

NOTICED MOTIONS FOR LASC ACADEMIC SENATE MEETING, 9/14/10

From LASC SLO Committee (9/8/10)

Motions:

1. To revise the existing SLO Timeline from a 5-semester to a 3-semester timeline, beginning Fall 2010 and ending Fall 2011. All course, program, and institutional SLOs will have been assessed (at least 1 SLO each) by end of Fall 2011. Those courses not offered by Fall 2011 will be exempt from the assessment report. All courses should have identified SLOs by end of Fall 2010.

Rationale:

Senate will need to approve a 3-semester timeline instead of the recently approved 5-semester timeline in order to show significant progress towards meeting ACCJC's Proficiency level on their SLO rubric. This new timeline will begin Fall 2010 and end Fall 2011. G. Yoshida will review submitted academic program reviews (Module 5) and determine which course SLOs to assess for Fall 2010 and Spring 2011. These course SLOs will be those that are directly aligned to program and institutional SLOs. All other courses will be targeted for assessment by end of Fall 2011 in consultation with discipline faculty and department chairs. Two additional faculty (Guadalupe Ramos and Kristine Wright) have reassigned time to assist in this process.

2. To establish a six semester course SLO assessment cycle as follows:

Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6
SLO Assessed	Analysis of Assessment Results and *Improvement Plan Development	Implementation of Improvement Plan	Continuation of Improvement Plan Implementation	Reassessment	Analysis of Results

*If an improvement plan is not needed due to achievement of desired outcome at target levels, another course SLO can be assessed and another cycle can begin.

Rationale:

LASC must establish a systematic process for completing ongoing SLO cycles by spring 2012 and also demonstrate ACCJC's "Proficiency" level of SLOs and progression into "Sustainable Continuous Quality Improvement" level of SLO implementation (i.e., SLOs and assessments are ongoing, systematic, and quality improvements are made based on SLO assessment results).

3. To approve the SLO Addendum to Course Outline of Record

Rationale:

In order to identify the remaining 28% of courses without SLOs by the end of Fall 2010, a more rapid and streamlined approach must be taken. The addendum is a modification of the existing SLO Matrix that is now part of the course outline of record that identifies the SLOs and assessment strategies for each SLO. This task of SLO identification will take place during Fall 2010 so that 100% of all courses will have identified SLOs by end of the semester. Completed addenda, after review by the SLO Committee, will be forwarded to the Curriculum Committee for approval. The completed addenda may be attached to the outlines on ECD as updates occur.