Schedule of Classes

WINTER

SESSION JANUARY 2 TO FEBRUARY 4, 2018

@LASCCampus

@LASCCougars

@LASCCougars

@LASouthwest College

LOS ANGELES SOUTHWEST COLLEGE

1600 West Imperial Highway
Los Angeles, Calif., 90047
www.LASC.edu

Message from the President

Welcome and bienvenidos to you as we celebrate a historic time for Los Angeles Southwest College. Our 50th anniversary is a time for reflection and celebration of the tremendous impact that our college has had over the past fifty years of serving the residents of south Los Angeles and beyond. It is my honor and pleasure to serve as president during this time and I invite you to join us as we commemorate this occasion.

As LASC moves toward the next 50 years, it is the collective goal of our awesome faculty, staff, and administrators to provide relevant and timely curriculum, programs and services that prepare our students to achieve their educational goals and that this preparation allows them to contribute to the growth and development of our community. I offer LASC's new mission statement as our commitment to ensuring that we are squarely focused on offering quality educational programs and services to our immediate community and beyond:

"In honor of its founding history, Los Angeles Southwest College provides a student-centered learning environment committed to empowering students and the community to achieve their academic and career goals through the attainment of certificates and associate degrees leading to transfer and workforce preparation."

With programs such as the LA College Promise, which provides one year of free enrollment to all full-time students graduating from the Los Angeles Unified School District; dual enrollment, which allows high school students to earn college credit, efforts initiated under the statewide initiative, *Strong Workforce Program: Doing What Matters for Jobs and the Economy*, Los Angeles Southwest College is well positioned to continue being a beacon of enlightenment and empowerment for the next 50 years and beyond. Let's all join together in making this academic year the best one yet!

All the best,

Denise Noldon, Ph.D.
Interim President

Para mí es un placer darles la bienvenida a todos ustedes en este momento histórico para nuestra institución, el 50 aniversario de Los Angeles Southwest College. Este es un momento de reflexión y celebración del gran impacto que nuestro colegio ha tenido en los últimos cincuenta años de servir a los residentes del suroeste de Los Angeles y ciudades aledañas. Es un honor para mí como presidente, el servirles durante este tiempo tan especial, y los invito a conmemorar esta ocasión con nosotros.

Ahora que el colegio inicia sus próximos 50 años, la meta colectiva de nuestros profesores, personal, y administradores, es la de proporcionar planes de estudio, programas y servicios que ayuden a nuestros estudiantes a lograr sus objetivos educativos, y a través de ello les permita contribuir al crecimiento y desarrollo de nuestra comunidad. El contenido de nuestra nueva misión es prueba de nuestro compromiso en proveer programas educativos de calidad y de servicios a nuestra comunidad y sus alrededores:

En honor a la historia de su fundación, Los Ángeles Southwest College ofrece un ambiente centrado en el aprendizaje del estudiante, comprometido a empoderar los estudiantes y la comunidad para lograr sus metas académicas y profesionales a través de la obtención de certificados y diplomas universitarios de dos años (Associate Degrees) para facilitar la transferencia a la universidad y la preparación en el campo laboral.

Con programas tales como *LA College Promise*, que provee un año de colegiatura gratuita para estudiantes de tiempo completo que se gradúen del Distrito Escolar Unificado de Los Angeles; *dual enrollment*, que permite que estudiantes de preparatoria obtengan créditos para el colegio, esfuerzos bajo la iniciativa a nivel estatal *Strong Workforce Program: Doing What Matters for Jobs and the Economy*, programa que busca fortalecer la fuerza laboral, Los Angeles Southwest College está en la posición correcta para continuar siendo el faro de iluminación y
empoderamiento para los próximos 50 años. ¡Les invito a que nos unamos para hacer de este año el mejor hasta la fecha!

Atentamente,

Denise Noldon, Ph.D.
Interim President

LOS ANGELES COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES

Sydney K. Kamlager, President
Mike Fong, Vice President
Gabriel Buelna, Ph.D.
Andra Hoffman
Ernest H. Moreno
Scott J. Svonkin
Steven F. Veres
Christopher Martinez, Student Trustee

LOS ANGELES COMMUNITY COLLEGE DISTRICT ADMINISTRATION

Francisco C. Rodriguez, Ph.D., Chancellor
Deputy Chancellor (Vacant)
Robert B. Miller, D.P.A., Vice Chancellor of Finance and Resource Development
Ryan M. Cornner, Ed.D., Vice Chancellor of Education Programs and Institutional Effectiveness
Albert J. Roman, D.P.A., Vice Chancellor for Human Resources
Jeffrey M. Prieto, J.D., General Counsel
David Salazar, AICP, Chief Facilities Executive

LOS ANGELES SOUTHWEST COLLEGE COLLEGE ADMINISTRATION

Dr. Denise Noldon, Interim President
Dr. Lawrence L. Bradford, Vice President, Academic Affairs
Dr. Howard Irvin, Vice President, Student Services
Dan Hall, Vice President, Administrative Services
Pamela Sanford, Associate Vice President, Administrative Services
Dr. Tangelia Alfred, Dean, Academic Affairs
J. Edward Stevenson, Interim Dean, Academic Affairs
Rick Hodge, Dean, Career Technical Education
Jose Alfred Gallegos, Dean, Institutional Advancement
Dr. Ralph Davis, Dean, Student Services
Ms. Jeanette Magee, Dean, TRIO Programs

DEPARTMENT CHAIRPERSONS

Dr. Jonathan Bremen, Arts & Humanities
Rasheed Saafir, Behavioral & Social Sciences
Dr. Allison P. Moore, Business, Computer Science & Related Technologies
LaShawn L. Brinson, Child Development/Family & Consumer Studies
Dr. Ralph Davis, Counseling
Dr. Jeffrey Bohn, English & Foreign Languages/Developmental Communications
Parisa Samaie, Library
Dr. Todd Roberts, Natural Sciences, Health & Kinesiology
Dr. Lernik Saakian, Mathematics
Dr. Catherine Azubuike, Nursing

CALENDAR

Applications Available ..... Sunday, October 1, 2017

Residency Determination Date ..... Monday, January 1, 2017

REGISTRATION

Priority Registration Tier 1: CalWORKS, DSPS, EOPS, Foster Youth, Active Duty/Veterans ..... Monday, Oct. 23, 2017

Priority Registration Tier 2: Athletes, Promise, Completion ..... Thursday, October 26, 2017

Registration Starts: Continuing & New, Fully Matriculated Students, MCHS ..... Monday, October 30, 2017

60-99 Completed Units ..... Wednesday, November 1, 2017

45-59 Completed Units ..... Friday, November 3, 2017

30-44 Completed Units ..... Monday, November 6, 2017

15-29 Completed Units ..... Wednesday, November 8, 2017

1-14 Completed Units ..... Monday, November 13, 2017

0 Completed Units ..... Wednesday, November 15, 2017

Registration Starts: Students Who Lost Priority ..... Friday, November 17, 2017

Registration Starts: K-12 Special Admits…… ..... Monday, November 27, 2017

DEADLINE DATES

Winter 2018 Classes Begin ..... Tuesday, January 2, 2018

Deadline to Drop Classes without a "W" ..... Sunday, January 7, 2018*

Deadline to Drop with Refund/No Fee Liability ..... Friday, January 5, 2018

Census Date ..... Monday, January 8, 2018

Deadline to Add Classes ..... Sunday, January 7, 2018*

Drops show on transcript ..... Mondday, January 8, 2018

Deadline to petition for Credit/No Credit ..... Wednesday, January 10, 2018

Deadline to Drop Classes with "W" Grade ..... Saturday, January 27, 2018*

Finals ..... Last Day of Instruction

NON-INSTRUCTION

New Year's Holiday (Campus Closed) ..... Monday, January 1, 2018

Martin Luther King Jr. Holiday (No Classes, Campus Closed) ..... Monday, January 15, 2018

Office of Admissions and Records (323)-241-5321 — Student Services Building, Room 102
Office hours for the period of January 2-5, 2018 (Subject to change):
Monday –Thursday 8:00am-7:00pm & Friday 8:00am - 1:00 pm

*Indicates Saturday or Sunday deadline that must be processed online. In-person transactions must be processed the prior business day If you drop on a Saturday or Sunday, be sure to print out your confirmation page as proof of your drop.

TABLE OF CONTENTS

WINTER 2018 CALENDAR....2
COLLEGE MISSION & GOALS....3
REGISTRATION INSTRUCTIONS....4
STUDENT E-MAIL INFORMATION....5
PROCEDURE TO ADD AND DROP CLASSES....6
FINANCIAL AID OFFICE....8
STUDENT SUCCESS AND SUPPORT PROGRAMS....9-11
NON-RESIDENT INFORMATION....12-13
IMPORTANT REGULATIONS....14
EQUAL OPPORTUNITY....15
NONCREDIT ADULT & CONTINUING EDUCATION SERVICES (NACES)....16
WORKFORCE DEVELOPMENT PROGRAMS....17
ENROLLMENT FEES – WINTER 2018 – COURSE SELECTION/FEE WORKSHEET....18
HOW TO READ THE SCHEDULE OF CLASSES....23

WINTER 2018
WINTER 2018 CLASSES....24-29
ENGLISH COURSE SEQUENCE....26
MATH COURSE SEQUENCE....28

ONLINE CLASSES
ONLINE CLASSES....

STUDENT SERVICES DIRECTORY....30
CAMPUS MAP AND DIRECTIONS....32

COLLEGE MISSION & GOALS

In honor of its founding history, Los Angeles Southwest College provides a student-centered learning environment committed to empowering students and the community to achieve their academic and career goals through the attainment of certificates and associate degrees leading to transfer and workforce preparation.

Goal 1 (Access): Expand educational opportunity and access.

Goal 2 (Success): Implement strategies for student success.

Goal 3 (Excellence): Support student learning and educational excellence.

Goal 4 (Accountability): Foster a college-wide culture of service and accountability.

Goal 5 (Collaboration & Resources): Cultivate and maintain new resources and external partnerships.

Goal 6 (Career and Technical Education): Participate in regional workforce and economic development.

INSTITUTIONAL STUDENT LEARNING OUTCOMES

Communication (Oral and Written)

Cognition (Reading Comprehension, Computational Skills, and Critical Thinking)

Information Competency (Information Competency and Technological Literacy)

Social Responsibility (Responsible Citizenship and Valuing Diversity)

Personal and Professional Development (Employability and Confidence Building)

ACCURACY STATEMENT

The Los Angeles Community College District and Los Angeles Southwest College have made every effort to make this class schedule accurate and may, without notice, change general information, courses or programs offered. The reasons for the change may include student enrollment, level of funding, or other issues decided by the District or College. The District and College also reserve the right to add to, change, or cancel any rules, regulations, policies and procedures as provided by law.

ACCREDITATION

Los Angeles Southwest College, a California public, tax-supported community college, is officially accredited by the Western Association of Schools and Colleges.

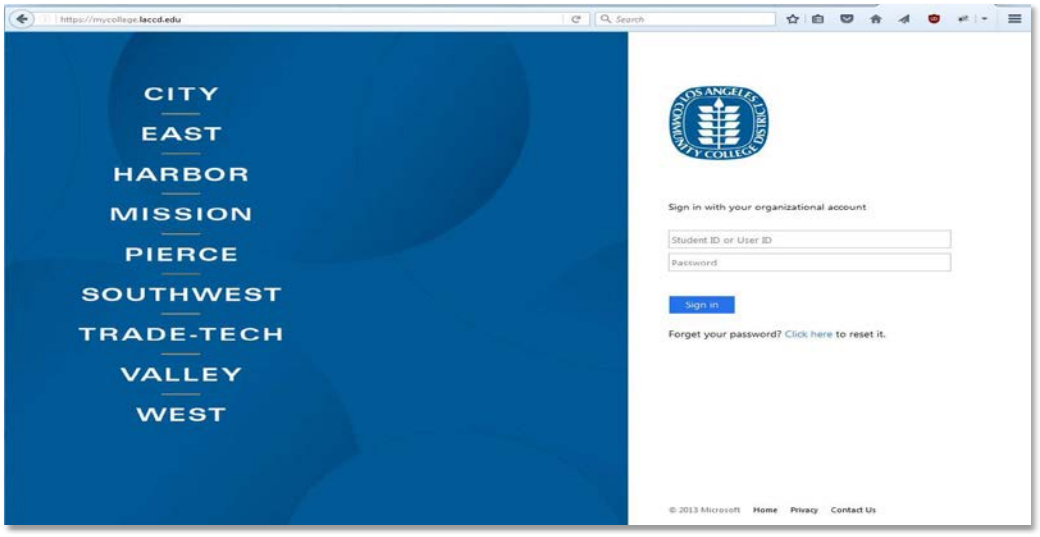
IMPORTANT MESSSAGE FOR NEW STUDENTS

You will receive a confirmation e-mail shortly after you submitted your online application. If you do not receive the confirmation e-mail in your inbox, please check your junk, spam or bulk mail folder. Once your application has been processed, you will receive an email informing you of your admission to the college.

K-12 Students: To apply as a concurrent high school student, you must complete the Supplemental K-12 Application for Admission of Students in Grades K-12 form, located on our web page at www.lasc.edu,. The form must be approved by both a parent and your high school principal or designee. You must submit the approved K-12 form to Admissions and Records, in person, so that we can confirm that you have been admitted (we will write your student ID number on the form). Bring a picture I.D. card with you and an official high school transcript. All students in grades K-8 must be interviewed by the Vice President of Instruction. Students in grades 9-12 must be approved by the Vice President of Student Services. High school students are limited to 11 units per semester (nine units in the Summer Session). High school students must bring a photo I.D, completed K-12 Supplemental Application, and official transcripts to Admissions and Records for processing prior to the term's start date. The submission deadline is Thursday, August 24, 2017.

How to Login to the new SIS Portal

1) Go to the new portal URL at: https://mycollege.laccd.edu



2) For **Students**, enter your **Student ID** in the "Student ID or User ID" textbox.

3) Enter your password in the "**Password**" textbox.

Student Default Password

Student default passwords will consist of:

88@ + the first character of your last name (capitalized) + the month and day of your birthdate (MMDD)

For Example, Jane Doe, who was born on July the 4th, her default password would be: 88@D0704

4) Once you have successfully logged in, for your account's security, you will be transferred to the update password page to change your default password.

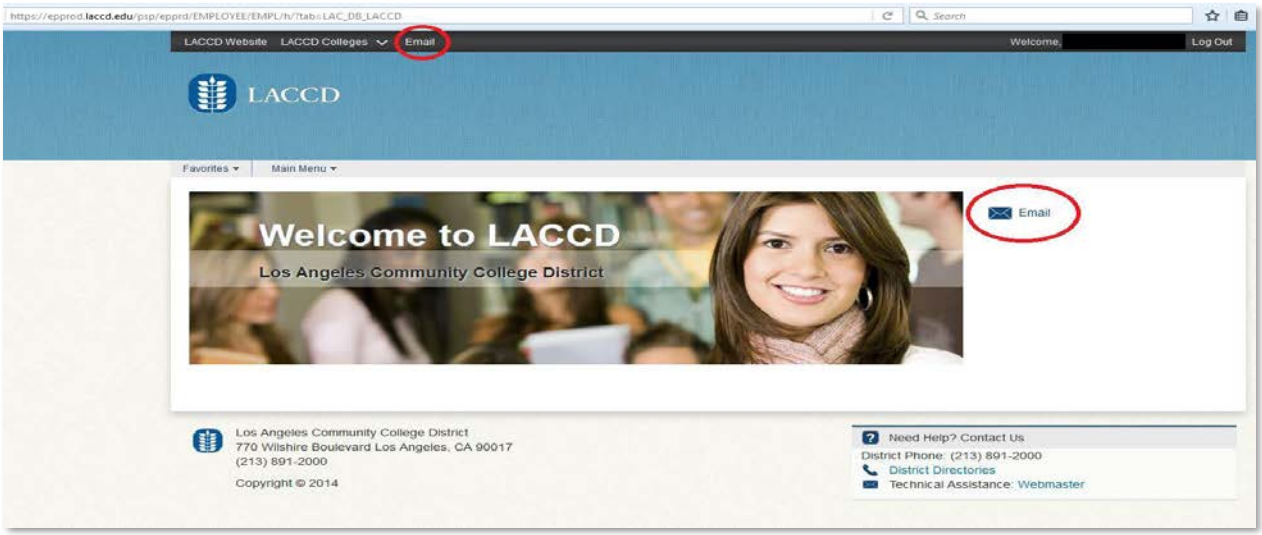
How to Update your Password

- You will be asked to update your password when you log in for the first time.
- Enter your old password and new passwords in their respective textboxes.
- New password must contain at least **seven** alphanumeric characters: numbers, uppercase and lowercase alphabetical characters, and at least one special character.
- Additionally, you may not use your prior three passwords as your new password.
- After successfully updating your password, you will be redirected to the password registration page.

How to Access your Office 365 Email

1) Login and you should be redirected to your Office 365 account.

2) If you are taken to the SIS Portal, click one of the email links, as seen below.



YOU'VE GOT MAIL!

CHECK YOUR DISTRICT ISSUED EMAIL ACCOUNT REGULARLY

When you were admitted to Los Angeles Southwest College, you were automatically issued a District email address. You may notice that whenever you log into the Student Information System, you are informed of your new student email address. Once you log into the system, you can also read and send messages from your student email account.

Note the following information:

Your district issued student email account is our official means of communication with you. We will regularly send you information about important dates and deadlines, graduation, newly opened course sections, drop and add deadline dates, and events on campus.

Your instructors may also attempt to contact you via your district assigned email account.

If you wish to contact an instructor of an online class, you must do so using your district assigned email account.

Online instructors will not consider your request to add classes unless it is from your district assigned email account. Once an online course is closed, you must email the online instructor to find out if they are willing to add additional students. Include your name and student ID number in your request. Do not use your personal email account for this purpose.

You may forward your district issued email account to your personal email address, or, you may forward your personal email account to your district email account.

You are responsible for the information that is sent to your district issued email account.

You may check your district issued email account using any of the computers on campus.

You now have at your avail, cloud services, instant messaging, ability to share your calendar and the ability to save your documents to your Cloud account for ease of access. You can retrieve documents anywhere you have computer access.

If you are in need of assistance using your district issued email account, contact LASC's Office of Admissions and Records, Student Services Building, Room 102.

PROCEDURE TO ADD AND DROP CLASSES

Adding Classes

After you submit your online application, you will receive an email with directions on our 8-step matriculation process.

You may enroll in open classes using the online registration system prior to
the start of the term only.

To add classes once the semester begins, you must obtain a permission number from the instructor of the class. Bring this Add Permit to the Admissions Office. To add online classes, you must email the instructor for permission to add.

Campus Procedure

No semester courses may be added after the last day to add (published in the Schedule of Classes). Short-term and Open-Entry/Open-Exit classes have different add periods. Check with the Office of Admissions and Records for deadlines. Attending classes without being properly enrolled is not permitted.

Withdrawal

New statewide regulations are now in effect that change the way students should think about enrolling in and withdrawing from classes.

Community colleges get their money from state apportionment. Apportionment is a set amount of dollars distributed to the college districts, based on enrollment. Each class you enroll in results in compensation to the college, and that is how the college stays open.

A "W" counts as an attempt, and you only get three attempts at any one course. Once you pass the course, you cannot repeat the course. After that, the state won't pay the college for you to take the course again.

What this means for LASC students:

If you stay in a course past the "no penalty" drop date and then drop or are excluded, you receive a "W" and you have used one of your three attempts.

When you have made three attempts at a class, with any combination of "W", "D", or "F" grades, you will not be able to register for the class again. You would have to try to take the class again at a college outside the Los Angeles Community College District.

You may fill out a Course Repetition Petition for one more try citing "extenuating circumstances;" however, for the most part, the only extenuating circumstances that will work are military deployment, natural disaster, or requirement for employment. The Course Repetition Petition must be approved before the start of the term in which you are attempting to enroll in the course. The deadline to submit your Course Repetition Petition is in the semester Academic Calendar. You may only petition for a Course Repetition for the Fall and Spring semesters.

If your registration is blocked because of this rule, getting an Add Permit will not help.

What you should do:

If you're going to drop a class, drop before the deadline so you won't get a "W".

Be sure you're academically ready for classes you enroll in.

See a counselor to help you make good decisions about your education plan.

It is the student's responsibility to withdraw officially. Consult the Academic Calendar for deadlines.

Dropping Classes

THROUGH THE 2nd WEEK:
No notation ("W" or other) will appear on the student's record if the class is dropped during the first two weeks of the semester. This deadline always occurs prior to the add deadline.

THROUGH THE 11TH WEEK:
A notation of "W" (withdrawal) is recorded on the student's record for classes dropped during the 3rd through the 11th week of the semester.

AFTER THE 11TH WEEK:
Students who remain in class beyond the 11th week (or 75% of the class for short term classes) are given a grade by the instructor. That grade cannot be a "W" (withdrawal). Consult the deadline calendar in the Schedule of Classes or contact the Office of Admissions & Records.

What to Consider and Expect when taking an Online/Hybrid Class

All ONLINE classes and online portions of HYBRID classes are conducted through Canvas, a Learning Management System (https://ilearn.laccd.edu). To see an overview of Canvas, view the video at: https://player.vimeo.com/video/74677642

Students must have access to a computer and appropriate software in order to participate an online/hybrid class (see page 3 for definitions of these terms). In an online class, you are not required to meet in person; however, ALL instruction, interaction with peers and instructors are conducted using Canvas. (Note: A hybrid class has one or more class sessions online and can have up to 50% of the content and activities held online.)

Online/hybrid courses require of the student and instructor the same amount of course work and hours outside of the classroom as traditional courses. You will be expected to log into Canvas multiple times per week to view materials, participate in discussions, and turn in assignments.

Before signing up for an online/hybrid class, carefully consider the following:

1. Participation and "Attendance" in an Online Class
   Just as in a face-to-face class, you are expected to "attend" class regularly by logging into Canvas and participating in the course, turning in assignments, etc.
   Instructors often require students to complete an assignment in the first few days of the term to make sure that students are actively participating in a class. Make sure to log in on the first day of the term and check for any assignments that are due in the first few days of the class to make sure that you are counted as active in the class.
   Check your online class syllabus to see your instructor's policy on participation and attendance in that online class.

2. Due Dates
   All assignments, quizzes, tests, research papers, reading materials, and any other required material will have weekly deadlines that need to be met.

3. Time Management
   Time management must be taken into consideration before taking an online class. Since there are no set times that the class meets, it will be up to you to plan when you will log into Canvas and complete work (multiple times per week).
   Due dates are different for each class, but students should be aware that time spent online using a computer to complete assignments could take three (3) or more hours per week to successfully participate in an online course.

4. Weekly Discussions
   You may be required to review and to respond to questions presented by your instructor.
   You may be asked to respond to peers in the same forum.

5. Online Weekly Assignments
   Assignments online are similar to those done in a face-to-face class.
   Weekly homework is to be expected.

6. Online Weekly Quizzes
   Most online classes require students to take quizzes/tests throughout the semester. These tests are administered via Canvas and are taken online using a computer. Some quizzes/tests are timed.

7. Team or Group Assignments
   Teams may be asked to work together on assignments within Canvas for the course.
   You, as well as the members of your team, will be responsible for working together and completing any assigned task.

8. Reading Material and Syllabus
   A book(s) is normally required.
   Additional reading material may be required, such as posted articles, lectures, overview material, and so forth.

9. LASC Library Access for Online Students
   LASC Library Online Resources including e-books and scholarly journal articles are available to current LASC students 24 hours a day online.
   Go to: http://libguides.lasc.edu/lasc_library
   Check with your instructor for current semester passwords.

Course Classifications and Definitions

ONLINE	HYBRID	WEB ENHANCED
Online: An Online course is offered 100% online. STUDENTS ARE NOT REQUIRED TO MEET FACE-TO-FACE FOR OFFICE HOURS, HOMEWORK, TESTS, AND DISTRIBUTION OF RESOURCE MATERIALS OR FOR ANY OTHER COURSE COMPONENT. An online course shall utilize features of the Learning Management System, such as Course Documents, Discussion Boards, Virtual Classrooms, Groups, Assignments, External Links, Digital Drop Boxes and Grade Books, etc. All course instruction, materials, assignments, and discussions are posted and completed online. Online courses require of the student and instructor the same amount of course work and hours outside of the classroom as traditional courses.	Hybrid: If one or more class sessions (up to 50%) is replaced with online content and/or activities, it is considered a Hybrid course. TEACHING IS A COMBINATION OF FACE-TO-FACE MEETINGS AND ONLINE TEACHING (NOT TO EXCEED 50 PERCENT). A Hybrid course can utilize features of the Learning Management System, such as Course Documents, Discussion Boards, Virtual Classrooms, Groups, Assignments, External Links, Digital Drop Boxes and Grade Books, etc. The course can be offered during regularly scheduled class times or with Online components that replace some of the regularly scheduled class meetings. Notice of face-to-face class sessions will be given by instructors in their syllabus. Hybrid courses are noted as such in the schedule of classes.	Web-Enhanced: Is a regular class (FACE-TO-FACE) that utilizes web OR A CANVAS COURSE SHELL FOR RESOURCE MATERIAL, INSTRUCTION, SYLLABUS, AND UPLOADS OF ASSIGNMENTS ONLY. Classes must meet as scheduled on campus. NO IN-CLASS TIME CAN BE SUBSTITUTED FOR TIME SPENT IN THE CANVAS COURSE SHELL FOR RESOURCES. Any required use of technology will be stated in the course syllabus.

Financial Aid Office

Monday, Tuesday and Thursday: 8 a.m. to 6:00 p.m.
Wednesday: 8:00 a.m. to 6:30 p.m.
Friday: By appointment only
Office: Student Services Building, Room 104
323-241-5338

Go to College, We'll Pay For It.

Traditional-age students, older students, full and part-time students are eligible to apply for financial aid including:

GRANTS are monies you don't have to pay back for tuition, enrollment fees, books, and educational related expenses. Federal: Pell Grants up to $5,920 per academic year. State: Board of Governors Fee Waiver (BOGFW) covers $46/per unit enrollment fee. Cal Grants: Up to $1,670 **and Chafee Grants*** up to $5,000 per academic year for eligible foster youth. Federal Supplemental Educational Opportunity Grant (FSEOG) of a minimum of $400 per academic year is also available. This grant is awarded on a first-come-first-served basis due to fund availability. In order to receive these grants you must apply for the Free Application for Federal Student Aid (FAFSA) at www.fafsa.gov. Please note that the Cal Grant has a deadline for entitlement students of March 2nd of the academic year. Continuing community college students may have an extended deadline of September 2nd of the academic year, but don't delay!!!

**Subject to change

***Requires and additional application

SCHOLARSHIPS gift-aid awarded on the basis of merit, academic excellence, financial need, or other criteria such as major, leadership, or gender. Visit the Financial Aid Office (SSB-104) for scholarship information.

FEDERAL WORK STUDY is a self-help aid. Federal Work Study enables students to earn a portion of their financial aid award through part-time employment on or off-campus. These funds are awarded on a first-come-first-served basis due to fund availability.

LOANS (AID THAT YOU MUST PAY BACK)

We offer Direct Student and Perkins Loans. These loan programs available to students to assist with tuition, books and living expenses and are based upon your unmet need. You must apply for the FAFSA at www.fafsa.gov in order for the college to determine your Cost of Attendance and your unmet need.

CADAA (DREAM ACT FOR AB540 STUDENTS)

AB540 students are eligible to apply for a fee waiver and Cal Grant through the California Dream Act Application (CADAA). You must apply at https://dream.csac.ca.gov/ before March 2 of the academic year. If you missed the March 2nd deadline you can still qualify to have your tuition paid through the CADAA or through the fee waiver application.

VISIT LASC FINANCIAL AID OFFICE FOR INFORMATION ON THESE PROGRAMS

Student Services Programs including EOPS and CalWORKs also provide book grants, child care, and more. Please visit student service offices for information on individual programs and services. Be sure to check out our website at http://www.lasc.edu/students/financial_aid/applying_for_financial_aid.html for more information.

STUDENT SUCCESS AND SUPPORT PROGRAMS

OFFICE HOURS

STUDENT SERVICES BUILDING ROOM 204 (SSB-204)

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00 a.m. to 6:00 p.m.	8:00 a.m. to 6:00 p.m.	8:00 a.m. to 6:30 p.m.	8:00 a.m. to 6:00 p.m.	8:00 a.m. to 1:00 p.m.

IMPORTANT! For the monthly ORIENTATION & TESTING SCHEDULES, visit www.lasc.edu, click "Resorces and Serves" in the tool bar and scroll down to "Student Success and Support Program. No appointment is necessary during open testing hours.

Note the following testing procedures:

Allow approximately 1½ hours (one and one-half hours) to complete the full assessment. If you are not prepared to stay long enough to complete the entire assessment, come back when you have allotted enough time. The entire assessment must be completed during one sitting.
Children are not allowed in the testing or waiting areas. Make sure you have made prior arrangements for child care.
YOU MUST BRING A PHOTO I.D., such as a driver's license, school photo I.D., or Department of Motor Vehicles photo I.D. to the testing session. You will not be allowed to take the test without a photo I.D.

MAJOR CODES

CODE	DESCRIPTION
2105.00	Administration of Justice
0514.01	Administrative Assistant/ Office Systems Specialist
2202.00	Anthropology
1002.00	Art
1002.01	Art History
0504.00	Banking and Finance
0401.10	Biology
0501.00	Business – General
1305.10	Child Development
0704.00	Computer Science
0934.01	Computer Servicing
1305.16	Director, Private Licensed Pre-School
0953.00	Drafting
0501.01	Economics – Business Administration
9908.00	Education (Transfer)
0934.00	Electronics Technology
9909.00	Engineering (Transfer)
1501.00	English
1304.00	Family and Consumer Studies
2105.01	Fingerprinting
9911.00	Foreign Language (Transfer)
2206.00	Geography
1914.00	Geology
9912.00	Health (Transfer)
2205.00	History
4901.01	Interdisciplinary Studies
0602.00	Journalism
1402.00	Law/Paralegal
0514.10	Legal Office Assistant
4901.0	Liberal Studies

CODE	DESCRIPTION
9916.0	Library Science (Transfer)
0506.00	Management/Supervision
1701.01	Mathematics – Computer Science
1701.00	Mathematics – General
1004.00	Music
1230.10	Nursing – R.N.
0514.02	Office Assistant – General
1902.00	Physics
2207.00	Political Science
9921.00	Public Affairs & Services
2001.00	Psychology
0956.80	Quality Control
0511.01	Real Estate Appraisal
0511.02	Real Estate Broker
0511.03	Real Estate Escrow
0511.04	Real Estate Salesperson
2208.00	Sociology
1105.00	Spanish1
1506.00	Speech Communication
1305.11	Teacher, Private Licensed Pre-School
1304.12	Teacher, Private Licensed Pre-School-Bilingual-Bicultural Children
1305.13	Teacher, Private Licensed Pre-School-Differently Abled Children
1305.14	Teacher, Private Licensed Pre-School-Infant Toddler
1305.15	Teacher, Private Licensed Pre-School-School Aged Children
1007.00	Theater
0003.00	Undecided
0514.03	Word Processing

Student Success and Support Programs

Student Rights and Responsibilities

Student Success and Support Programs is a process that assists a student in achieving his or her education goals. It is an agreement between the college and student who enrolls for credit and non-credit courses. We ask that you participate in a partnership with us to ensure your educational success.

Step 1 – Apply for Admissions

Submit a complete Application for Admission online at www.lasc.edu. Your application will be processed within 2-3 business days after it has been submitted. You will receive an email that explains your next steps. NOTE: You will receive a district issued email once you have been admitted. We will notify you that you have been admitted via your personal email address; however, once you have been admitted, we will only correspond via your district issued email address. Check your student email regularly.

Step 2 – Attend an Orientation

COMPLETE THE IN-PERSON ORIENTATION. During orientation, you will receive information regarding campus resources and programs. Important policies and procedures of the college will also be covered. Bring your student issued ID number. You must obtain proof that you have completed Orientation before you can take the Math and English assessment tests. A campus tour of important student resource centers is included. Allow approximately two hours to complete the orientation. You are required to wait at least one day between Orientation and Assessment.

Step 3 – Go to the Assessment Center (SSB-204)

Trained staff will help you through the matriculation process. You may be asked to take the assessment test. No children are allowed in the testing area. You must obtain proof that you have taken the assessment test before you can meet with a counselor.

Step 4 – See a Counselor (SSB-227)

You must see a counselor for assistance with completing your student educational plan. Counselors will help you select appropriate classes that meet your educational goal(s) and inform you about the limitations and adverse effects of withdrawals and course repeats. No appointment is necessary.

Step 5 – Register for Classes

You must register at www.lasc.edu. For your convenience, detailed registration instructions are posted on page 9 in the Schedule of Classes.

Step 6 – Apply for a Fee Waiver to Pay Your Fees

Go to the Financial Aid Office, SSB-104, to apply for a fee waiver. If you qualify, the waiver can be used to pay for your fees for the entire academic year. If you do not qualify, you will need to go to the Business Office to pay your fees. Fees are due once the semester begins.

Step 7 – Take your Student I.D. Picture

Once you have registered for class(es) you are eligible to receive a free student I.D. card. You must bring your printout from the Business Office, which lists your classes along with your student I.D. number and a photo I.D. (Driver's license or California I.D.) to SSB-204.

Matriculation Exemptions:

Some students might be exempt from matriculation. However, for students who have long-range educational objectives and who have little or no previous college experience, full matriculation is strongly recommended. You may be exempt from the matriculation process if any of the following conditions apply to you:

Have an Associate's Degree or higher.

Completed college-level English and math classes at another college.

Taken the assessment test at another college within one year.

Want to take a class for personal enrichment.

If you wish to request exemption from matriculation, consult a counselor to see if you are eligible.

FOR MORE INFORMATION, CALL THE STUDENT SUCCESS AND SUPPORT PROGRAMS OFFICE, AT (323) 241-5361. THE OFFICE IS LOCATED IN SSB ROOM 204.

Programas de Apoyo y Éxito Estudiantil

Derechos y Responsabilidades Del Estudiante

El proceso de matriculación ayuda a los estudiantes a alcanzar sus metas educativas. Es un acuerdo entre el colegio y el estudiante quien se inscribe en clases con o sin crédito. Le pedimos que participe en una alianza con nosotros para asegurar su éxito educativo.

Paso 1 – Solicitar la admisión

Enviar una aplicación completa de admisión en línea en www.lasc.edu. Su aplicación será procesada dentro de 48-72 horas después de su petición. Usted recibirá un correo electrónico que explica los siguientes pasos a seguir.

Paso 2 – Asistir a una orientación

COMPLETAR LA ORIENTACION EN PERSONA. Durante la orientación, usted recibirá información sobre los recursos y los programas del colegio. Políticas y procedimientos importantes del colegio también estarán cubiertos. Por favor de traer su numero de identificación estudiantil. Usted debe obtener un comprobante de que ha completado la orientación antes de tomar la evaluación de ingles y matemáticas. Se incluye un recorrido del campus de importantes centros de recursos estudiantiles. La orientación toma aproximadamente dos horas. Necesita un día de espera entre la orientación y evaluación.

Paso 3 – Ir al Centro de Evaluación

El Centro de Evaluación se encuentra en SSB-204. Personal capacitado le ayudará en el proceso de registro. Se le puede pedir que tome la prueba de colocación. No se admiten niños en el área de pruebas. Usted debe obtener una prueba de que usted haya tomado la prueba de evaluación antes de que pueda reunirse con un consejero.

Paso 4 – Ver a un consejero (SSB-227)

Usted debe ver a un consejero para asistencia en completar su plan educacional de estudiante. Los consejeros le ayudarán a seleccionar las clases adecuadas para cumplir su objetivo (s) educativo (s) y le informarán sobre las limitaciones y los efectos adversos de los retiros y repeticiones de cursos.

Paso 5 – Inscribirse en las clases

Usted debe registrarse en línea en www.lasc.edu. Para su comodidad, instrucciones detalladas de inscripción están publicados en la página 7 en el horario de clases.

Paso 6 – Solicitar una exención pago (Fee Waiver) de inscripciones

Vaya a la oficina de ayuda financiera, SSB-104, para solicitar una exención de cuotas. Si usted califica, la exención puede ser utilizada para pagar sus cuotas de todo el año académico. Si usted no califica, usted tendrá que ir a la oficina de negocios para pagar sus cuotas de registración. Las tarifas se deben pagar una vez que comience el semestre.

Paso 7 – Obtener su identificación de estudiante

Una vez que se haya registrado a clase(s) usted es elegible para recibir una identificación de estudiante gratis de LASC. Usted tiene que traer su recibo que enlista el horario de sus clases y su numero de estudiante la oficina de Negocios y una identificación con foto (Licencia de conducir o ID de California) a la oficina SSB-204

Las exenciones de matrícula:

Algunos estudiantes podrían estar exentos del proceso de matriculación. Sin embargo, para los estudiantes que tienen objetivos de educación a largo plazo, y que tienen poco o nada de experiencia previa en la universidad, la prueba de evaluación es muy recomendable. Usted puede estar exento del proceso de evaluación si alguna de las siguientes condiciones se aplica a usted:

- Usted ya tiene una carrera de dos años o más
- Usted ha completado clases de inglés y matemáticas a nivel universitario en otro colegio.
- Usted ha tomado el examen de evaluación en otro colegio entre un ano.
- Usted desea tomar una clase para el enriquecimiento personal.

Si desea solicitar la exención del proceso de matriculación, consulte a un consejero para ver si usted es elegible.

Para más información llame al Programas de Apoyo y Éxito Estudiantil al (323) 241-5361. Ubicado en SSB-204

CALIFORNIA NON-RESIDENT TUITION EXEMPTION (AB540/AB2000)

AB 540 was signed into California law on October 12, 2001 to authorize students who meet certain criteria to pay "in state" or "resident's" tuition rates (only $46 per unit at Los Angeles Southwest College). This includes undocumented students and nonresident U.S. citizens. To be eligible, students must:

• Have attended a California high school for three or more years (9th grade counts),

• Have graduated from a California high school or obtained the equivalent of a high school diploma (how long ago does not matter),

• Be willing to apply for legal residency as soon as possible,

To take advantage of this lower tuition rate, fill out the AB540 Exemption Form available in the Admissions and Records Office or Bridges to Success offices. There is no maximum number of years for which you can receive this lower tuition rate. For more information, call (323) 241-5321 or (en Español) (323) 241-5281. AB540 students are eligible to apply for and receive non-state funded scholarships and state funded financial aid and grants (See Financial Aid for more information).

Assembly Bill 2000 (AB 2000) was passed in 2014 and expands the definition of students eligible for AB540. AB 540/AB 2000 allows students meeting the criteria below to pay in-state tuition, the same as resident students (e.g. undocumented, permanent resident, U.S. citizens) at California public colleges and universities.

Starting January 1, 2013, the California Dream Act (Assembly Bills 130 and 131) provided the opportunity for AB540 students to receive Cal Grant A & B Entitlement awards, Cal Grant C awards, institutional grants and community college fee waivers. To be eligible for AB540, you must meet all the following criteria:

The student must have:

Attended a high school (public or private) in California for three or more years, or

Attained credits earned in California from a California high school equivalent to three or more years of full-time high school course work and attended a combination of elementary, middle and/or high schools in California for a total of three or more years.[1] and

Graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or California High School Proficiency exam) and

File an affidavit with the college or university stating that he or she has filed an application to legalize his or her immigration status, or will file an application as soon as he or she is eligible to do so.

Students who are nonimmigrants who are victims of trafficking, domestic violence, and other serious crimes who have been granted T or U visa status, under Title 8 of the United States Code, sections 1101(a)(15)(T) or (U) are eligible for this exemption.[2]

Students who are nonimmigrants, other than those with T or U visa status as noted above, [for example, those who hold F (student) visas, B (visitor) visas, etc.] are not eligible for this exemption.

The student must file an exemption request including a signed affidavit with the college that indicates the student has met all applicable conditions described above.

Student information obtained in this process is strictly confidential unless disclosure is required under law.

NON-RESIDENT STUDENTS

Undocumented students who do NOT qualify for the AB 540 tuition exemption shall be entitled to exemption from nonresident fees on the basis of individual financial need in accordance with regulations adopted by the Chancellor (LACCD Board Rule 8100.15). If the students meet the eligibility requirements on the Nonresident Tuition Fee Waiver (available in Admissions and Records, Financial Aid and Bridges to Success), they may be eligible to receive a nonresident tuition exemption and ONLY pay the current enrollment fee of $46 per unit. Undocumented students do not qualify for state or federal financial aid.

NON-RESIDENT TUITION EXEMPTION FOR ELIGIBLE CHILDREN OF DEPORTED OR VOLUNTARILY DEPARTED PARENTS (SB141)

SB 141, which became effective on January 1, 2014, and added Education Code section 76140(a)(5), requires districts to exempt from nonresident tuition a student who is a United States citizen and who resides in a foreign country, if he/she meets specified criteria. SB 141 does not grant residency, but exempts a qualified student from paying nonresident tuition. To be eligible, students must:

Demonstrate a financial need for the exemption.

Have a parent or guardian who has been deported or was permitted to depart voluntarily under the federal Immigration and Nationality Act in accordance with Section 1229c of Title 8 of the United States Code. The student shall provide documents from the United States Citizenship and Imigration Services evidencingthe deportion or voluntary departure of his or her parent or guardian.

•Have moved abroad as a result of the deportation or voluntary departure specified in subparagraph (B).

•Have lived in California immediately before moving abroad. The student shall provide information and evidence that demonstrtates the student prevoiously lived in California.

•Have attended a public or private secondary school (i.e., a high school, trade school, or adult school) in the state for three or more years. The student shall provide documents that demonstrate his or her secondary school attendance.

•Upon enrollment, be in his or her first academic year as a matriculated student in California public higher education (i.e., a campus of the California community colleges, California State University, or University of California) and will file an affidavit with the institution stating that he or she intends to establish residency in California as soon as possible.

Eligibility for Federal and State Aid

SB 141 students, as U.S, citizens, may apply and qualify for federal financial assistance (e.g. Pell Grants, Federal Supplemental Educational Opportunity Grant (FSEOG)), and federal student loans.

Until they establish California residency, SB 141 students do not become residents for eligibility purposes for any state-funded program (e.g. BOG Fee Waiver, etc.).

Apportionment

Colleges may claim state apportionment for FTES generated by students exempted pursuant to SB 141, and their attendance should be reported as resident FTES for apportionment purposes.

ESTUDIANTES NO RESIDENTES

Empezando con el verano del 2009, estudiantes indocumentados quienes no califican bajo la ley AB540, serán exentos de los pagos como no residente en base a la necesidad financiera individual de acuerdo con la regulación 8100.15 (LACCD Board Rule 8100.15) adoptada por el canciller (Chancellor) de LACCD. Si los estudiantes reúnen los requisitos estipulados en la Solicitud para la Exención de Cuotas de Matrícula como no Residente (disponible en las oficinas de: Admisiones y Expedientes, Ayuda Financiera, y Puentes al Éxito,) pueden ser elegibles para recibir la exención a cuotas para no residentes y pagar solamente la cuota actual de inscripción de $46 por unidad. Estudiantes indocumentados no califican para ayuda financiera estatal o federal.

K-12 STUDENTS SPECIAL ADMISSION

Los Angeles Southwest College may permit the admission of K-12 students who, in the opinion of the President or designee, can benefit from instruction. Approval by the appropriate principal, high school counselor and parent (or guardian) is required for all K-12 applicants. Additional approval of the Dean of Student Services is required for all applicants ages 14 and under. The intent of this program is to provide educational enrichment opportunities for a limited number of eligible ninth through 12th grade students who fulfill special admissions standards.

The college reserves the right to exclude or limit enrollment into impacted programs and in other programs where health, safety, instructional methodology, facility constraints, or legal requirements are deemed inappropriate for special admission students. Special admission students must conform to the College's academic rules and regulations and the code of conduct expected of all college students. Some fees may be required.

K-12 students must complete the supplemental application for high school students and the LASC application for admission. The application can be processed at www.lasc.edu (click on the Apply for Admission link), and the supplemental application can be downloaded at www.lasc.edu, click on the "Admission" link in the menu, and then click on "High School Students" in the sub-menu. Print the Supplemental application and make sure you obtain all necessary signatures and approvals. The student must bring the completed form along with a photo I.D. to the Admissions and Records Office, SSB-102, for processing prior to the start of the semester.

FEE EXEMPTION FOR SPECIAL PART-TIME STUDENTS, GRADE K-12

Students admitted as special, part-time students grade K-12 and enrolling in 11 or fewer units are exempt from enrollment fees for all terms. Nonresident students who are enrolled in fewer than six units are exempt from enrollment fees and non-resident tuition. Students enrolled in more than 11 units will be charged enrollment fees.

IMPORTANT REGULATIONS

Please note: The Census date is a date in which all enrollment at LASC is counted and reported to our District Office in order to determine our campus funding (apportionment).

All courses must be added by the census date.

All courses must be dropped ***before*** the census date to avoid receiving a "W" grade (receipt of "W" grades in the some course will have further consequences). The period of time to drop a course without record of enrollment has been reduced. The deadline to drop without receiving a "W" grade now occurs before the census date. Drops that occur on or after the census date will result in a "W" grade. This should encourage you to make a decision to drop a class earlier. This will provide faculty with the ability to make add decisions sooner (which may allow more students to be added). Adding courses by census increases the number of students counted in apportionment.

Students receiving a satisfactory grade may repeat the same course due to extenuating circumstances.
Due to legally mandated training – if necessary to meet legally mandated training requirements as a condition of paid or volunteer employment.

Course is a special course for students with disabilities, which the student needs to repeat for one of the reasons described in section 56029 of the California Code.

Recency - student is required to have taken the course within the past five years for admission to a college program.

Extenuating circumstances – documentation is provided to show that previous grade was, at least in part, the result of extenuating circumstances.

The Board of Governors adopted regulations that limit apportionment for enrollment in a single course to three enrollments for any credit courses, taken within the Los Angeles Community College District except for courses identified as "repeatable," such as Kinesiology and Performing Arts, in accordance with Title 5, section 55041, subdivision (c).

The Board of Governors approved changes that will establish system-wide enrollment priorities designed to ensure classes are available for students seeking job training, degree attainment or transfer as well as to reward students who make progress toward their educational goals. New students who have completed college orientation, assessment and developed education plans as well as continuing students in good academic standing who have not exceeded 100 units will have priority over students who do not meet these criteria.

**Enrollment occurs when you receive an evaluative (letter grade) or nonevaluative ("W") symbol, pursuant to Section 55023. You will not be able to add courses in which you have three prior attempts with record of enrollments ("W", NP, NC, D, or F grades).

All credit course repeats and withdrawals in your enrollment history in the LACCD will be counted toward the new limit, regardless of when you took the course. If you need to repeat a course in which you have three or more records of enrollment:

You may take the course outside of the Los Angeles Community College District.

You may petition to retake the course within the district (subject to certain conditions) with extenuating circumstances – this fourth repeat will not count in apportionment.

WHAT SHOULD YOU DO?
Be sure that you are academically prepared for classes that you enroll in (If you have questions, talk to a counselor).

If you must drop a course, drop it before the specified deadline for dropping a class without a grade of "W".

See a counselor before making decisions that could affect your education plan.

Visit the Financial Aid office before making decisions that may affect your financial aid.

Register for classes *on your assigned registration appointment time.*

Read your email from the campus – it is sent to your District Assigned Email Address ONLY!

New students should be sure to complete the matriculation process in order to obtain higher registration priority.

EQUAL OPPORTUNITY

NON-DISCRIMINATION POLICY

The Los Angeles Community College District is committed to the philosophy of equal opportunity/equal access in all its employment, educational programs, and services. Thus, we are firmly committed to a policy of nondiscrimination on the basis of actual or perceived ethnic group identification, race, color, national origin, ancestry, religion, creed, sex (including gender-based sexual harassment), pregnancy, cancer-related medical condition of an employee, marital status, sexual orientation, age, physical or mental disability, or veteran status in our employment and educational programs and activities.

EQUAL OPPORTUNITY/NONDISCRIMINATION POLICY COMPLIANCE PROCEDURE

In order to ensure Equal Opportunity/Non-Discrimination Policy compliance at Los Angeles Southwest College, direct inquiries to Ms. Monica Moreno, Child Development Center Director, at (323) 241-5005.

SUMMARY OF SEXUAL HARASSMENT POLICY

The policy of the Los Angeles Community College District is to provide an educational, employment and business environment free of unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct or communication constituting sexual harassment. Employees, students or other persons acting on behalf of the district who engage in sexual harassment as defined in the policy or by state or federal law shall be subject to discipline, up to and including discharge, expulsion, or termination of contract. The specific rules and procedures for reporting complaints of sexual harassment and for pursuing available remedies are incorporated in the LACCD Board Rules in Chapter 15.

The Los Angeles Community College District has a policy that provides formal and informal procedures for resolving complaints. Copies of the policy and procedures may be obtained at Los Angeles Southwest College from Ms. Monica Moreno, Child Development Center Director, at (323) 241-5005. Members of the college community — which includes students, faculty and staff — who believe they have experienced conduct that may constitute sexual harassment, have the right to seek help from the college. Every employee has the responsibility to report such conduct to the Compliance Office when it is directed toward students. Potential complainants are advised that administrative and civil law remedies including, but not limited to, injunctions, restraining orders or other orders, may be made available.

PÓLIZA DE NO DISCRIMINACIÓN POLITICA DE IGUALDAD DE OPORTUNIDADES

El Colegio Comunitario del Distrito de Los Angeles sigue firmemente los principios de igualdad de oportunidades y acceso en todos sus empleos y programas educacionales y de servicios. Por lo tanto, el distrito se adhiere a una política no discriminatoria por razones de sexo, color, origen, etnicidad, religión, edad, limitación física, estado civil, orientación sexual o servicios prestados en las fuerzas armadas para emplear personal o acepta estudiantes en sus varios programas educacionales y actividades.

COMO FORMULAR UNA QUEJA RELACIONADA CON LA DISCRIMINACIÓN

Si cree que al solicitar plaza de empleo en Los Angeles Southwest College se discrimina en contra de usted por cualquiera de las razones antedichas, sírvase formular una queja al respecto y diríjala a: Ms. Monica Moreno, Child Development Center Director at (323) 241-5005,
quien es el representante en pro de la “Acción afirmativa.”

NUESTRA NORMA EN CONTRA DEL ACOSO SEXUAL

Es norma de LACCD el brindar el mejor ambiente educativo, laboral y de negocios. Por lo tanto el recinto docente debe de hallarse libre de todo acoso y maltrato sexual, asimismo de toda conducta física y verbal que constituya acoso sexual. Todo empleado, estudiante o persona que actúe en nombre de LACCD quien se involucre en acoso sexual, como se define en la norma, o por leyes estatales y federales, será sujeto a acciones disciplinarias, incluyendo despido, expulsión o terminación de su contrato. El capítulo quince (15) del reglamento del Consejo de LACCD pormenoriza los pasos que se han de tomar para delatar cualquier caso de acoso sexual y formular una queja, como también los pasos para remediar la fechoría. LACCD tiene normas sobre como atender y resolver formal e informalmente quejas y conflictos. Si desea un ejemplar de estos reglamentos, favor de ver a Ms. Monica Moreno, Child Development Center Director at (323) 241-5005.

Estudiantes, profesores, o empleados quienes crean que en Los Angeles Southwest College han sufrido acoso sexual tienen el derecho de solicitar ayuda del colegio. Todo empleado de LACCD tiene la responsabilidad de denunciar toda fechoría sexual que tome como víctima a cualquier estudiante. A quien formule una queja tal se le facilitará los remedios por ley, administrativos y civiles, incluyendo pero no limitados a la disposición legal de restringir el libre actuar del acusado o del malhechor (restraining order), o cualquier otro proceder útil que exista.

NONCREDIT ADULT & CONTINUING EDUCATION SERVICES (NACES)
Programa de Clases y Servicios para Adultos

The Noncredit Adult and Continuing Education Services program offers different programs to help you achieve your personal and professional goals. All our services and classes are FREE of charge.

ESL (English as a Second Language) Programs
Learn English to achieve your personal, academic and vocational goals
Beginning, intermediate and advanced
Morning and evening classes available

Citizenship
Assistance with N-400 and N-600 Applications for Naturalization/Citizenship and I-912/I-942 USCIS Fee Waivers
Citizenship classes provide an overview of the history and political system of the United States
Individual interview practice to prepare you for the USCIS interview

Basic Computer Literacy Classes
Noncredit classes specially designed for English as a Second Language students
Beginning and advanced classes
Learn the basics of Microsoft Office
Learn to use the Internet and Email

High School Equivalency Preparation
Prepare to pass the High School Equivalency test in English or Spanish
Available on weekdays and Saturday

ESL Home Study
A new program to learn English using DVDs and Workbooks
Designed for students who do not have the time to attend class or just need more practice
Levels 0-3 available

Basic Noncredit English and Math Skills
Basic English and Math classes to prepare students for placement into English 21 and Math 115

Book Loan
Books available for all noncredit ESL, Citizenship, Computer Literacy, Basic Skills English and Math and HiSET courses

El programa de clases y servicios para adultos le ofrece diferentes programas para ayudarle a realizar sus metas personales y profesionales. Todas nuestras clases y servicios son GRATUITOS.

Programa de ESL (Inglés como Segundo Idioma)
Aprenda inglés para alcanzar sus metas personales, académicas y profesionales
Cursos principiantes, intermedios y avanzados
Clases por la mañana y noche

Ciudadanía
Asistencia con formas para naturalización/ciudadanía N-400 y N-600 y las formas I-912 y I-942 exoneración de pago de USCIS
Clases en las que aprenderá sobre la historia y el sistema político de Estados Unidos
Preparaciones individuales para prepararlo para su entrevista con inmigración

Clases básicas de computación
Estas son clases sin crédito y diseñadas para estudiantes de ESL
Clases principiantes y avanzadas disponibles
Aprenda lo básico de los programas Microsoft Office
Aprenda a usar el Internet y correo electrónico

Clases para la Equivalencia de High School
Prepárese para pasar el examen de Equivalencia de High School en inglés o español
Disponible los días entre semana sábados

Aprendizaje de inglés desde casa
Un nuevo programa para aprender inglés usando videos y libros de trabajo
Diseñado para estudiantes que no tienen el tiempo para asistir a clases o que quieren más práctica
Niveles 0-3 disponibles

Clases básicas de inglés y matemáticas
Clases de inglés y matemáticas de preparación para English 21 y Math 115

Préstamo de libros
Libros disponibles para todas las clases sin crédito de ESL, Ciudadanía, Computación, inglés y matemáticas (Basic Skills) y HiSET

Student Services Building, room 205
(323) 241-5281
lascnaces@lasc.edu
www.lasc.edu/naces

Edificio Student Services Building, oficina 205
(323) 241-5281
lascnaces@lasc.edu
www.lasc.edu/bts

Workforce Development Programs

"Come to LASC and Leave with a Career"

Los Angeles Southwest College offers career and technical education in 47 areas that provide a bridge to baccalaureate-granting institutions of higher education, respond to the needs of local employers, and facilitate the college's role in regional economic development. With its Workforce Development Programs, LASC is committed to preparing students for high-growth jobs of tomorrow. Choose from these career and technical certificate programs and permits and get set on the right track to an exciting career.

Administration of Justice
Fingerprinting

Business Administration
Accounting/General Business

Banking & Finance

Bookkeeping

Business and Technology Skills

Economics

Finance

Income Tax Preparation

Management/Supervision

Management

Small Business Entrepreneurship I & II

Computer Application Office Technology
Basic Office Technology

General Office Assistant

Legal Office Assistant

Receptionist

Website Designer

Computer Science-Information Technology
Certified Internet Webmaster Associate (CIWA)

Homeland Security

Education
Teacher Assistant

Electronics - Technology
Computer Technician

Electronic Technician

Telecom and Network Technician

Network Cabling Technician

Law/Paralegal
Law Office Specialist I

Psychology
Chemical Dependency Counselor

Chemical Dependency Specialist in

Criminal Justice

Recovery Specialist

Real Estate
Real Estate Appraisal

Real Estate Broker

Real Estate Escrow

Real Estate Salesperson

At LASC you will receive high-quality career training at an affordable price only available at a community college. Call (323) 241-5533 to learn how we can make vocational programs work for you.

ENROLLMENT FEES – WINTER 2018
COURSE SELECTION/FEES WORKSHEET

Select your classes from the schedule and fill in the worksheet with first and alternate choices

It is the student's responsibility to meet the pre-requisites for all classes. Students who fail to do so may be dropped from the class.

Enter the 4-digit Class number of each class you want. You will be given a confirmation page indicating that you have been successfully added or dropped from the class(es) of your choice.

If your first choice for any class is not available, enter your alternate choice.

Repeat until you have entered all your classes.

Verify Enrollment: It is your responsibility to verify you have correctly entered your course selection.

Calculate your fees below.

Class number	Course Name	Time	Day(s)	Units

Alternate Choices	Course Name	Time	Day(s)	Units

Total Units

ENROLLMENT FEES:
Fees are set by the State Legislature and may change.

REQUIRED FEES:
$46 per unit _____ units x $46 = _____
Health Fee ($8 for Winter = _____
ASO Student Representation Fee ($1 for Winter) = _____

NON-RESIDENT TUITION (Out of State and International Students)
*Out of State Tuition $251 per unit _____ units x $251 = _____
Students from other states pay non-resident tuition of $251 per unit
in addition to the above $46 per-unit enrollment fee
*International Student Tuition $251 per unit _____ units x $251 = _____
Students from other countries pay tuition of $251 per unit
In addition to the above $46 per-unit enrollment fee.

AUDIT FEES
$15 per _____ units x $15 = _____

OPTIONAL FEES:
Associated Student Organization (ASO) membership ($3 for Winter) = _____
General parking permit (Includes ASO membership) ($10 for Winter) = _____
General Parking ($7 for Winter)= _____

TOTAL = _____

NOTE:YOU ARE RESPONSIBLE FOR FEES EVEN IF YOU DO NOT ATTEND CLASS

IT IS THE STUDENT'S RESPONSIBILITY TO DROP CLASSES BY THE PUBLISHED DEADLINES. CHECK THE SEMESTER CALENDAR FOR DROP AND REFUND DEADLINES. ALL DEADLINES MUST BE ADHERED TO.

Attention Students!

Please be aware of changes effective Winter 2018:

- Waitlists – if a class that you really need fills up or closes, you may now place yourself on the waitlist so that you can be added once an opening exists. Seats will be filled as openings occur in the order of the waitlist. If you are added from the waitlist, you will be notified via your student email. It is your responsibility to drop any classes that were added from the waitlist. The waitlists will be updated daily throughout the May 15-Aug. 23 registration process. If you really need a specific section, and it fills up, be sure to use the Waitlist functionality. For more information about the new waitlist process, visit the Admissions and Records website.

- New Permission Numbers – On the first day of the semester, if you were not added from the waitlist, or if you are trying to add a class for the first time, *you must request a Permission Number from the Instructor*. You will use the permission number to add the class via the Student Information System. Add Permits will no longer be distributed nor accepted. Permission Numbers will be used for both in-person classes and online classes. Permission Numbers have an expiration date, and they must be processed online prior to the expiration date – your instructor will tell you the expiration date. Please note: If you fail to process the permission number or if you try to use it after it has expired, it will not work and your instructor may deny your request for another number. Please note that the deadline to add classes occurs on a Saturday. If you need assistance using your permission number, do not wait until the deadline to add, seek assistance prior to the permission number expiration date. You can only use a permission number once. It expires after it has been used.

- Pay2Stay* - You must now pay or apply for financial aid (which includes the Board of Governors fee waiver) and have sufficient anticipated aid, to prevent your classes from being dropped. We recommend that you submit your FAFSA no later than the priority processing deadline – visit the Financial Aid website for details. If you missed the deadline, do so as soon as possible. Pay2Stay affects everyone. You may be dropped if you fail to pay, fail to apply for financial aid, or fail to apply for the BOG. There are three opportunities to meet the payment deadlines to avoid having your classes dropped for non-payment. Please note that once you are dropped, you will be able to re-enroll within the next 48 hours through Aug. 27, 2017. After August 27, 2017, you will need to obtain Permission Numbers (see above) from your instructors to enroll in classes.

Waitlist Policy for Closed Classes

During the enrollment period prior to the start of classes, students wishing to add classes which have reached the enrollment limit can add themselves to the waitlist. A process will run through-out the day that will automatically enroll students in the class from the waitlist as seats become available. An email will be sent to the student's LACCD email account notifying them of the registration. The last day a student can be added to a waitlist is two days before the first day of the session. Waitlists apply to all regular and short-term session classes, summer and winter intersession.

After classes begin, students actively enrolled in the class who do not show up for the first class meeting MAY be dropped by the instructor who will then add students from the waitlist. If you are not moved into the course from the waitlist during the enrollment period, you must attend the first meeting of class to be considered for late enrollment from the waitlist. If there is space available and you are not at the class, you will lose your place on the waitlist and the next student on the waitlist may be added instead.

Important details you should know:

- Being added to a waitlist does not guarantee enrollment in the class.
- All co-requisites or pre-requisites must be satisfied before you will be enrolled from the waitlist.
- You will not be enrolled from the waitlist if the class conflicts with times on your existing class schedule.
- You can view your waitlist position in your online student portal. Click on *Academics Menu* and then click on *Class Schedule*.
- You can remove yourself from a waitlist the same way you would drop a class in your online student portal.
- During the primary terms of fall and spring, students will be limited to enrolling for no more than 19 units, and during the winter and summer will be limited to registering for no more than 9 units district-wide. The maximum number of waitlist units is 12 for fall and spring and 9 for winter and summer.
- You may sign up for multiple waitlists for the same discipline/class; however, if you are moved from the waitlist to an open space, you will be removed from the alternate waitlist for the same discipline/class after acceptance.

NO SHOW

Actively enrolled students who are not present at the first class meeting MAY be dropped by the instructor, and their seat MAY be given to a student on the waitlist.

Auto-Enrollment from the Waitlist/Frequently Asked Questions

Can any student get on a waitlist?

You are eligible to be placed on the waitlist if: there are waitlist openings for a class section, you meet the class pre-requisite, you have no repeat errors, you have no holds on your records, or the class units will not exceed your maximum waitlist units allowed.

What is auto-enrollment from the waitlist?

This is a daily process that enrolls students into their classes from the waitlist. Once the class is full it is marked as closed then only students from the waitlist may be enrolled in the course. If one seat becomes available in a course, then student number one on the waitlist is automatically enrolled from the waitlist provided there are no holds, time conflicts, prerequisites, repeat issues, or duplicate course errors.

How does the waitlist process work?

When seats become available in a closed class section, the class remains closed until a process runs that automatically enrolls students from the waitlist. The class remains closed until the waitlist empties or the enrollment capacity has been met, whichever comes first.

If a student does not meet the criteria to enroll in the class (see FAQ #1), the process will select the next student on the waitlist according to their position number.

Students that were on the waitlist and were not enrolled will maintain their position number. Students will have an opportunity to be auto-enrolled the next time a seat is made available, if they resolve the issue that prevented them from being auto-enrolled previously.

If the waitlist process runs and no students are enrolled, then the class will open and other students will be given the opportunity to enroll (even if there are still students on the waitlist that did not meet the criteria to be auto-enrolled).

If there are no students on the waitlist, the class will open as usual when seats are made available.

If an enrolled student drops classes how are students moved from the waitlist into the open seats?

Students are auto-enrolled from the waitlist into the course by their priority ranking on the waitlist. For example, if a class is full, and three students drop, students ranked 1, 2, and 3 will be auto-enrolled from the waitlist. The student who was previously ranked number 4 will now be ranked number 1. If another student drops the course, he or she will be the next student to auto-enroll. This scenario will continue until the waitlist is empty, or the class is full, or the waitlist is closed at 11:59 PST two days before the session begins.

By adding themselves to the waitlist a student is acknowledging that they understand that they will be auto-enrolled and will be responsible for the enrollment fees and/ or dropping the classes if necessary.

How do I know I was moved from the waitlist to the active class?

If you are moved into a class from the waitlist, an email will be sent to the student's LACCD email account notifying them of the registration. It is important that you activate and monitor your LACCD emails during the registration period. If you decide you do not want to be enrolled in the class after you are moved from the waitlist, you must officially drop the class.

When is the first and last day to get on a waitlist for a class?

Students cannot get on a waitlist until their enrollment appointment or open enrollment has begun.

The last day to get on a waitlist for a class will be 11:59 p.m., two days before the session begins.

Waitlists are only available once the class has reached the enrollment capacity. For an extremely popular course the waitlist may be activated very early in the registration period.

How do you know if a class has a waitlist?

The waitlist option is only available once all seats in a class have been filled and the section closes. When a Class Search is performed to include these closed classes, users will notice a yellow triangle beside classes that have available waitlist seats. Once the waitlist capacity has been reached, the waitlist feature is unavailable and the blue closed class icon will display beside the section in Class Search.

How many waitlist seats are available for each class?

The number of seats on the waitlist is determined by the academic department. The waitlist number can vary by subject and course.

Can students' waitlist for more than one section of the same class?

Students can waitlist for multiple sections of the same class, with the following stipulations:

Students cannot choose their preference for which section they will be auto-enrolled first. The waitlist process will enroll the student in the section that has the first available seat.

Once enrolled in one of those class sections, students will be automatically dropped for the other waitlisted sections for that course.

If students are already enrolled in another section of a class they want to waitlist, the SWAP feature should be used to enroll and waitlist for the closed section.

When should the "SWAP" enrollment feature be used?

If students are already enrolled in another section of the class for which they want to waitlist, SWAP should be used. If students use the ADD enrollment feature to get on a waitlist for a different section of the same class, they must DROP the section in which they are enrolled before they will be moved from the waitlist.

Students may also want to use SWAP if there is a known time conflict between an already enrolled class section, and the section for which they want to waitlist. If students get on a waitlist using the ADD enrollment feature, they will not be auto-enrolled into the waitlisted class until they DROP the class that presents the time conflict or the class

Finally, students may want to use SWAP if they are already enrolled in the maximum number of units for a term and want to still get on a waitlist. If a student gets on a waitlist using the ADD enrollment feature, they will not be auto-enrolled into the waitlisted class until they DROP a class that would allow the waitlisted class to fall within the maximum number of allowable units to be enrolled in for a semester.

If students are not enrolled from the waitlist due to any of these issues, they will be passed over and the next eligible student on the waitlist will be auto-enrolled.

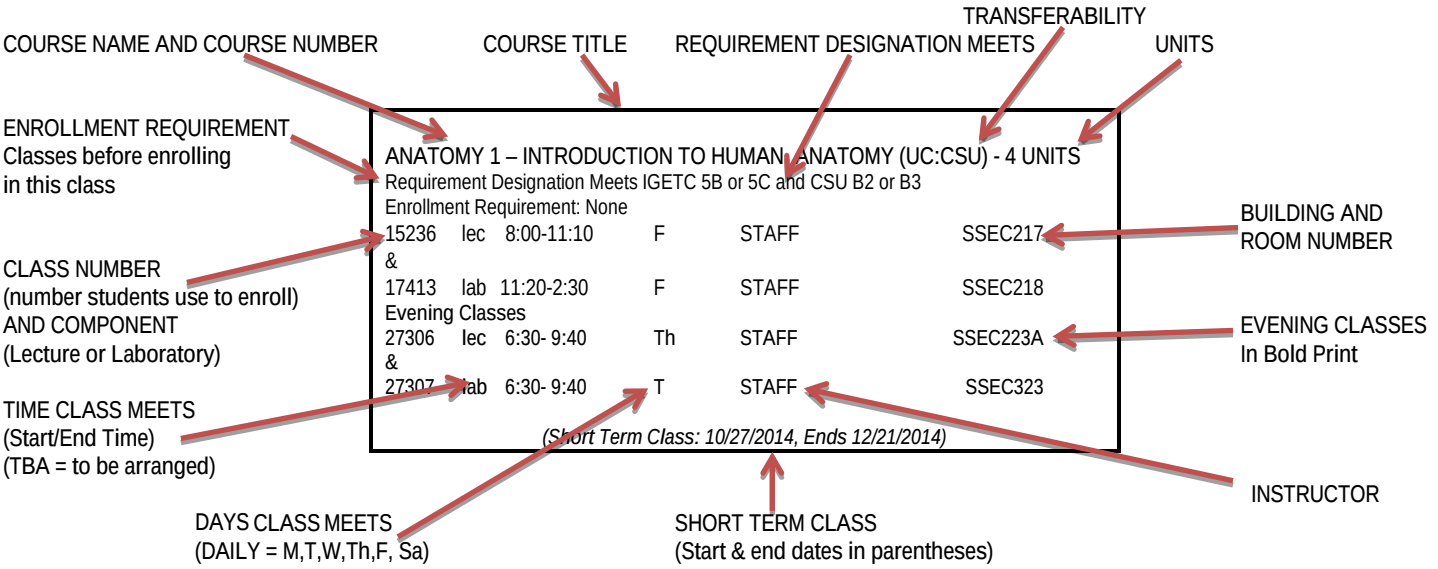
Can students get on a waitlist if there is a time conflict with a class section in which they are already enrolled?

The self-service enrollment process does not check for a time conflict when a student is placed on a waitlist. At the time the auto-enrollment process runs, students will not be enrolled in the class if the time conflict still exists. Students will need to drop the class that prevents the time conflict if they want to be moved from the waitlist.

Ideally, students should use the SWAP feature when getting on a waitlist for a section that presents a time conflict with an already enrolled class. That way, if a seat opens in the close section the student will be automatically dropped from the previously enrolled section.

HOW TO READ THE SCHEDULE OF CLASSES

Sample Course Listing



BUILDING ABBREVIATIONS

AV	Academic Village (Temporary)
CDC	Child Development Center
COX	Cox building
LFWC	Lakin Fitness and Wellness Center
SSB	Student Services Building
SSEC	Student Services Education Center
SOCTE	School of Career and Technical Education
TEC	Technology Education building

KEY TO TRANSFER CREDIT CODES

UC This course is acceptable for credit at all University of California campuses

CSU This course is acceptable for credit at all California State University campuses

NDA Non-Degree Applicable. Some courses that are offered for college credit but cannot be applied toward graduation requirements for the Associate Degree are designated by the code NDA.

RPT Number of times a course may be repeated or credit.

Time/Day codes

Daily	Meets Monday through Friday
M	Monday
T	Tuesday
W	Wednesday
Th	Thursday
F	Friday
Sa	Saturday
TBA	Day and Hours to be arranged. See instructor

Enrollment Requirement:
A condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or education program. You must complete Enrollment Requirements before enrolling in a class.

Co-requisite: A condition of enrollment consisting of a course that a student is required to take simultaneously in order to enroll in another course.

ACADEMIC PREPARATION

ACADEMIC PREPARATION 5CE
LANGUAGE ARTS: READING NON-FICTION (REPEATABLE) - 0 UNITS

14833	8:30 - 11:00	MTWTh	STAFF	SSEC209
Evening Classes				
14483	6:30- 9:00	MTWTh	STAFF	SSEC201A

ADMINISTRATION OF JUSTICE

ADMINISTRATION OF JUSTICE 1
INTRODUCTION TO ADMINISTRATION OF JUSTICE (UC/CSU) - 3 UNITS

14487	8:00 - 10:50	MTWTh	Katz, S J	SSEC210
14490	10:30 hrs/wk	TBA	Saafir, R F	ONLINE

This section is an online course. Orientation information will be posted on the website.

ADMINISTRATION OF JUSTICE 2
CONCEPTS OF CRIMINAL LAW (UC/CSU) - 3 UNITS
Recommended: Administration of Justice 1

14416	10:30 hrs/wk	TBA	Saafir, R F	ONLINE

This section is an online course. Orientation information will be posted on the website.

ANATOMY

ANATOMY 1
INTRODUCTION TO HUMAN ANATOMY (UC/CSU) - 4 UNITS

13321	lec	8:00 - 10:50	MTWTh	Nagaya, M	AV108
& 13327	lab	11:05 - 1:55	MTWTh	Nagaya, M	AV122
13342	lec	8:00 - 10:50	MTWTh	Nagaya, M	AV108
& 13357	lab	11:05 - 1:55	MTWTh	Oswald, S	AV120
Evening Classes					
14423	lec	4:00- 6:50	MTWTh	Martinez, J	AV103
& 14424	lab	6:50- 9:40	MTWTh	Martinez, J	AV122

ANTHROPOLOGY

ANTHROPOLOGY 101
HUMAN BIOLOGICAL EVOLUTION (UC/CSU) - 3 UNITS

13696	8:00 - 10:50	MTWTh	Carter, M J	SSEC315
13707	10:30 hrs/wk	TBA	DuBry, T A	ONLINE

This section is an online course. Orientation information will be posted on the website.

ANTHROPOLOGY 102
HUMAN WAYS OF LIFE: CULTURAL ANTHROPOLOGY (UC/CSU) - 3 UNITS

14417	10:30 hrs/wk	TBA	DuBry, T A	ONLINE

This section is an online course. Orientation information will be posted on the website.

ART

ART 102
SURVEY OF ART HISTORY II (UC/CSU) - 3 UNITS

13050	10:30 hrs/wk	TBA	Evans, L L	ONLINE

This section is an online course. Orientation information will be posted on the website.

ASTRONOMY

ASTRONOMY 1
ELEMENTARY ASTRONOMY (CSU) - 3 UNITS

13044	10:30 hrs/wk	TBA	Burchard, E M	ONLINE

This section is an online course. Orientation information will be posted on the website.

ASTRONOMY 5
FUNDAMENTALS OF ASTRONOMY LABORATORY (UC/CSU) - 1 UNIT

13163	lab	10:30 hrs/wk	TBA	Burchard, E M	ONLINE

This section is an online course. Orientation information will be posted on the website.

BASIC SKILLS

BASIC SKILLS 35CE
BASIC MATH SKILLS (REPEATABLE) - 0 UNITS

14834	8:30 - 11:00	MTWTh	Ghaffari, A	SOCTE201

BSICSKL 84CE-GED PREPARATION: MATHEMATICS (REPEATABLE) - 0 UNITS

14820	11:00 - 1:50	MTWTh	SOCTE217

BASIC SKILLS 86CE
GED PREPARATION: SOCIAL STUDIES (REPEATABLE) - 0 UNITS

~~12642~~	~~11:00 - 1:50~~	~~MTWTh~~	~~Ghaffari, A~~	~~SOCTE201~~
Evening Classes				
14474	6:30- 9:00	MTWTh	STAFF	SOCTE217

BIOLOGY

BIOLOGY 3
INTRODUCTION TO BIOLOGY (UC/CSU) - 4 UNITS

13499	lec	8:00 - 10:50	MTWTh	Syed, E N	AV103
&13504	lab	11:00 - 1:50	MTWTh	Syed, E N	AV123
14454	lec	8:00 - 10:50	MTWTh	Syed, E N	AV103
&14455	lab	10:50 - 1:40	MTWTh	Resendiz Ojendis, R	AV123
Evening Classes					
13537	lec	3:30 - 6:20	MTWTh	Brennan, M J	AV115
&13553	lab	6:20 - 9:10	MTWTh	Brennan, M J	AV123

BIOLOGY 5
INTRODUCTION TO HUMAN BIOLOGY (UC/CSU) - 4 UNITS

14450	lec	10:30 hrs/wk	TBA	Roberts, T J	ONLINE
&14451	lab	8:00 - 10:50	MTWTh	Oswald, S	AV123

BIOLOGY 33
MEDICAL TERMINOLOGY (CSU) - 3 UNITS

12845	10:30 hrs/wk	TBA	Kim, K	ONLINE

This section is an online course. Orientation information will be posted on the website.

BUSINESS

BUSINESS 1
INTRODUCTION TO BUSINESS (UC/CSU) - 3 UNITS

13972	10:30 hrs/wk	TBA	Moore, M	ONLINE

This section is an online course. Orientation information will be posted on the website.

Evening Classes				
13981	6:00- 8:50	TTh	Miramontes, R	SOCTE 201
&	4:30 hrs/wk	TBA	Miramontes, R	Hybrid

COUNSELING

COUNSELING 17
COLLEGE SURVIVAL SKILLS DEVELOPMENT (CSU) - 1 UNIT

12745	9:00 - 10:50	MW	Ramirez, C E	SSEC318

COUNSELING 20
POST-SECONDARY EDUCATION: THE SCOPE OF CAREER PLANNING (CSU) - 3 UNITS

12799	8:00 - 10:50	MTWTh	STAFF	SSEC201A
12777	10:30 hrs/wk	TBA	McBride, K	ONLINE

This section is an online course. Orientation information will be posted on the website.

CHEMISTRY

CHEMISTRY 51
FUNDAMENTALS OF CHEMISTRY I (UC/CSU) - 5 UNITS
Co-requisite: MATH 115

12198	lec	8:00 - 11:50	MTWTh	Toure, P R	AV109
& 12204	lab	11:50 - 2:40	MTWTh	Toure, P R	AV126

CHILD DEVELOPMENT

CHILD DEVELOPMENT 1
CHILD GROWTH AND DEVELOPMENT (UC/CSU) - 3 UNITS
Enrollment Requirement: English 21 OR Placement in English 28 or English 145 and Verification of Annual Tuberculosis Test. Note: All students must bring a copy of their transcript on the first day of class showing proof of completion of Enrollment Requirement.

12465	8:00 - 10:50	MTWTh	Robinson, D L	CDC217
14443	10:30 hrs/wk	TBA	Garcia Oliva, C E	ONLINE

This section is an online course. Orientation information will be posted on the website.

CHILD DEVELOPMENT 7
INTRODUCTION TO CURRICULUM IN EARLY CHILDHOOD EDUCATION (CSU) - 3 UNITS
Enrollment Requirement: Child Development 2. Placement in English 101 and Verification of Annual Tuberculosis Test. Note: All students must bring a copy of their transcript on the first day of class showing proof of completion of Enrollment Requirement.

14448	8:00 - 10:50	MTWTh	Amos, G E	CDC217

CHILD DEVELOPMENT 8
CURRICULUM IN EARLY CHILDHOOD EDUCATION (CSU) - 3 UNITS
Enrollment Requirement: Child Development 7. Placement in English 101 and Verification of Annual Tuberculosis Test. Note: All students must bring a copy of their transcript on the first day of class showing proof of completion of Enrollment Requirement.

14829	8:00 - 10:25	MTWTh	Brinson, L L	CDC214

CHILD DEVELOPMENT 11
CHILD, FAMILY AND COMMUNITY (CSU) - 3 UNITS

13059	10:30 hrs/wk	TBA	Juarez, M M	ONLINE

This section is an online course. Orientation information will be posted on the website.

CHILD DEVELOPMENT 30
INFANT AND TODDLER STUDIES I (CSU) - 3 UNITS
Enrollment Requirement: Verification of Annual Tuberculosis Test.

14444	11:00 - 1:50	MTWTh	Robinson, D L	CDC217

CHILD DEVELOPMENT 39
ADMINISTRATION & SUPERVISION OF EARLY CHILDHOOD PROGRAMS II (CSU) - 3 UNITS
Enrollment Requirement: Ch Dev 1 and Ch Dev 2 and English 28

14445	6:00- 9:00	T	Amos, G E	CDC214
&	7:20 hrs/wk	TBA	Amos, G E	HYBRID

CHILD DEVELOPMENT 48
POSITIVE GUIDANCE IN EARLY CHILDHOOD SETTINGS (CSU) - 3 UNITS
Enrollment Requirement: Verification of Annual Tuberculosis Test.

13257	6:00- 8:50	W	Brinson, L L	CDC214
&	7:30 hrs/wk	TBA	Brinson, L L	HYBRID

COMMUNICATION STUDIES

COMMUNICATION STUDIES 101
PUBLIC SPEAKING (UC/CSU) - 3 UNITS

13516	8:00 - 10:50	MTWTh	Taylor, K L	COX536
14421	11:00 - 1:50	MTWTh	Taylor, K L	COX536
13526	2:00- 4:50	MTWTh	Greene, V M	COX536
Evening Classes				
13540	6:00- 8:50	MTWTh	Duncan, Y A	COX536

COMPUTER SCIENCE AND INFORMATION TECHNOLOGY

COMPUTER SCIENCE AND INFORMATION TECHNOLOGY 601
INTRODUCTION TO COMPUTERS AND THEIR USES (UC/CSU) - 3 UNITS

12305	lec	6:50 hrs/wk	TBA	Haghoo, M	ONLINE
& 12320	lab	6:50 hrs/wk	TBA	Haghoo, M	ONLINE

This section is an online course. Orientation information will be posted on the website.

12341	lec	6:50 hrs/wk	TBA	El Khoury, N R	ONLINE
& 12360	lab	6:50 hrs/wk	TBA	El Khoury, N R	ONLINE

This section is an online course. Orientation information will be posted on the website.

COMPUTER SCIENCE AND INFORMATION TECHNOLOGY 630
MICROCOMPUTER APPLICATION SOFTWARE (CSU) - 3 UNITS
Enrollment Requirement: CO SCI 601

12373	lec	6:50 hrs/wk	TBA	Hicks, J E	ONLINE
& 12380	lab	6:50 hrs/wk	TBA	Hicks, J E	ONLINE

This section is an online course. Orientation information will be posted on the website.

ECONOMICS

ECONOMICS 1
PRINCIPLES OF ECONOMICS I (UC/CSU) - 3 UNITS

12531	10:30 hrs/wk	TBA	STAFF	ONLINE

This section is an online course. Orientation information will be posted on the website.

ECONOMICS 2
PRINCIPLES OF ECONOMICS II (UC/CSU) - 3 UNITS

12924	10:30 hrs/wk	TBA	Toure, N	ONLINE

This section is an online course. Orientation information will be posted on the website.

ENGLISH

The English department offers a sequence of classes designed to coincide with student reading and writing abilities on entering college. ENGLISH 20A (Write short essays of 100 to 300 words). ENGLISH 145 (Accelerated version of English 21 and English 28; write longer essays of 300-500 words). ENGLISH 101 (Write essays of 500 to 1,000 words). ENGLISH PLACEMENT TEST: The English Placement Test is required of all new students who wish to enroll in their first English composition class. The appropriate class level is recommended by the test scores. Please check your scores in SSB204: Hours of operation - 8:30 a.m. to 4:00 p.m., Monday through Thursday.

ENGLISH 20A
COLLEGE READING SKILLS (NDA) - 3 UNITS
Co-requisite: Reading 25

14317	8:00 - 10:50	MTWTh	McClain, S R	SSEC223A

ENGLISH 101
COLLEGE READING AND COMPOSITION I (UC/CSU) - 3 UNITS
Enrollment Requirement: ENGLISH 28 or Placement in English 101

14146	8:00 - 10:50	MTWTh	Arms, S	SSEC125A
14153	11:00 - 1:50	MTWTh	Arms, S	SSEC125A
Los Angeles Promise				
14588	2:00- 4:50	MTWTh	STAFF	SSEC125B
14149	10:30 hrs/wk	TBA	Maselli, S A	ONLINE

This section is an online course. Orientation information will be posted on the website.

14400	10:30 hrs/wk	TBA	Maselli, S A	ONLINE

This section is an online course. Orientation information will be posted on the website.

ENGLISH 102
COLLEGE READING AND COMPOSITION II (UC/CSU) - 3 UNITS
Enrollment Requirement: ENGLISH 101

14276	10:30 hrs/wk	TBA	Dillon, S V	ONLINE

This section is an online course. Orientation information will be posted on the website.

ENGLISH 103
COMPOSITION AND CRITICAL THINKING (UC/CSU) - 3 UNITS
Enrollment Requirement: ENGLISH 101

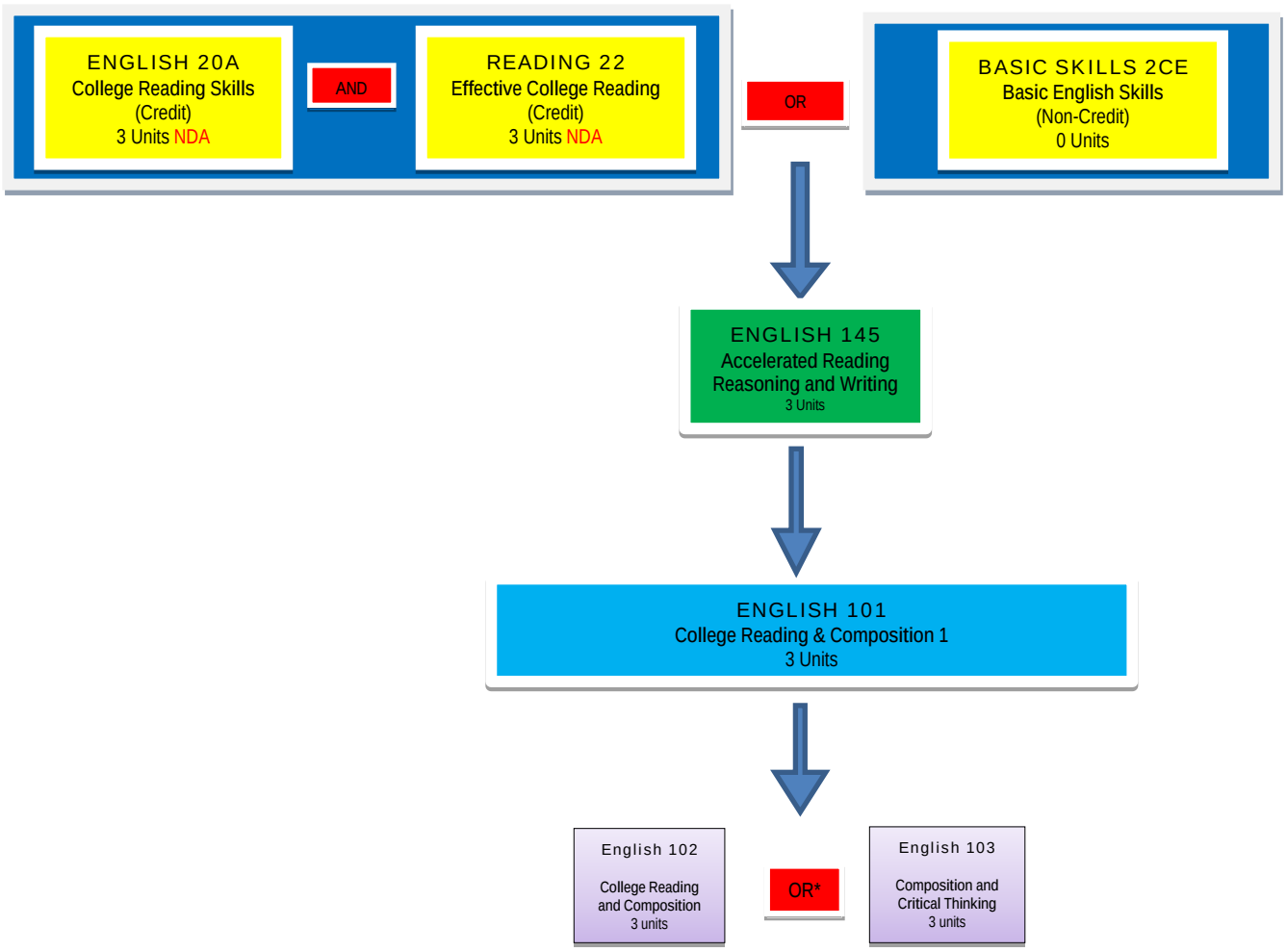
14296	8:00 - 10:50	MTWTh	Cifarelli, D L	SSEC322
14294	11:00 - 1:50	MTWTh	Cifarelli, D L	SSEC322
14295	10:30 hrs/wk	TBA	Dillon, S V	ONLINE

This section is an online course. Orientation information will be posted on the website.

ENGLISH 145
ACCELERATED READING, REASONING, AND WRITING - 3 UNITS
English 145 is an accelerated course that takes the place of English 21 and English 28 and prepares the student for English 101 by increasing his/her capability to think critically and work on an academic level. In this class students plan, draft, revise, and edit compositions of increasing sophistication and complexity. All writing is based on academic readings that challenge the student's thinking and provide an intellectual background for writing assignments. The course also advances skills in paragraph structure, basic grammar, sentence variety, thesis development, organization and coherence, as well as language conventions.

14314	lec	8:00 - 10:50	MTWTh	Felix, J G	SSEC102
& 14486	lab	10:50 - 11:40	MTWTh	Felix, J G	SSEC102
14488	lec	11:00 - 1:50	MTWTh	Van Dyck, S A	SSEC102
& 14489	lab	1:50- 2:40	MTWTh	Van Dyck, S A	SSEC102

English Course Flow Chart



English 127 Creative Writing 3 units	English 207 American Literature I 3 units	English 208 American Literature II 3 units	English 211 Fiction 3 units	English 212 Poetry 3 units	English 215 Shakespeare 1 3 units	English 234 African-American Literature 1 3 units	English 240 Literature And the Motion Picture 1 3 units

**Note: Either English 102 or English 103 is required for transfer. Check with your counselor to verify which course is preferred for your major and/or university transfer destination.*

ENGLISH AS A SECOND LANGUAGE AND CIVICS (NONCREDIT)

ENGLISH AS A SECOND LANGUAGE AND CIVICS 13CE
ENGLISH AS A SECOND LANGUAGE AND CIVICS IV (REPEATABLE) - 0 UNITS

14835	8:30 - 11:00	MTWTh	STAFF	SOCTE217
14836	8:30 - 11:00	MTWTh	STAFF	SOCTE 203

Evening Classes

14837	6:30- 9:00	MTWTh	STAFF	SOCTE 203
14838	6:30- 9:00	MTWTh	STAFF	SOCTE218

ENGLISH AS A SECOND LANGUAGE AND CIVICS 14CE
ESL AND CIVICS V (REPEATABLE) - 0 UNITS

14839	8:30 - 11:00	MTWTh	STAFF	SOCTE218

Evening Classes

14840	6:30- 9:00	MTWTh	STAFF	SSEC301A

ENGLISH AS A SECOND LANGUAGE AND CIVICS 15CE
ESL AND CIVICS VI (REPEATABLE) - 0 UNITS

14841	8:30 - 11:00	MTWTh	Hood, P K	SOCTE220

Evening Classes

14842	6:30- 9:00	MTWTh	STAFF	SOCTE220

GEOLOGY

GEOLOGY 1 - PHYSICAL GEOLOGY (UC/CSU) - 3 UNITS

14425	8:30 - 11:20	MTWTh	Sedki, Z	AV117

GEOLOGY 6 - PHYSICAL GEOLOGY LABORATORY (UC/CSU) - 2 UNITS
Enrollment Requirement: GEOLOGY 001

14456	lec	11:20 - 12:10	MTWTh	Sedki, Z	AV117
& 14459	lab	12:10- 2:00	MTWTh	Sedki, Z	AV117

HEALTH

HEALTH 11-PRINCIPLES OF HEALTHFUL LIVING (UC/CSU) - 3 UNITS

14830	8:00 - 10:25	MTWTh	Collins Heads, S K	LFWC120
14831	11:00 - 1:50	MTWTh	Tatum, H L	LFWC120

Evening Classes

14462	6:30- 9:22	MTWTh	Estrada, R E	LFWC120

HEALTH 21
HUMAN SEXUALITY (UC/CSU) - 3 UNITS

14832	10:30 hrs/wk	TBA	Watkins, P G	ONLINE

This section is an online course. Orientation information will be posted on the website.

HEALTH OCCUPATIONS

HEALTH OCCUPATIONS 63 - BASIC MEDICAL TERMINOLOGY, PATHOPHYSIOLOGY AND PHARMACOLOGY - 2 UNITS

13304	7:05 hrs/wk	TBA	Saint-Paul, J D	ONLINE

This section is an online course. Orientation information will be posted on the website.

HEALTH OCCUPATIONS 64 - CULTURAL AND LEGAL TOPICS FOR HEALTH CARE PROFESSIONALS - 1 UNIT

13459	3:20 hrs/wk	TBA	Saint-Paul, J D	ONLINE

This section is an online course. Orientation information will be posted on the website.

HISTORY

HISTORY 11 - POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES I (UC/CSU) - 3 UNITS

13850	8:00 - 10:50	MTWTh	Powell, W A	SSEC201B
13842	10:30 hrs/wk	TBA	Ybarra, D J	ONLINE

This section is an online course. Orientation information will be posted on the website.

HISTORY 41 - THE AFRICAN AMERICAN IN THE HISTORY OF THE U.S. I (UC/CSU) - 3 UNITS

14026	11:00 - 1:50	MTWTh	Powell, W A	SSEC201B

HUMANITIES

HUMANITIES 1
CULTURAL PATTERNS OF WESTERN CIVILIZATION (UC/CSU) - 3 UNITS

12385	2:00- 4:50	MTWTh	Young, E L	COX530
12402	10:30 hrs/wk	TBA	Noonan, L F	ONLINE

This section is an online course. Orientation information will be posted on the website.

MANAGEMENT

MANAGEMENT 2
ORGANIZATION AND MANAGEMENT THEORY (CSU) - 3 UNITS

14440	10:30 hrs/wk	TBA	Magee, C L	ONLINE

This section is an online course. Orientation information will be posted on the website.

MATHEMATICS

MATHEMATICS 110
INTRODUCTION TO ALGEBRAIC CONCEPTS (NDA) - 5 UNITS

13410	8:00 - 12:50	MTWTh	Chen, G M	TEC291
13431	9:00 - 1:50	MTWTh	Dammena, D W	TEC221

Evening Classes

13447	5:00- 9:50	MTWTh	Jiang, J	TEC111

MATHEMATICS 115
ELEMENTARY ALGEBRA - 5 UNITS
Enrollment Requirement: Math 112

13838	lec	8:00 - 12:50	MTWTh	Dammena, Z W	TEC391
& 13846	lab	12:50- 1:40	MTWTh	Dammena, Z W	TEC391
13818	lec	9:00 - 1:50	MTWTh	Ramos, G A	TEC211
& 13821	lab	1:50- 2:40	MTWTh	Ramos, G A	TEC170

This class utilizes MyMathLab, an interactive online learning tool designed to increase student success. Required resources for this section include: (1) internet access, and (2) MyMathLab Access Code which is included in the purchase of a new textbook.

13825	lec	10:30 - 3:20	MTWTh	Hector, E	TEC340
& 13830	lab	3:20- 4:10	MTWTh	Hector, E	TEC170

This class utilizes MyMathLab, an interactive online learning tool designed to increase student success. Required resources for this section include: (1) internet access, and (2) MyMathLab Access Code which is included in the purchase of a new textbook.

Evening Classes

13857	lec	5:00- 9:50	MTWTh	Nash, B	TEC210
& 13867	lab	4:00- 4:50	MTWTh	Nash, B	TEC170

MATHEMATICS 125
INTERMEDIATE ALGEBRA - 5 UNITS
Enrollment Requirement: Math 114 or Math 115

14148	8:00 - 12:50	MTWTh	Saakian, L	TEC 381

Evening Classes

14151	4:00- 8:50	MTWTh	Sarkisian, E	TEC 381

MATHEMATICS 227
STATISTICS (UC/CSU) - 4 UNITS
Enrollment Requirement: Math 122 or Math 125 or Placement in Math 227

12955	8:00 - 11:50	MTWTh	Chang, Y	TEC210

Evening Classes

12976	5:00- 8:50	MTWTh	Vanish, C G	TEC211
13006	5:00- 8:50	MTWTh	Huynh, D O	TEC290

MATHEMATICS 240
TRIGONOMETRY (CSU) - 3 UNITS
Enrollment Requirement: MATH 125 or Placement in MATH 240

13306	12:30- 3:20	MTWTh	STAFF	TEC360

MATHEMATICS 245
COLLEGE ALGEBRA (UC/CSU) - 3 UNITS
Enrollment Requirement: Math 125 or Placement in MATH 245

Evening Classes

13414	4:30- 7:20	MTWTh	STAFF	TEC360

MATHEMATICS 265
CALCULUS WITH ANALYTIC GEOMETRY I (UC/CSU) - 5 UNITS
Enrollment Requirement: Math 240 and Math 245 or Math 260 or placement in Math 265

13503	8:00 - 12:50	MTWTh	Martirossian, M	TEC150

MATH SEQUENCE

OVERVIEW OF MATH COURSES OFFERED

Basic Sills 35CE (0 Units)–Basic Math Skill (Formerly Math 105)
This noncredit course is designed to strengthen basic Math skills. Topics include rounding, estimating, computing whole numbers, fractions, decimals and presents.

Basic Skills 28CE (0 Units)–Basic Skills Pre-Algebra (Formerly Math 112)
This noncredit course bridges the gap between arithmetic and algebra. It reviews arithmetic and introduces concepts of algebra including signed numbers, variables, exponents, mathematical sentences and linear equations. Concepts, computational skills and problem-solving skills are introduced and practiced to build mastery and proficiency.

Math 110 (5 Units) – Introduction to Algebraic Concepts
Math 110 is an accelerated pathway option preparing students for Math 115 (Elementary Algebra). The material covered is equivalent to that covered separately in Math 105 (Arithmetic) and Math 112 (Pre-Algebra). Course Credit may not be applied toward satisfaction of Associated degree requirements. There is no prerequisite for Math 110.

Math 115 (5 Units) – Elementary Algebra
This is the equivalent of 1st year high school algebra, done in one semester required for an A.A. degree (may be taken by exam).

Math 125 (5 Units) – Intermediate Algebra
The equivalent of 2nd year high school algebra, done in one semester. To earn a bachelor's degree at a CSU, students must either pass a CSU math test beyond the Math 125 level or take a math course beyond Math 125.

Math 122 (5 Units) – Intermediate Algebra for Statistics (General Education)
Math 122 is designed as the Enrollment Requirement course for students (Liberal and Social Science majors) who are required to complete Math 227

Math 215 (3 Units)*
Principles of Mathematics I

Math 216 (3 Units)*
Principles of Mathematics II

Math 230 (3 Units)*
Mathematics for Liberal Arts Students

Math 235 (3 Units)*
Finite Mathematics

Math 236 (5 Units)*
Calculus for Business and Social Science

Math 240 (3 Units)*
Trigonometry

Math 245 (3 Units)*
College Algebra

Math 227 (4 Units)*
Statistics

Math 260 (5 Units)*
Pre-Calculus (Enrollment requirement Math 240)

Math 265 (5 Units)
Calculus with Analytic Geometry I
Enrollment Requirement: Math 240 and 245 or Math 260

Math 266 (5 Units)
Calculus with Analytic Geometry II
Enrollment Requirement: Math 265

Math 267 (5 Units)
Calculus with Analytic Geometry III
Enrollment Requirement: Math 266

Math 270 (3 Units)
Linear Algebra
Enrollment Requirement: Math 266

Math 275 (3 Units)
Ordinary Differential Equations
Enrollment Requirement: Math 266

*NOTE: MATH 125 IS THE PREREQUISTE FOR MATH 215, 227, 230, 235, S36, 240 and 245

MUSIC

MUSIC 111
MUSIC APPRECIATION I (UC/CSU) - 3 UNITS

12954	10:30 hrs/wk	TBA	Bremen, J D	ONLINE
This section is an online course. Orientation information will be posted on the website.				
12975	10:30 hrs/wk	TBA	Bremen, J D	ONLINE
This section is an online course. Orientation information will be posted on the website.				

NURSING

NURSING 520
ORIENTATION TO NURSING (CSU) - 1 UNIT

12787	8:00 - 11:20	T	Ezeobah, N P	AV116

NURSING 540
NURSING BOOT CAMP - 3 UNITS

12805 lec	9:00 - 1:15	MW	McClellan, I M	AV114
& 12819 lab	1:15 - 7:45	MW	Song, R E	AV114

PHILOSOPHY

PHILOSOPHY 1
INTRODUCTION TO PHILOSOPHY (UC/CSU) - 3 UNITS

13384	10:30 hrs/wk	TBA	Siddiqui, I	ONLINE
This section is an online course. Orientation information will be posted on the website.				

PHYSICS

PHYSICS 37
PHYSICS FOR ENGINEERS AND SCIENTISTS I (UC/CSU) - 5 UNITS
Requirement Designation: Meets IGETC 5A or 5C and CSU B1 or B3
Enrollment Requirement: Math 265

12900 lec	8:00 - 11:50	MTWTh	Gamble, B K	SOCTE129
& 12922 lab	12:50 - 3:40	MTWTh	Gamble, B K	SOCTE129

PHYSIOLOGY

PHYSIOLOGY 1
INTRODUCTION TO HUMAN PHYSIOLOGY (UC/CSU) - 4 UNITS
Enrollment Requirement: Biology 3 or Biology 5

13140 lec	8:00 - 10:50	MTWTh	Stewart, R L	AV105
& 13151 lab	10:50 - 1:40	MTWTh	Stewart, R L	AV124
Evening Classes				
13168 lec	4:00 - 6:50	MTWTh	Brumfield, A	AV109
& 13186 lab	6:50 - 9:40	MTWTh	Brumfield, A	AV124

POLITICAL SCIENCE

POLITICAL SCIENCE 1
THE GOVERNMENT OF THE UNITED STATES (UC/CSU) - 3 UNITS

13651	8:00 - 10:50	MTWTh	Robert, L A	SSEC301A
14419	11:00 - 1:50	MTWTh	Robert, L A	SSEC301A
13658	10:30 hrs/wk	TBA	Howard, T	ONLINE
This section is an online course. Orientation information will be posted on the website.				
Evening Classes				
13671	6:30 - 9:20	MTWTh	Cranon-Charles, A M	SSEC301B

POLITICAL SCIENCE 2
MODERN WORLD GOVERNMENTS (UC/CSU) - 3 UNITS

14420	11:00 - 1:50	MTWTh	Cranon-Charles, A M	SSEC301B
13898	10:30 hrs/wk	TBA	Howard, T	ONLINE
This section is an online course. Orientation information will be posted on the website.				

PSYCHOLOGY

PSYCHOLOGY 1
GENERAL PSYCHOLOGY I (UC/CSU) - 3 UNITS
Requirement Designation: Meets IGETC 4I and CSU D9

14097	8:00 - 10:50	MTWTh	Apenahier, L E	SSEC301B
14099	10:30 hrs/wk	TBA	Haynes, S	ONLINE
This section is an online course. Orientation information will be posted on the website.				

PSYCHOLOGY 14
ABNORMAL PSYCHOLOGY (UC/CSU) - 3 UNITS
Enrollment Requirement: PSYCH 001

14194	10:30 hrs/wk	TBA	Lee, S	ONLINE
This section is an online course. Orientation information will be posted on the website.				

PSYCHOLOGY 41
LIFE-SPAN PSYCHOLOGY: FROM INFANCY TO OLD AGE (UC/CSU) - 3 UNITS

14234	11:00 - 1:50	MTWTh	Apenahier, L E	SSEC201A
14236	10:30 hrs/wk	TBA	Lee, S	ONLINE
This section is an online course. Orientation information will be posted on the website.				

READING

READING 25
READING FOR COLLEGE SUCCESS (NDA) - 3 UNITS
Enrollment Requirement: Reading 22

14596	11:00 - 1:50	MTWTh	Burrus, S D	SSEC209

SOCIOLOGY

SOCIOLOGY 1
INTRODUCTION TO SOCIOLOGY (UC/CSU) - 3 UNITS
Recommended: English 101

13579	8:00 - 10:50	MTWTh	Jones, M N	SSEC314
13590	10:30 hrs/wk	TBA	Wright, K M	ONLINE
This section is an online course. Orientation information will be posted on the website.				
Evening Classes				
13606	6:30 - 9:20	MTWTh	White, S L	SSEC314

SOCIOLOGY 2
AMERICAN SOCIAL PROBLEMS (UC/CSU) - 3 UNITS
Recommended: English 101

13831	11:00 - 1:50	MTWTh	Jones, M N	SSEC314
14629	10:30 hrs/wk	TBA	Wright, K M	ONLINE
This section is an online course. Orientation information will be posted on the website.				

SPANISH

SPANISH 1
ELEMENTARY SPANISH I (UC/CSU) - 5 UNITS

13901	8:00 -12:50	MTWTh	Loera, M A	SSEC323

THEATER

THEATER 100
INTRODUCTION TO THE THEATER (UC/CSU) - 3 UNITS
Requirement Designation: Meets IGETC 3A and CSU C1

12785	2:00 - 4:50	MTWTh	Evans, J P	COX525
Evening Classes				
14422	6:30 - 9:20	MTWTh	Evans, J P	COX525

VOCATIONAL EDUCATION

VOCATIONAL EDUCATION 3CE
WORKPLACE READINESS - COMPUTERS (REPEATABLE) - 0 UNITS

14843	8:30 - 11:00	MTWTh	STAFF	SOCTE204
Evening Classes				
14485	6:30 - 9:20	MTWTh	STAFF	SOCTE204

ONLINE CLASSES

Online courses use a Learning Management System (LMS) to utilize features such as course documents, discussion boards, assignments, quizzes, gradebook, lectures, and online conferences. Students do not typically attend a physical classroom when participating in an online course. All course materials, instruction, discussion, and assessment are posted and completed online. Online courses require of the student and instructor the same amount of course work and hours outside of the classroom as traditional courses; they are offered in a more flexible and independent environment.

All online classes at LASC now use Canvas as the LMS. Log in to see your online classes at https://ilearn.laccd.edu. Please note that most instructors do not make their online classes accessible in Canvas until the first day of the term. For more online education resources visit http://www.lasc.edu/students/onlineservices/index.html.

ADMINISTRATION OF JUSTICE 1
INTRODUCTION TO ADMINISTRATION OF JUSTICE (UC/CSU) - 3 UNITS
14490 10:30 hrs/wk TBA Saafir, R F
ADMINISTRATION OF JUSTICE 2
CONCEPTS OF CRIMINAL LAW (UC/CSU) - 3 UNITS
Recommended: Administration of Justice 1
14416 10:30 hrs/wk TBA Saafir, R F
ANTHROPOLOGY 101
HUMAN BIOLOGICAL EVOLUTION (UC/CSU) - 3 UNITS
13707 10:30 hrs/wk TBA DuBry, T A
ANTHROPOLOGY 102- HUMAN WAYS OF LIFE: CULTURAL ANTHROPOLOGY (UC/CSU) - 3 UNITS
14417 10:30 hrs/wk TBA DuBry, T A
ART 102-SURVEY OF ART HISTORY II (UC/CSU) - 3 UNITS
13050 10:30 hrs/wk TBA Evans, L L
ASTRONOMY 1-ELEMENTARY ASTRONOMY (CSU) - 3 UNITS
13044 10:30 hrs/wk TBA Burchard, E M
ASTRONOMY 5
FUNDAMENTALS OF ASTRONOMY LABORATORY (UC/CSU) - 1 UNIT
13163 lab 10:30 hrs/wk TBA Burchard, E M
BIOLOGY 33-MEDICAL TERMINOLOGY (CSU) - 3 UNITS
12845 10:30 hrs/wk TBA Kim, K
BUSINESS 1- INTRODUCTION TO BUSINESS (UC/CSU) - 3 UNITS
13972 10:30 hrs/wk TBA Moore, M
COUNSELING 20
POST-SECONDARY EDUCATION: THE SCOPE OF CAREER PLANNING (CSU) - 3 UNITS
12777 10:30 hrs/wk TBA McBride, K
CHILD DEVELOPMENT 1
CHILD GROWTH AND DEVELOPMENT (UC/CSU) - 3 UNITS
Enrollment Requirement: English 21 OR Placement in English 28 or English 145 and Verification of Annual Tuberculosis Test. Note: All students must bring a copy of their transcript on the first day of class showing proof of completion of Enrollment Requirement.
14443 10:30 hrs/wk TBA Garcia Oliva, C E
CHILD DEVELOPMENT 11-
CHILD, FAMILY AND COMMUNITY (CSU) - 3 UNITS
13059 10:30 hrs/wk TBA Juarez, M M
COMPUTER SCIENCE AND INFORMATION TECHNOLOGY 601
INTRODUCTION TO COMPUTERS AND THEIR USES (UC/CSU) - 3 UNITS
12305 lec 6:50 hrs/wk TBA Haghoo, M
& 12320 lab 6:50 hrs/wk TBA Haghoo, M
12341 lec 6:50 hrs/wk TBA El Khoury, N R
& 12360 lab 6:50 hrs/wk TBA El Khoury, N R
COMPUTER SCIENCE AND INFORMATION TECHNOLOGY 630
MICROCOMPUTER APPLICATION SOFTWARE (CSU) - 3 UNITS
Enrollment Requirement: CO SCI 601
12373 lec 6:50 hrs/wk TBA Hicks, J E
& 12380 lab 6:50 hrs/wk TBA Hicks, J E
ECONOMICS 1-PRINCIPLES OF ECONOMICS I (UC/CSU) - 3 UNITS
12531 10:30 hrs/wk TBA STAFF
ECONOMICS 2
PRINCIPLES OF ECONOMICS II (UC/CSU) - 3 UNITS
12924 10:30 hrs/wk TBA Toure, N
ENGLISH 101
COLLEGE READING AND COMPOSITION I (UC/CSU) - 3 UNITS
14149 10:30 hrs/wk TBA Maselli, S A ONLINE
14400 10:30 hrs/wk TBA Maselli, S A ONLINE
ENGLISH 102
COLLEGE READING AND COMPOSITION II (UC/CSU) - 3 UNITS
Enrollment Requirement: ENGLISH 101
14276 10:30 hrs/wk TBA Dillon, S V ONLINE
ENGLISH 103
COMPOSITION AND CRITICAL THINKING (UC/CSU) - 3 UNITS
Enrollment Requirement: ENGLISH 101
14295 10:30 hrs/wk TBA Dillon, S V ONLINE
HEALTH 21-HUMAN SEXUALITY (UC/CSU) - 3 UNITS
13521 10:30 hrs/wk TBA Watkins, P G ONLINE
HEALTH OCCUPATIONS 63 - BASIC MEDICAL TERMINOLOGY, PATHOPHYSIOLOGY AND PHARMACOLOGY - 2 UNITS
13304 7:05 hrs/wk TBA Saint-Paul, J D ONLINE
HEALTH OCCUPATIONS 64 - CULTURAL AND LEGAL TOPICS FOR HEALTH CARE PROFESSIONALS - 1 UNIT
13459 3:20 hrs/wk TBA Saint-Paul, J D ONLINE
HISTORY 11 - POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES I (UC/CSU) - 3 UNITS
13842 10:30 hrs/wk TBA Ybarra, D J ONLINE
HUMANITIES 1
CULTURAL PATTERNS OF WESTERN CIVILIZATION (UC/CSU) - 3 UNITS
12402 10:30 hrs/wk TBA Noonan, L F ONLINE
MANAGEMENT 2
ORGANIZATION AND MANAGEMENT THEORY (CSU) - 3 UNITS
14440 10:30 hrs/wk TBA Magee, C L ONLINE
MUSIC 111-MUSIC APPRECIATION I (UC/CSU) - 3 UNITS
12954 10:30 hrs/wk TBA Bremen, J D ONLINE
12975 10:30 hrs/wk TBA Bremen, J D ONLINE
PHILOSOPHY 1-INTRODUCTION TO PHILOSOPHY (UC/CSU) - 3 UNITS
13384 10:30 hrs/wk TBA Siddiqui, I ONLINE
POLITICAL SCIENCE 1
THE GOVERNMENT OF THE UNITED STATES (UC/CSU) - 3 UNITS
13658 10:30 hrs/wk TBA Howard, T ONLINE
POLITICAL SCIENCE 2
MODERN WORLD GOVERNMENTS (UC/CSU) - 3 UNITS
13898 10:30 hrs/wk TBA Howard, T ONLINE
PSYCHOLOGY 1-GENERAL PSYCHOLOGY I (UC/CSU) - 3 UNITS
14099 10:30 hrs/wk TBA Haynes, S ONLINE
PSYCHOLOGY 14-ABNORMAL PSYCHOLOGY (UC/CSU) - 3 UNITS
Enrollment Requirement: PSYCH 001
14194 10:30 hrs/wk TBA Lee, S ONLINE
PSYCHOLOGY 41
LIFE-SPAN PSYCHOLOGY: FROM INFANCY TO OLD AGE (UC/CSU) - 3 UNITS
14236 10:30 hrs/wk TBA Lee, S ONLINE
SOCIOLOGY 1
INTRODUCTION TO SOCIOLOGY (UC/CSU) - 3 UNITS
Recommended: English 101
13590 10:30 hrs/wk TBA Wright, K M ONLINE
SOCIOLOGY 2
AMERICAN SOCIAL PROBLEMS (UC/CSU) - 3 UNITS
Recommended: English 101
14629 10:30 hrs/wk TBA Wright, K M

Student Services

INFORMATION AND TELEPHONE NUMBERS FOR STUDENT SERVICES

ADMISSIONS & RECORDS, STUDENT SERVICES BUILDING (SSB) ROOM 102 323-241-5321

ASSOCIATED STUDENT ORGANIZATION (ASO) – SSB118 323-241-5253

ASSESSMENT – SSB204.....323-241-5361

BRIDGES TO SUCCESS – SSB205 323-241-5281

BUSINESS OFFICE – SSB103.....323-241-5301

CalWORKs/GAIN – SSB217 323-241-5477

CAMPUS BOOKSTORE – SSB132.....323-241-5091

CAREER CENTER – SSB228 323-241-5406

CHILD DEVELOPMENT CENTER (CDC).....323-241-5000
Monday through Thursday: 7:30 a.m. to 3:00 p.m. and Fridays 7:30 a.m. to Noon
The Child Development Center is part of the Child Development Program and also serves as a laboratory school for students enrolled at Los Angeles Southwest College majoring in Child Development. The CDC provides early care and education for Infants and Toddlers 18 months to 36 months, Pre-schoolers 36 months to 5 years; and school-age children 6 to 10 years during the evening.

COMMUNITY SERVICES – SSB206 323-241-5288

COUNSELING – SSB227 323-241-5200

DISABLED STUDENTS PROGRAM & SERVICES (DSP&S) – SSB117.....323-241-5480

EXTENDED OPPORTUNITY PROGRAM & SERVICES (EOP&S) – SSB218.....323-241-5484

FINANCIAL AID – SSB104 323-241-5338

HEALTH CENTER – SSB115.....323-241-5252

Monday, Wednesday & Thursday: 9:00 a.m. to 3:00 p.m. and Tuesday and Friday: 9:00 a.m. to 5:00 p.m.

FOR LIFE THREATENING EMERGENCIES,
CALL THE CAMPUS SHERIFF'S OFFICE .....323-241-5311 or Dial 911

INTERCOLLEGIATE ATHLETICS – SSB209 323-241-5409

INTERNATIONAL STUDENTS – SSB116 323-241-5281

LIBRARY – COX BUILDINGS, SECOND THROUGH FOURTH FLOORS.....323-241-5235

MIDDLE COLLEGE HIGH SCHOOL 323-418-4700

STUDENT SERVICES ADMINISTRATION – SSB209 323-241-5279

STUDENT SUCCESS CENTER.....323-241-5456

TALENT SEARCH – SSB116 323-242-5523

TRIO SCHOLARS – SSB229.....323-241-5392

TRIO STEM SCHOLARS – SSB229 323-241-5392

UPWARD BOUND – SSB208 323-241-5378

VETERANS SERVICES – SSB207 323-241-5307

Campus Directions

Los Angeles Southwest College is located at 1600 West Imperial Highway at Denker Avenue in South Los Angeles

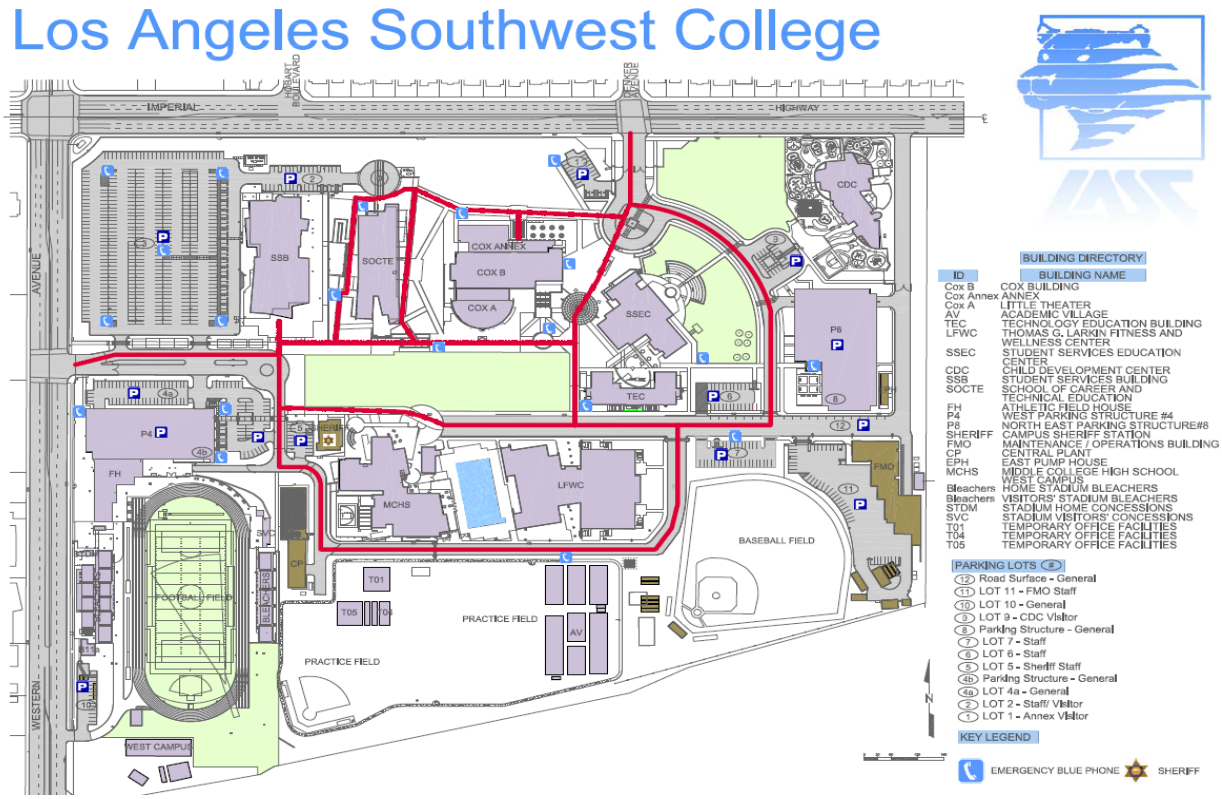
From Hawthorne & South Bay: Take the San Diego (405) Freeway north and then exit at Imperial Highway. Turn right onto Imperial Highway and proceed east about three miles. The campus is one block east of Western Avenue.

From Downtown Los Angeles: Take the Harbor (110) Freeway south and then exit at Imperial Highway. Proceed west for about two miles to 1600 West Imperial Highway.

From Inglewood & Lennox: Take Prairie Avenue South to Imperial Highway. Make a left and proceed east to Imperial Highway for about two miles. The campus is one block east of Western Avenue and Imperial Highway at Denker Avenue.

From Compton & Watts: Take the 105 Freeway west to Vermont Avenue. Turn right and proceed north on Vermont Avenue for about ¼ mile. Turn left at the intersection of Vermont Avenue and Imperial Highway, and proceed west on Imperial Highway for about one mile.

SAFETY
The college is concerned about your safety. In case of an emergency, detailed instructions are posted throughout the campus. Take a few minutes to read them and plan for your safety. In an emergency, remember these key points:

- Be calm and assess the situation,
- Help classmates who appear to be having difficulty,
- Stay out of the way of doors and driveways so emergency personnel can get to the problem. Move quickly, but calmly get out of danger, and if all else fails Call The Campus Sheriff's Office at (323) 241-5311

Campus Map