LASC 2008 Mini-Program Review Orientation

November 6, 2008
12:30-2:00 pm
LL208
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<th>ACTIVITY</th>
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<tr>
<td>Faculty Orientation</td>
<td>Thursday, November 6</td>
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<td>Program Review Marathon – Initiators</td>
<td>Tuesday, November 11 – November 22</td>
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<td>Technical Review Readers</td>
<td>Monday, November 24 – December 6</td>
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<td>Comments Returned to Initiators for Revision, Department Chair Approval</td>
<td>Monday, December 8 – December 15</td>
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<tr>
<td>Senate Reviews Self-Study Reports</td>
<td>Wednesday, December 17 through</td>
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<td>February, 2009</td>
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<td>Senate Votes on Program Reviews</td>
<td>February 10, 2009</td>
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<td>Final Program Reviews to President Daniels</td>
<td>February 13, 2009</td>
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Mini-Program Review Format

- **Modules**
  1. **Response to Demand** *
  2. Demographics & Student Success *
  3. Program Resources
  4. Program SLOs
  5. Program Review Objectives
  6. Resource Priority Requests
* data driven

- **Program Summary**
- **Recommendations (3)**
What is a “Program”?

- Any organizational unit that exists to assist students in achieving specific learning outcomes
PROGRAM EXAMPLES

- A discipline or cluster of related disciplines (e.g., Biological Sciences, ESL, etc.)
- Group of courses leading to a certificate or degree (e.g., AA in English, Professional Spanish Skill Certificate)
- Administrative or student service area (e.g., Personnel Office, Financial Aid Office, EOP&S, etc.)
When writing program SLOs,

- consider the program purpose or mission
- visualize the “ideal” graduate
- what are the knowledge, skills, and dispositions (values/attitudes) that you believe the student gained as a result of your program’s curriculum?
Other Program SLO Resources:

- Your discipline/program faculty.
- Your program’s professional association. (e.g., American Psychological Association)
- Your program’s specialized accreditation body. (e.g., Nursing)
- Other college/university websites and catalogs. (e.g., CSUSM and others)
Other College Program SLO Websites:

- Saddleback College
  [http://www.saddleback.edu/gov/senate/ie/SLOassessmentforms.html](http://www.saddleback.edu/gov/senate/ie/SLOassessmentforms.html)
- Skyline College
  [http://www.smccd.net/accounts/skysloac/examples.html](http://www.smccd.net/accounts/skysloac/examples.html)
- LACCD Student Learning Outcomes
  [http://www.laccd.edu/inst_effectiveness/Student_Learning/](http://www.laccd.edu/inst_effectiveness/Student_Learning/)
Reminder:

- Once you’ve created your program SLO(s), be sure to list your assessment strategy, your assessment timeline, and who will be responsible on your program review template (Module 4).

- If you have more than one “sub-program” (i.e., 2 or more certificates within your program) use the PSLO addendum for each one.
Program Objectives

- Should be aligned with College Goals (see next slide)
- Consult with Department Chair (at least 3 were already developed)
- Should be measurable, have a projected date for completion, and person responsible.
LASC 2008-2011 Institutional Goals

I. **Access**: Expand Educational Opportunity & Access
II. **Success**: Implement Strategies for Student Success
III. **Excellence**: Support Student Learning & Educational Excellence
IV. **Accountability**: Foster a College-wide Culture of Service & Accountability
V. **Collaboration & Resources**: Cultivate and Maintain New Resources & External Partnerships
VI. **Career and Technical Education**: Participate in Regional Workforce and Economic Development
Resource Priority Requests

- Prioritize resource requests
- Should be tied to program objectives
- List item description and projected cost
- Should feed into Annual Instructional Department Plan
Program Summary and Recommendations

- What are your program’s strengths and weaknesses?

- As a result of this program review process, what are your 3 most important recommendations?
Thank you very much!