## LOS ANGELES SOUTHWEST COLLEGE NURSING DEPARTMENT <u>DATE</u>; October 28, 2019 <u>TIME: 4:30-6:30</u> <u>LOCATION</u>: SOCTE 222 <u>ATTENDEE</u>: See Sign in Sheet <u>RECORDER</u>: Prof. Joshway

## FACULTY MEETING

	ITEM	DISCUSSION	ACTION/FOLLOW-UP
1.	Welcome address/Approval of last minutes	$\Rightarrow$ Meeting called to order	
1.	Cornerstone Presentation by Prof. Stephanie Burrus	<ul> <li>⇒ Entering all certs and CEU's into Conrnerstone for credit</li> <li>⇒ CCCCO/edu/log-in</li> </ul>	
2.	Admission Selection-for Spring 2020 (from 113 Eligible students)	<ul> <li>⇒ 3.5 Science GPA/70% T's above =32</li> <li>⇒ 3.0 Science GPA/70% T's above =11</li> <li>⇒ 3.0 Science GPA/68% T's = 10 Alternates</li> <li>⇒ Selected 43 and 10 alternates-Total 53</li> <li>⇒ New Student Orientation; Tuesday, November 19, 2019</li> <li>⇒ Donations for New Student orientation being accepted</li> </ul>	
3.	Release Time	<ul> <li>⇒ Requested and waiting for approval from President for full-time Sim-lab faculty for Spr. 2020</li> <li>⇒ Already approved by Dr. Alfred</li> </ul>	
4.	Clinical Requests and Approvals	<ul> <li>⇒ CCPS for Kaiser-Accepted</li> <li>⇒ MyClinicalExchange: Every student/instructor: Flu updates (Hard copy to Employee Health)</li> </ul>	

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	$\Rightarrow$ Combine flu doc & Dignity form and	
	upload	
	$\Rightarrow$ Working on Fire Card/Glucometer	
	issues	
	$\Rightarrow$ Booking rooms for conferences at	
	California Hospital	
5. RNCC/Soft Skills	$\Rightarrow$ Transformational Leadership	
	$\Rightarrow$ 17 Colleges working on curriculum	
6. Current NCLEX-RN Pass Rate	$\Rightarrow$ Pass rate 57% (Pass 11/19); (Fail	
	8/19);	
	$\Rightarrow$ Resources not being utilized:	
	o U-world	
	• Hurst (not paying anymore)	
	$\Rightarrow$ Hurst or Kaplan review no longer	
	offered	
7. Email from the new NEC (DR.	$\Rightarrow$ Mandatory testing;	
Duke)	$\Rightarrow$ Low scores require additional	
	paperwork/documents	
	$\Rightarrow$ What happened?	
	$\Rightarrow$ Out of suggested 3 month time line for	
	taking NCLEX	
8. Student issues at clinical	$\Rightarrow$ Lacking soft skills: students not	
	meeting basic requirements in clinical	
	$\Rightarrow$ Reinforce the use of abundant	
	resources available to them	
9. Faculty Evaluations	$\Rightarrow$ All faculty evaluations are due	
	$\Rightarrow$ Students will complete evaluations	
10. Instructional Assistant Interview	$\Rightarrow$ 1 <sup>st</sup> round completed; candidate	
	selected	
	$\Rightarrow 2^{nd}$ interview with Dr. Alfred/Dr.	
	Awan scheduled for 10/29/19 @ 10:30	

11. Committee Review	$\Rightarrow$ Robert Stewart sick
<ul> <li>Academic Senate</li> </ul>	$\Rightarrow$ AC-Hiring prioritization /Guided
<ul> <li>Curriculum Committee</li> </ul>	Pathway/527 & 526 Archived
<ul> <li>Budget Committee</li> </ul>	$\Rightarrow$ CC: 503B pre-requisite to 502A
<ul> <li>Environmental</li> </ul>	
<ul> <li>Program Review</li> </ul>	Process required to implement
> SLO	change: $CC \rightarrow AS \rightarrow District \rightarrow State$
	$\rightarrow$ Placed on state inventory
	$\Rightarrow$ BC:\$3 $\rightarrow$ \$15mil deficit:
	proposal to district to forgive
	deficit from past presidents:
	Cost of living is from same
	budget, but budget does change
	$\Rightarrow$ EC:10/29/19 Dr. NK to attend
	$\Rightarrow$ PR: Accessing viability of programs
	on campuses:
	Discontinuing various
	programs
	Are programs providing
	employment and adequate
	living wages
	Assessing programs on campus
	Changed from Fall to Spring
	programs
	Funding available for
	programs that are complete
	Supports requests for funds
	$\Rightarrow$ SLO:From ECD to Ilumin (EDC to be
	phased out)
	All information to be uploaded
	into Ilumin
	Course outlines must be
	updated before December 2019
	(Dr. A has completed this task)

	<ul> <li>Current SLO sent to everyone (Check emails)</li> <li>Dr. A has requested in-service</li> </ul>	
12. Open Discussion/Achievements	<ul> <li>⇒ How are we going to correct NCLEX problem</li> <li>⇒ Weak students must be addressed</li> <li>⇒ ATI integration</li> <li>⇒</li> </ul>	
13. Adjournment:		