

Essay Rubric and Assessment Sheet

Learning Outcome: The student will develop clear and concise written communication.

Each performance area of your essay is rated on a scale of 1 to 4, with 4 being best.

Performance Area	Highly Proficient 4	Proficient 3	Limited Proficiency 2	Needs Work 1	(Rating)
Content and Development a. unity b. consistency c. clear POV d. evidence e. elaboration	Content is accurate, focused, and consistent; exhibits control in development of ideas; unified with a fresh insight	Content is somewhat accurate and fairly clear; offers solid but less accurate reasoning; contains some appropriate details and/or examples	Content is somewhat vague OR only loosely related to the writing task; at times may be off topic OR too broad with limited support	Content unclear; lapses in coherence OR no relation to writing task; offers simplistic, undeveloped support for ideas	
Organization and Structure a. thesis b. audience c. introduction, body, conclusion d. transitions	Method of organization is well-suited to thesis; clear intro, body, and conclusion with effective transitions	Organization supports thesis and purpose; sequence of ideas could be improved	Some signs of logical organization. May have abrupt or illogical shifts and ineffective flow of ideas	Poorly organized OR demonstrates serious problems with progression of ideas; a written form of speech	
Mechanical Conventions a. spelling, grammar, punctuation	Essentially error free	Has some mechanical errors	Repeated weaknesses in mechanics; pattern of flaws	Mechanical errors so severe that writer's ideas are hidden	
Critical Thinking a. precision b. depth c. accuracy d. logic	Skillfully evaluates information gathered from observation, experience, reflection, or reasoning	Adequately demonstrates reasonable relationships among ideas	Simplistic analysis of complex issue; limited clarity and complex ion of thought	Insufficient reasoning and lacks complexity of thought	
Presentation a. typed b. MLA / APA format	Essay looks neat and professional	Essay looks neat, but violates one or two formatting rules	Essay looks fairly neat, but violates some formatting rules	Essay looks untidy and does not follow formatting rules	

TOTAL SCORE _____

16 – 13 = A

12 – 9 = B

8 – 5 = C

4 = D

0 = F

Name _____ Course/Section # _____ Date _____

16 – 13 = A

12 – 9 = B

8 – 5 = C

4 = D

0 = F

TOTAL SCORE _____