



Change is a measure of time and, in the autumn, time seems speeded up. What was is not and never again will be; what is is change

..Edwin Way Teale

Welcome to the October 2009 edition of the LASC News. We've made it through the first month of the semester and things are starting to settle down into an ordinary pace, whatever that means. This year, faculty members have signed up to serve on committees in unprecedented numbers. The committees are starting to get activated and to meet on a regular basis. If the committee to which you've been assigned has not yet met or you have not been contacted by the committee chair, please notify Sabrena Turner-Odom.

This year, among other major tasks, we are embarking on the development of a faculty handbook. In conjunction with this, the Academic Senate will host a series of Brown Bag lunch or dinner sessions to discuss some of the more involved policies and procedures that will be in the handbook. Your input is sorely needed so please bring your lunch (or dinner) to SSB 310 and give your input. These informal discussion sessions will occur from 12:00 – 1:30 p.m. on the 1st and 3rd Wednesdays of the month and from 5:00 – 6:30 p.m. on the 2nd and 4th Tuesdays of the

month (barring campus scheduling conflicts). They will be hosted by a member of the Senate Executive Committee. A schedule of the topics to be discussed is included on page 2 of this newsletter and reminders will be sent via email and flyers placed in your mailbox. Please come and give your input. All full time faculty and adjunct faculty are welcome to attend and contribute.

Thank you for your support and enthusiasm as we embark on the multitude of tasks we are working hard to accomplish this year. This is an important organizational year for us and your financial and active support is of the utmost importance. Please pay your dues if you have not yet done so and continue to contribute to campus and district committees. It is wonderful to watch the work that is being done on campus and to hear the feedback from the district committees. Southwest is making our mark and people are starting to pay attention. Let's keep up the good work!!



Message from the College President

The new semester has been full of activities and students. And we are only in the 5th week. Enrollment projections have been exceeded and there will have to be adjustments in the Spring schedule. Chairs and Deans with the Vice-President of Academic Affairs should have the completed schedule no later than October 9th. Our construction projects are moving swiftly and I am appreciative of the time faculty has spent with our construction managers, program directors and programmers. With all of your input and assistance, the physical goals of the college are at hand. Last week I welcomed the Senate and AFT Faculty Guild and AFT Staff Guild

representatives to the cabinet. I look forward to the expanded cabinet knowing that it is necessary to have those voices as rational decisions are made. Further, I welcome Professor Doose to the 6 Pack and look forward to the senate's participation through its representative. I will try to update the faculty through this mechanism as often as possible. I will update the faculty on the meetings in DC and locally with the city and county on projects that we have before us. Have a good month!

Dr. Jack E. Daniels, III, President
Los Angeles Southwest College

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Special points of interest:

- *Renew your Senate membership today—\$40 for full-time faculty and \$25 for adjuncts*
- *The next Senate meeting will be held Tuesday, October 13th at 12:30 p.m. in room SSC 314 (the old Student Services building) Lunch at 12:30, meeting starts at 1:00 p.m.*
- *Academic Senate Travel funds are now available. Please see or contact Kathi Cliff at x5000 or cliffka@lasc.edu for more information. Allow at least 30 days prior to travel for processing of your request.*

FACULTY HANDBOOK BROWN BAG SCHEDULE

As we work to develop a comprehensive faculty handbook, we will develop and approve it in sections. To participate in the development please attend as many Brown Bag sessions as you can. Bring your lunch or dinner and join us in SSB 310!

DATE	TIME	TOPIC
Wed, October 7th	12:00—1:30 pm	Academic Freedom, In Lieu of Grade Cards, Grade Changes, Adding Students to Classes
Tues, October 13th	5:00—6:30 pm	
Wed, October 21st	12:00—1:30 pm	Continuation of issues from previous session, topics to be covered in faculty handbook, Professional Standards
Tues, October 27th	5:00—6:30 pm	
Tues, November 10th	5:00—6:30 pm	Student Issues, Additional issues to be scheduled
Wed, Nov 18th (change of date due to scheduling conflicts)	12:00—1:30 pm	

FACULTY STAFF DEVELOPMENT SCHEDULE

Topic	Room	Date	Time
ECD Training	LL202	Thu, Oct 08	12:30 PM – 1:30 PM
Online Roster systems	LL202	Wed, Oct 14	1:00 PM – 2:30 PM
Using Email	LL202	Thu, Oct 15	1:00 PM – 2:30 PM
Social Networking for Educators	LL202	Thu, Oct 22	1:00 PM – 2:30 PM
E-Portfolios	LL202	Thu, Oct 29	1:00 PM – 2:30 PM
Moodle	LL202	Wed, Nov 04	1:00 PM – 2:30 PM
ECD	LL202	Thu, Nov 05	1:00 PM – 2:30 PM
Email for the Classroom	LL202	Thu, Nov 12	1:00 PM – 2:30 PM
PowerPoint in the Classroom	LL202	Thu, Nov 19	1:00 PM – 2:30 PM

For further information on Staff Development or to request additional topics of interest, please contact Staff Development coordinator Felipe Payan at x5240 or on the website at http://www.lasc.edu/faculty_staff/staff_dev/about_us.html.

Requests From Our Students

In an effort to promote student engagement at LASC, faculty is being encouraged to start an Associated Student Organization (ASO) club or organization. Our students have expressed interest in starting the following clubs: gospel, environmental awareness, political advocacy, spiritual awareness, music group, and a dance squad. These clubs need **Faculty Advisors** to provide the guidance and support needed to create a successful student organization on campus. If you are interested in becoming a Faculty Advisor, please pick up a **Club Chartering Packet** in the ASO Office in the new Student Services Building (Room 118) or go to the Senate website. Also, please contact Oscar Cobian at x5328 or cobianom@lasc.edu if you have an idea for a club or need guidance on the chartering process.

In accordance with district, college and ASO policies, all campus clubs must be formally chartered by ASO. Clubs can **not** recruit, post flyers, request facilities or conduct fundraisers unless they have been chartered as a student organization at LASC.

October is a fine and dangerous season in America . . .
a wonderful time to begin anything at all.

...Thomas Merton

Los Angeles Southwest College's chapter of Phi Theta Kappa International Honor Society of the Two-Year Colleges, **Beta Pi Omega** is accepting applications for eligible students. In the spring 2009, 44 Scholars were inducted. This year, we hope to exceed this number of inductees by encouraging faculty members to promote this excellent program and help us identify eligible student candidates.

Eligibility is based on the following criteria:

- ◆ Candidate for membership must have completed one semester or equivalent term hours of associate degree course work (12 credit hours), with a cumulative Grade Point Average of **3.4 or above on a 4.0 scale**;
- ◆ Both full-time (12 units) and part-time students (6 units) at Los Angeles Southwest College are eligible for **Beta Pi Omega**;
- ◆ A cumulative Grade Point Average of **3.0 or above** must be maintained to remain in good standing;
- ◆ Candidate must adhere to the school conduct code and possess recognized qualities of citizenship.

For more information, please contact Dr. Oscar Cobian at 323-241-5328 or Erika Miller at 323-241-5397.

Retreat on Student Learning and Assessment, Level I

By Glenn Yoshida, SLO Coordinator

A total of nine LASC faculty, administrators, and staff attended a 2-day seminar in Long Beach sponsored by the Western Association of Schools and Colleges. Of the 42 community colleges, universities, and private schools represented, we had the largest contingency. Attendees included **Catherine Azubuike, La Shawn Brinson, La Vonne Hamilton, Patrick Jefferson, Philip Jones-Thomas, Pogban Toure, Dan Walden, Kristine Wright, and Glenn Yoshida**. Each college submitted a project prior to the retreat and, after being paired with a mentor, time was set aside for mentor group discussions and team planning. The schedule also included plenary sessions on learning centered institutions and lecture/discussions on assessment strategies and models. Each participant was given a booklet containing lecture handouts and additional valuable resource materials.

As a result of the retreat, our team agreed on 4 action plans to augment our current assessment processes:

1) Review and Finalize Instructional Program SLOs: Each team member will review and finalize instructional program SLOs from the Fall 2008 mini-program reviews in their respective departments. Using procedures learned from the Retreat, each program SLO will be aligned with at least one institutional SLO and, in a similar manner, will be aligned with one or more course SLOs. Consequently, program SLOs will be assessed during Spring 2010 and evaluation/analysis of results and an improvement plan will be reported in the Fall 2010 full program review document.

2) Review and Finalize Non-Instructional SLOs: Realizing that student services SLOs need reviewing and additional training for staff, teams of two retreat participants will meet with the various office staff in student services this Fall semester to provide assessment training. Dean Jefferson is in charge of

coordinating the training activities and dates.

3) Reexamine LASC Institutional SLOs: Our team, after reviewing assessment strategies for institutional SLOs, made a recommendation to reexamine LASC institutional SLOs to ensure feasibility of assessment. For instance, "maturity" is listed in SLO #5 and is problematic in terms of assessment.

4) Celebrate and Reward Assessment Achievements: Activities to celebrate achievements in assessment and to recognize individuals contributing to its success will be planned.

All in all, the retreat was beneficial to team members and my hope is that each participant can act as mentors and as valuable resources for our college personnel as assessment continues .



**LOS ANGELES SOUTHWEST COLLEGE
ACADEMIC SENATE**

1600 West Imperial Highway
Los Angeles, CA 90047
Office Location: Cox 418E

Phone: (323) 241-5474 Fax: (323) 241-5347
Email Address: lascacadsenate@lasc.edu

Next Meeting:
October 13, 2009 at 12:30 in SSB 314

Check Us Out Online at www.lasc.edu
from the "For Faculty and Staff" page,
click on "Academic Senate"

**Join The
Community:**

Senate membership dues now due
See Joan Ann Mrava: x5332

The Academic Senate of Los Angeles Southwest College is the representative body for LASC faculty consisting primarily of elected representatives. As the official voice of the faculty in matters of campus-wide concern, LASC's Academic Senate provides the means for faculty to participate in the shared governance of the college. It strives to further the academic mission and integrity of the college as a community of scholars and professionals dedicated to providing an environment for quality learning. The Senate acts as a whole, or in committees and task forces, to address a wide range of academic, professional and administrative issues. These include the primary concerns of representing the faculty of LASC in all academic and professional matters, and seeking to support the mission, vision, and values of Los Angeles Southwest College.

EXECUTIVE COMMITTEE OF THE ACADEMIC SENATE

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Vice President—Sabrena Turner-Odom
Secretary—Darren Cifarrelli
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District Academic Senate Representatives—
Kathi Cliff and Linda Larson-Singer
Part Time Representative —
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Administrative Services*
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Programs*
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Ramon Miramontes, *Dean, Academic
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Phyllis Norwood, *Dean, Student Success
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