors for lighting, LED Light Fixtures, cool roofing system, and recycling stations.

These buildings are the result of the generosity of our community who have approved general obligation bonds totaling close to a billion dollars since 2000 because they believe in the transformational power of LASC as well as the Los Angeles Community College District. We owe it to them to be the proper stewards of this funding and create facilities that put the focus on students while caring for our environment.

This latest update to our Facilities Master Plan reflects one year of collaboration to ensure the next phases of construction reflects the physical, educational, and environmental needs of our campus community. Reflecting on the lessons learned from the pandemic, we are future-focused and adaptive to the changing landscape of higher education; while responding to the changing needs of our students and community. This plan directly aligns with our updated Strategic Education Master Plan and our revised Mission and Vision statements. With the help of outstanding faculty members, classified professionals, administrators, and, especially, our students, we are looking forward to an exciting future that is full of successes for our students and respect toward our planet.

A handwritten signature in black ink, appearing to read 'Seher Awan', written in a cursive style.

SEHER AWAN, ED.D.
PRESIDENT

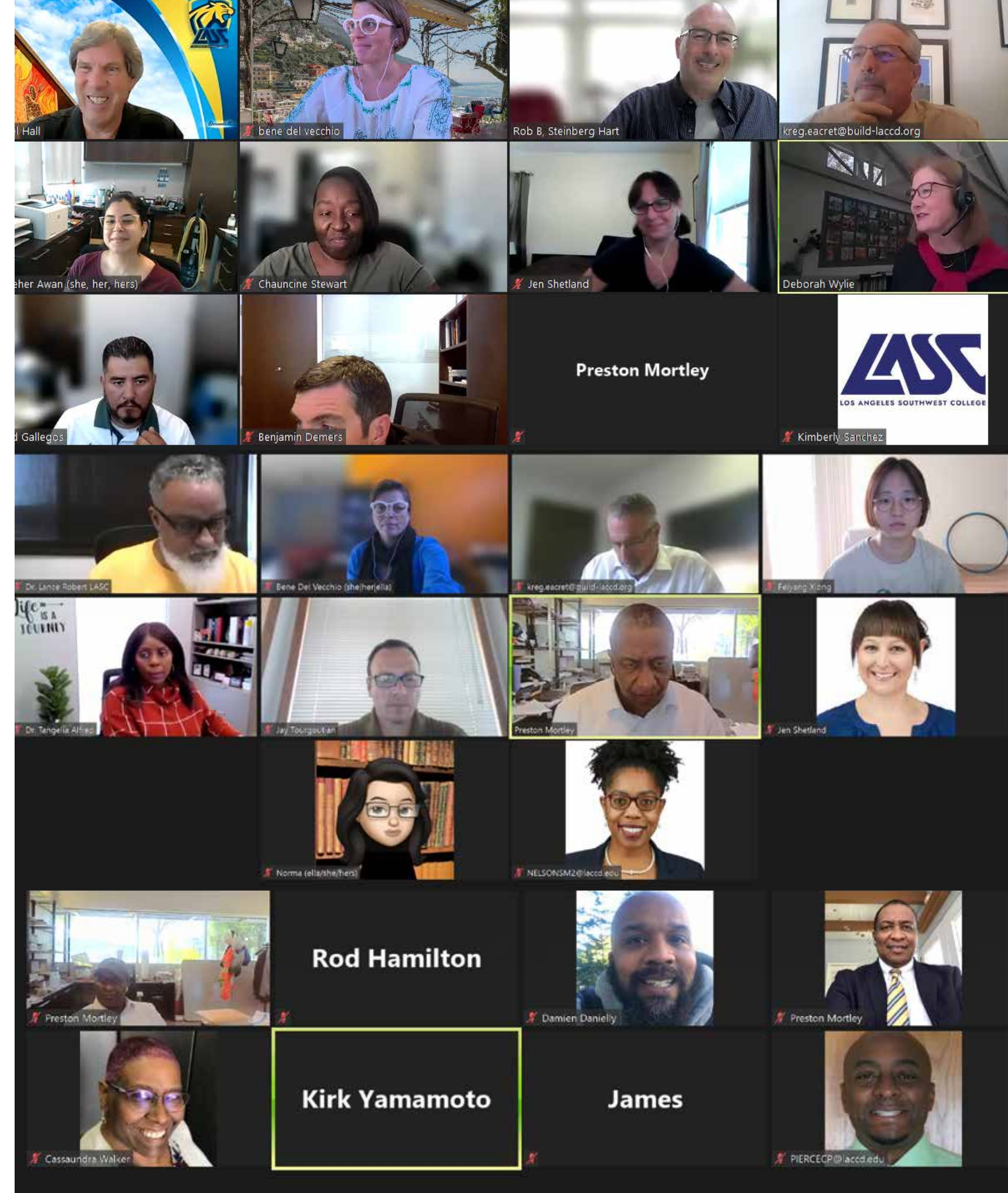
ACKNOWLEDGMENTS

The Facilities Master Plan Update (FMPU) process was centered around a comprehensive consultation process that included a wide range of College and community stakeholders. The process involved group meetings and interviews. The following stakeholder groups participated (in chronological order):

- Academic Affairs (May 27, 2021)
- Student Services (May 27, 2021)
- ASO+Advisors (May 27, 2021)
- Administrative Services/Represented (June 10, 2021)
- President’s Office (June 10, 2021)
- LASC Senior Leadership (August 23, 2021)
- Faculty Leadership (September 23, 2021)
- Middle College High School (October 12, 2021)
- Bright Star Secondary Charter Academy (October 12, 2021)
- Facilities Planning Committee (November 18 and December 16, 2021)
- Town Hall (February 15, 2022)

The FMPU has been approved and adopted by the following groups:

- Facilities Planning Committee adopted on February 17, 2022
- Academic Senate adopted on March 22, 2022
- College Council adopted on April 12, 2022
- LACCD BOT FMPOC Committee recommended approval to the full board on April 20, 2022
- LACCD Board of Trustees approved on June 1, 2022



PROCESS



The Facilities Master Plan Update was developed over a six-month period beginning in June 2021. The planning process consisted of the following three phases:

Phase 1 - Discovery

Phase 2 - Analysis & Planning

Phase 3 - Recommendations

Phase 1 involved a comprehensive review of background material such as:

- [LASC 2021-2026 Strategic Educational Master Plan \(SEMP\)](#)
- [LACCD Strategic Plan](#)
- [CCCCO Vision for Success](#)
- [LACCD Framework for Racial Equity and Social Justice](#)

It also included an analysis of existing campus conditions; and an extensive series of meetings with the College and Community Stakeholders to identify key issues, concerns, and opportunities for the master plan update.



Phase 2 included a thorough analysis that established the foundation for the planning development ideas. The findings of the campus analysis and key themes from the interviews helped to define a clear set of goals and principles for the master plan.



Phase 3 of the planning process focused on the development and documentation of the final campus master plan. The final plan, which is documented in this report, articulated an overarching vision for the campus and defines a structure for campus improvements that can be implemented incrementally according to College priorities and resource availability.

PURPOSE

The 2022 Los Angeles Southwest College (LASC) Facilities Master Plan Update builds upon the 2010 and 2017 Facilities Master Plans, supports the initiatives of the Strategic Educational Master Plan (SEMP), and positions LASC to maximize funding opportunities while creating an environment for student success.

The Plan provides continued direction on how best to develop and meet the needs of students and how to best utilize campus resources. Ten projects have been completed and eight more projects are under construction or in design and will be completed in the near future.

Following is a list of the implemented projects proposed by the 2010 and 2017 Facilities Master Plans.

PROJECT STATUS UPDATE

2010 FMP COMPLETED PROJECTS

1	Middle College High School
2	School of Career & Technical Education (SoCTE)
3	Parking Structure
4	Student Services Education Center (SSEC)
5	Fitness and Wellness Center
6	Cox Building & Little Theater

2017 FMP COMPLETED PROJECTS

8	School of Science
9	Central Plant
10	Imperial/Denker Bus Stop Western Ave & College Dr Bus Stop
12	SoCTE - Nursing Lab for BRN accreditation

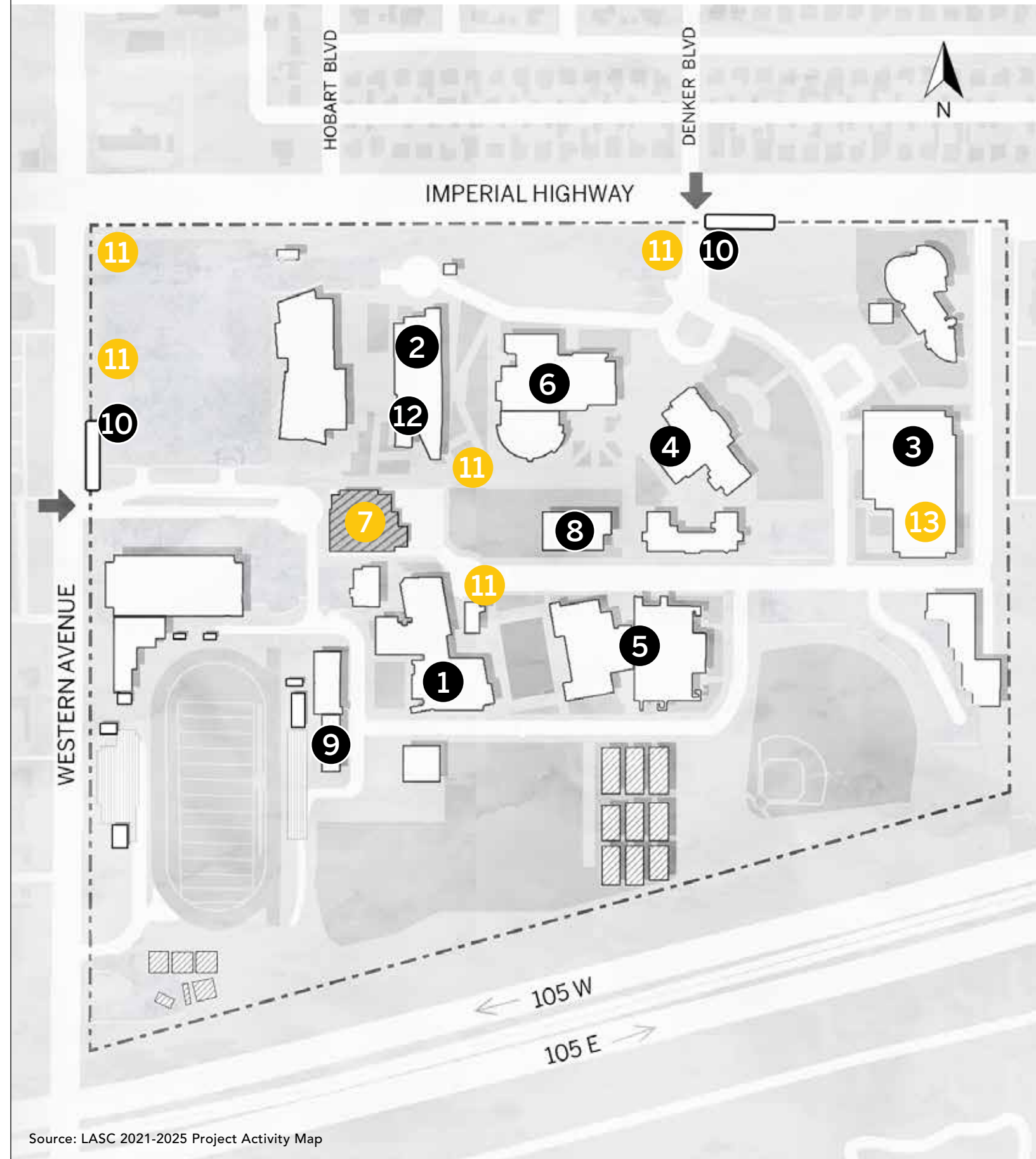
PROJECTS UNDER CONSTRUCTION

7	Student Union
11	Way-finding and Marquee Project
13	Solar Photovoltaic (PV) Parking Lot 8

PROJECTS IN DESIGN

	Storm Water Project
	Door Locks and Access Control
	Energy Efficiency/Utility Infrastructure
	IT Security, and Sustainability Infrastructure
	Campus-wide Water Upgrades

- # Project in Progress
- # Completed Project 2010-2021
- Under Construction
- Existing Building
- Existing Portable Building



Source: LASC 2021-2025 Project Activity Map

STRATEGIC/EDUCATIONAL GOALS AND FACILITIES LINKAGES

An important component of a College's integrated planning process is the linkage between Educational and Facilities plans. The 2021-2026 SEMP was used as the foundation for the 2022 Facilities Master Plan Update and key facilities implementation strategies were identified to support LASC's overarching strategy.

Following are Goals set forth by the SEMP:

GOAL 1: INCREASE ACCESS TO EDUCATIONAL OPPORTUNITIES:

We will increase the college going rate to Los Angeles Southwest College (LASC) through enhanced outreach to community and educational partners and expanded access to educational programs that meet community and student needs.

Facilities Implications:

- Provide spaces for community use
- Find opportunities to bring the community on campus, including athletic fields, continuing education, and innovation hub
- Promote and expand CTE programs
- Promote a welcoming campus where students want to stay for longer periods of the day
- Provide spaces for new programs

GOAL 2: CONTINUOUSLY INNOVATE PREMIER LEARNING ENVIRONMENTS:

We will continuously innovate and advance a premier learning environment that places students as the first priority at LASC and effectively supports students in attaining their educational and career goals

Facilities Implications:

- Provide a welcoming campus for all
- Create and promote an Innovation Hub
- Provide spaces to support online learning

GOAL 3: INCREASE STUDENT SUCCESS AND ELIMINATE EQUITY GAPS:

We will increase student completion to exceed the statewide performance measures and increase attainment of milestones indicative of academic and career success.

Facilities Implications:

- Provide spaces for all students' basic needs
- Create spaces where students feel comfortable and safe
- Provide space for a Family Resource Center

GOAL 4: ADVANCE ORGANIZATIONAL EFFECTIVENESS

We will advance organizational effectiveness at the LASC through streamlined processes, minimized duplication of efforts, and enhanced communication and training.

Facilities Implications:

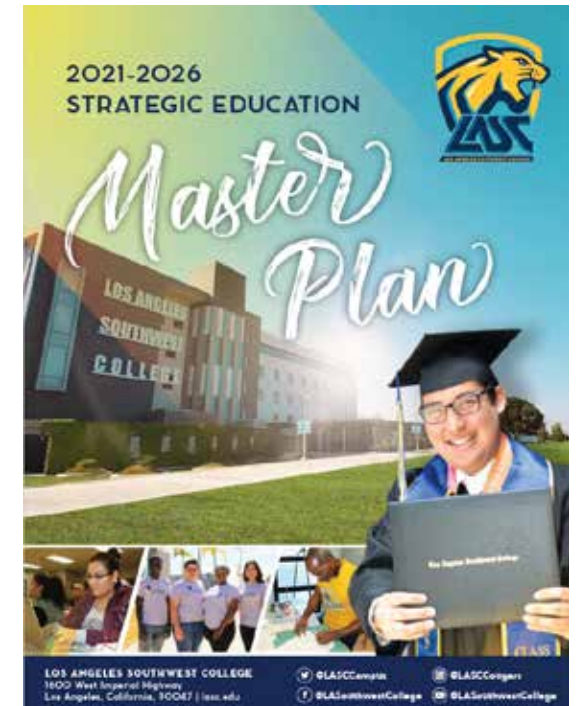
- Adapt space for post-COVID environment
- Convert classrooms into Hy-Flex rooms for supporting a future hybrid learning environment
- Provide spaces for students to collaborate safely

GOAL 5: SUSTAIN FISCAL RESOURCE MANAGEMENT AND STEWARDSHIP:

We will sustain fiscal resource management and stewardship through enhanced resource development, institutional advancement, and effective use of existing resources.

Facilities Implications:

- Upgrades and standardization of instructional spaces for improved utilization and efficiency



Reference LASC 2021-2026 Strategic Education Master Plan for additional information.



@LASC

2.0 2022 Facilities Master Plan Update

EXISTING CAMPUS MASTER PLAN




The existing Campus Master Plan, shown on the opposite page, illustrates the baseline conditions for this planning cycle. The plan illustrates the major physical elements of the campus—the land area, buildings, landscaped areas, roads and parking, paths, gathering areas, and unbuildable areas, as well as the edges of adjacent neighborhoods that border the campus.

LASC houses an array of state-of-the-art facilities, including its recently renovated School of Career and Technical Education building as well as the new School of Science building. The Student Union is currently under construction and it is scheduled to open in 2025. In addition to the permanent facilities, there are portable facilities currently used for academic programs in the Academic Village and West Campus.

LASC also serves as home for Middle College High School, part of the Los Angeles Unified School District, and Bright Star Secondary Charter Academy, now occupying the Academic Village.

See Appendix for additional data and analysis.

- 1 Student Services Building (SSB)
- 2 College Store
- 3 School of Career & Technical Education (SoCTE)
- 4 Odessa Cox Building & Library
- 5 Cox Annex
- 6 Little Theatre
- 7 Student Services Education Center (SSEC)
- 8 Technical Education Center (TEC)
- 9 School of Science (SOS)
- 10 Thomas Lakin Fitness & Wellness Center (LFWC)
- 11 Swimming Pool
- 12 Academic Village
- 13 Middle College High School (MCHS)
- 14 Child Development Center (CDC)
- 15 Athletic Field House
- 16 Cougar Stadium
- 17 Baseball Field
- 18 Campus Sheriff's Station
- 19 Central Plant
- 20 Build-LACCD
- 21 Maintenance & Operations (M & O)
- 22 East Pump House
- 23 West Campus
- 24 Student Union (SU) - Under Construction

-  Existing Buildings
-  Existing Portable Buildings
-  Unbuildable Areas
- P#** Parking Area



PLANNING GOALS

Following the analysis of qualitative and quantitative information, a set of Planning Goals was developed to guide discussions related to site and facilities improvements. The goals align with LASC's commitment to Student Success and the SEMP goals.

These goals are the key drivers that led to the 2022 LASC Facilities Master Plan Update recommendations and serve as a touchstone for the future development of the campus.



STEWARDSHIP OF RESOURCES

Right-size and improve under performing facilities to accommodate the constant change in educational needs



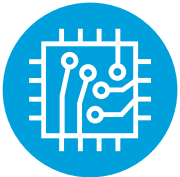
FLEXIBILITY

Address the need for flexible environments that support collaboration, engagement, creativity, and innovation



WELCOMING

Reinforce connections to create a welcoming and accessible campus for all



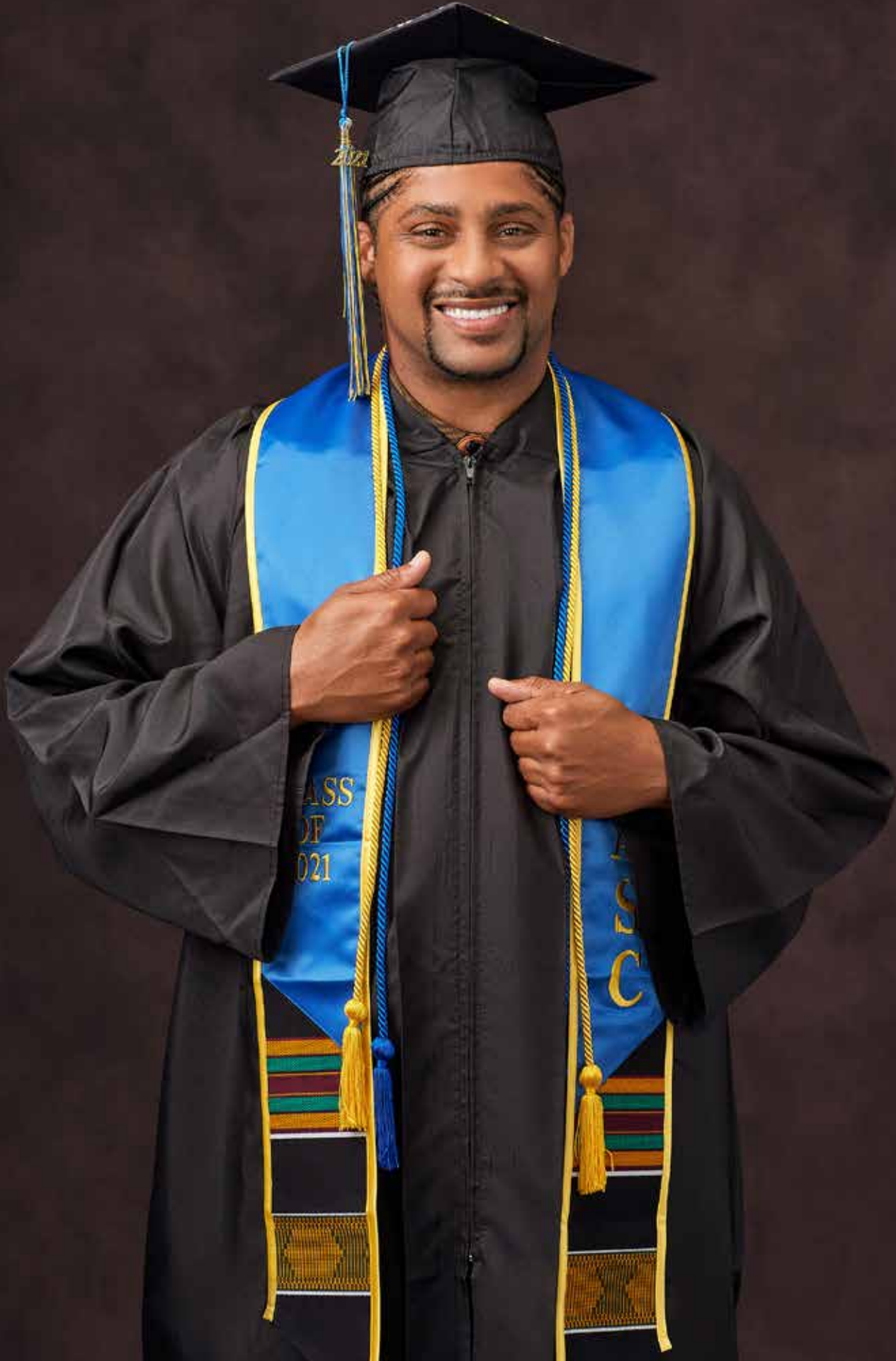
INTEGRATION

Embody the findings of the SEMP in the Physical Master Plan



COMMUNITY

Stimulate community partnership and provide public wellness spaces for daily uses



2022 FACILITIES MASTER PLAN UPDATE

The LASC Facilities Master Plan Update (FMPU) presents an overall scenario for how future development may evolve on campus.

Based on analysis of existing conditions, previous planning documents, physical observations, and multiple meetings with the College stakeholders, this update translates LASC’s SEMP strategies, themes, and needs into a series of buildings and site recommendations for the future. The recommendations carry forward many of the projects identified in the Facilities Master Plan 2017 Update, address needs reported in the updated campus analysis (see Appendix), and consider current issues and challenges such as changes in pedagogy, post-COVID learning environments, climate change, and the need for economic operational efficiencies.

This update recommends partial renovations of three facilities, and site implementation projects (see figure on opposite page).

Campus wishes to upgrade fence along southern edge for better security and to study and repair/upgrade central plant to improve performance

Viability studies are recommended before renovations take place.

PROPOSED PROJECTS (not prioritized)

PARTIAL BUILDING RENOVATION

a	SOCTE
b	SSEC
c	TEC

SITE IMPROVEMENT PROJECTS

d	Athletics Support
e	Recreational Area
f	Softball Field
g	Baseball Field
h	Soccer Field
i	Small Fields
j	Central Plant
k	Fencing

-  Existing Facilities
-  Existing Portable Buildings
-  Proposed Renovation
-  Buildable Site
-  Proposed Site Implementation



RENOVATION PROJECTS

Recommendations

Renovation projects will include the repurposing of space in existing buildings to house new functions, thus allowing the College to consolidate related programs. Three renovation projects are recommended to improve the functional zoning of the campus. The renovation of these facilities will include the repair or replacement of worn and out-dated materials, the installation of modern and efficient building systems and technology, and the implementation of accessibility upgrades. Descriptions of the Renovation Projects are shown on the following pages.



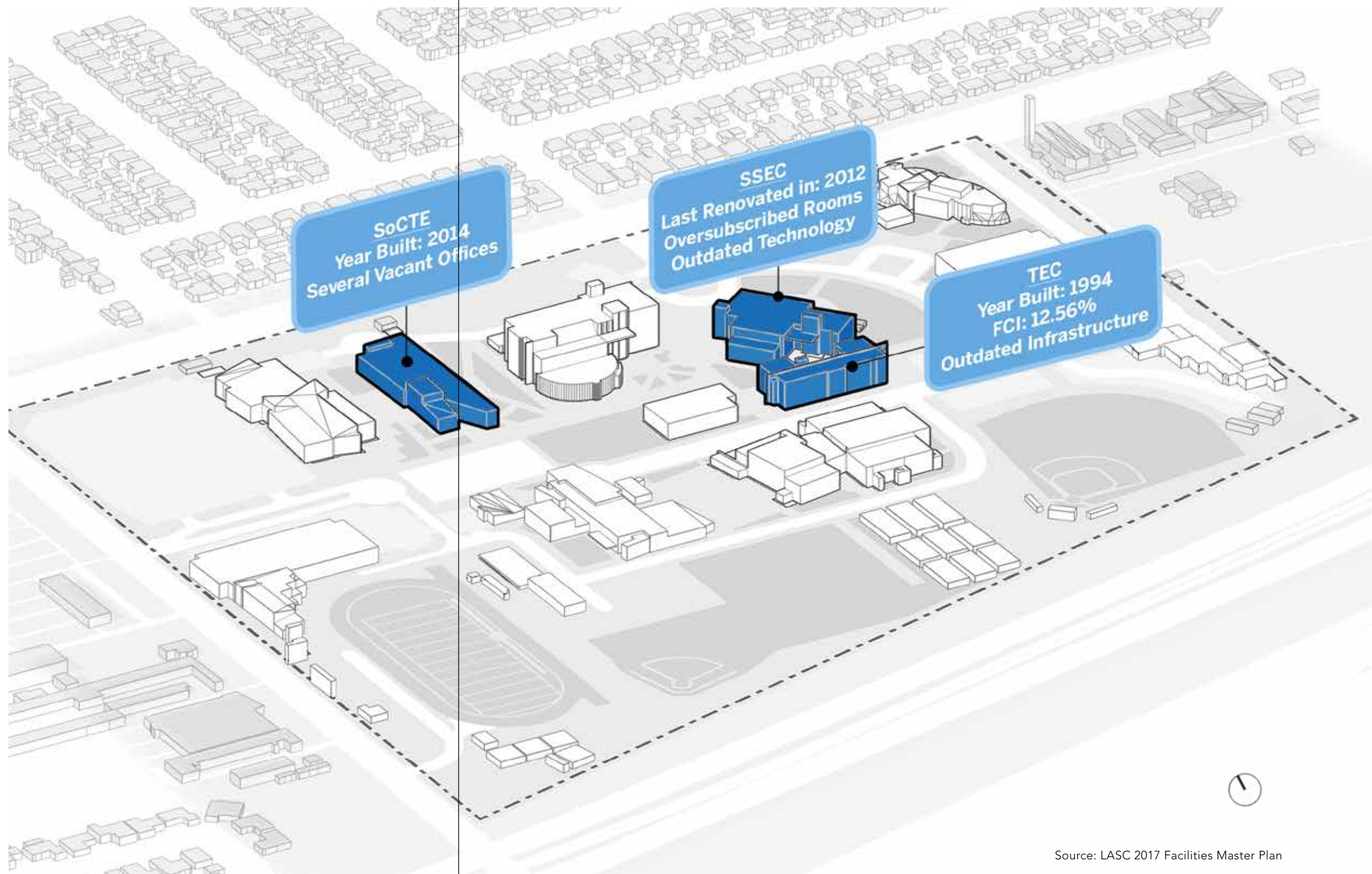
SSEC



SoCTE



TEC



- Existing Facilities
- Proposed Renovation



Source: LASC 2017 Facilities Master Plan

RENOVATION PROJECTS (cont'd)

Recommendations

SCHOOL OF CAREER & TECHNICAL EDUCATION (SOCTE)

To respond to instructional needs of the Nursing program, this FMPU recommends converting Room 112, 113, and 114 into three offices for the nursing faculty, completing the work recently finished to upgrade multiple labs and classrooms for the Nursing department.

This FMPU also recommends converting the southeastern wing on the first floor into an Innovation Hub, for the Business department to host classes and community events. and support the community with entrepreneurship opportunities.

Room 131 and 204 will be upgraded to Hy-Flex classrooms. Room 106 will be converted into a shared break room for all departments with SoCTE.

TECHNICAL EDUCATION CENTER (TEC)

The TEC building will be refreshed with instructional support to Business, CNA, Phlebotomy, and Math students. Functions currently located in other buildings on campus will be consolidated to increase access to services and to improve efficiencies.

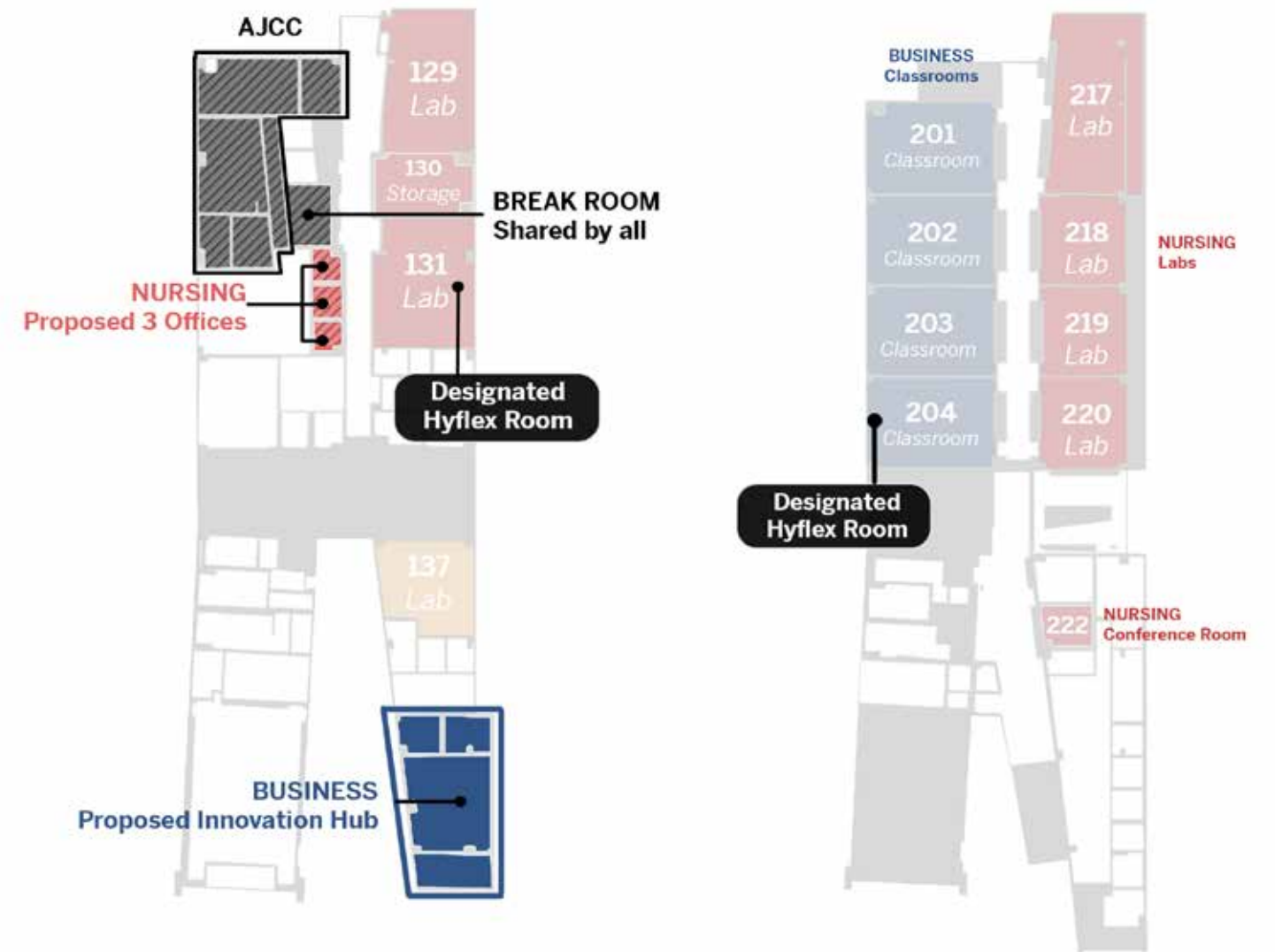
This building will also house the new LASC Family Resource Center supporting student parents with a two-pronged approach to student success.

Further study is needed in order to determine the best approach and amount of renovation for this project.

STUDENT SERVICES EDUCATION CENTER (SSEC)

This project will repurpose space within SSEC to accommodate different programs space needs, upgrade technology and building infrastructure/systems.

- Business Existing
- ESL Existing
- Nursing Existing / Renovated in 2020
- Business Proposed
- Nursing Proposed
- All Departments Proposed



SOCTE 1st Floor Plan

SOCTE 2nd Floor Plan

RENOVATION PROJECTS (cont'd)

Recommendations

To create class content and material that could be accessed either in the classroom or online and allow students the flexibility to choose their learning path, LASC, like many other educational institutions, is converting traditional classrooms into classrooms with Hy-Flex technology.

Following is a list of classrooms the campus is upgrading with Hy-Flex technology. Additional classrooms and labs will be gradually converted into Hy-Flex rooms for supporting a future hybrid learning environment. This will be done in consultation with the Academic Senate, Academic Technology Committee, and Facilities Committee.

TEC Building Classroom to be converted into Hyflex



HYFLEX ROOM LOCATION

SoCTE

Room 131: Nursing

Room 204: Business

SSEC

Room 125: English & Foreign Languages

Room 315: Behavioral & Social Science

COX

Room 530: Art & Humanities (Music Lab)

Room 536: Art & Humanities

SOS

Room 105: Science (Lecture Hall)

Room 211: Science (Physical Science Lab)



CDC

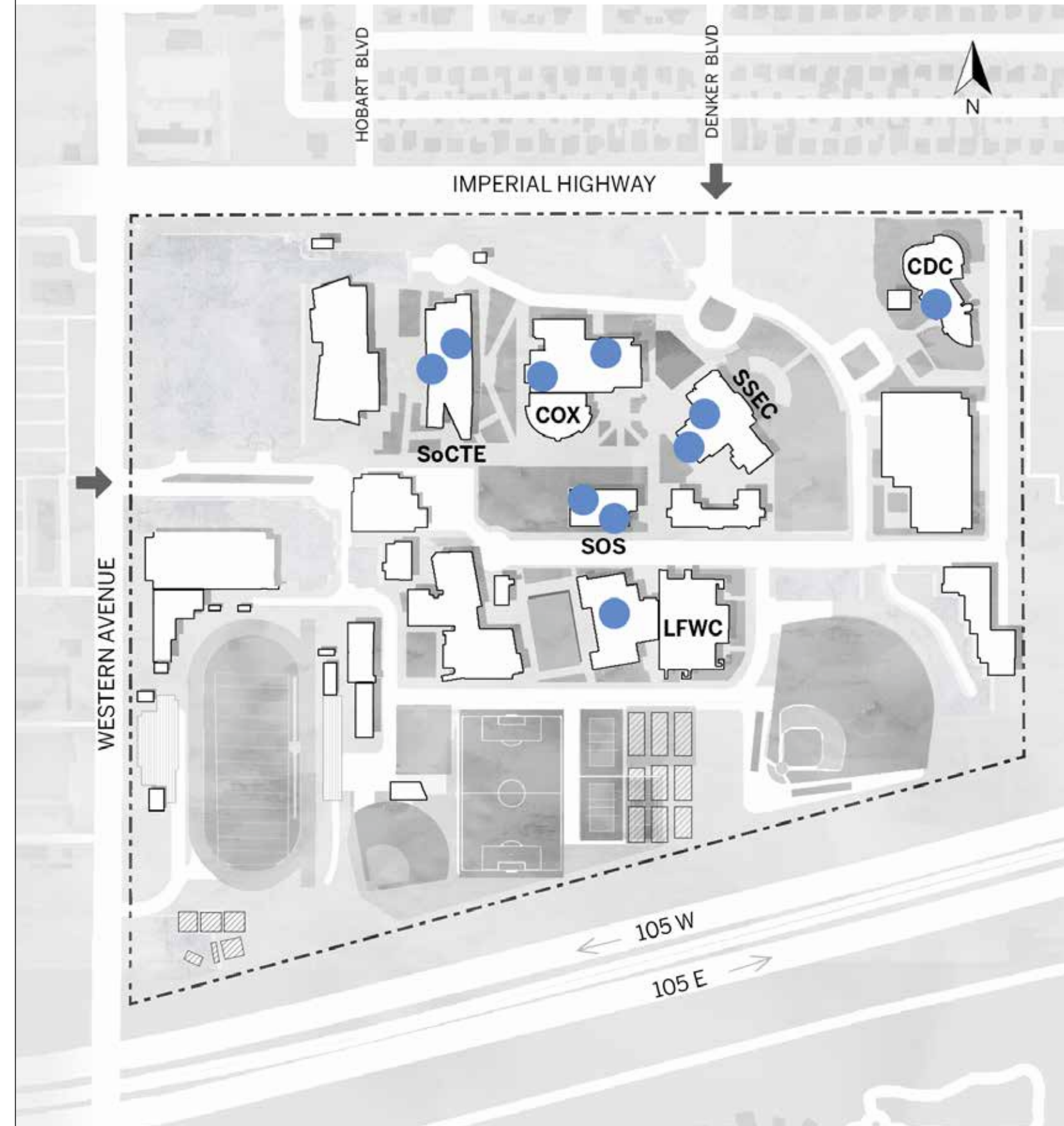
Room 217: Child Development

LFWC

Room 120

See Page 13 for complete building list

-  Existing Facilities
-  Current Hy-Flex Classroom Location



SITE IMPROVEMENT PROJECTS

Recommendations

The Athletic Complex, south of the LFWC, will be enhanced to increase collegiate athletics, increase student opportunities for athletics at LASC, allow for more opportunities to support athletic competitions, and create synergy between the college's K-12 partners.

The project site work includes fire access lanes, accessible walkways, and plazas.

Upgrading the West Campus electrical/low voltage infrastructure is recommended for security and lighting installations, as well as enable future project development in this area of the campus.




Campus wishes to upgrade fence along southern edge for better security and to study and repair/upgrade central plant to improve performance.

This FMPU also highlights future potential building sites.

As funding becomes available, all portable temporary facilities will be demolished and new, permanent facilities constructed to support existing program needs and growth.

SITE IMPROVEMENT PROJECTS

d	Athletics Support
e	Recreational Area
f	Softball Field
g	Baseball Field
h	Soccer Field
i	Small Fields
j	Central Plant
k	Fencing

-  Existing Buildings
-  Existing Portable Building
-  Buildable Site



Pedestrian Connection to Athletics Fields

Source: LASC 2017 Facilities Master Plan





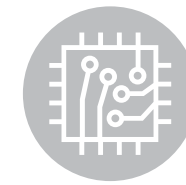
STEWARDSHIP OF RESOURCES



FLEXIBILITY



WELCOMING



INTEGRATION



COMMUNITY

ALIGNMENT WITH PLANNING GOALS

Recommendations

All Facilities Master Plan Update projects are developed to support the Facilities Planning Goals created during the planning process.

The chart on the opposing page, highlights how each of the major projects reflect the goals and elevates the students experience.

Bond Projects	Goals					Students (by Departments)
	Renovation/ Change of Use					
Innovation Hub - SoCTE	●	●	●		●	Business
Nursing Offices - SoCTE	●			●		Nursing
TEC Remodeling & Tech Upgrades	●	●	●		●	Business, English
SSEC Remodeling & Tech Upgrades	●	●	●			Art, Behavioral
HyFlex Classrooms	●	●	●	●		All Departments
Nursing Labs - SoCTE (completed in 2020)	●			●		Nursing
Site Implementation						
Soccer Field/ Small Fields Athletics Support	●		●	●	●	LASC, MCHS, Bright Star
Softball & Baseball Fields Upgrades	●	●	●	●	●	LASC, MCHS, Bright Star
Recreational Area	●	●	●	●	●	LASC, MCHS, Bright Star
Central Plant & Fencing						LASC, MCHS, Bright Star

2022 FACILITIES MASTER PLAN UPDATE

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- 17 Baseball Field
- 18 Campus Sheriff's Station
- 19 Central Plant
- 21 Maintenance & Operations (M & O)
- 22 East Pump House
- 23 West Campus
- 24 Student Union (SU)
- 25 Athletics Support
- 26 Recreational Area A
- 27 Softball Field
- 28 Soccer Field
- 29 Small Courts
- 30 Fencing

- Buildable Site
- Existing Portable Buildings
- P#** Parking Area



LOOKING AHEAD

Some of the desires of the administration, faculty, students, and classified professionals not included in the 2022 Los Angeles Southwest College Facilities Master Plan Update, are highlighted here and may be further developed as this plan continues to evolve over time. These ideas have yet to be evaluated by space justification, pre-programming efforts, and funding opportunities, and they are therefore speculative in nature.

CONSTRUCTION TECHNOLOGY (CT)

A new Construction Technology building and adjacent outdoor education space can be envisioned to improve access, enhance learning environments, and house potential growth for the CT program, currently occupying the West Campus portables. The potential new building may be strategically located away from the core campus, due to noise and need for use of large equipment.

ACADEMIC VILLAGE

There is an opportunity for LASC to partner and work with other institutions to design a new Academic Village that would accommodate the current programs now located in temporary buildings south of LFWC.

FAMILY RESOURCE CENTER

LASC is looking for opportunities to provide support, training, and resources to student parents in higher education and their families. The College may evaluate the possibility of designing a Family Resource Center, where buildable sites have been identified by this plan, when finding and the right partnerships opportunities become available.



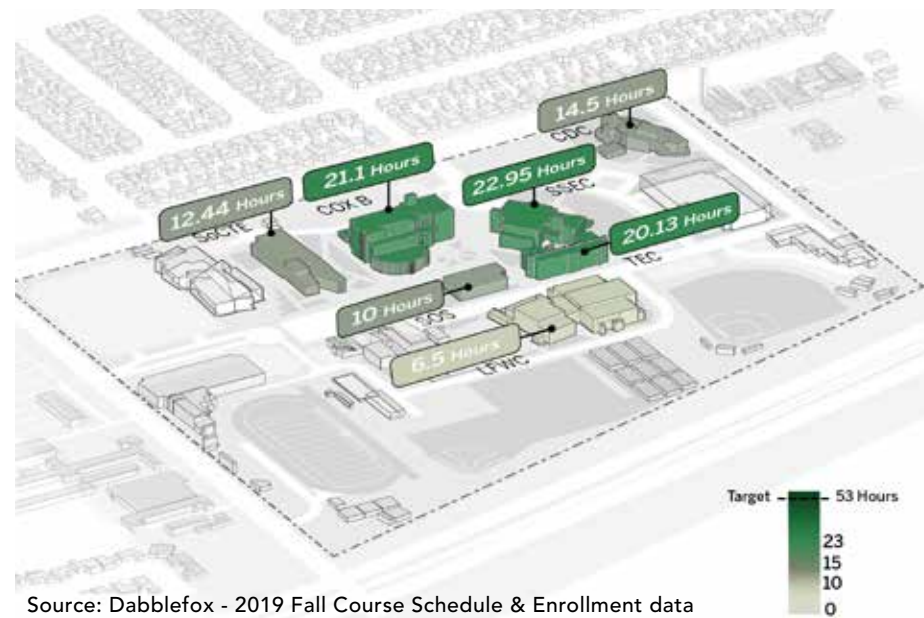


3.0 Appendix

WEEKLY ROOM HOURS

CLASSROOMS

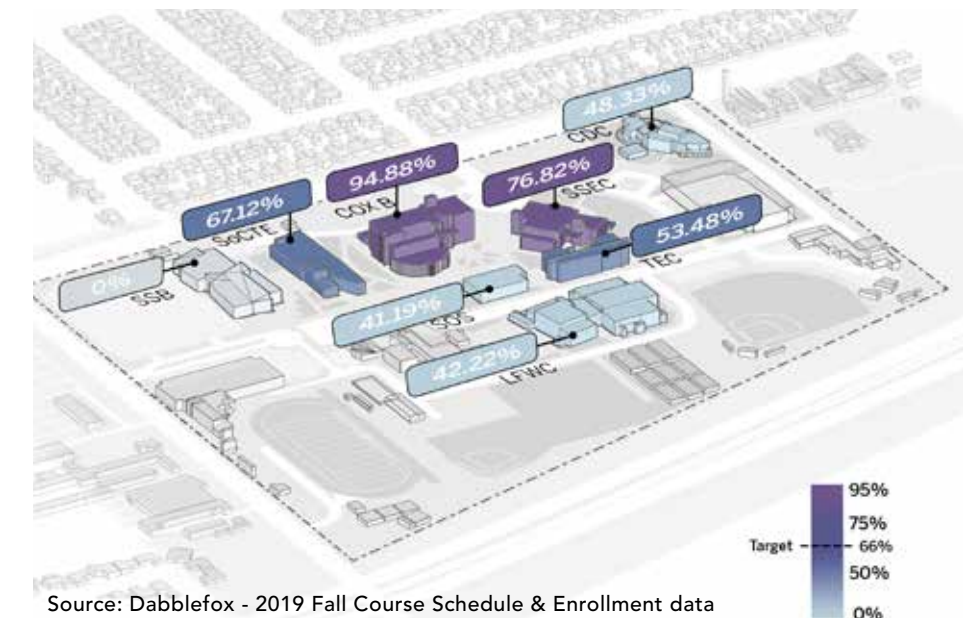
Based on Fall 2019 data, all campus buildings were underutilized. None of the average classroom weekly room hours reached the state target of 53 hours. The most utilized building, SSEC, was used only 22.95 hours per week.



STATION UTILIZATION

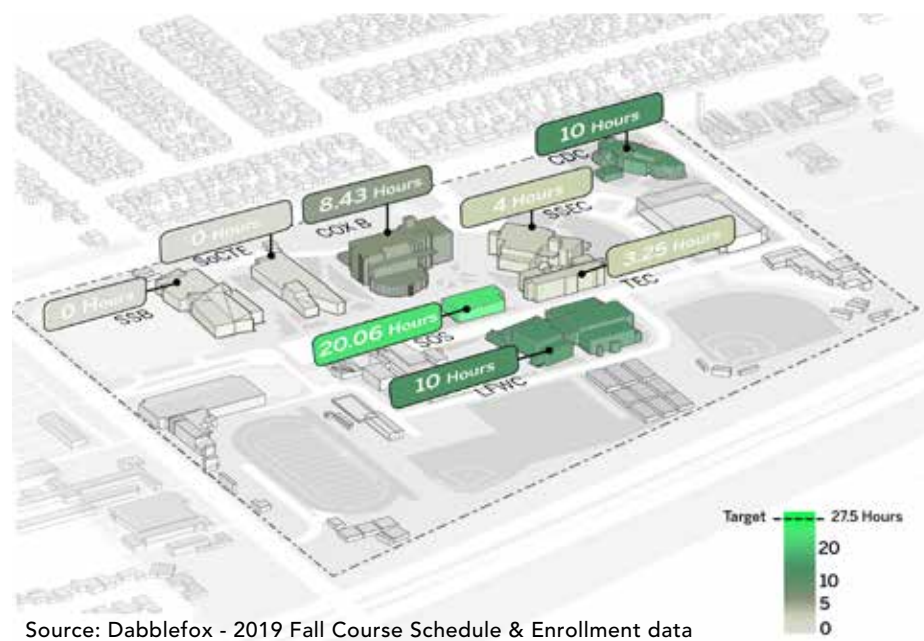
CLASSROOMS

In Fall 2019, COX and SSEC had an average station utilization rate above the state target. 12.21% of the classrooms were oversubscribed, as the average course enrollment exceeded the room capacity.



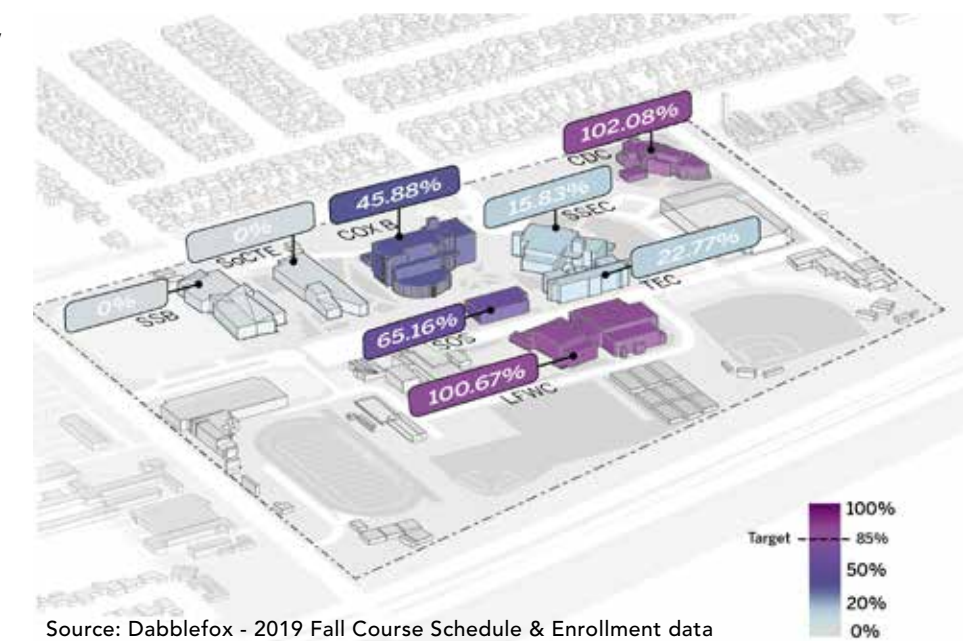
LABS

In Fall 2019, weekly lab usage was more varied than the classrooms. The building with the weekly lab hours closest to the state target was the School of Science building at 20.06, while SSB, SOCTE, SSEC, and TEC had zero or less than five hours weekly usage.

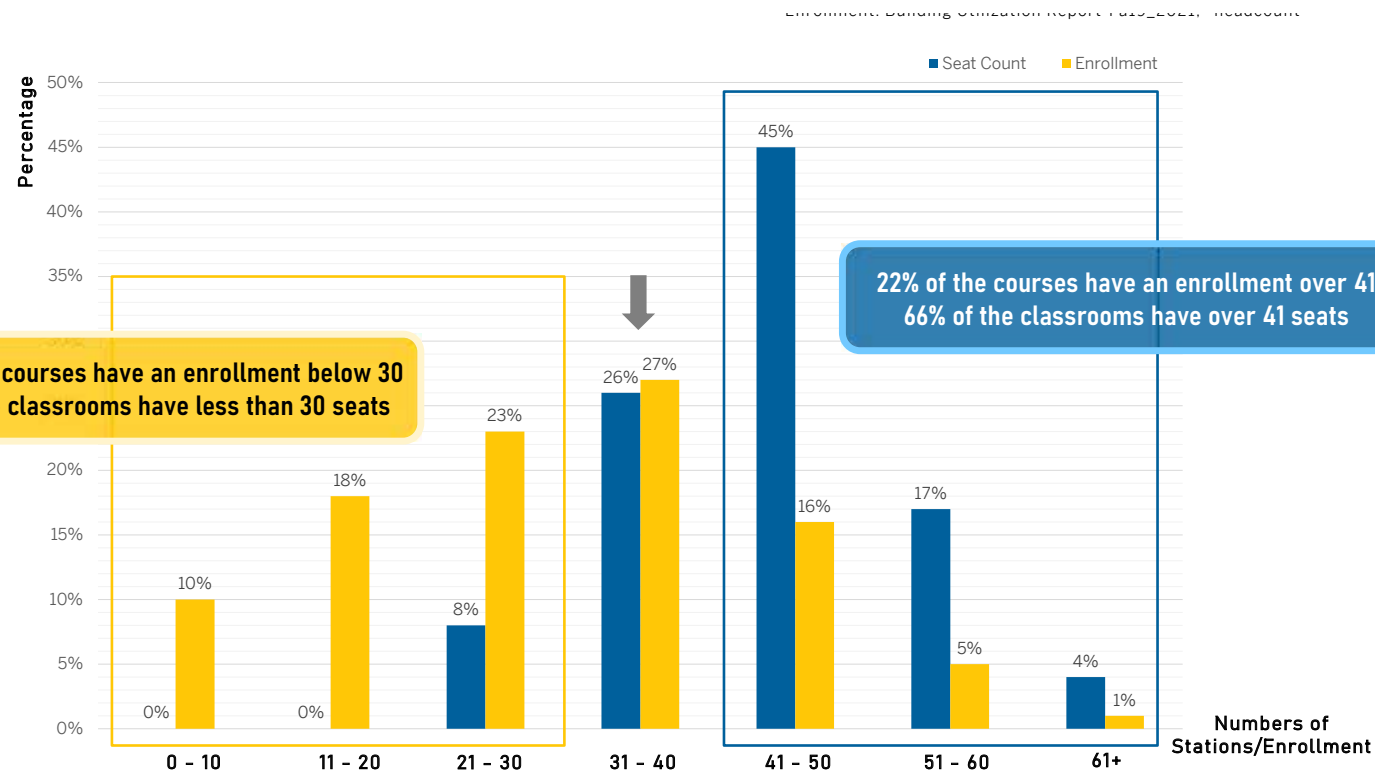


LABS

Based on Fall 2019 data, labs station utilization was also more varied than the classrooms. CDC and LFWC have one lab each, and both were oversubscribed, while the rest of the buildings had a station utilization below 70%.



SEAT COUNT VS. ENROLLMENT CLASSROOMS



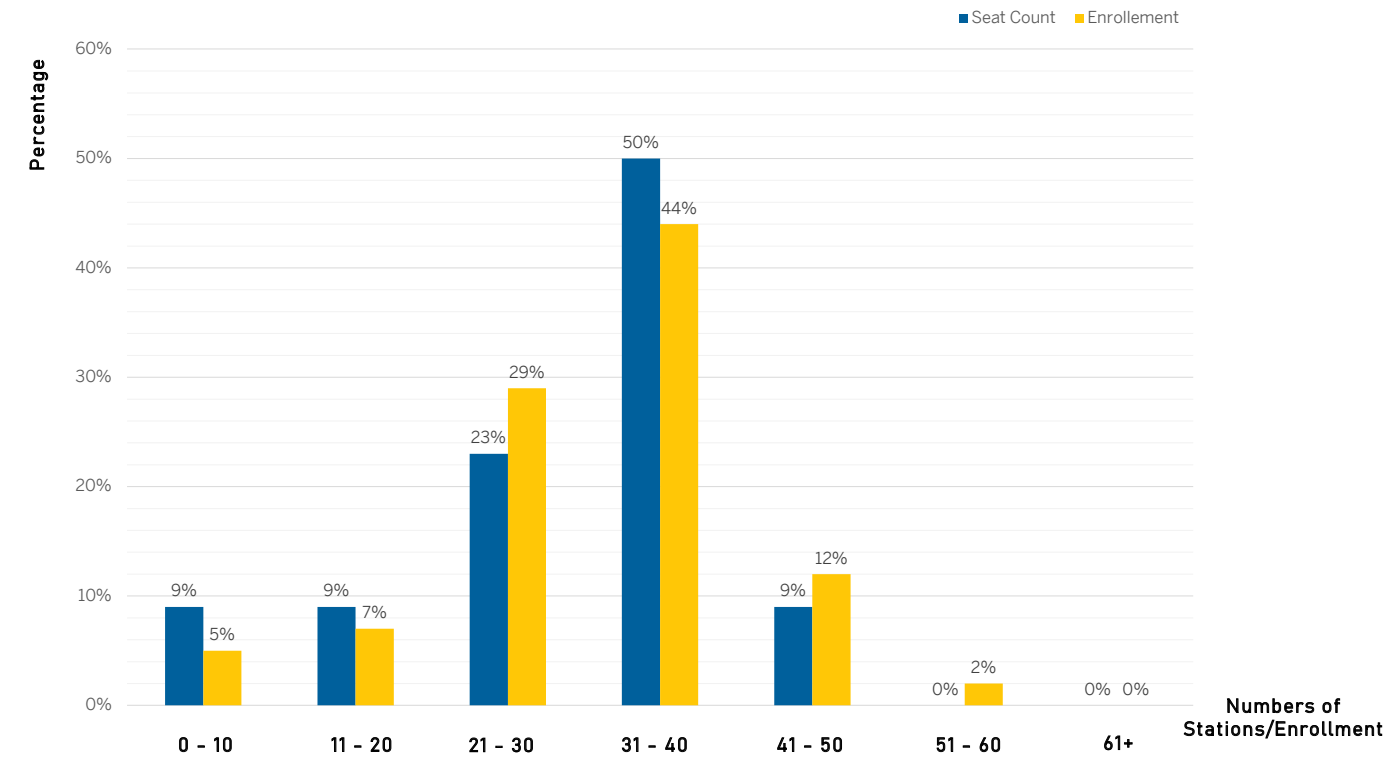
51% of the courses have an enrollment below 30
8% of the classrooms have less than 30 seats

22% of the courses have an enrollment over 41
66% of the classrooms have over 41 seats

In Fall 2019, only 22% of courses had an enrollment over 41 while 66% of the classrooms on campus have over 41 seats. This indicates that the campus should have enough large classrooms to accommodate the course enrollment in the pre-Covid setting. However, the campus may have a need for small collaboration classrooms with 30 or fewer seats.

Sources:
Seat Count: Fusion Room Detail Report-2021 with station counts
Enrollment: Building Utilization Report-Fa19_2021."headcount"

SEAT COUNT VS. ENROLLMENT (CONT'D) LABS



In Fall 2019, the lab seat count versus course enrollment was relatively balanced throughout the wide range of room sizes.

Sources:
Seat Count: Fusion Room Detail Report-2021 with station counts
Enrollment: Building Utilization Report-Fa19_2021."headcount"

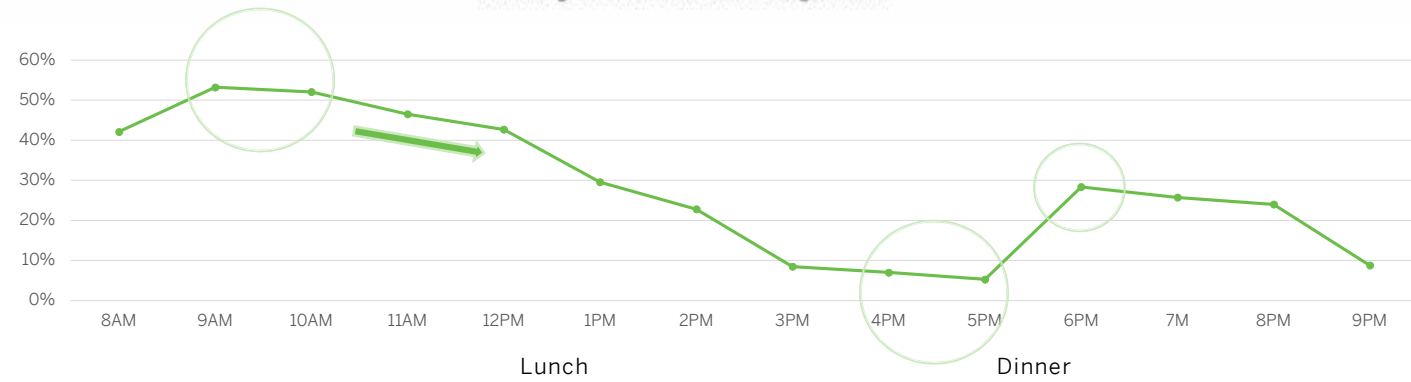
USAGE BY TIME OF DAY

CLASSROOMS

	8AM	9AM	10AM	11AM	12PM	1PM	2PM	3PM	4PM	5PM	6PM	7M	8PM	9PM
Monday	60%	75%	74%	75%	68%	49%	39%	16%	11%	7%	49%	44%	42%	19%
Tuesday	56%	75%	75%	58%	54%	47%	37%	14%	11%	7%	39%	39%	35%	11%
Wednesday	56%	68%	65%	68%	65%	37%	28%	9%	11%	9%	42%	33%	32%	14%
Thursday	58%	70%	68%	49%	53%	39%	32%	11%	11%	9%	40%	39%	35%	9%
Friday	5%	7%	7%	7%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Saturday	18%	23%	23%	21%	14%	5%	2%	2%	0%	0%	0%	0%	0%	0%

Percentage of classrooms in use at a given time

Source: Building Utilization Report-Fa19_2021

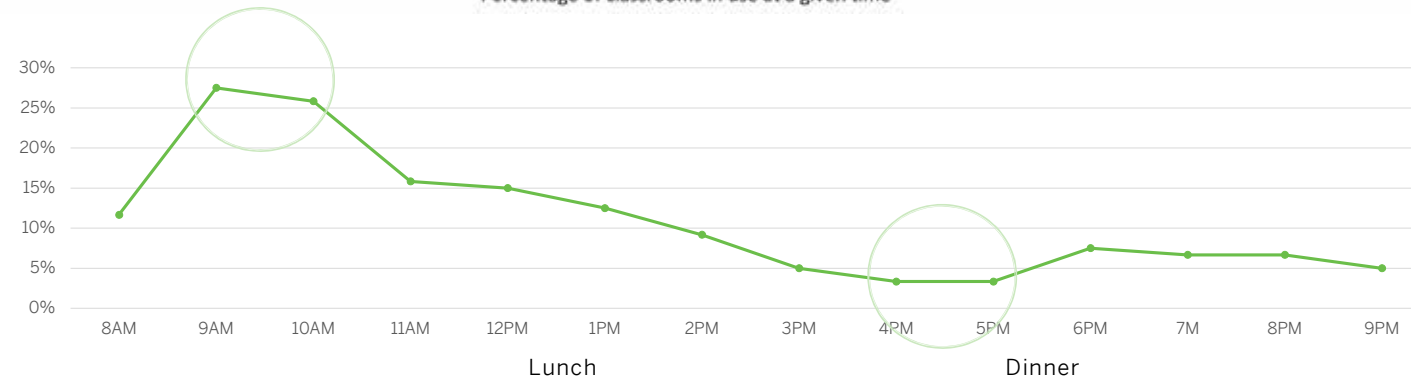


LABS

	8AM	9AM	10AM	11AM	12PM	1PM	2PM	3PM	4PM	5PM	6PM	7M	8PM	9PM
Monday	15%	35%	35%	30%	25%	15%	10%	10%	10%	10%	10%	5%	5%	5%
Tuesday	15%	40%	35%	25%	25%	30%	25%	15%	5%	5%	20%	20%	20%	15%
Wednesday	15%	40%	40%	25%	25%	10%	5%	5%	5%	5%	10%	10%	10%	10%
Thursday	15%	35%	30%	15%	15%	20%	15%	0%	0%	0%	5%	5%	5%	0%
Friday	10%	10%	10%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Saturday	0%	5%	5%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

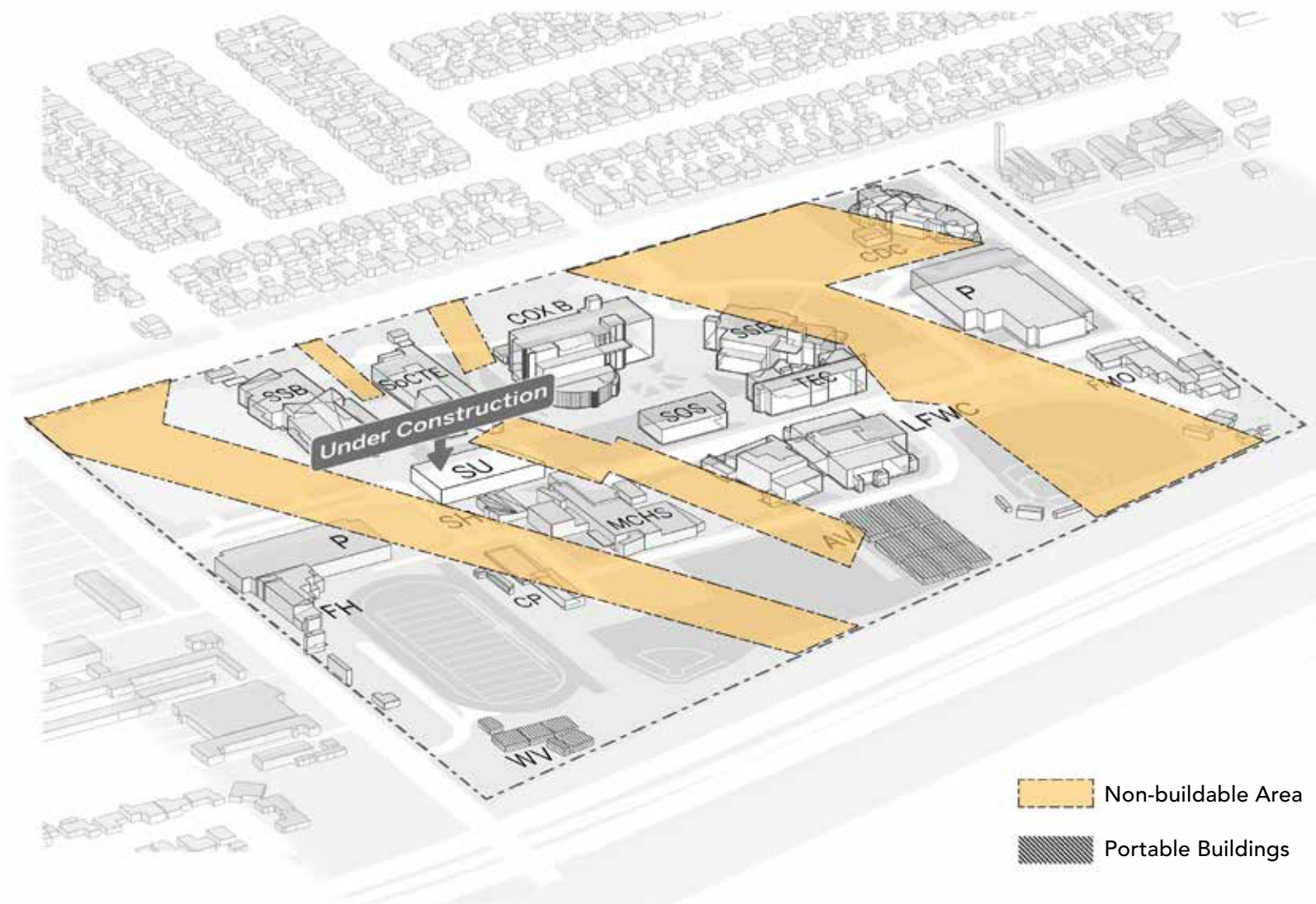
Percentage of classrooms in use at a given time

Source: Building Utilization Report-Fa19_2021



This series of graphics shows the overall campus usage by time of day in Fall 2019. The busiest time period was 9-10am, followed by a consistent decrease until the lowest point at 5pm. After 5pm, there was an increase of classroom and lab usage due to evening courses.

EXISTING CONDITIONS



The graphic above shows the existing conditions of the campus, which includes fault lines, existing facilities, portables, and the under construction Student Union building.

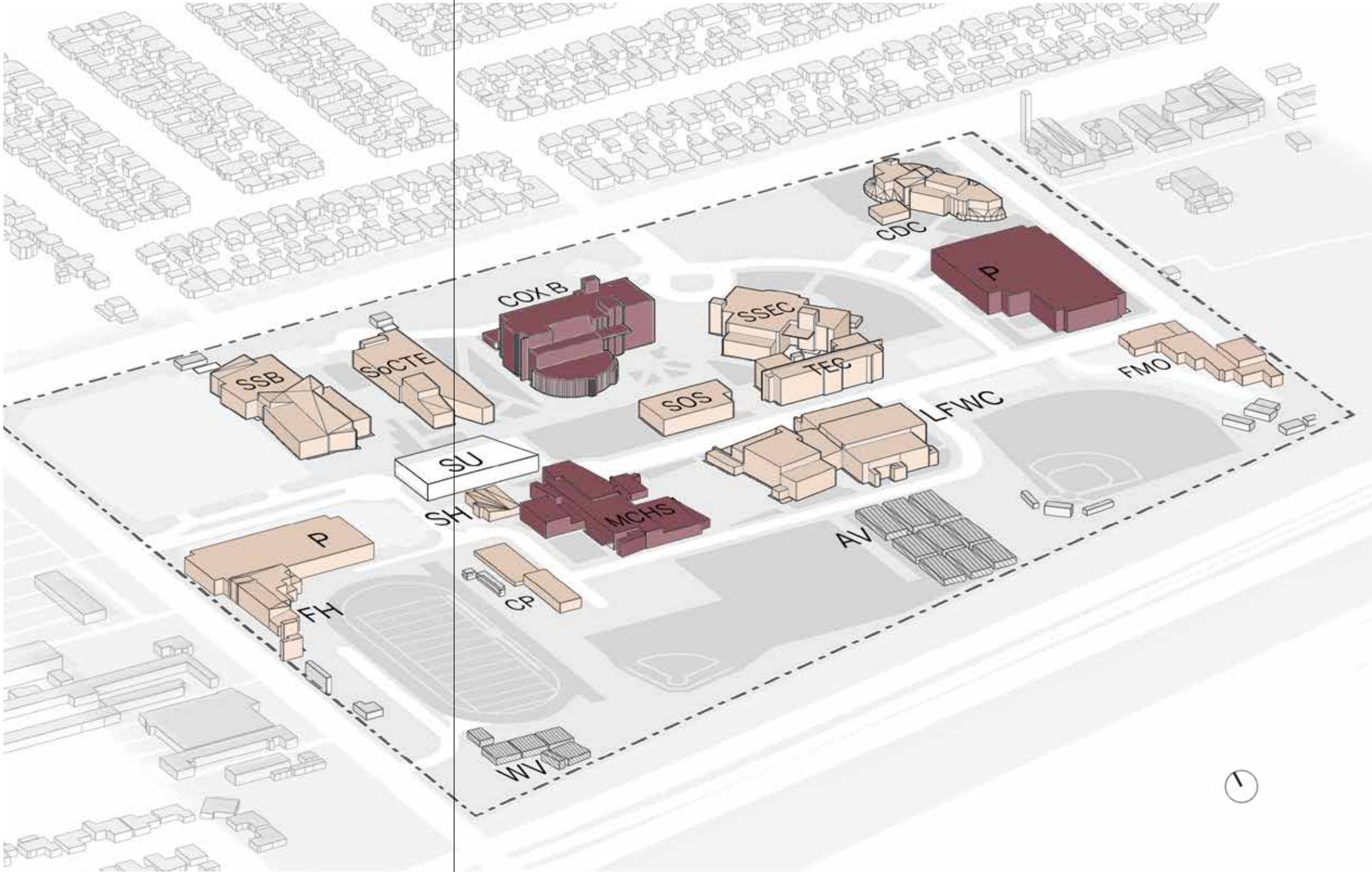
FACILITY CONDITION INDEX (FCI)

The California Community College Chancellor's Office (CCCCO) conducts a survey at regular intervals to assess building conditions and to assign an Facilities Condition Index (FCI) score. The FCI is a formula measuring the ratio of the cost to correct existing facility deficiencies against the current replacement value of the facility.

The larger the FCI score, the poorer the condition of a facility.

The majority of buildings on campus have an FCI score of less than 10% and there are no buildings with an FCI over 50%.

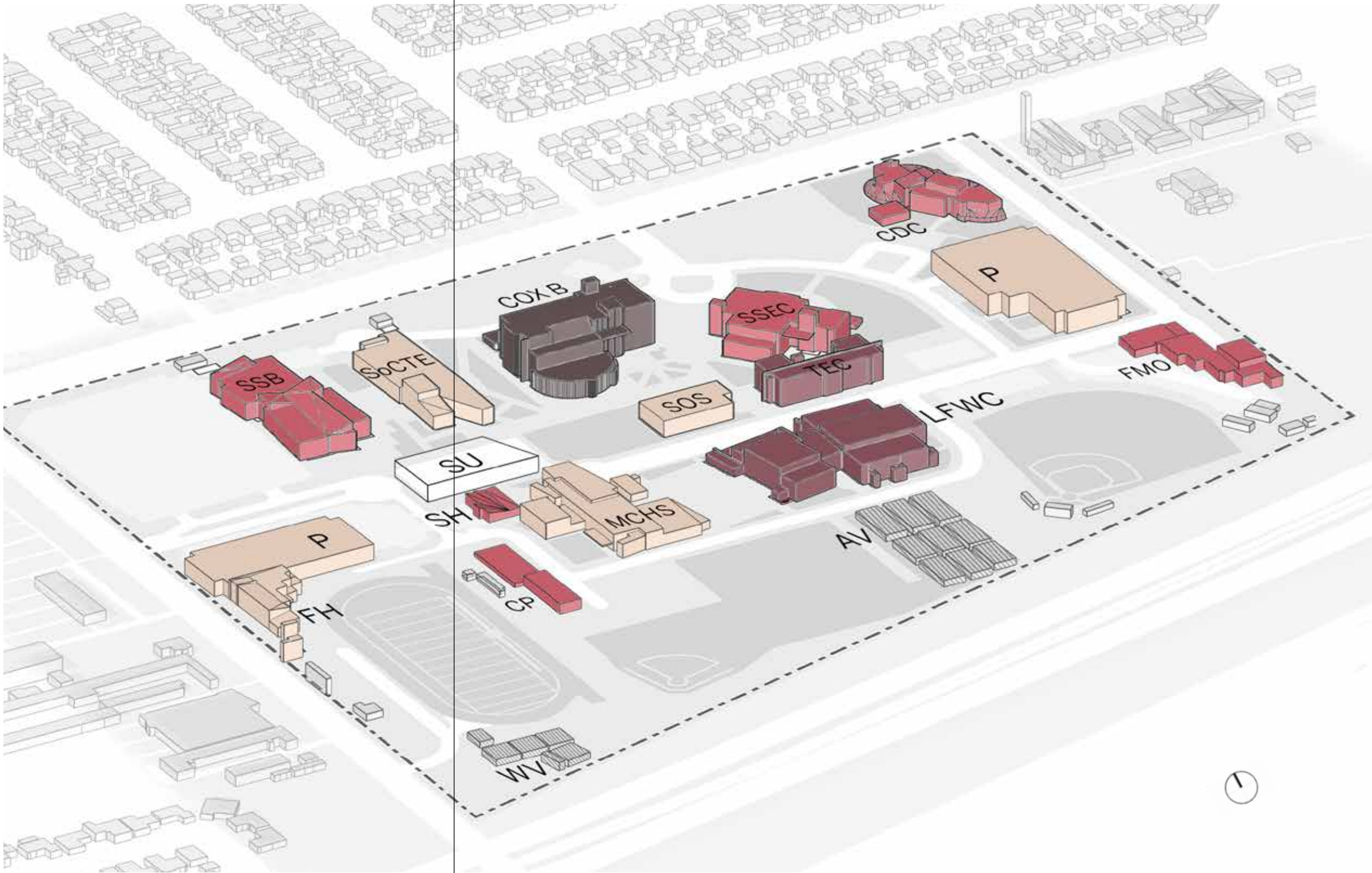
- GOOD**
FCI < 10%
- FAIR**
10% < FCI < 50%
- POOR**
FCI > 50%
- Existing Portables
- Under Construction



DEVELOPMENT HISTORY

LASC was founded by principal founder Odessa B. Cox and other local community members after forming the South Central Junior College Committee to fight for a college in the southern Los Angeles area. In 1950 the Los Angeles Unified School District Board of Education, which oversaw Los Angeles community colleges, purchased 54 acres of land at the corner of Western Avenue and Imperial Highway. Another 16 acres were purchased in 1964*.

By 1967, LASC had over 600 students enrolled and employed 22 full-time faculty members.



*Source: http://www.lasc.edu/about_lasc/History_Of_LASC.html

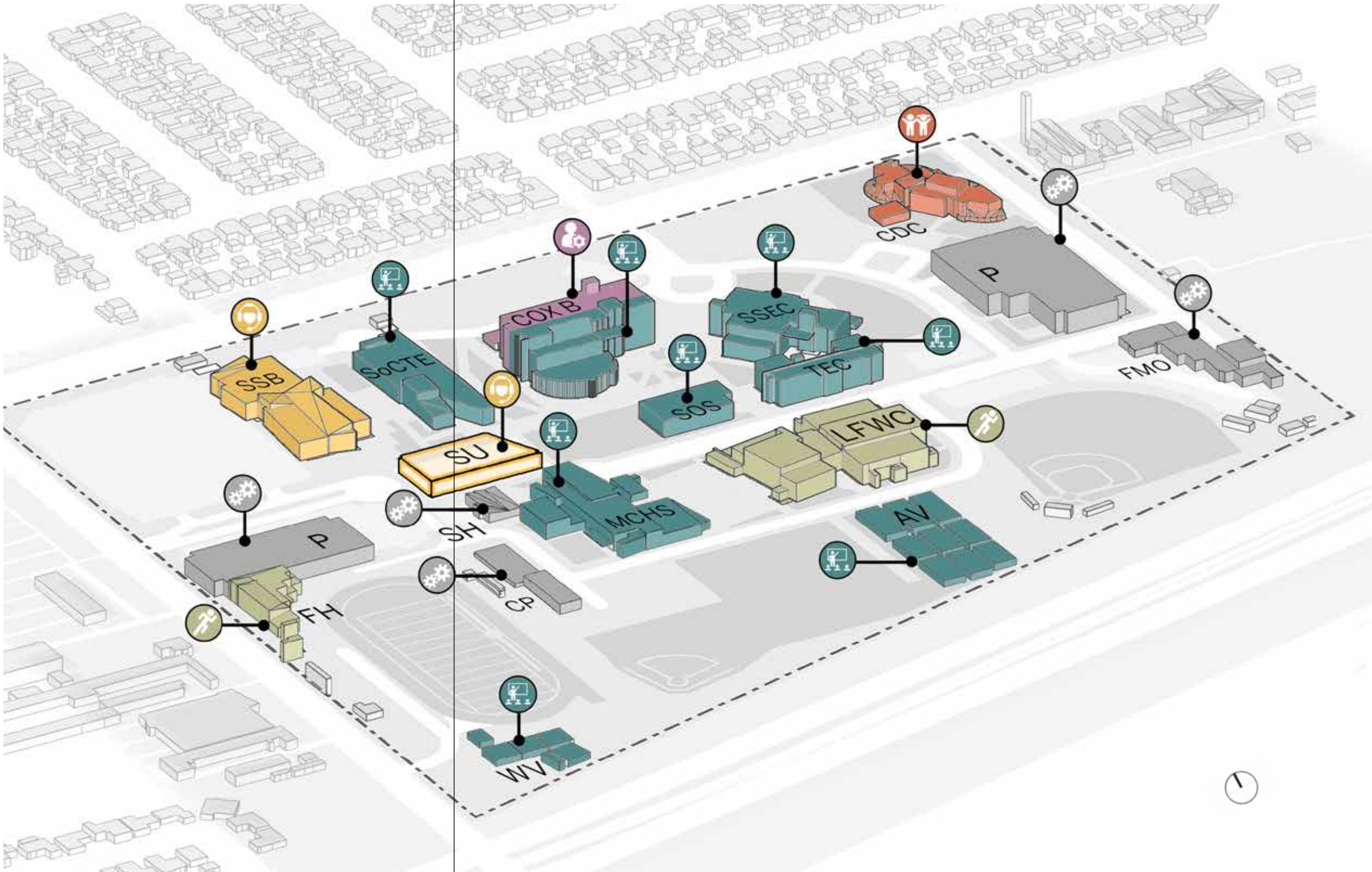
PROGRAMMATIC USE

Student support services are located at the west entrance of campus and away from the center of campus.

The physical education zone of the campus is isolated and not easily accessible for pedestrian and maintenance.

Parking zones, on either side of the main vehicular entrance, provide ample access to buildings.

- Administrative
- Instructional
- Athletics
- Student Activities & Support
- Child Development
- Support



CAMPUS USERS QUESTIONNAIRE

In May 2021, the planning team and the College partnered to conduct a visioning questionnaire to better understand the campus users' needs and future desires. Below is the list of the questions:

1. Briefly describe your overall role within the College.
2. On Average, how much time do you spend on campus?
3. How do you get to campus?
4. What are the major strengths and weakness of the existing campus facilities?
5. What do you think is the major challenge for students?
6. What is LASC known for?
7. How can school resources be improved to support student success?
8. How could we better utilized current facilities?
9. What are three words to describe the culture at LASC?
10. In your opinion, what makes an inclusive and equitable experience on campus?

11. Have you seen anything on another campus you wish was at LASC?

12. What are future programs/needs?

13. What is the most memorable place on campus?

In addition to the written survey, the team also guided interviews with eight focus groups. The summary graphic on the following page exhibits the most common responses to both the questionnaire and video interviews, categorized by the following topics: Stewardship of Resources, Placemaking, and Safety & Connectivity.

SUMMARY OF RESPONSES

Stewardship of Resources

Improvements on Current Facilities

Consolidating Classes

- Flexible/ Multi-purpose Uses
- Theater uses as a large classroom
- Optimize Library Usage
 - Beyond only library resources
- Conference Rooms
 - Open-up to students
- More Privacy for Office Spaces
- Tech Support

Additional Considerations

- Larger Classrooms (50-60)
- Lecture Halls and Labs
 - Divisible rooms
- Health Services
- Athletic Facilities
- Student Support Center/Booths
- Family Resource Center
- Tutorial Center
- Counseling Spaces

HEART of campus *

- Bringing in more food options *
- Creative, Welcoming Gathering Spaces *
 - Shaded area with seating + charging stations
- Safe and Accessible Outdoor Spaces
- Green Spaces
- Sense of Comfort + Connection
- Bottle Filling Station

* The planned Student Union and Cougar Walk will address some of these concerns

Safety & Connectivity

Lighting Issues

- Signage + Wayfinding *
- Continuous + Connected Spaces
 - Better Access to West Campus
- Interactive Maps or Phone Apps *
- Security: Public-Private Partnership
- Fences

* The Wayfinding Project will address some of these concerns

