

2012 & Student Learning
Outcomes (SLO'S):
Looking Ahead

LASC Flex Day

8/27/09

LASC

SLO Committee

(members, please stand)

Seeking additional members.

Next meeting: 9/10/09 (Th)

1:00-2:30 in PCR

Our next accreditation
site visit to validate our
Self-Study is scheduled
in **spring 2012.**

The ACCJC expects colleges to be at the “proficiency” level of SLO implementation by 2012.

ACCJC'S rubric for evaluating institutional effectiveness in SLOs lists 8 characteristics at that level:

#1

Student learning outcomes and authentic assessment are in place for courses, programs and degrees.

- All active courses should have SLOs and assessment strategies on course outlines
- SLO Timeline (for course/program/institutional levels)
- Academic Program Review (PR)—Fall 2010
- Student Services SLOs (part of annual PR)

#2

Results of assessment are being used for improvement and further alignment of institution-wide practices.

- Institutional SLOs, once assessed, will be evaluated and used to develop/implement college-wide improvement plan.
- Reflected in Program Review

#3

There is widespread institutional dialogue about the results.

- Meetings (e.g., Academic Senate, Strategic Planning, College Council)
- Campus publications (e.g., newsletters, reports on college website)

#4

Decision-making includes dialogue on the results of assessment and is purposefully directed toward improving student learning.

- Department meetings (evidence: minutes)
- Planning documents (e.g., IDP, program review, etc.)

#5

Appropriate resources continue to be allocated and fine-tuned.

- Improvement plans needing resources based on SLO assessment results (part of planning process)
- Fiscal resources (e.g., Staff Development)
- Human resources (e.g., Institutional Research)

#6

Comprehensive assessment reports exist and are completed on a regular basis.

- SLO Website with completed matrices
- Department records (as evidence)

#7

Course student learning outcomes are aligned with degree student learning outcomes.

- Develop a matrix of course SLOs and their alignment with at least one of five institutional SLOs.

#8

Students demonstrate awareness of goals and purposes of courses and programs in which they are enrolled.

- Syllabi should include SLOs
- Student surveys