

**LOS ANGELES SOUTHWEST COLLEGE
PROGRAM OBJECTIVES
2008-2011**

Bridges To Success

1. Develop, publish and distribute an informational brochure for AB 540 students.
2. Develop, publish and distribute an informational brochure for the Bridges To Success program.
3. Maintain and expand partnerships with agencies and CBO's working with immigrants in the Los Angeles area.

Financial Aid

1. Increase the percentage of LASC students receiving financial aid by 10%.
2. Staff and diversify the financial aid office to adequate level to ensure thorough and efficient processing of student financial aid awards.
3. Identify and write for outside funding sources to increase financial aid outreach to the LASC community.

Admissions & Records

1. Provide training to staff to enhance their skills to better meet the demands of the LASC A&R office.
2. Adequately supply the A&R office with material and equipment to enable staff to perform the duties required by the office.
3. Fully staff the A&R office to consistently and efficiently provide high quality services to meet the expectations of the LASC community.

Disabled Students Program & Services

1. Hire a part-time learning disability specialist/instructor.
2. Increase enrollment of students in Disabled Students Programs & Services by 5 percent.
3. Increase male enrollment in DSPS by 10 percent.

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EOP&S/CARE

1. Retain 95% of the current EOP&S/CARE population served in 2008-2009.
2. Increase high school outreach by increasing the number of visits per school by 25%.
3. Develop an EOP&S/CARE club to increase student involvement on campus.

Counseling

1. Increase online personal development sections 100% from 1 to 2
2. Make students more aware of counseling services. This will be done by assigning class room visitations to individual counselors, on a rotating basis.
3. Initiate online counseling. Implementation of process and procedures will be established through input by counselors within the department, using group discussion.

Career Center

1. Conduct 2 career job fairs

Child Development Center

1. Research and increase funding sources to the CDC.
2. To provide information of services available to student/parents in order to increase retention.
3. Although overall enrollment has dropped the percentage of Hispanic parents utilizing the center requires continued bilingual support materials and the increase in male student/parents require establishing support services for males.

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Assessment

1. Develop a “mandatory” orientation program for all incoming students.
2. Fully institutionalize the freshman experience program to be funded and supported by the college.
3. Hire additional full-time staff/part-time counselor for the Matriculation and Assessment Office.

Educational Talent Search

1. Student Financial: 100% of “college ready” Educational Talent Search seniors will apply for financial aid during the 2008-09 budget period. 2008-09
2. Post-Secondary Education Admission: 100% of “college ready” Educational Talent Search seniors will apply for post-secondary school admission during 2009-10 budget period. 2009-10
3. Post-Secondary Education Enrollment: 85% of “college ready” Educational Talent Search seniors will enroll in a program of postsecondary education during the 2010-11 budget period. 2010-11

Upward Bound

1. Increase male participation by 10%.
2. Provide SLO training to all Upward Bound staff members.
3. 90% of all UB participants, who at the time of entrance into the project had an expected graduation date during the school year, will enroll in a program of post-secondary education by the fall term immediately following the expected graduation date from high school.

Athletics

1. Increase the number of female athletes competing on our sport teams
2. Increase the number of female athletes receiving their AA Degrees
3. Increase the number of sports offered for females

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Outreach & Recruitment

1. Enhance relationships with high school counselors and neighboring community based organizations
2. Specifically target service area's Latino population
3. Increase the awareness of high school students of educational opportunities at LA Southwest (LASC)

CalWORKS

1. Assess students' skills level and prescribe an educational plan that allows for skills upgrade for college success and workforce readiness in specific occupational programs
2. Develop existing courses in Learning Skills and Create new courses that allow students to improve skills using an integrated approach to learning
3. Establish Career Portfolio/Xportfolio for technical and vocational educational CalWORKs students

Community Services

1. To augment the enterprising skills base and income of our program
2. To employ a sufficient amount of workers comparable to the needs of the programs housed by the community services office.
3. Increase enrollment and visibility on- and off-campus

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Child Development

1. Design and implement an AA to BA program in Child Development.
2. Gather information and data for developing a Child Development web page.
3. Continue offering a variety of workshops at various times to meet the needs of day and evening students.
4. Design, compose and distribute a brochure to market the Child Development Program.
5. Develop a plan for marketing courses to high school students and employees of regional centers
6. Assess the AA to BA program to determine effectiveness and continuation.

Learning Assistance Center

1. Increase student (customer) service by developing an efficient and systematic student feedback council which collaboratively works with the Center to adjust quickly to meet the needs of students.
2. To enhance tutoring sessions with current study guides, mid-term and final prep sessions, syllabi and handouts by creating cohesive instructor led and Center driven partnerships with 30% of the departments on campus participating.
3. Establish five manipulative models per academic department in order to provide more support to our kinesthetic, spatial, and visual learners.

Library

1. Hire 2.0 Librarians 1.0 Full Time Instruction Information Competency Librarian, 1.0 Full-time Technology/Archival Librarian
2. Purchase print and online books and periodicals databases to bring library collections to a level that is current and curriculum related.
3. Technological Equipment and space
4. Hire one or more each: student worker for day and evening shift

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Humanities and Philosophy

1. Humanities-Develop and utilize pre-tests and post-tests for all Humanities 1, 2, 31 to assess student learning outcomes
2. Humanities-Perform internal content review of all Humanities courses for articulation with 4-year universities
3. Humanities-Hire a full-time Humanities Instructor
4. Philosophy-Develop and utilize pre-tests and post-tests for all Philosophy courses to assess student learning outcomes
5. Philosophy-Perform internal content review of all Philosophy courses for articulation with 4-year universities
6. Philosophy-Identify a field experience for student participation which coincides with course content and theory

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Performing Arts

1. Theatre-Develop Student Ambassadors Program
2. Theatre-Theater Safety Workshop – management, hardware, software
3. Theatre-Expansion of stagecraft; Lighting, sound to existing stagecraft classes to reflect needs of local entertainment industry
4. Cinema-Add Cinema 3 as a traditional and online course to complete Certificate of Media Arts
5. Cinema-Update equipment in Cinema Lab and purchase digital cameras
6. Cinema-Partner with CSUDH to produce film using Cinema and Voice students at both institutions. Film can be used by students of both disciplines as part of their e-portfolio
7. Music-Identify a full-time replacement Music Instructor
8. Music-Identify and train tutors to tutor underprepared students using different styles for Music
9. Music-Build collaborative between Music and Media Arts to develop a recruitment film that can also be used in student E-portfolio
10. Art-Develop pre-tests and post-tests for all Art courses to assess student learning outcomes
11. Art-Develop contact list for Art Advisory Committee and partnership with Inglewood Arts Council and the Watts Tower Art Program
12. Art-Identify funds and fund an Art Curator for the Gallery to do exhibits with local and regional artists

Speech

1. Develop pre-tests and post-tests for all Speech courses to assess student learning outcomes
2. Establish a Forensics Team in collaboration with CSUDH
3. Identify a cadre of peer mentors to coach the student rehearsal process

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Education

1. Identify 3 new community partnerships each semester
2. Identify, monitor, and track each student in our vocational educational programs
3. Develop CTE grant proposals each year to fund activities in vocational education programs

Administration of Justice

1. Identify 3 new community partnerships each semester
2. Identify, monitor, and track each student in our vocational educational programs
3. Develop CTE grant proposals each year to fund activities in vocational education programs

American Sign Language

1. Identify 3 new community partnerships each semester
2. Identify, monitor, and track each student in our vocational educational programs
3. Develop CTE grant proposals each year to fund activities in vocational education programs

Anthropology

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History

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Political Science

1. Identify 3 new community partnerships each semester
2. Identify, monitor, and track each student in our vocational educational programs
3. Develop CTE grant proposals each year to fund activities in vocational education programs

Psychology

1. Identify 3 new community partnerships each semester
2. Identify, monitor, and track each student in our vocational educational programs
3. Develop CTE grant proposals each year to fund activities in vocational education programs

Sociology

1. Identify 3 new community partnerships each semester
2. Identify, monitor, and track each student in our vocational educational programs
3. Develop CTE grant proposals each year to fund activities in vocational education programs

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Accounting

1. Conduct a “needs assessment of the program including an assessment of labor market information.
2. Develop a certificate program in professional bookkeeping.
3. Enhance current Advisory Committee membership and effectiveness.
4. Develop a certificate program in SAP certification and income tax preparation.
5. Develop and enhance relationships with industry partners.
6. Develop and implement marketing/pr strategies.
7. Develop and implement an internship program to facilitate students transition into workforce smoothly.
8. Develop a certificate program in nonprofit management.
9. Monitor and continue assessment of program improvement success and improve the efficacy of the student survey process.

Business

1. Design and conduct needs assessment such as to identify certificate programs that can be developed for the Business Discipline.
2. Convene a Discipline-specific Advisory Committee to guide program improvement and development.
3. Develop 1 new certificate program.
4. Develop and implement a student tracking system.

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CAOT

1. Complete the needs assessment
2. Explore development of three (3) new certificates: Medical Office Assistant, Medical Records Technician, and Medical Coding and Billing (Medical Billing Insurance)
3. Increase student enrollment growth by 9%.
4. Increase student retention by 15%.
5. Improve student success rate by 15%.
6. Expand program offerings in other alternative delivery formats (e.g., cohorts, weekend, and hybrid/blended classes, etc.).
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8. Improve student success rate by 15%.
9. Expand program offerings in other alternative delivery formats (e.g., cohorts, weekend, and hybrid/blended classes, etc.).

Computer Science and Information Technology

1. Complete “needs assessments” of CSIT programs at LASC.
2. Implement a “program improvement” model for CSIT program at LASC.
3. Improve the success rate of CSIT students by 15%.
4. Decrease CSIT student attrition rate by 15%
5. Improve the retention and persistence rate of CTE students by 15%.
6. Improve the degree and certificate completion rate of CTE students by 15%.

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Electronics

1. Complete “needs assessments” of Electronics program at LASC.
2. Implement a “program improvement” model for Electronics program at LASC.
3. Improve the success rate of Electronics students by 15%.
4. Decrease Electronics student attrition rate by 15%
5. Improve the retention and persistence rate of CTE students by 15%.
6. Improve the degree and certificate completion rate of CTE students by 15%.

Nursing

1. To design and conduct a needs assessment and implement program improvement model focused on increasing enrollment and student retention at LASC Nursing Department.
2. Design and implement an early alert system to provide counseling for students with an interest in nursing.
3. Increase the number of admission to the nursing program by 20 slots.
4. Identify 5 new full time faculty and 4 additional clinical sites to meet the increase enrollment.
5. Encourage preparation for college classes within high school population with an interest in nursing.
6. Collaborate with other feeder schools and departments to develop knowledge and critical thinking skills required in nursing.
7. Analyze data received from needs assessment.
8. Implement and update program improvement model as needed base on information obtain form needs assessment.
9. Actively recruit through social agency, hospitals, CNA and LVN programs those interested in a career ladder approach to the RN degree

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Biological Sciences

1. Review class size limits; cap class size in lab according to number of seats.
2. Electronically enforce all validated prerequisites
3. Hire F/T Biological Sciences Instructor
4. Increase student success rates for Anatomy by 10%.
5. Create a new biology class for non-transfer students aimed at AA degree.
6. Recommend proficiency in basic English (English 21) and basic math (Math 115).

Chemistry

1. Offer 3 lecture/lab sections for Chemistry 51.
2. Hire F/T Chemistry instructor
3. Increase tutors in Chemistry.
4. Increase retention by 2%.
5. Offer multimedia and web animation for Chemistry.

Geography

1. Increase the number of tutors in Geography.
2. Support activities that enhance learning, such as field trips.
3. Write course outlines for new courses such as Geography 7, 14, and 15.

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Health & PE

1. Hire F/T Physical Education instructor.
2. Hire F/T Classified PE Attendant (Women)
3. Offer Soccer, Martial Arts, and Yoga courses.
4. Increase utilization of swimming pool. (fee-based open swim/lap swim)
5. Explore/Create new certificate programs (Athletic Trainer, Personal Trainer, Sports Management, CPR/First Aid)

Physical Sciences

1. Increase the number of tutors in Physical Sciences.
2. Write course outlines for Environmental Science 1 and Oceanography 1
3. Support activities that enhance learning, such as field trips.

Physics

1. Increase the number of tutors in Physics.
2. Offer Physics 37, 38, and 39.
3. Incorporate multimedia into Physics classrooms.
4. Hire F/T Physics instructor.

Math

1. Revalidate and adjust math assessment placement scores
2. Rewrite the curriculum to combine Math 105 and Math 112 into one course
3. Modularize Math 115 into Math 115A and 115B for students who pass the level below with less than a B.

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English

1. Create a writing lab with up-to-date technology resources to serve English students and engage in reciprocal activities with other colleges having writing centers
2. Develop and expand a notable annual program of events and opportunities to enrich and support creativity and literacy on campus
3. Integrate culturally responsive classroom communities with existing traditions—including socio-economic and “real world” applications for “writing and grammar” in classroom.

ESL

1. Improve the matriculation process by informing ESL students of educational choices and goals
2. Adapt and implement distance education courses
3. Create new course offerings to attract more students of different learning backgrounds and bridge classes to begin 4-6 weeks after the beginning of the semesters.

Foreign Languages

1. Formulate a system to advise students on the course that is appropriate for them. For instance, native speakers, or students who have already studied Spanish, should not enroll in Spanish 1 but should be encouraged to enroll in a high level course
2. Have more tutors available to work with students and help them succeed in their courses. This will give students the confidence they need to pursue higher level classes and, in this way, we can encourage more students to complete the Spanish Certificate
3. Expand our course offerings taking into account the significant numbers of native speakers of Spanish now residing in the community around the college. We will most likely need to employ another full time teacher.

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Developmental Communications

1. Increase retention by 10%
2. To create afterschool cohorts that will prepare high school students for college academically and socially with a three tiered teaching cycle; 1) Five weeks of college student prep; 2) Five weeks of DC 21; 3) Five weeks of DC 23 prior to Assessment
3. To create a minimum of four cross-curricular thematic cohorts with DC, Athletics, and CTE.