Winter 2017
Los Angeles Southwest College
Schedule of Classes
January 3 to February 5
www.LASC.edu
Message from the President

Welcome and bienvenidos to you as we enter into a historic time for Los Angeles Southwest College. Our 50th anniversary is a time for reflection and celebration of the tremendous impact that our college has had over the past fifty years of serving the residents of south Los Angeles and beyond. It is my honor and pleasure to serve as president during this time and I invite you to join us as we commemorate this occasion.

As LASC moves toward the next 50 years, it is the collective goal of our awesome faculty, staff, and administrators to provide relevant and timely curriculum, programs and services that prepare our students to achieve their educational goals and that this preparation allows them to contribute to the growth and development of our community. I offer LASC’s new mission statement as our commitment to ensuring that we are squarely focused on offering quality educational programs and services to our immediate community and beyond:

“In honor of its founding history, Los Angeles Southwest College provides a student-centered learning environment committed to empowering students and the community to achieve their academic and career goals through the attainment of certificates and associate degrees leading to transfer and workforce preparation.”

We are well positioned to continue being a beacon of enlightenment and empowerment for the next 50 years and I invite you to join me in making this academic year the best one yet!

All the best,

Denise Noldon, Ph.D.
Interim President

Para mí es un placer darles la bienvenida a todos ustedes en este momento histórico para nuestra institución, el 50 aniversario de Los Ángeles Southwest College. Este es un momento de reflexión y celebración del gran impacto que nuestro colegio ha tenido en los últimos cincuenta años de servir a los residentes del suroeste de Los Ángeles y ciudades aledañas. Es un honor para mí como presidente, el servirles durante este tiempo tan especial, y los invito a conmemorar esta ocasión con nosotros.

Próximamente se cumplirán 50 años de servicio, y la meta colectiva de nuestros profesores, personal, y administradores, es la de proporcionar planes de estudio, programas y servicios que ayuden a nuestros estudiantes a lograr sus objetivos educativos, y a través de ello les permita contribuir al crecimiento y desarrollo de nuestra comunidad. El contenido de nuestra nueva misión es prueba de nuestro compromiso en proveer programas educativos de calidad y de servicios a nuestra comunidad y sus alrededores:

En honor a la historia de su fundación, Los Ángeles Southwest College ofrece un ambiente centrado en el aprendizaje del estudiante, comprometido a potenciar los estudiantes y la comunidad para lograr sus metas académicas y profesionales a través de la obtención de certificados y diplomas universitarios de dos años (Associate Degrees) para facilitar la transferencia a la universidad y la preparación en el campo laboral.

Estamos en la posición correcta para continuar siendo el faro de iluminación y potenciación para los próximos 50 años. Yo los invito a unirse a mí para hacer de este año, el mejor hasta la fecha.

Denise Noldon, Ph.D.
Interim President
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## WINTER 2017

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WINTER 2017

CALENDAR

Applications Available ........................................................................................................ Saturday, October 1, 2016
Residency Determination Date .......................................................................................... Monday, January 2, 2017

REGISTRATION
First day of Priority Registration -- Group 1 ........................................................................ Monday, October 24, 2016
First day of Priority Registration -- Group 2 ........................................................................ Thursday, October 27, 2016
First day of Priority Registration -- Group 3 ........................................................................ Monday, November 14, 2016
First day of Priority Registration -- Group 4 ........................................................................ Monday, November 28, 2016
In-person registration (Add Permit required) ....................................................................... January 3-9, 2017

Priority Registration Groups:
Group 1: Active military, veterans, foster youth, EOPS, DSPS, and CalWORKs
Group 2: Fully matriculated continuing students
Group 3: Fully matriculated new and returning students
Group 4: Non-matriculated continuing students

DEADLINE DATES
Deadline to submit K-12 Supplemental Application for Admission of K-12 form ................. Friday, December 16, 2016
Winter 2017 Classes Begin ................................................................................................ Tuesday, January 3, 2017
Deadline to Drop Classes without a "W" ............................................................................. Sunday, January 8, 2017*
Deadline to Drop with Refund/No Fee Liability ................................................................ Sunday, January 8, 2017*
Census Date ........................................................................................................................ Monday, January 9, 2017
Deadline to Add Classes ..................................................................................................... Monday, January 9, 2017
Drops show on transcript ..................................................................................................... Monday, January 9, 2017
Deadline to petition for Credit/No Credit ........................................................................... Friday, January 13, 2017
Deadline to Drop Classes with "W" Grade .......................................................................... Saturday, January 28, 2017**
Finals ..................................................................................................................................... Thursday, February 2, 2017

NON-INSTRUCTION
Non-Instruction ..................................................................................................................... Sunday, January 1, 2017
Holiday (No Classes, Campus Closed) ................................................................................ Monday, January 2, 2017
Martin Luther King Jr. Holiday (No Classes, Campus Closed) ............................................ Monday, January 16, 2017

Office of Admissions and Records (323)-241-5321 — Student Services Building, Room 102
Office hours for the period of January 3-9, 2017 (Subject to change):
Monday – Thursday: 8:00am-7:00pm and Friday 8:00am - 1:00 pm

*Indicates Sunday deadline that must be processed online. In-person transactions must be processed by the prior business day.
**Indicates Saturday deadline that must be processed online. In-person transactions must be processed by the prior business day.
COLLEGE MISSION & GOALS

In honor of its founding history, Los Angeles Southwest College provides a student-centered learning environment committed to empowering students and the community to achieve their academic and career goals through the attainment of certificates and associate degrees leading to transfer and workforce preparation.

Goal 1 (Access): Expand educational opportunity and access.
Goal 2 (Success): Implement strategies for student success.
Goal 3 (Excellence): Support student learning and educational excellence.
Goal 4 (Accountability): Foster a college-wide culture of service and accountability.
Goal 5 (Collaboration & Resources): Cultivate and maintain new resources and external partnerships.
Goal 6 (Career and Technical Education): Participate in regional workforce and economic development.

INSTITUTIONAL STUDENT LEARNING OUTCOMES

Communication (Oral and Written)
Cognition (Reading Comprehension, Computational Skills, and Critical Thinking)
Information Competency (Information Competency and Technological Literacy)
Social Responsibility (Responsible Citizenship and Valuing Diversity)
Personal and Professional Development (Employability and Confidence Building)

ACCURACY STATEMENT

The Los Angeles Community College District and Los Angeles Southwest College have made every effort to make this class schedule accurate and may, without notice, change general information, courses or programs offered. The reasons for the change may include student enrollment, level of funding, or other issues decided by the District or College. The District and College also reserve the right to add to, change, or cancel any rules, regulations, policies and procedures as provided by law.

ACCREDITATION

Los Angeles Southwest College, a California public, tax-supported community college, is officially accredited by the Western Association of Schools and Colleges.

IMPORTANT MESSAGE FOR NEW STUDENTS

You will receive a confirmation e-mail shortly after you submitted your online application. If you do not receive the confirmation e-mail in your inbox, please check your junk, spam or bulk mail folder.

High School students: To apply as a concurrent high school student, you must complete the online college application and download the Supplemental Application for Admission of Students in Grades K-12 form. To locate the form, visit www.lasc.edu, click on the Admissions link in the tool bar on the top of the homepage, click admissions in the drop down menu and then click on High School Students link on the lefthand side of the Admissions page. The form must be approved by both a parent and your high school principal or designee. You must submit the approved K-12 form to Admissions and Records in person. Bring a picture I.D. card with you. High school students are limited to 11 units per semester (nine units in the Summer Session). Once the college application has been completed, the high school student must bring a photo I.D. and the completed K-12 Supplemental Application to Admissions and Records for processing prior to the term's start date.
REGISTRATION INSTRUCTIONS

Los Angeles Southwest College students can register and pay fees online through the campus website at www.lasc.edu. After you have attended orientation, taken the assessment test, and met with a counselor, you should have a list of the courses and section numbers that you wish to add.

2. Click on the “Register for Classes” link on the top of the page.
3. Enter your student identification number (“88 number”) and 4-digit PIN # (mmdd). Click “Submit”.
4. Select the option to “View Your Registration Appointment”. You may register on or after your assigned registration appointment time and date, You must have an appointment to register for classes,
5. Select the option to register for classes,
6. Select the Winter 2017 session,
7. Enter section number that you wish to add. If the course is closed or a stand-by list is started, you will not be able to add the course. If you are able to get on the stand-by list, you are not officially enrolled, and must go to the class to obtain an Add Permit from the Instructor and turn it in to Admissions & Records for processing to be officially enrolled.
8. Once you have added all of your classes, obtain a print out from Admissions & Records or the Business offices for your records to confirm that you are officially enrolled. You are only enrolled in courses listed as “Active.” You are not listed in “Stand-by” courses and you do not have to drop Stand-by courses.
9. Go to the Financial Aid Office in SSB-104 to apply for a fee waiver. If you qualify, the waiver can be used to pay for your fees for the entire academic year. Fees are due once the semester begins.

INSTRUCCIONES PARA LA INSCRIPCIÓN POR INTERNET

Los estudiantes de Los Angeles Southwest College pueden inscribirse y pagar en línea a través de la página web de LASC: (www.lasc.edu). Después de haber tomado la prueba de colocación y de reunirse con un consejero, usted debe tener una lista de los cursos y los números de sección que desea agregar.

1. Vaya a www.lasc.edu
2. Haga clic en "Register for Classes " en la parte superior de la página.
3. Ingrese su número de identificación del estudiante ("número 88") y el número de PIN de 4 dígitos (mmdd)
4. A continuación, haga clic en “Submit”.
5. Seleccione la opción de inscribirse para las clases (Register for Classes)
6. Seleccione el semestre de invierno (Winter) 2017
7. Ingrese cada número de la sección que desea agregar. (Si el curso está cerrado o hay una lista de espera, no podrá añadir el curso. Si usted se coloca en la lista de espera (stand-by list), usted aun necesitará ir a la clase para obtener una boleta de Permiso para Agregar (Add Permit) del instructor antes de poder ser inscrito oficialmente.
8. Una vez que haya agregado todas sus clases usted debe obtener una copia impresa de la oficina de admisiones y registros (Admissions and Records) o la oficina de negocios para sus registros para confirmar su matrícula (enrollment)
9. Vaya a la oficina de ayuda financiera SSB-104 para solicitar una forma para no pagar las cuotas de clases. Si usted califica, la forma puede ser utilizada para pagar sus cuotas de todo el año académico. Si usted no califica, usted tendrá que ir a la oficina de negocios para pagar sus cuotas de registración. Las tarifas se deben pagar una vez que comience el semestre.
PROCEDURE TO ADD AND DROP CLASSES

Adding Classes
After you submit your online application, you will receive an email with directions on our 8-step matriculation process.

You may enroll in open classes using the online registration system prior to the start of the term only.

To add classes once the semester begins, you must obtain an Add Permit from the instructor of the class. Bring this Add Permit to the Admissions Office. To add online classes, you must email the instructor for permission to add.

Campus Procedure
No semester courses may be added after the last day to add (published in the Schedule of Classes). Short-term and Open-Entry/Open-Exit classes have different add periods. Check with the Office of Admissions and Records for deadlines. Attending classes without being properly enrolled is not permitted.

Withdrawal
New statewide regulations are now in effect that change the way students should think about enrolling in and withdrawing from classes.

Community colleges get their money from state apportionment. Apportionment is a set amount of dollars distributed to the college districts, based on enrollment. Each class you enroll in results in compensation to the college, and that is how the college stays open.

A “W” counts as an attempt, and you only get three attempts at any one course. Once you pass the course, you cannot repeat the course. After that, the state won’t pay the college for you to take the course again.

What this means for LASC students:
If you stay in a course past the “no penalty” drop date and then drop or are excluded, you receive a “W” and you have used one of your three attempts.

When you have made three attempts at a class, with any combination of “W”, “D”, or “F” grades, you will not be able to register for the class again. You would have to try to take the class again at a college outside the Los Angeles Community College District.

You may fill out a Course Repetition Petition for one more try citing “extenuating circumstances,” however, for the most part, the only extenuating circumstances that will work are military deployment, natural disaster, or requirement for employment. The Course Repetition Petition must be approved before the start of the term in which you are attempting to enroll in the course. The deadline to submit your Course Repetition Petition is in the semester Academic Calendar. You may only petition for a Course Repetition for the Fall and Spring semesters.

If your registration is blocked because of this rule, getting an Add Permit will not help.

What you should do:
- If you’re going to drop a class, drop before the deadline so you won’t get a “W”.
- Be sure you’re academically ready for classes you enroll in.
- See a counselor to help you make good decisions about your education plan.

It is the student’s responsibility to withdraw officially. Consult the Academic Calendar for deadlines.

Dropping Classes
THROUGH THE 2nd WEEK:
No notation (“W” or other) will appear on the student’s record if the class is dropped during the first two weeks of the semester. This deadline always occurs prior to the add deadline.

THROUGH THE 11TH WEEK:
A notation of “W” (withdrawal) is recorded on the student’s record for classes dropped during the 3rd through the 11th week of the semester.

AFTER THE 11TH WEEK:
Students who remain in class beyond the 11th week (or 75% of the class for short term classes) are given a grade by the instructor. That grade cannot be a “W” (withdrawal). Consult the deadline calendar in the Schedule of Classes or contact the Office of Admissions & Records.
How to Add a Closed Online Class

Visit www.lasc.edu to register for an online class. If the class and the wait list are full, refer to column #1 below. If you are not on the wait list and the class is closed, refer to column #2 below:

1. **Students On Wait list**

   The instructor will contact students from the wait list (at the beginning of the term only) if they decide to add additional students. There is no need for students on the wait list to contact the instructor.

   Instructors will only contact those students who they are approved to add. If you are not contacted by the instructor during the first week of class, that means that the class is full and no additional students will be added. There is no need to contact the instructor. Look for alternative options for classes.

   Due to the volume of requests received, only those students whose adds are approved will be contacted. If you are not contacted, you will not be added. There is no need to contact the instructor if your name is on the waitlist.

   Faculty will only contact you via your district assigned email address.

2. **Students Not on Wait list**

   Do not contact the instructor to add a class prior to the first day of the semester.

   On the first day of class, you must email the instructor and request to add the class (see required information below). Be aware that if instructors approve adds, they will draw from the wait list first. It is highly unlikely that you will be added if you aren’t already on the wait list. Look for alternative options for classes.

   Include the section number and term in the subject line of your email. You must also include your name, Student ID number and the following in the body of your email (I__Name__request to be added to your class.)

   Due to the volume of requests received, only those students whose adds are approved will be contacted. If you are not contacted, you will not be added. There is no need to continue to contact the instructor once you submit a request to add a closed class.

   Faculty will only contact you via your district assigned email address.
Financial Aid Office

Monday, Tuesday and Thursday: 8 a.m. to 6 p.m.
Wednesday: 8 a.m. to 6:30 p.m.
Friday: By appointment only
Office: Student Services Building, Room 104
323-241-5338

Go to College, We’ll Pay For It.
Traditional-age students, older students, and full and part-time students are eligible to apply for financial aid including:

**GRANTS** are monies you don’t have to pay back for tuition, enrollment fees, books, and expenses. Federal: Pell Grants up to $5,550 per academic year. State: Board of Governors Fee Waiver (BOGFW) covers $46/per unit enrollment fee. Cal Grants: Up to $1,551 and Chafee Grants up to $5,000 per academic year for eligible foster youth.

**SCHOLARSHIPS** gift-aid awarded on the basis of merit, academic excellence, financial need, or other criteria such as major, leadership, or gender. Visit the Financial Aid Office (SSB-104) for scholarship information.

**FEDERAL WORK STUDY** is a self-help aid. Federal Work Study enables students to earn a portion of their financial aid award through part-time employment on or off-campus.

**LOANS (AID THAT YOU MUST PAY BACK)**
There are loan programs available to students to assist with tuition, books and living expenses.

**VISIT LASC FINANCIAL AID OFFICE FOR INFORMATION ON THESE PROGRAMS**
Student Services Programs including EOPS and CalWORKs also provide book grants, child care, and more. Please visit student service offices for information on individual programs and services.
STUDENT SUCCESS AND SUPPORT PROGRAMS
OFFICE HOURS

STUDENT SERVICES BUILDING ROOM 204 (SSB-204)

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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<td>8:30 a.m.</td>
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<td>6:30 p.m.</td>
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<td>6:30 p.m.</td>
<td>6:30 p.m.</td>
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</tr>
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</table>

IMPORTANT! For the monthly ORIENTATION & TESTING SCHEDULES, visit www.lasc.edu, click “Resources and Services” in the tool bar and scroll down to “Student Success and Support Program.” No appointment is necessary during open testing hours.

Note the following testing procedures:

1. Allow approximately 11/2 hours (one and one-half hours) to complete the full assessment. If you are not prepared to stay long enough to complete the entire assessment, come back when you have allotted enough time. The entire assessment must be completed during one sitting.
2. Children are not allowed in the testing or waiting areas. Make sure you have made prior arrangements for child care.
3. YOU MUST BRING A PHOTO I.D., such as a driver’s license, school photo I.D., or Department of Motor Vehicles photo I.D. to the testing session. You will not be allowed to take the test without a photo I.D.

MAJOR CODES

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<td>9916.0</td>
<td>Library Science (Transfer)</td>
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<td>0506.00</td>
<td>Management/Supervision</td>
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<td>1007.00</td>
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<tr>
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<td>0514.03</td>
<td>Word Processing</td>
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<tr>
<td>1402.10</td>
<td>Law/Paralegal</td>
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<td>0514.10</td>
<td>Legal Office Assistant</td>
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<tr>
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Student Success and Support Programs

**Student Rights and Responsibilities**
Student Success and Support Programs is a process that assists a student in achieving his or her education goals. It is an agreement between the college and student who enrolls for credit and non-credit courses. We ask that you participate in a partnership with us to ensure your educational success.

**Step 1 – Apply for Admissions**
Submit a complete Application for Admission online at www.lasc.edu. Your application will be processed within 2-3 business days after it has been submitted. You will receive an email that explains your next steps. **NOTE:** You will receive a district issued email once you have been admitted. We will notify you that you have been admitted via your personal email address; however, once you have been admitted, we will only correspond via your district issued email address. Check your student email regularly.

**Step 2 – Attend an Orientation**
**COMPLETE THE IN-PERSON ORIENTATION.** During orientation, you will receive information regarding campus resources and programs. Important policies and procedures of the college will also be covered. Bring your student issued ID number. You must obtain proof that you have completed Orientation before you can take the Math and English assessment tests. A campus tour of important student resource centers is included. Allow approximately two hours to complete the orientation. You are required to wait at least one day between Orientation and Assessment.

**Step 3 – Go to the Assessment Center (SSB-204)**
Trained staff will help you through the matriculation process. You may be asked to take the assessment test. No children are allowed in the testing area. You must obtain proof that you have taken the assessment test before you can meet with a counselor.

**Step 4 – See a Counselor (SSB-227)**
You must see a counselor for assistance with completing your student educational plan. Counselors will help you select appropriate classes that meet your educational goal(s) and inform you about the limitations and adverse effects of withdrawals and course repeats. No appointment is necessary.

**Step 5 – Register for Classes**
You must register at www.lasc.edu. For your convenience, detailed registration instructions are posted on page 9 in the Schedule of Classes.

**Step 6 – Apply for a Fee Waiver to Pay Your Fees**
Go to the Financial Aid Office, SSB-104, to apply for a fee waiver. If you qualify, the waiver can be used to pay for your fees for the entire academic year. If you do not qualify, you will need to go to the Business Office to pay your fees. Fees are due once the semester begins.

**Step 7 – Take your Student I.D. Picture**
Once you have registered for class(es) you are eligible to receive a free student I.D. card. You must bring your printout from the Business Office, which lists your classes along with your student I.D. number and a photo I.D. (Driver’s license or California I.D.) to SSB-204.

**Matriculation Exemptions:**
Some students might be exempt from matriculation. However, for students who have long-range educational objectives and who have little or no previous college experience, full matriculation is strongly recommended. You may be exempt from the matriculation process if any of the following conditions apply to you:

- Have an Associate’s Degree or higher.
- Completed college-level English and math classes at another college.
- Taken the assessment test at another college within one year.
- Want to take a class for personal enrichment.

If you wish to request exemption from matriculation, consult a counselor to see if you are eligible.

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**FOR MORE INFORMATION, CALL THE STUDENT SUCCESS AND SUPPORT PROGRAMS OFFICE, AT (323) 241-5361. THE OFFICE IS LOCATED IN SSB ROOM 204.**
Programas de Apoyo y Éxito Estudiantil

Derechos y Responsabilidades Del Estudiante
El proceso de matriculación ayuda a los estudiantes a alcanzar sus metas educativas. Es un acuerdo entre el colegio y el estudiante quien se inscribe en clases con o sin crédito. Le pedimos que participe en una alianza con nosotros para asegurar su éxito educativo.

Paso 1 – Solicitar la admisión
Enviar una aplicación completa de admisión en línea en www.lasc.edu. Su aplicación será procesada dentro de 48-72 horas después de su petición. Usted recibirá un correo electrónico que explica los siguientes pasos a seguir.

Paso 2 – Asistir a una orientación
COMPLETAR LA ORIENTACION EN PERSONA. Durante la orientación, usted recibirá información sobre los recursos y los programas del colegio. Políticas y procedimientos importantes del colegio también estarán cubiertos. Por favor de traer su número de identificación estudiantil. Usted debe obtener un comprobante de que ha completado la orientación antes de tomar la evaluación de inglés y matemáticas. Se incluye un recorrido del campus de importantes centros de recursos estudiantiles. La orientación toma aproximadamente dos horas. Necesita un día de espera entre la orientación y evaluación.

Paso 3 – Ir al Centro de Evaluación
El Centro de Evaluación se encuentra en SSB-204. Personal capacitado le ayudará en el proceso de registro. Se le puede pedir que tome la prueba de colocación. No se admiten niños en el área de pruebas. Usted debe obtener una prueba de que usted haya tomado la prueba de evaluación antes de que pueda reunirse con un consejero.

Paso 4 – Ver a un consejero (SSB-227)
Usted debe ver a un consejero para asistencia en completar su plan educacional de estudiante. Los consejeros le ayudarán a seleccionar las clases adecuadas para cumplir su objetivo(s) educativo(s) y le informarán sobre las limitaciones y los efectos adversos de los retiros y repeticiones de cursos.

Paso 5 – Inscribirse en las clases
Usted debe registrarse en línea en www.lasc.edu. Para su comodidad, instrucciones detalladas de inscripción están publicadas en la página 7 en el horario de clases.

Paso 6 – Solicitar una exención pago (Fee Waiver) de inscripciones
Vaya a la oficina de ayuda financiera, SSB-104, para solicitar una exención de cuotas. Si usted califica, la exención puede ser utilizada para pagar sus cuotas de todo el año académico. Si usted no califica, usted tendrá que ir a la oficina de negocios para pagar sus cuotas de registro. Las tarifas se deben pagar una vez que comience el semestre.

Paso 7 – Obtener su identificación de estudiante
Una vez que se haya registrado a clase(s) usted es elegible para recibir una identificación de estudiante gratis de LASC. Usted tiene que traer su recibo que enlista el horario de sus clases y su número de estudiante la oficina de Negocios y una identificación con foto (Licencia de conducir o ID de California) a la oficina SSB-204

Las exenciones de matrícula:
Algunos estudiantes podrían estar exentos del proceso de matriculación. Sin embargo, para los estudiantes que tienen objetivos de educación a largo plazo, y que tienen poco o nada de experiencia previa en la universidad, la prueba de evaluación es muy recomendable. Usted puede estar exento del proceso de evaluación si alguna de las siguientes condiciones se aplica a usted:

• Usted ya tiene una carrera de dos años o más
• Usted ha completado clases de inglés y matemáticas a nivel universitario en otro colegio.
• Usted ha tomado el examen de evaluación en otro colegio entre un año.
• Usted desea tomar una clase para el enriquecimiento personal.

Si desea solicitar la exención del proceso de matriculación, consulte a un consejero para ver si usted es elegible.

Para más información llame al Programas de Apoyo y Éxito Estudiantil al (323) 241-5361. Ubicado en SSB-204
CALIFORNIA NON-RESIDENT TUITION EXEMPTION (AB540/AB2000)

AB 540 was signed into California law on October 12, 2001 to authorize students who meet certain criteria to pay “in state” or “resident’s” tuition rates (only $46 per unit at Los Angeles Southwest College). This includes undocumented students and nonresident U.S. citizens. To be eligible, students must:

• Have attended a California high school for three or more years (9th grade counts),
• Have graduated from a California high school or obtained the equivalent of a high school diploma (how long ago does not matter),
• Be willing to apply for legal residency as soon as possible,

To take advantage of this lower tuition rate, fill out the AB540 Exemption Form available in the Admissions and Records Office or Bridges to Success offices. There is no maximum number of years for which you can receive this lower tuition rate. For more information, call (323) 241-5321 or (en Español) (323) 241-5281. AB540 students are eligible to apply for and receive non-state funded scholarships and state funded financial aid and grants (See Financial Aid for more information).

Assembly Bill 2000 (AB 2000) was passed in 2014 and expands the definition of students eligible for AB540. AB 540/AB 2000 allows students meeting the criteria below to pay in-state tuition, the same as resident students (e.g. undocumented, permanent resident, U.S. citizens) at California public colleges and universities.

Starting January 1, 2013, the California Dream Act (Assembly Bills 130 and 131) provided the opportunity for AB540 students to receive Cal Grant A & B Entitlement awards, Cal Grant C awards, institutional grants and community college fee waivers. To be eligible for AB540, you must meet all the following criteria:

1. The student must have:
   • Attended a high school (public or private) in California for three or more years, or
   • Attained credits earned in California from a California high school equivalent to three or more years of full-time high school course work and attended a combination of elementary, middle and/or high schools in California for a total of three or more years.¹ and

2. Graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or California High School Proficiency exam) and

3. File an affidavit with the college or university stating that he or she has filed an application to legalize his or her immigration status, or will file an application as soon as he or she is eligible to do so.

Students who are nonimmigrants who are victims of trafficking, domestic violence, and other serious crimes who have been granted T or U visa status, under Title 8 of the United States Code, sections 1101(a)(15)(T) or (U) are eligible for this exemption.²

Students who are nonimmigrants, other than those with T or U visa status as noted above, [for example, those who hold F (student) visas, B (visitor) visas, etc.] are not eligible for this exemption.

The student must file an exemption request including a signed affidavit with the college that indicates the student has met all applicable conditions described above. Student information obtained in this process is strictly confidential unless disclosure is required under law.

NON-RESIDENT STUDENTS

Undocumented students who do NOT qualify for the AB 540 tuition exemption shall be entitled to exemption from nonresident fees on the basis of individual financial need in accordance with regulations adopted by the Chancellor (LACCD Board Rule 8100.15). If the students meet the eligibility requirements on the Nonresident Tuition Fee Waiver (available in Admissions and Records, Financial Aid and Bridges to Success), they may be eligible to receive a nonresident tuition exemption and ONLY pay the current enrollment fee of $46 per unit. Undocumented students do not qualify for state or federal financial aid.

NON-RESIDENT TUITION EXEMPTION FOR ELIGIBLE CHILDREN OF DEPORTED OR VOLUNTARILY DEPARTED PARENTS (SB141)

SB 141, which became effective on January 1, 2014, and added Education Code section 76140(a)(5), requires districts to exempt from nonresident tuition a student who is a United States citizen and who resides in a foreign country, if he/she meets specified criteria. SB 141 does not grant residency, but exempts a qualified student from paying nonresident tuition. To be eligible, students must:

• Demonstrate a financial need for the exemption.
• Have a parent or guardian who has been deported or was permitted to depart voluntarily under the federal Immigration and Nationality Act in accordance with Section 1229c of Title 8 of the United States Code. The student shall provide documents from the United States Citizenship and Immigration Services evidencing the deportation or voluntary departure of his or her parent or guardian.
• Have moved abroad as a result of the deportation or voluntary departure specified in subparagraph (B).
• Have lived in California immediately before moving abroad. The student shall provide information and evidence that demonstrates the student previously lived in California.
• Have attended a public or private secondary school (i.e., a high school, trade school, or adult school) in the state for three or more years. The student shall provide documents that demonstrate his or her secondary school attendance.
• Upon enrollment, be in his or her first academic year as a matriculated student in California public higher education (i.e., a campus of the California community colleges, California State University, or University of California) and will file an affidavit with the institution stating that he or she intends to establish residency in California as soon as possible.

Eligibility for Federal and State Aid
1. SB 141 students, as U.S. citizens, may apply and qualify for federal financial assistance (e.g. Pell Grants, Federal Supplemental Educational Opportunity Grant (FSEOG)), and federal student loans.
2. Until they establish California residency, SB 141 students do not become residents for eligibility purposes for any state-funded program (e.g. BOG Fee Waiver, etc.).

Apportionment
Colleges may claim state apportionment for FTES generated by students exempted pursuant to SB 141, and their attendance should be reported as resident FTES for apportionment purposes.

ESTUDIANTES NO RESIDENTES
Empezando con el verano del 2009, estudiantes indocumentados quienes no califican bajo la ley AB540, serán exentos de los pagos como no residente en base a la necesidad financiera individual de acuerdo con la reglación 8100.15 (LACCD Board Rule 8100.15) adoptada por el canciller (Chancellor) de LACCD. Si los estudiantes reúnen los requisitos estipulados en la Solicitud para la Exención de Cuotas de Matrícula como no Residente (disponible en las oficinas de: Admisiones y Expedientes, Ayuda Financiera, y Puentes al Éxito,) pueden ser elegibles para recibir la exención a cuotas para no residentes y pagar solamente la cuota actual de inscripción de $46 por unidad. Estudiantes indocumentados no califican para ayuda financiera estatal o federal.

K-12 STUDENTS SPECIAL ADMISSION
Los Angeles Southwest College may permit the admission of K-12 students who, in the opinion of the President or designee, can benefit from instruction. Approval by the appropriate principal, high school counselor and parent (or guardian) is required for all K-12 applicants. Additional approval of the Dean of Student Services is required for all applicants ages 14 and under. The intent of this program is to provide educational enrichment opportunities for a limited number of eligible ninth through 12th grade students who fulfill special admissions standards.

The college reserves the right to exclude or limit enrollment into impacted programs and in other programs where health, safety, instructional methodology, facility constraints, or legal requirements are deemed inappropriate for special admission students. Special admission students must conform to the College’s academic rules and regulations and the code of conduct expected of all college students. Some fees may be required.

K-12 students must complete the supplemental application for high school students and the LASC application for admission. The application can be processed at www.lasc.edu (click on the Apply for Admission link), and the supplemental application can be downloaded at www.lasc.edu, click on the “Admission” link in the menu, and then click on “High School Students” in the sub-menu. Print the Supplemental application and make sure you obtain all necessary signatures and approvals. The student must bring the completed form along with a photo I.D. to the Admissions and Records Office, SSB-102, for processing prior to the start of the semester.

FEE EXEMPTION FOR SPECIAL PART-TIME STUDENTS, GRADE K-12
Students admitted as special, part-time students grade K-12 and enrolling in 11 or fewer units are exempt from enrollment fees for all terms. Nonresident students who are enrolled in fewer than six units are exempt from enrollment fees and non-resident tuition. Students enrolled in more than 11 units will be charged enrollment fees.
IMPORTANT REGULATIONS

Please note: The Census date is a date in which all enrollment at LASC is counted and reported to our District Office in order to determine our campus funding (apportionment).

All courses must be added by the census date.

All courses must be dropped before the census date to avoid receiving a “W” grade (receipt of “W” grades in the same course will have further consequences). The period of time to drop a course without record of enrollment has been reduced. The deadline to drop without receiving a “W” grade now occurs before the census date. Drops that occur on or after the census date will result in a “W” grade. This should encourage you to make a decision to drop a class earlier. This will provide faculty with the ability to make add decisions sooner (which may allow more students to be added). Adding courses by census increases the number of students counted in apportionment.

Students receiving a satisfactory grade may repeat the same course due to extenuating circumstances. Due to legally mandated training – if necessary to meet legally mandated training requirements as a condition of paid or volunteer employment.

Course is a special course for students with disabilities, which the student needs to repeat for one of the reasons described in section 56029 of the California Code.

Recency - student is required to have taken the course within the past five years for admission to a college program.

Extenuating circumstances – documentation is provided to show that previous grade was, at least in part, the result of extenuating circumstances.

- The Board of Governors adopted regulations that limit apportionment for enrollment in a single course to three enrollments for any credit courses, taken within the Los Angeles Community College District except for courses identified as “repeatable,” such as Kinesiology and Performing Arts, in accordance with Title 5, section 55041, subdivision (c).

The Board of Governors approved changes that will establish system-wide enrollment priorities designed to ensure classes are available for students seeking job training, degree attainment or transfer as well as to reward students who make progress toward their educational goals. New students who have completed college orientation, assessment and developed education plans as well as continuing students in good academic standing who have not exceeded 100 units will have priority over students who do not meet these criteria.

**Enrollment occurs when you receive an evaluative (letter grade) or nonevaluative (“W”) symbol, pursuant to Section 55023. You will not be able to add courses in which you have three prior attempts with record of enrollments (“W”, NP, NC, D, or F grades).

All credit course repeats and withdrawals in your enrollment history in the LACCD will be counted toward the new limit, regardless of when you took the course. If you need to repeat a course in which you have three or more records of enrollment:

- You may take the course outside of the Los Angeles Community College District.
- You may petition to retake the course within the district (subject to certain conditions) with extenuating circumstances – this fourth repeat will not count in apportionment.

WHAT SHOULD YOU DO?

- Be sure that you are academically prepared for classes that you enroll in (If you have questions, talk to a counselor).
- If you must drop a course, drop it before the specified deadline for dropping a class without a grade of “W”.
- See a counselor before making decisions that could affect your education plan.
- Visit the Financial Aid office before making decisions that may affect your financial aid.
- Register for classes on your assigned registration appointment time.
- Read your email from the campus – it is sent to your District Assigned Email Address ONLY!
- New students should be sure to complete the matriculation process in order to obtain higher registration priority.
EQUAL OPPORTUNITY

NON-DISCRIMINATION POLICY
The Los Angeles Community College District is committed to the philosophy of equal opportunity/equal access in all its employment, educational programs, and services. Thus, we are firmly committed to a policy of nondiscrimination on the basis of actual or perceived ethnic group identification, race, color, national origin, ancestry, religion, creed, sex (including gender-based sexual harassment), pregnancy, cancer-related medical condition of an employee, marital status, sexual orientation, age, physical or mental disability, or veteran status in our employment and educational programs and activities.

EQUAL OPPORTUNITY/NON-DISCRIMINATION POLICY COMPLIANCE PROCEDURE
In order to ensure Equal Opportunity/Non-Discrimination Policy compliance at Los Angeles Southwest College, direct inquiries to Ms. Monica Moreno, Child Development Center Director, at (323) 241-5005.

SUMMARY OF SEXUAL HARASSMENT POLICY
The policy of the Los Angeles Community College District is to provide an educational, employment and business environment free of unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct or communication constituting sexual harassment. Employees, students or other persons acting on behalf of the district who engage in sexual harassment as defined in the policy or by state or federal law shall be subject to discipline, up to and including discharge, expulsion, or termination of contract. The specific rules and procedures for reporting complaints of sexual harassment and for pursuing available remedies are incorporated in the LACCD Board Rules in Chapter 15.

The Los Angeles Community College District has a policy that provides formal and informal procedures for resolving complaints. Copies of the policy and procedures may be obtained at Los Angeles Southwest College from Ms. Monica Moreno, Child Development Center Director, at (323) 241-5005. Members of the college community—who includes students, faculty and staff—who believe they have experienced conduct that may constitute sexual harassment, have the right to seek help from the college. Every employee has the responsibility to report such conduct to the Compliance Office when it is directed toward students. Potential complainants are advised that administrative and civil law remedies including, but not limited to, injunctions, restraining orders or other orders, may be made available.

PÓLIZA DE NO DISCRIMINACIÓN
POLÍTICA DE IGUALDAD DE OPORTUNIDADES
El Colegio Comunitario del Distrito de Los Angeles sigue firmemente los principios de igualdad de oportunidades y acceso en todos sus empleos y programas educacionales y de servicios. Por lo tanto, el distrito se adhiere a una política no discriminatoria por razones de sexo, color, origen, etnicidad, religión, edad, limitación física, estado civil, orientación sexual o servicios prestados en las fuerzas armadas para emplear personal o aceptar estudiantes en sus varios programas educacionales y actividades.

COMO FORMULAR UNA QUEJA RELACIONADA CON LA DISCRIMINACIÓN
Si cree que al solicitar plaza de empleo en Los Angeles Southwest College se discrimina en contra de usted por cualquiera de las razones antedichas, sírvase formular una queja al respecto y diríjala a: Ms. Monica Moreno, Child Development Center Director at (323) 241-5005, quien es el representante en pro de la “Acción afirmativa.”

NUESTRA NORMA EN CONTRA DEL ACOSO SEXUAL
Es norma de LACCD el brindar el mejor ambiente educativo, laboral y de negocios. Por lo tanto el recinto docente debe de hallarse libre de todo acoso y maltrato sexual, asimismo de toda conducta física y verbal que constituya acoso sexual. Todo empleado, estudiante o persona que actúe en nombre de LACCD quien se involucre en acoso sexual, como se define en la norma, o por leyes estatales y federales, será sujeto a acciones disciplinarias, incluyendo despido, expulsión o terminación de su contrato. El capítulo quince (15) del reglamento del Consejo de LACCD pormenoriza los pasos que se han de tomar para delatar cualquier caso de acoso sexual y formular una queja, como también los pasos para remediar la fechoría. LACCD tiene normas sobre como atender y resolver formal e informalmente quejas y conflictos. Si desea un ejemplar de estos reglamentos, favor de ver a Ms. Monica Moreno, Child Development Center Director at (323) 241-5005.

Estudiantes, profesores, o empleados quienes crean que en Los Angeles Southwest College han sufrido acoso sexual tienen el derecho de solicitar ayuda del colegio. Todo empleado de LACCD tiene la responsabilidad de denunciar toda fechoría sexual que tome como víctima a cualquier estudiante. A quien formule una queja tal se le facilitará los remedios por ley, administrativos y civiles, incluyendo pero no limitados a la disposición legal de restringir el libre actuar del acusado o del malhechor (restraining order), o cualquier otro proceder útil que exista.
The Bridges to Success Center offers different programs to help you achieve your personal and professional goals:

**ESL (English as a Second Language) Programs**
- Beginning, intermediate and advanced
- Morning and evening classes available
- Credit classes are only $46 per unit or **FREE** if you qualify for a fee waiver
- Credit ESL classes count toward a college degree
- **FREE** noncredit classes also available

**Citizenship**
- Assistance with N-400 and N-600 Applications for Naturalization and I-912 USCIS Fee Waiver
- Free citizenship classes provide an overview of the history and political system of the United States
- Individual interview practice to prepare you for the USCIS interview
- All of our services are free of charge

**Basic Computer Literacy Classes**
- Free noncredit classes specially designed for English as a Second Language students
- Beginning and advanced classes
- Learn the basics of Microsoft Office
- Learn to use the Internet and Email

**FREE High School Equivalency Preparation**
- Prepare to pass the High School Equivalency test in English or Spanish
- Available on weekdays and Saturday

**ESL Home Study**
- A new program to learn English using DVDs and Workbooks
- Designed for students who do not have the time to attend class or just need more practice
- Levels 0-3 available

**Basic Noncredit English and Math Skills**
- **FREE** Basic English and Math classes to prepare students for placement into English 21 and Math 115

**Book Loan**
- Noncredit and some credit ESL classes
- Citizenship classes
- Noncredit Computer classes
- Basic Skills English and Math

We are located in the Student Services Building, Room 205

(323) 241-5281
Puentesalexito@yahoo.com
www.lasc.edu/bts

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El centro Puentes al Éxito le ofrece diferentes programas para ayudarle a realizar sus metas personales y profesionales:

**Programa de ESL (Inglés como Segundo Idioma)**
- Cursos principiantes, intermedios y avanzados
- Clases por la mañana y noche
- Solo $46 por unidad de clases con crédito o **GRATIS** si califica para ayuda financiera
- ESL con crédito cuenta para un diploma de colegio
- Clases de ESL sin crédito **GRATIS** disponibles

**Ciudadanía**
- Asistencia con formas para naturalización N-400 y N-600 y la forma I-912 exoneración de pago de USCIS
- Clases gratis en las que aprenderá sobre la historia y el sistema político de Estados Unidos
- Preparaciones individuales para prepararlo para su entrevista con inmigración
- Todos nuestros servicios son **GRATUITOS**

**Clases básicas de computación**
- Estas son clases gratis sin crédito y diseñadas para estudiantes de ESL
- Clases principiantes y avanzadas disponibles
- Aprenda lo básico de los programas Microsoft Office
- Aprenda a usar el Internet y correo electrónico

**Clases GRATIS para la Equivalencia de High School**
- Prepárese para pasar el examen de Equivalencia de High School en inglés o español
- Disponible los días entre semana sábados

**Aprendizaje de inglés desde casa**
- Un nuevo programa para aprender inglés usando videos y libros de trabajo
- Diseñado para estudiantes que no tienen el tiempo para asistir a clases o que quieren más práctica
- Niveles 0-3 disponibles

**Clases básicas de inglés y matemáticas**
- Clases gratuitas de inglés y matemáticas de preparación para English 21 y Math 115

**Préstamo de libros**
- Clases de ESL sin crédito y algunas de crédito
- Clases de ciudadanía
- Clases de Computación sin crédito
- Clases de inglés y matemáticas (Basic Skills)

Estamos localizados en el Student Services Building, oficina 205

(323) 241-5281
Puentesalexito@yahoo.com
www.lasc.edu/bts
YOU’VE GOT MAIL!

CHECK YOUR DISTRICT ISSUED EMAIL ACCOUNT REGULARLY

When you were admitted to Los Angeles Southwest College, you were automatically issued a District email address. You may notice that whenever you log into the Student Information System, you are informed of your new student email address. Once you log into the system, you can also read and send messages from your student email account.

Note the following information:
Your district issued student email account is our official means of communication with you. We will regularly send you information about important dates and deadlines, graduation, newly opened course sections, drop and add deadline dates, and events on campus.

Your instructors may also attempt to contact you via your district assigned email account.

If you wish to contact an instructor of an online class, you must do so using your district assigned email account.

Online instructors will not consider your request to add classes unless it is from your district assigned email account. Once an online course is closed, you must email the online instructor to find out if they are willing to add additional students. Include your name and student ID number in your request. Do not use your personal email account for this purpose.

You may forward your district issued email account to your personal email address, or, you may forward your personal email account to your district email account.

You are responsible for the information that is sent to your district issued email account.

You may check your district issued email account using any of the computers on campus.

You now have at your avail, cloud services, instant messaging, ability to share your calendar and the ability to save your documents to your Cloud account for ease of access. You can retrieve documents anywhere you have computer access.

If you are in need of assistance using your district issued email account, contact LASC’s Office of Admissions and Records, Student Services Building, Room 102.

Your district issued email account is property of the Los Angeles Community College District and you must back up any documents or messages to your own personal storage after you leave the district.
Los Angeles Southwest College

Workforce Development Programs

“Come to LASC and Leave with a Career”

Los Angeles Southwest College offers career and technical education in 47 areas that provide a bridge to baccalaureate-granting institutions of higher education, respond to the needs of local employers, and facilitate the college’s role in regional economic development. With its Workforce Development Programs, LASC is committed to preparing students for high-growth jobs of tomorrow. Choose from these career and technical certificate programs and permits and get set on the right track to an exciting career.

Administration of Justice
- Fingerprinting

Business Administration
- Accounting/General Business
- Banking & Finance
- Bookkeeping
- Business and Technology Skills
- Economics
- Finance
- Income Tax Preparation
- Management/Supervision
- Management
- Small Business Entrepreneurship I & II

Computer Application
- Basic Office Technology
- General Office Assistant
- Legal Office Assistant
- Receptionist
- Website Designer

Computer Science-Information Technology
- Certified Internet Webmaster Associate (CIWA)
- Homeland Security

Education
- Teacher Assistant

Electronics - Technology
- Computer Technician
- Electronic Technician
- Telecom and Network Technician
- Network Cabling Technician

Law/Paralegal
- Law Office Specialist I

Psychology
- Chemical Dependency Counselor
- Chemical Dependency Specialist in Criminal Justice
- Recovery Specialist

Real Estate
- Real Estate Appraiser
- Real Estate Broker
- Real Estate Escrow
- Real Estate Salesperson

At LASC you will receive high-quality career training at an affordable price only available at a community college. Call (323) 241-5533 to learn how we can make vocational programs work for you.
# Sample Course Listing

<table>
<thead>
<tr>
<th>COURSE NAME</th>
<th>COURSE NUMBER</th>
<th>COURSE TITLE</th>
<th>TRANSFERABILITY</th>
<th>UNITS</th>
</tr>
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<tbody>
<tr>
<td>ACCOUNTING 22 - BOOKKEEPING AND ACCOUNTING II (UC:CSU) - 3 UNITS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Complete Prerequisite Classes before enrolling in this class</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<table>
<thead>
<tr>
<th>BUILDING</th>
<th>ROOM NUMBER</th>
<th>EVENING CLASSES</th>
<th>INSTRUCTOR</th>
<th>DAYS CLASS MEETS (DAILY = M,T,W,Th,F)</th>
<th>SHORT TERM CLASSES (Start &amp; end dates in parentheses)</th>
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</thead>
<tbody>
<tr>
<td>SSEC217</td>
<td>SSEC218</td>
<td>In Bold Print</td>
<td>STAFF</td>
<td>(Starts 10/27/2014, Ends 12/21/2014)</td>
<td></td>
</tr>
</tbody>
</table>

## Key To Transfer Credit Codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>UC</td>
<td>This course is acceptable for credit at all University of California campuses</td>
</tr>
<tr>
<td>CSU</td>
<td>This course is acceptable for credit at all California State University campuses</td>
</tr>
<tr>
<td>NDA</td>
<td>Non-Degree Applicable. Some courses that are offered for college credit but cannot be applied toward graduation requirements for the Associate Degree are designated by the code NDA.</td>
</tr>
</tbody>
</table>

### RPT

Number of times a course may be repeated or credit.

### Time/Day codes

- **Daily**: Meets Monday through Friday
- **M**: Monday
- **T**: Tuesday
- **W**: Wednesday
- **Th**: Thursday
- **F**: Friday
- **S**: Saturday
- **TBA**: Day and Hours to be arranged. See instructor

### Prerequisite:

A condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or education program. You must complete prerequisites before enrolling in a class.

### Co-requisite:

A condition of enrollment consisting of a course that a student is required to take simultaneously in order to enroll in another course.

## BUILDING ABBREVIATIONS

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>AV</td>
<td>Academic Village (Temporary)</td>
</tr>
<tr>
<td>CDC</td>
<td>Child Development Center</td>
</tr>
<tr>
<td>COX</td>
<td>Cox building</td>
</tr>
<tr>
<td>LFWC</td>
<td>Lakin Fitness and Wellness Center</td>
</tr>
<tr>
<td>SSB</td>
<td>Student Services Building</td>
</tr>
<tr>
<td>SSEC</td>
<td>Student Services Education Center</td>
</tr>
<tr>
<td>SOCTE</td>
<td>School of Career and Technical Education</td>
</tr>
<tr>
<td>TEC</td>
<td>Technology Education building</td>
</tr>
</tbody>
</table>
ENROLLMENT FEES – WINTER 2017
COURSE SELECTION/FEES WORKSHEET

Select your classes from the schedule and fill in the worksheet with first and alternate choices

It is the student’s responsibility to meet the pre-requisites for all classes. Students who fail to do so may be dropped from the class.

Enter the 4-digit Section Number of each class you want. You will be given a confirmation page indicating that you have been successfully added or dropped from the class(es) of your choice.

If your first choice for any class is not available, enter your alternate choice.

Repeat until you have entered all your classes.

Verify Enrollment: It is your responsibility to verify you have correctly entered your course selection.

Calculate your fees below.

<table>
<thead>
<tr>
<th>Section Number</th>
<th>Course Name</th>
<th>Time</th>
<th>Day(s)</th>
<th>Units</th>
</tr>
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<table>
<thead>
<tr>
<th>Alternate Choices</th>
<th>Course Name</th>
<th>Time</th>
<th>Day(s)</th>
<th>Units</th>
</tr>
</thead>
<tbody>
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</table>

Total Units

ENROLLMENT FEES:
Fees are set by the State Legislature and may change.

REQUIRED FEES:
- $46 per unit
- Health Fee
- ASO Student Representation Fee

NON-RESIDENT TUITION (Out of State and International Students)
- Out of State Tuition $222 per unit
- Students from other states pay non-resident tuition of $222 per unit in addition to the above $46 per-unit enrollment fee
- International Student Tuition $222 per unit
- Students from other countries pay tuition of $222 per unit in addition to the above $46 per-unit enrollment fee.

AUDIT FEES
- $15 per

OPTIONAL DUES:
- Associated Student Organization (ASO) membership
- Preferred parking permit (Includes ASO membership)
- Regular Parking

NOTE: YOU ARE RESPONSIBLE FOR FEES EVEN IF YOU DO NOT ATTEND CLASS

IT IS THE STUDENT’S RESPONSIBILITY TO DROP CLASSES BY THE PUBLISHED DEADLINES. CHECK THE SEMESTER CALENDAR FOR DROP AND REFUND DEADLINES. ALL DEADLINES MUST BE ADHERED TO.
ADMINISTRATION OF JUSTICE

Department Chair: Dr. Todd Roberts, (323) 241-5215, RobertTJ@lasc.edu

ADMINISTRATION OF JUSTICE 1 - INTRODUCTION TO ADMINISTRATION OF JUSTICE (UC:CSU) - 3 UNITS
Prerequisite: None
0610 8:00-10:50 MTWTh RF SAAFIR SSEC310
0611 10:30 hrs/wk TBA RF SAAFIR ONLINE
This section is an online course. Orientation information will be posted on the website.

ANATOMY

Department Chair: Dr. Todd Roberts, (323) 241-5215, RobertTJ@lasc.edu

ANATOMY 1 - INTRODUCTION TO HUMAN ANATOMY (UC:CSU) - 4 UNITS
Prerequisite: None
Lecture: 3 hours; Lab: 3 hours
1510 lec 8:00-10:50 MTWTh R RESENDIZ OJENDIS AV108
& lab 10:50-1:40 MTWTh R RESENDIZ OJENDIS AV122
1512 lec 8:00-10:50 MTWTh CJ OSWALD AV115
& lab 10:50-1:40 MTWTh CJ OSWALD AV120
1511 lec 10:50-1:40 MTWTh M NAGAYA AV115
& lab 8:00-10:50 MTWTh M NAGAYA AV122
Evening Classes
4510 lec 4:25-7:15 MTWTh A BRUMFIELD AV103
& lab 7:15-10:05 MTWTh A BRUMFIELD AV122

ANTHROPOLOGY

Department Chair: Dr. Todd Roberts, (323) 241-5215, RobertTJ@lasc.edu

ANTHROPOLOGY 101 - HUMAN BIOLOGICAL EVOLUTION (UC:CSU) - 3 UNITS
Prerequisite: None
0415 8:00-10:50 MTWTh ML CUNIN BORER SSEC315
0416 10:30 hrs/wk TBA TA DUBRY ONLINE
This section is an online course. Orientation information will be posted on the website.

ART

Department Chair: Dr. Allison Moore, (323) 241-5232, mooreap@lasc.edu

ART 102 - SURVEY OF ART HISTORY II (UC:CSU) - 3 UNITS
Prerequisite: None
Recommended: English 28
0110 10:30 hrs/wk TBA DE BARTELS ONLINE
This section is an online course. Orientation information will be posted on the website.

ASTRONOMY

Department Chair: Dr. Todd Roberts, (323) 241-5215, RobertTJ@lasc.edu

ASTRONOMY 1 - ELEMENTARY ASTRONOMY (CSU) - 3 UNITS
Prerequisite: None
0413 10:30 hrs/wk TBA EM BURCHARD ONLINE
This section is an online course. Orientation information will be posted on the website.

ASTRONOMY 5 - FUNDAMENTALS OF ASTRONOMY LABORATORY (CSU) - 1 UNITS
Prerequisite: None
0414 10:30 hrs/wk TBA EM BURCHARD ONLINE
This section is an online course. Orientation information will be posted on the website.

BIOLOGY

Department Chair: Dr. Todd Roberts, (323) 241-5215, RobertTJ@lasc.edu

BIOLOGY 3 - INTRODUCTION TO BIOLOGY (UC:CSU) - 4 UNITS
Prerequisite: None
Lecture: 3 hours; Lab: 3 hours
Which Biology course is for you? If your are a four year Biological Science Major (in biology, pre-medical, or pre-pharmacy), take Biology 6 and 7. Those majoring in Pre-Med, Dental Hygiene, Pre-Chiropractic, Psychology, Speech Therapy, and Pre-Physiotherapy, take Biology 20 or Anatomy 1 and Physiology 1. Biology 3 fulfills a general education requirement.
1520 lec 8:00-10:50 MTWTh EN SYED AV103
& lab 10:50-1:40 MTWTh EN SYED AV123
1521 lec 11:00-1:50 MTWTh K KIM AV103
& lab 8:00-10:50 MTWTh K KIM AV120
Evening Classes
4520 lec 4:25-7:15 MTWTh MJ BRENNAN AV115
& lab 7:15-10:05 MTWTh MJ BRENNAN AV123

BIOLOGY 33 - MEDICAL TERMINOLOGY (CSU) - 3 UNITS
Prerequisite: None
1528 10:30 hrs/wk TBA K KIM ONLINE
This section is an online course. Orientation information will be posted on the website.

BUSINESS

Department Chair: Professor James Hicks, (323) 241-5387, hicksje@lasc.edu

BUSINESS 1 - INTRODUCTION TO BUSINESS (UC:CSU) - 3 UNITS
Prerequisite: None
0700 10:30 hrs/wk TBA DA WILSON ONLINE
This section is an online course. Orientation information will be posted on the website.

Evening Classes
3750 6:00-8:50 MTWTh N TOURE SOCTE217

CHEMISTRY

Department Chair: Dr. Todd Roberts, (323) 241-5215, RobertTJ@lasc.edu

CHEMISTRY 51 - FUNDAMENTALS OF CHEMISTRY I (UC:CSU) - 5 UNITS
Corequisite: Math 115 or previous enrollment
Lecture: 4 hours; Lab: 3 hours
1530 lec 8:00-11:50 MTWTh PR TOURE AV109
& lab 11:50-2:40 MTWTh PR TOURE AV126
1531 lec 11:00-2:50 MTWTh STAFF AV108
& lab 2:50-5:40 MTWTh STAFF AV126

CHILD DEVELOPMENT

Department Chair: Ms. LaShawn Brinson, (323) 241-5023, brinsonl@lasc.edu

CHILD DEVELOPMENT 1 - CHILD GROWTH AND DEVELOPMENT (UC:CSU) - 3 UNITS
Prerequisite: English 21 and verification of annual Tuberculosis Test. Note: All students must bring a copy of their transcript on the first day of class showing proof of completion of English 21 or higher.
0430 11:00-1:50 MTWTh DL ROBINSON CDC214

CHILD DEVELOPMENT 2 - EARLY CHILDHOOD: PRINCIPLES AND PRACTICES (CSU) - 3 UNITS
Prerequisite: Verification of annual Tuberculosis Test. Co-requisite: Child Development 1 (or previous enrollment) and English 28. Note: All students must bring a copy of their transcript or registration printout on the first day of class showing proof of co-enrollment and/or completion of Child Development 1 and English 28.
0432 8:00-10:50 MTWTh DL ROBINSON CDC214

CHILD DEVELOPMENT 11 - CHILD, FAMILY AND COMMUNITY (CSU) - 3 UNITS
Prerequisite: None
0433 10:30 hrs/wk TBA GE AMOS ONLINE
This section is an online course. Orientation information will be posted on the website.
Los Angeles Southwest College

CHILD DEVELOPMENT 31 - INFANT AND TODDLER STUDIES II (CSU) - 3 UNITS
Prerequisite: Verification of annual Tuberculosis Test. Recommended: English 21.
0401 11:00-1:25 MTWTh GE AMOS CDC217

CHILD DEVELOPMENT 48 - POSITIVE GUIDANCE IN EARLY CHILDHOOD SETTINGS (CSU) - 3 UNITS
Prerequisite: Verification of annual Tuberculosis Test. Recommended: English 21
0435 lab 7:20 hrs/wk TBA LL BRINSON HYBRID & lec 6:00-8:00 W LL BRINSON CDC217

COMMUNICATION STUDIES
Department Chair: Dr. Allison Moore, (323) 241-5322, mooreap@lasc.edu

COMMUNICATION STUDIES 101 - PUBLIC SPEAKING (UC:CSU) - 3 UNITS
Prerequisite: None. Recommended: English 28.
0250 8:00-10:50 MTWTh KL TAYLOR COX536
0251 2:00-4:50 MTWTh VM GREENE COX536
Evening Classes
3040 6:00-8:50 MTWTh YA DUNCAN COX 533

COMPUTER SCIENCE- INFORMATION TECHNOLOGY
Department Chair: Professor James Hicks, (323) 241-5387, hicksje@lasc.edu

COMPUTER SCIENCE-INFORMATION TECHNOLOGY 600 - PRACTICAL PC AND CAREER TECHNOLOGIES - 1 UNITS
Prerequisite: None
Recommended: CO SCI 630
0660 lec 8:00-8:25 MTWTh CR CHILDRESS SOCTE202 & lab 8:25-8:40 MTWTh CR CHILDRESS SOCTE202

COMPUTER SCIENCE-INFORMATION TECHNOLOGY 601 - INTRODUCTION TO COMPUTERS AND THEIR USES (UC:CSU) - 3 UNITS
Prerequisite: None
0661 lec 2:00-3:50 MTWTh JE HICKS SOCTE204 & lab 3:50-4:50 MTWTh JE HICKS SOCTE204
0663 lec 7:00 hrs/wk TBA M HAGHOO ONLINE & lab 7:00 hrs/wk TBA M HAGHOO ONLINE
This section is an online course. Orientation information will be posted on the website.

0664 lec 7:00 hrs/wk TBA NR EL-KHOURY ONLINE & lab 7:00 hrs/wk TBA NR EL-KHOURY ONLINE
This section is an online course. Orientation information will be posted on the website.

COMPUTER SCIENCE-INFORMATION TECHNOLOGY 630 - MICROCOMPUTER APPLICATION SOFTWARE (CSU) - 3 UNITS
Prerequisite: Computer Science 601
Lecture: 2 hours; Lab: 2 hours
0665 lec 7:00 hrs/wk TBA JE HICKS ONLINE & lab 7:00 hrs/wk TBA JE HICKS ONLINE
This section is an online course. Orientation information will be posted on the website.

COUNSELING
Department Chair: Mr. Reginald Morris,(323) 241-5427, morrisr@lasc.edu

COUNSELING 17 - COLLEGE SURVIVAL SKILLS DEVELOPMENT (CSU) - 1 UNITS
Prerequisite: None
1800 9:00-10:50 MW CE RAMIREZ SSEC318

COUNSELING 20 - POST-SECONDARY EDUCATION: THE SCOPE OF CAREER PLANNING (CSU) - 3 UNITS
Prerequisite: None
1802 8:00-10:50 MTWTh ML LEWIS SSEC201A
1801 10:30 hrs/wk TBA EL MILLER ONLINE
This section is an online course. Orientation information will be posted on the website.

Evening Classes
4800 6:10-9:00 MTWTh KR MCBRIDE SSEC301A

ECONOMICS
Department Chair: Professor James Hicks, (323) 241-5387, hicksje@lasc.edu

ECONOMICS 1 - PRINCIPLES OF ECONOMICS I (UC:CSU) - 3 UNITS
Prerequisite: None. Recommended: Take this class after taking Economics 2
0716 10:30 hrs/wk TBA CK SEYMOUR ONLINE This section is an online course. Orientation information will be posted on the website.

ECONOMICS 2 - PRINCIPLES OF ECONOMICS II (UC:CSU) - 3 UNITS
Prerequisite: None. Recommended: Take this class before taking Economics 1
0717 10:30 hrs/wk TBA KJ ANDRASSY ONLINE This section is an online course. Orientation information will be posted on the website.

ENGINEERING GRAPHICS & DESIGN
Department Chair: Dr. Todd Roberts, (323) 241-5215, RobertTJ@lasc.edu

ENGINEERING GRAPHICS & DESIGN 101 - ENGINEERING GRAPHICS (UC:CSU) - 3 UNITS
Prerequisite: None. Recommended: Mathematics 240
9200 lec 8:00-9:50 MTWTh AD BAKALYAR AV129 & lab 9:50-11:40 MTWTh AD BAKALYAR AV129

ENGLISH
Department Chair: Mr. Darren Cifarelli, (323) 241-5250, cifaredl@lasc.edu

The English Department offers a course of classes designed to coincide with student reading and writing abilities on entering college.

ENGLISH 20A (Write short essays of 100 to 150 words).
ENGLISH 21 (Write short essays of 150 to 300 words).
ENGLISH 28 (Write longer essays of 300 to 500 words).
ENGLISH 145 (Accelerated version of English 21 and English 28; write longer essays of 300-500 words).
ENGLISH 101 (Write essays of 500 to 1,000 words).

PLACEMENT TEST: The English Placement Test is required of all new students who wish to enroll in their first English composition class. The appropriate class level is recommended by the test scores. Please check your scores in Student Success abd SS9204. Hours of operation - 8:30 a.m. to 4:00 p.m., Monday through Thursday.

All sections of 20A require concurrent enrollment in Reading 22.

ENGLISH 20A - COLLEGE READING SKILLS (NDA) - 3 UNITS
Prerequisite: None. Corequisites: Reading 22: Recommended: English 94.
0810 8:00-10:50 MTWTh S ARMS SSEC223A

ENGLISH 101 - COLLEGE READING AND COMPOSITION I (UC:CSU) - 3 UNITS
Prerequisite: English 28 or English 145
0912 8:00-10:50 MTWTh STAFF SSEC209
0920 11:00-1:50 MTWTh S ARMS SSEC223A
0913 10:30 hrs/wk TBA SA MASELI ONLINE This section is an online course. Orientation information will be posted on the website.

ENGLISH 102 - COLLEGE READING AND COMPOSITION II (UC:CSU) - 3 UNITS
Prerequisite: English 101
0914 11:00-1:50 MTWTh SV DILLON SSEC210
0915 10:30 hrs/wk TBA SV DILLON ONLINE This section is an online course. Orientation information will be posted on the website.

ENGLISH 103 - COMPOSITION AND CRITICAL THINKING (UC:CSU) - 3 UNITS
Prerequisite: English 101
0916 8:00-10:50 MTWTh DL CIFARELLI SSEC21B
0917 11:00-1:50 MTWTh DL CIFARELLI SSEC322
0917 10:30 hrs/wk TBA SA MASELI ONLINE This section is an online course. Orientation information will be posted on the website.

ENGLISH 145 - ACCELERATED READING, REASONING, AND WRITING - 3 UNITS
Prerequisite: Placement Exam, Basic Skills 2CE, ESL 6A and ESL 6B
0918 8:00-10:50 MTWTh K IWAMIZU SSEC102
0919 11:00-1:50 MTWTh K IWAMIZU SSEC102

23 | P a g e
English Course Flow Chart

ENGLISH 20A
College Reading Skills
(Credit)
3 Units NDA

AND

Reading 22
Effective College Reading
(Credit)
3 Units NDA

AND

Personal Development 17
(Credit)
3 Units

OR

Basic Skills 2CE
Basic English Skills
(Non-Credit)
0 Units

ENGLISH 21
English Fundamentals
(Credit)
3 Units NDA

ENGLISH 28
Intermediate Reading & Composition
(Credit)
3 Units

ENGLISH 101
College Reading & Composition 1
3 Units

ENGLISH 145
Accelerated Reading Reasoning and Writing
3 Units

OR

ENGLISH 20A
College Reading Skills
(Credit)
3 Units NDA

AND

English 127
Creative Writing
3 units

English 207
American Literature I
3 units

English 208
American Literature II
3 units

English 211
American Fiction
3 units

English 212
Dramatic Literature
3 units

English 215
Shakespeare 1
3 units

English 234
African-American Literature 1
3 units

English 240
Literature And the Motion Picture 1
3 units

English 102
Composition and Critical Thinking
3 units

English 103
Composition and Critical Thinking
3 units

English 127
Creative Writing
3 units

English 207
American Literature I
3 units

English 208
American Literature II
3 units

English 211
American Fiction
3 units

English 212
Dramatic Literature
3 units

English 215
Shakespeare 1
3 units

English 234
African-American Literature 1
3 units

English 240
Literature And the Motion Picture 1
3 units

NDA = Non Degree applicable
GEOLGY
Department Chair: Dr. Todd Roberts, (323) 241-5215, RobertTJ@lasc.edu

GEOLGY 1 - PHYSICAL GEOLOGY (UC:CSU) - 3 UNITS
Prerequisite: None
1550 12:30-3:20 MTWTh STAFF AV111

HEALTH
Department Chair: Dr. Todd Roberts, (323) 241-5215, RobertTJ@lasc.edu

HEALTH 2 - HEALTH AND FITNESS (UC:CSU) - 3 UNITS
Prerequisite: None
Evening Classes
4550 lec 4:30-6:20 MTWTh RE ESTRADA LFWC120 & lab 6:20-8:10 MTWTh GT SKARR LFWC120
HEALTH 11 - PRINCIPLES OF HEALTHFUL LIVING (UC:CSU) - 3 UNITS
Prerequisite: None
1560 8:00-10:50 MTWTh SK COLLINS-HEADS LFWC120 1562 11:00-1:50 MTWTh HL TATUM LFWC120
HEALTH 21 - HUMAN SEXUALITY (UC:CSU) - 3 UNITS
Prerequisite: None
1561 10:30 hrs/wk TBA PG WATKINS ONLINE This section is an online course. Orientation information will be posted on the website.

HEALTH OCCUPATIONS
Department Chair: Dr. Todd Roberts, (323) 241-5215, RobertTJ@lasc.edu

HEALTH OCCUPATIONS 63 - BASIC MEDICAL TERMINOLOGY, PATHOPHYSIOLOGY AND PHARMACOLOGY - 2 UNITS
Prerequisite: None
Recommended: English and Mathematics 105
9510 7:05 hrs TBA JD SAINT-PAUL SOCTE131
HEALTH OCCUPATIONS 64 - CULTURAL AND LEGAL TOPICS FOR HEALTH CARE PROFESSIONALS - 1 UNITS
Prerequisite: None
Recommended: English and Mathematics 105
9511 3:20 hrs TBA JD SAINT-PAUL SOCTE131

HISTORY
Department Chair: Dr. Allison Moore, (323) 241-5232, mooreap@lasc.edu

HISTORY 11 - POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES I (UC:CSU) - 3 UNITS
Prerequisite: None
0480 10:30 hrs/wk TBA DJ YBARRA ONLINE This section is an online course. Orientation information will be posted on the website.

HUMANITIES
Department Chair: Dr. Allison Moore, (323) 241-5232, mooreap@lasc.edu

HUMANITIES 1 - CULTURAL PATTERNS OF WESTERN CIVILIZATION (UC:CSU) - 3 UNITS
Prerequisite: None
0395 8:00-10:50 MTWTh G DONOVETSKY COX535 0396 10:30 hrs/wk TBA LF NOONAN ONLINE This section is an online course. Orientation information will be posted on the website.

INTERNATIONAL BUSINESS
Department Chair: Professor James Hicks, (323) 241-5387, hickjea@lasc.edu

INTERNATIONAL BUSINESS 601 - INTRODUCTION TO GLOBAL TRADE AND LOGISTICS - 3 UNITS
Prerequisite: None
0725 8:00-10:50 MTWTh WH PRATT SOCTE203

KINESIOLOGY
Department Chair: Dr. Todd Roberts, (323) 241-5215, RobertTJ@lasc.edu

KINESIOLOGY 217 - SELF-DEFENSE SKILLS (UC:CSU) - 1 UNITS
Prerequisite: None
2111 lec 8:30-8:55 MTWTh A BRUMFIELD LFWC210 & lab 8:55-10:10 MTWTh A BRUMFIELD LFWC210
KINESIOLOGY 229 - BODY CONDITIONING SKILLS (UC:CSU) - 1 UNITS
Prerequisite: None
Activity 2 hours
2112 lab 6:25am-6:15am MTWTh RE ESTRADA LFWC211 2113 lab 8:30-10:20 MTWTh RE ESTRADA LFWC211
KINESIOLOGY 245 - BODY DYNAMICS SKILLS (UC:CSU) - 1 UNITS
Prerequisite: None
Activity 2 hours
Evening Classes
2925 lab 4:30-6:20 MTWTh JA VARA LFWC211 2927 lab 6:00-7:50 MTWTh BW ALCOCER LFWC211

KINESIOLOGY ATHLETICS
Department Chair: Dr. Todd Roberts, (323) 241-5215, RobertTJ@lasc.edu

KINESIOLOGY ATHLETICS 552 - INTERCOLLEGIATE SPORTS-CONDITIONING & SKILLS TRAINING (UC:CSU) - 1 UNITS Rpt 3
Prerequisite: None
Activity 3 hours
Evening Classes
2928 lab 5:00-7:50 MTWTh H WASHINGTON FIELD

MATHS
Department Chair: Dr. Lernik Saakian, (323) 241-5386, saakianL@lasc.edu

MATHEMATICS 105 - ARITHMETIC (NDA) - 3 UNITS
Prerequisite: None
Lecture: 3 hours; Lab: 1 hour
1600 lec 9:00-11:15 MTWTh G BARSEGIAN TEC290 & lab 11:50-12:40 MTWTh G BARSEGIAN TEC290
MATHEMATICS 110 - INTRODUCTION TO ALGEBRAIC CONCEPTS (NDA) - 5 UNITS
Prerequisite: None
1601 8:00-12:50 MTWTh GT TADELE TEC291 1602 9:00-1:50 MTWTh V HOVTANISYAN TEC111 1608 9:00-1:50 MTWTh DW DAMMENA TEC221
Evening Classes
4600 5:00-9:50 MTWTh GM CHEN TEC111
MATHEMATICS 115 - ELEMENTARY ALGEBRA - 5 UNITS
Prerequisite: Mathematics 112 or Mathematics 110 or appropriate placement through assessment.
1604 lec 9:00-1:50 MTWTh A ARUTYUNYAN TEC210 & lab 10:50-2:40 MTWTh A ARUTYUNYAN TEC170 1605 lec 10:30-3:20 MTWTh E HECTOR TEC340 & lab 3:20-6:10 MTWTh E HECTOR TEC170 1609 lec 8:00-12:50 MTWTh ZW DAMMENA TEC391 & lab 12:50-4:10 MTWTh ZW DAMMENA TEC391 Evening Classes
4601 lec 5:00-9:50 MTWTh B NASH TEC210 & lab 4:00-4:50 MTWTh B NASH TEC170

Los Angeles Southwest College
MATH SEQUENCE
OVERVIEW OF MATH COURSES OFFERED

Basic Skills 35CE (0 Units)--Basic Math Skill (Formerly Math 105)
This noncredit course is designed to strengthen basic Math skills. Topics include rounding, estimating, computing whole numbers, fractions, decimals and presents.

Basic Skills 28CE (0 Units)--Basic Skills Pre-Algebra (Formerly Math 112)
This noncredit course bridges the gap between arithmetic and algebra. It reviews arithmetic and introduces concepts of algebra including signed numbers, variables, exponents, mathematical sentences and linear equations. Concepts, computational skills and problem-solving skills are introduced and practiced to build mastery and proficiency.

Math 110 (5 Units)--Introduction to Algebraic Concepts
Math 110 is an accelerated pathway option preparing students for Math 115 (Elementary Algebra). The material covered is equivalent to that covered separately in Math 105 (Arithmetic) and Math 112 (Pre-Algebra). Course Credit may not be applied toward satisfaction of Associated degree requirements. There is no prerequisite for Math 110.

Math 115 (5 Units)--Elementary Algebra
This is the equivalent of 1st year high school algebra, done in one semester required for an A.A. degree (may be taken by exam).

Math 125 (5 Units)--Intermediate Algebra
The equivalent of 2nd year high school algebra, done in one semester. To earn a bachelor’s degree at a CSU, students must either pass a CSU math test beyond the Math 125 level or take a math course beyond Math 125.

*NOTE: MATH 125 IS THE PREREQUISITE FOR MATH 215, 227, 230, 235, S36, 240 and 245
PHYSIOLOGY

Department Chair: Dr. Todd Roberts, (323) 241-5215, RobertTJ@lasc.edu

PHYSIOLOGY 1 - INTRODUCTION TO HUMAN PHYSIOLOGY (UC:CSU) - 4 UNITS
Prerequisite: Biology 3 or Biology 5
Lecture: 3 hours; Lab: 3 hours
Note: This course, when taken with ANATOMY 1, IS THE SAME AS BIOLOGY 20.
1590 lec 8:00-10:50 MTWTh RL STEWART AV105
& lab 10:50-1:40 MTWTh RL STEWART AV124

Evening Classes
4580 lec 4:25-7:15 MTWTh S OSWALD AV109
& lab 7:15-10:15 MTWTh S OSWALD AV124

POLITICAL SCIENCE

Department Chair: Mr. Rasheed Saafir, (323) 241-5504, saafirrf@lasc.edu

POLITICAL SCIENCE 1 - THE GOVERNMENT OF THE UNITED STATES (UC:CSU) - 3 UNITS
Prerequisite: None
0500 8:00-10:50 MTWTh LA ROBERT SSEC301A
0501 10:30 hrs/wk TBA T HOWARD ONLINE
This section is an online course. Orientation information will be posted on the website.

Evening Classes
3450 6:30-9:20 MTWTh STAFF SSEC301B

POLITICAL SCIENCE 2 - MODERN WORLD GOVERNMENTS (UC:CSU) - 3 UNITS
Prerequisite: Political Science 1
0502 11:00-1:50 MTWTh LA ROBERT SSEC301A
0503 10:30 hrs/wk TBA T HOWARD ONLINE
This section is an online course. Orientation information will be posted on the website.

PSYCHOLOGY

Department Chair: Mr. Rasheed Saafir, (323) 241-5504, saafirrf@lasc.edu

PSYCHOLOGY 1 - GENERAL PSYCHOLOGY I (UC:CSU) - 3 UNITS
Prerequisite: None
0520 8:00-10:50 MTWTh LE APENAHIER SSEC301B
0521 10:30 hrs/wk TBA STAFF SSEC301B

PSYCHOLOGY 14 - ABNORMAL PSYCHOLOGY (UC:CSU) - 3 UNITS
Prerequisite: Psychology 1
0522 11:00-1:50 MTWTh LE APENAHIER SSEC301B
0523 10:30 hrs/wk TBA S LEE ONLINE
This section is an online course. Orientation information will be posted on the website.

PSYCHOLOGY 41 - LIFE-SPAN PSYCHOLOGY: FROM INFANCY TO OLD AGE (UC:CSU) - 3 UNITS
Prerequisite: None
0524 11:00-1:50 MTWTh STAFF SSEC201A
0525 10:30 hrs/wk TBA S LEE ONLINE
This section is an online course. Orientation information will be posted on the website.

READING

Department Chair: Mr. Darren Cifarelli, (323) 241-5250, cifaredl@lasc.edu

All sections of Reading 22 require concurrent enrollment in English 20A.

READING 22 - EFFECTIVE COLLEGE READING (NDA) - 3 UNITS
Co-requisites: English 20A
0966 11:00-1:50 MTWTh SD BURRUS SSEC110
## SOCIOLOGY

**Department Chair:** Mr. Rasheed Saafir, (323) 241-5504, saafirr@lasc.edu

**SOCIOLOGY 1 - INTRODUCTION TO SOCIOLOGY (UC:CSU) - 3 UNITS**

- **Prerequisite:** None
- **Meeting Times:**
  - 0540: 8:00-10:50 MTWTh, MN JONES, SSEC314
  - 0541: 10:30 hrs/wk, TBA, KM WRIGHT, ONLINE

- **Evening Classes**
  - 3470: 6:30-9:20 MTWTh, SL WHITE, SSEC314

**SOCIOLOGY 2 - AMERICAN SOCIAL PROBLEMS (UC:CSU) - 3 UNITS**

- **Prerequisite:** None
- **Meeting Times:**
  - 0542: 11:00-1:50 MTWTh, MN JONES, SSEC314

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## SPANISH

**Department Chair:** Mr. Darren Cifarelli, (323) 241-5250, cifaredl@lasc.edu

**SPANISH 1 - ELEMENTARY SPANISH I (UC:CSU) - 5 UNITS**

- **Prerequisite:** None
- **Meeting Times:**
  - 0960: 8:00-12:50 MTWTh, MA LOERA, SSEC323

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## THEATER

**Department Chair:** Dr. Allison Moore, (323) 241-5232, mooreap@lasc.edu

**THEATER 100 - INTRODUCTION TO THE THEATER (UC:CSU) - 3 UNITS**

- **Prerequisite:** None
- **Meeting Times:**
  - 0270: 11:00-1:50 MTWTh, JP EVANS, COX530

**THEATER 110 - HISTORY OF THE WORLD THEATER (UC:CSU) - 3 UNITS**

- **Prerequisite:** None
- **Evening Classes**
  - 3600: 6:30-9:20 MTWTh, JP EVANS, COX 530

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## BASIC SKILLS

**English Literacy & Civics Coordinator,** Ms. Marian Ruane, (323) 241-5281, ruaneml@lasc.edu

**BASIC SKILLS 28CE - BASIC SKILLS PRE-ALGEBRA (NDA) - 0 UNITS Rpt 3**

- **Prerequisite:** None
- **Meeting Times:**
  - 8700: 8:00-10:50 MTWTh, A GHAFFARI, SOCTE201

**BASIC SKILLS 35CE - BASIC MATH SKILLS (NDA) - 0 UNITS Rpt 9**

- **Prerequisite:** None
- **Meeting Times:**
  - 8701 lab: 11:00-1:50 MTWTh, A GHAFFARI, SOCTE201

**BASIC SKILLS 85CE - GED PREPARATION: SCIENCE (NDA) - 0 UNITS Rpt 9**

- **Prerequisite:** None
- **Meeting Times:**
  - 8702 lab: 8:00-10:50 MTWTh, STAFF, SSEC125A

**BASIC SKILLS 86CE - GED PREPARATION: SOCIAL STUDIES (NDA) - 0 UNITS Rpt 9**

- **Prerequisite:** None
- **Meeting Times:**
  - 8703 lab: 11:00-1:50 MTWTh, STAFF, SSEC125A

**Evening Classes**

- 5701 lab: 6:30-9:20 MTWTh, STAFF, SOCTE203

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## ENGLISH AS A SECOND LANGUAGE AND CIVICS

**English Literacy & Civics Coordinator,** Ms. Marian Ruane, (323) 241-5281, ruaneml@lasc.edu

**ENGLISH AS A SECOND LANGUAGE AND CIVICS 15CE - ESL AND CIVICS VI (NDA) - 0 UNITS Rpt 9**

- **Prerequisite:** None
- **Meeting Times:**
  - 8704: 8:30-11:20 MTWTh, STAFF, SSEC125B

**Evening Classes**

- 5702: 6:00-8:50 MTWTh, STAFF, SSEC125A
ONLINE CLASSES

Online courses use a Learning Management System (LMS) to utilize features such as course documents, discussion boards, assignments, quizzes, gradebook, lectures, and online conferences. Students do not typically attend a physical classroom when participating in an online course. All course materials, instruction, discussion, and assessment are posted and completed online. Online courses require of the student and instructor the same amount of course work and hours outside of the classroom as traditional courses; they are offered in a more flexible and independent environment.

All online classes at LASC now use Canvas as the LMS. Log in to see your online classes at https://ilearn.laccd.edu. Please note that most instructors do not make their online classes accessible in Canvas until the first day of the term. For more online education resources visit http://www.lasc.edu/students/onlineservices/index.html.

ADMINISTRATION OF JUSTICE 1 - INTRODUCTION TO ADMINISTRATION OF JUSTICE (UC:CSU) - 3 UNITS
Prerequisite: None
0611 10:30 hrs/wk TBA RF SAAFIR

ANTHROPOLOGY 101 - HUMAN BIOLOGICAL EVOLUTION (UC:CSU) - 3 UNITS
Prerequisite: None
0416 10:30 hrs/wk TBA TA DUBRY

ART 102 - SURVEY OF ART HISTORY II (UC:CSU) - 3 UNITS
Prerequisite: None
Recommended: English 28
0110 10:30 hrs/wk TBA DE BARTELS

ASTRONOMY 1 - ELEMENTARY ASTRONOMY (CSU) - 3 UNITS
Prerequisite: None
0413 10:30 hrs/wk TBA EM BURCHARD

ASTRONOMY 5 - FUNDAMENTALS OF ASTRONOMY LABORATORY (CSU) - 1 UNITS
Prerequisite: None
1528 10:30 hrs/wk TBA K KIM

BUSINESS 1 - INTRODUCTION TO BUSINESS (UC:CSU) - 3 UNITS
Prerequisite: None
0700 10:30 hrs/wk TBA DA WILSON

CHILD DEVELOPMENT 11 - CHILD, FAMILY AND COMMUNITY (CSU) - 3 UNITS
Prerequisite: None
0433 10:30 hrs/wk TBA GE AMOS

COMPUTER SCIENCE-INFORMATION TECHNOLOGY 601 - INTRODUCTION TO COMPUTERS AND THEIR USES (UC:CSU) - 3 UNITS
Prerequisite: None
0663 lec 7:00 hrs/wk TBA M HAGHOO
& lab 7:00 hrs/wk TBA M HAGHOO
0664 lec 7:00 hrs/wk TBA NR EL-KHOURY
& lab 7:00 hrs/wk TBA NR EL-KHOURY

COMPUTER SCIENCE-INFORMATION TECHNOLOGY 630 - MICROCOMPUTER APPLICATION SOFTWARE (CSU) - 3 UNITS
Prerequisite: Computer Science 601
Lecture: 2 hours; Lab: 2 hours
0665 lec 7:00 hrs/wk TBA JE HICKS
& lab 7:00 hrs/wk TBA JE HICKS

ECONOMICS 1 - PRINCIPLES OF ECONOMICS I (UC:CSU) - 3 UNITS
Prerequisite: None
Recommended: Take this class after taking Economics 2
0716 10:30 hrs/wk TBA CK SEYMOUR

ECONOMICS 2 - PRINCIPLES OF ECONOMICS II (UC:CSU) - 3 UNITS
Prerequisite: None
Recommended: Take this class before taking Economics 1
0717 10:30 hrs/wk TBA KJ ANDRASSY

ENGLISH 101 - COLLEGE READING AND COMPOSITION I (UC:CSU) - 3 UNITS
Prerequisite: English 28 or English 145
0913 10:30 hrs/wk TBA SA MASELLI

ENGLISH 102 - COLLEGE READING AND COMPOSITION II (UC:CSU) - 3 UNITS
Prerequisite: English 101
0915 10:30 hrs/wk TBA SV DILLON

ENGLISH 103 - COMPOSITION AND CRITICAL THINKING (UC:CSU) - 3 UNITS
Prerequisite: English 101
0917 10:30 hrs/wk TBA SA MASELLI

HEALTH 11 - HUMAN SEXUALITY (UC:CSU) - 3 UNITS
Prerequisite: None
1561 10:30 hrs/wk TBA PG WATKINS

HISTORY 11 - POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES I (UC:CSU) - 3 UNITS
Prerequisite: None
0480 10:30 hrs/wk TBA DJ YBARRA

HUMANITIES 1 - CULTURAL PATTERNS OF WESTERN CIVILIZATION (UC:CSU) - 3 UNITS
Prerequisite: None
0396 10:30 hrs/wk TBA LF NOONAN

MUSIC 111 - MUSIC APPRECIATION I (UC:CSU) - 3 UNITS
Prerequisite: None
0170 10:30 hrs/wk TBA JD BREMEN
0171 10:30 hrs/wk TBA JD BREMEN

PHILOSOPHY 1 - INTRODUCTION TO PHILOSOPHY (UC:CSU) - 3 UNITS
Prerequisite: None
0200 10:30 hrs/wk TBA I SIDDIOUI

POLITICAL SCIENCE 1 - THE GOVERNMENT OF THE UNITED STATES (UC:CSU) - 3 UNITS
Prerequisite: None
0501 10:30 hrs/wk TBA T HOWARD

POLITICAL SCIENCE 2 - MODERN WORLD GOVERNMENTS (UC:CSU) - 3 UNITS
Prerequisite: Political Science 1
0503 10:30 hrs/wk TBA T HOWARD

PSYCHOLOGY 1 - GENERAL PSYCHOLOGY I (UC:CSU) - 3 UNITS
Prerequisite: None
0521 10:30 hrs/wk TBA STAFF

PSYCHOLOGY 14 - ABNORMAL PSYCHOLOGY (UC:CSU) - 3 UNITS
Prerequisite: Psychology 1
0523 10:30 hrs/wk TBA S LEE

PSYCHOLOGY 41 - LIFE-SPAN PSYCHOLOGY: FROM INFANCY TO OLD AGE (UC:CSU) - 3 UNITS
Prerequisite: None
0525 10:30 hrs/wk TBA S LEE

PSYCHOLOGY 15 - INTRODUCTION TO PSYCHOLOGY (UC:CSU) - 3 UNITS
Prerequisite: None
0541 10:30 hrs/wk TBA KM WRIGHT
# Student Services

## INFORMATION AND TELEPHONE NUMBERS FOR STUDENT SERVICES

<table>
<thead>
<tr>
<th>Service</th>
<th>Telephone</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADMISSIONS &amp; RECORDS, STUDENT SERVICES BUILDING (SSB) ROOM 102</td>
<td>323-241-5321</td>
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<tr>
<td>ASSOCIATED STUDENT ORGANIZATION (ASO) – SSB118</td>
<td>323-241-5253</td>
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<tr>
<td>ASSESSMENT – SSB204</td>
<td>323-241-5361</td>
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<tr>
<td>BRIDGES TO SUCCESS – SSB205</td>
<td>323-241-5281</td>
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<tr>
<td>BUSINESS OFFICE – SSB103</td>
<td>323-241-5301</td>
</tr>
<tr>
<td>CalWORKs/GAIN – SSB217</td>
<td>323-241-5477</td>
</tr>
<tr>
<td>CAMPUS BOOKSTORE – SSB132</td>
<td>323-241-5091</td>
</tr>
<tr>
<td>CAREER CENTER – SSB228</td>
<td>323-241-5406</td>
</tr>
<tr>
<td>CHILD DEVELOPMENT CENTER (CDC)</td>
<td>323-241-5000</td>
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<tr>
<td>COMMUNITY SERVICES – SSB206</td>
<td>323-241-5288</td>
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<tr>
<td>COUNSELING – SSB227</td>
<td>323-241-5200</td>
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<tr>
<td>DISABLED STUDENTS PROGRAM &amp; SERVICES (DSP&amp;S) – SSB117</td>
<td>323-241-5480</td>
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<tr>
<td>EXTENDED OPPORTUNITY PROGRAM &amp; SERVICES (EOP&amp;S) – SSB218</td>
<td>323-241-5484</td>
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<tr>
<td>FINANCIAL AID – SSB104</td>
<td>323-241-5338</td>
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<tr>
<td>HEALTH CENTER – SSB115</td>
<td>323-241-5252</td>
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</tbody>
</table>

**CHILD DEVELOPMENT CENTER (CDC)**
Monday through Thursday: 7:30 a.m. to 3:00 p.m. and Fridays 7:30 a.m. to Noon.

The Child Development Center is part of the Child Development Program and also serves as a laboratory school for students enrolled at Los Angeles Southwest College majoring in Child Development. The CDC provides early care and education for infants and toddlers 18 months to 36 months, preschoolers 36 months to 5 years; and school-age children 6 to 10 years during the evening.

<table>
<thead>
<tr>
<th>Service</th>
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<tbody>
<tr>
<td>FOR LIFE THREATENING EMERGENCIES, CALL THE CAMPUS SHERIFF’S OFFICE</td>
<td>323-241-5311 or Dial 911</td>
</tr>
<tr>
<td>INTERCOLLEGIATE ATHLETICS – SSB209</td>
<td>323-241-5409</td>
</tr>
<tr>
<td>INTERNATIONAL STUDENTS – SSB116</td>
<td>323-241-5281</td>
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<tr>
<td>LIBRARY – COX BUILDINGS, SECOND THROUGH FOURTH FLOORS</td>
<td>323-241-5235</td>
</tr>
<tr>
<td>MIDDLE COLLEGE HIGH SCHOOL</td>
<td>323-418-4700</td>
</tr>
<tr>
<td>STUDENT SERVICES ADMINISTRATION – SSB209</td>
<td>323-241-5279</td>
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<tr>
<td>STUDENT SUCCESS CENTER</td>
<td>323-241-5456</td>
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<td>TALENT SEARCH – SSB116</td>
<td>323-242-5523</td>
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<td>TRIO SCHOLARS – SSB229</td>
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<td>TRIO STEM SCHOLARS – SSB229</td>
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<td>UPWARD BOUND – SSB208</td>
<td>323-241-5378</td>
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<td>VETERANS SERVICES – SSB207</td>
<td>323-241-5307</td>
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As it stands on the verge of its 50th anniversary, Los Angeles Southwest College is the product of decades of hard work, vision and perseverance to achieve the dream of its principal founder, Odessa B. Cox.

The Cox family and a small group of community members started fighting in 1947 to bring a comprehensive community college to South Los Angeles. The path to today was not easy and was the result of the dedication of many.

Today, Los Angeles Southwest College, part of the Los Angeles Community College District, houses state-of-the-art facilities, including its recently renovated Library and Little Theater as well as the brand new School of Career and Technical Education building, where students receive top-notch instruction from a dedicated group of educators.

Cox and her husband, Raymond Cox, married in 1941 in Bessemer, Alabama, moved to Los Angeles in 1943, and in 1945 opened Utopia Cleaners in Watts, which remained in business for 48 years. They were staunch believers in education and continuously sought knowledge in formal and informal educational settings. The couple also worked on projects such as to increase the hiring of African-Americans and Mexican-Americans at banks and grocery stores in Watts.

Odessa Cox would eventually join the area’s Parent Teachers Association where she pushed for an improved educational experience for local students. Specifically, she worked diligently with others to change the image of African-Americans in state-adopted textbooks.

Cox and supporters also lobbied tirelessly for a college to be located in a neighborhood in South Los Angeles. For years, Cox and other residents of Watts would have to ride a trolley downtown and then catch a bus in order to attend Los Angeles City College. The trip took two hours just one way.

According to the Los Angeles Times, Cox surveyed students in all of the area’s high schools and found that many of them would go to college if they could get their by foot or bicycle.

The first steps toward the realization of this dream of having a college in the area were taken in 1950 when Cox and others formed a citizen’s group -- The South Central Junior College Committee. The diverse group was influential in getting the Los Angeles Unified School District Board of Education, which oversaw Los Angeles community colleges, to purchase 54 acres of land for $3,500 per acre in 1950 from the Union Oil Company at the corner of Western Avenue and Imperial Highway -- the eventual site of Los Angeles Southwest College. Another 16 acres would be purchased for $14,230 per acre from Union Oil in 1964.

A sign was placed on the site in 1950 announcing the college’s expected arrival, but many years would pass before construction would begin.

That day would arrive rather quickly after the "Watts Rebellion." During the unrest from August 11-17, 1965, 34 people died — 23 of whom were killed by police and National Guard. Two law enforcement officers and a fireman were among the dead. More than 1,000 people were injured.

A California commission, under Gov. Pat Brown, later determined that the rebellion was caused by police resentment as well as a lack of jobs and educational opportunities for African-Americans.
Sandra Cox, daughter of Odessa Cox, and others believed the riots caught the attention of the Los Angeles Unified School District.

"If there was no rebellion, there would be no Southwest College," Sandra Cox, who currently serves as a Los Angeles Southwest College Foundation member, told the Los Angeles Times in 2001.

In January 1967, the Board of Education would earmark $2 million to open the college campus at Western and Imperial.

At 3:30 a.m. July 11, 1967, Odessa Cox and her colleagues, including Adele Cannon, Dr. Agnes Moreland Jackson and Sue Acosta, met at Western and Imperial to watch as the first of 13 bungalows were delivered from Los Angeles City College.

Classes started Sept. 11, 1967 with more than 600 students registered and 22 full-time faculty members, according to media reports. LASC’s first president was Dr. John Grasham, and the original curricula revolved around liberal arts and academic transfer.

By 1976, LASC had seen a steady growth in its student body as well as faculty, staff and facilities. The number of students had increased to more than 5,000 and the faculty consisted of more than 100. The 13 original bungalows increased to 31 and construction had started on permanent facilities.

"I didn’t do this alone. I might have conceived the idea, but from the beginning to end it took a lot of dedicated souls to bring the physical property you see today from an idea to a reality ... and it was a team effort all the way," Odessa Cox told The Sentinel newspaper in 2001. "All the way we bolstered one another’s spirit, viewed the set backs at stepping stones and moved ahead."

New facilities were eventually developed, including a library, theater and student services center. They all provided a sense of permanence and symbolism of a new era in higher education in the community.

On Feb. 20, 1987, the college’s Building B was renamed the Odessa Cox Building as a result of campaign spearheaded by Los Angeles Community College District Trustee Marguerite Archie Hudson.

LASC would continue to expand in the years ahead with the construction of the Technical Education Center.

"It feels so good to see the things we have fought for for so many years finally coming to pass," Odessa Cox said at the groundbreaking ceremony for the $7 million center in January 1990.

Her comments were met with a standing ovation, according to media reports.

Currently, the LASC campus is undergoing a major transformation with more than $400 million in funds from the Los Angeles Community College District Bond Construction Program. The college’s modernization efforts include updating existing buildings with new technology and building new “green” facilities.

Additional projects have included the Thomas G. Lakin Physical Education Center, Student Services Building, Child Development Center, athletic stadium and field house, Maintenance and Operations facility, central plant, Cox Annex and a multi-level parking structure.

The campus is also the site of Middle College High School, part of the Los Angeles Unified School District. Many Middle College High students take college courses at LASC to obtain their Associate’s Degree while meeting the requirements for a high school diploma.

Since its opening, LASC has established itself as a key force in the educational, recreational and cultural development for the region. Several academic and occupational programs have distinguished themselves over the years, including the Nursing and Child Development departments.

Today, LASC's student body has increased to more than 8,000. There are more than 300 faculty, staff and administrators looking to help students find academic success.

More and more students each year are also taking part in online Distance Education courses, providing a new avenue in which students are receiving an LASC education.

Odessa Cox passed away in October 27, 2001, but even in her later years, she campaigned for the passage of a bond initiative so the campus could be completed.

On April 2, 2015, the college celebrated the new School of Career and Technical Education building as well as the renovated, modernized and upgraded Cox Building, which includes the refurbished Little Theater and Library.

The vision of Odessa Cox is getting closer to being fully realized.
Campus Directions

Los Angeles Southwest College is located at 1600 West Imperial Highway at Denker Avenue in South Los Angeles

From Hawthorne & South Bay: Take the San Diego (405) Freeway north and then exit at Imperial Highway. Turn right onto Imperial Highway and proceed east about three miles. The campus is one block east of Western Avenue.

From Downtown Los Angeles: Take the Harbor (110) Freeway south and then exit at Imperial Highway. Proceed west for about two miles to 1600 West Imperial Highway.

From Inglewood & Lennox: Take Prairie Avenue South to Imperial Highway. Make a left and proceed east to Imperial Highway for about two miles. The campus is one block east of Western Avenue and Imperial Highway at Denker Avenue.

From Compton & Watts: Take the 105 Freeway west to Vermont Avenue. Turn right and proceed north on Vermont Avenue for about ¼ mile. Turn left at the intersection of Vermont Avenue and Imperial Highway, and proceed west on Imperial Highway for about one mile.

SAFETY

The college is concerned about your safety. In case of an emergency, detailed instructions are posted throughout the campus. Take a few minutes to read them and plan for your safety. In an emergency, remember these key points:

- Be calm and assess the situation,
- Help classmates who appear to be having difficulty,
- Stay out of the way of doors and driveways so emergency personnel can get to the problem. Move quickly, but calmly get out of danger, and if all else fails Call The Campus Sheriff's Office at (323) 241-5311

Campus Map

Los Angeles Southwest College