Los Angeles Southwest College
Schedule of Classes

Spring Semester 2018
February 5 to June 4

Los Angeles Southwest College, 1600 W. Imperial Hwy. Los Angeles, CA, 90047
www.LASC.edu
Admissions Application Available (Online) ........................................................................................................... October 1, 2017
Instruction Begins ................................................................................................................................................ February 5, 2018
Saturday Instruction Begins ................................................................................................................................. February 10, 2018

PRIORITY REGISTRATION
Group 1 ................................................................................................................................................  ............... November 13-15, 2017
Group 2 ................................................................................................................................................  ............... November 16 – 19, 2017
Group 3 ................................................................................................................................................  ............... November 20 – December 7, 2017
Group 4 ................................................................................................................................................  ............... December 8, 2017
Saturday Registration……………………..……….  ....................................................  ............... February 3, 10 and 17, 2018
(Saturday Admissions & Records Office Hours: 8:30a.m. to 1:00p.m.)

DEADLINE DATES
Deadline to file Third Course Repeat/Recency Petition ....................................................................................... January 18, 2018
K-12 application deadline (student must submit in-person) ................................................................................. February 1, 2018
Residency Determination Date ............................................................................................................................... February 4, 2018
Residency Reclassification Deadline ...................................................................................................................... February 4, 2018
Drop deadline with full refund/ no fee ..................................................................................................................... February 19, 2018
Deadline to drop without a “W” grade..................................................................................................................... February 19, 2018
Deadline to add a class (NO EXCEPTIONS)........................................................................................................... February 19, 2018*
(Contact the admissions office for short-term class Add and Drop deadlines)
Deadline to petition for course “Credit/ No Credit” or Audit................................................................................. March 9, 2018
Filing Period to petition for Spring 2017 graduation or Certificate of Completion ............................................. February 20 – March 30, 2018
Deadline to drop class and receive a “W” ................................................................................................................ May 6, 2018
Final Examination .................................................................................................................................................. May 29 – June 4, 2018
Spring Semester ends ........................................................................................................................................... June 4, 2018
Commencement ..................................................................................................................................................... June 5, 2018

HOLIDAYS AND VACATIONS:
President's Day (Campus Closed; No Classes) ................................................................................................. February 16, 2018
Non-Instruction ..................................................................................................................................................... February 17, 18, 2018
President's Day (Campus Closed / No Classes) ................................................................................................. February 19, 2018
Non-Instruction ..................................................................................................................................................... February 19, 2018
Cesar Chavez Holiday Observed (Campus Closed/No Classes) ........................................................................... March 29, 2018
Spring Break (No Classes) ................................................................................................................................... March 31-7April 6, 2018
Memorial Day Holiday (Campus Closed/No Classes) ......................................................................................... May 28, 2018

*Indicates a deadline that occurs when campus is closed for business - transactions must be processed online only on or before the deadline date. In-person transactions must be processed no later than the close of business prior to the published deadline. All Permission Numbers expire on this day.
**FINAL EXAM SCHEDULE**

**SPRING 2018**

Tuesday, May 29, 2018 - Monday, June 4, 2018

No course or student is exempt from the Final Examination. Any Change from this schedule must be approved by the Office of Academic Affairs by May 25, 2018. All classes are to meet on a regular basis through **Saturday, May 26, 2018**. Students in Kinesiology classes that begin before 7:45 a.m. will meet for their final exam at the regularly scheduled class time.

*Saturday Class Final Exam will be given at the scheduled class time on Saturday, June 2, 2018.*

<table>
<thead>
<tr>
<th>Time</th>
<th>Tuesday May 29</th>
<th>Wednesday May 30</th>
<th>Thursday May 31</th>
<th>Friday June 1</th>
<th>Monday June 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 a.m. to 10:00 a.m.</td>
<td>Classes which begin at 8:00 a.m. – 9:25 a.m. T, TTh</td>
<td>No Exams Schedule</td>
<td>No Exams Schedule</td>
<td>Classes which begin at 8:00 a.m. – 9:25 a.m. F, FS</td>
<td>Classes which begin at 8:00 a.m. – 9:25 a.m. M, MW MTWTh</td>
</tr>
<tr>
<td>10:15 a.m. to 12:15 p.m.</td>
<td>No Exams Schedule</td>
<td>Classes which begin at 9:35 a.m. – 11:00 a.m. M, MW MTW MTWTh</td>
<td>Classes which begin at 9:35 a.m. – 11:00 a.m. T, TTh</td>
<td>Classes which begin at 9:35 a.m. – 11:00 a.m. F, Sat</td>
<td>No Exams Schedule</td>
</tr>
<tr>
<td>12:30 p.m. to 2:30 p.m.</td>
<td>Classes which begin at 11:10 a.m. – 12:35 p.m. T, TTh, TWTh</td>
<td>Classes which begin at 12:45 p.m. – 2:10 p.m. M, MW</td>
<td>Classes which begin at 12:45 p.m. – 2:10 p.m. T, Th</td>
<td>Classes which begin at 11:10 a.m. – 12:35 p.m. F, Sat</td>
<td>Classes which begin at 11:10 a.m. – 12:35 p.m. M, MW MTWTh</td>
</tr>
<tr>
<td>2:45 p.m. to 4:45 p.m.</td>
<td>No Exams Schedule</td>
<td>Classes which begin at 2:25 p.m. – 3:55 or 2:45 p.m. – 3:55 p.m. M, MW MTW MTWTh</td>
<td>Classes which begin at 2:25 p.m. – 3:55 or 2:45 p.m. – 3:55 p.m. T, TTh</td>
<td>Classes which begin at 2:45 p.m. – 3:55 p.m. F, Sat</td>
<td>No Exams Schedule</td>
</tr>
<tr>
<td>5:00 p.m. to 7:00 p.m.</td>
<td>Classes which begin at 4:00 p.m. – 5:25 p.m. T, TTh</td>
<td>Classes which begin at 4:00 p.m. – 5:25 p.m. W</td>
<td>No Exams Schedule</td>
<td>No Exams Schedule</td>
<td>Classes which begin at 4:00 p.m. – 5:25 p.m. M, MW MTWTh</td>
</tr>
<tr>
<td>7:15 p.m. to 9:15 p.m.</td>
<td>Classes which begin at 6:30 p.m. – 9:40 p.m. T, TTh, TWTh</td>
<td>Classes which begin at 6:30 p.m. – 9:40 p.m. W</td>
<td>Classes which begin at 6:30 p.m. – 9:40 p.m. Th</td>
<td>No Exams Schedule</td>
<td>Classes which begin at 6:30 p.m. – 9:40 p.m. M, MW MTWTh</td>
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</tbody>
</table>
Message from the President

Welcome and bienvenidos to you as we celebrate a historic time for Los Angeles Southwest College. Our 50th anniversary is a time for reflection and celebration of the tremendous impact that our college has had over the past fifty years of serving the residents of south Los Angeles and beyond. It is my honor and pleasure to serve as president during this time and I invite you to join us as we commemorate this occasion.

As LASC moves toward the next 50 years, it is the collective goal of our awesome faculty, staff, and administrators to provide relevant and timely curriculum, programs and services that prepare our students to achieve their educational goals and that this preparation allows them to contribute to the growth and development of our community. I offer LASC’s new mission statement as our commitment to ensuring that we are squarely focused on offering quality educational programs and services to our immediate community and beyond:

“In honor of its founding history, Los Angeles Southwest College provides a student-centered learning environment committed to empowering students and the community to achieve their academic and career goals through the attainment of certificates and associate degrees leading to transfer and workforce preparation.”

With programs such as the LA College Promise, which provides one year of free enrollment to all full-time students graduating from the Los Angeles Unified School District; dual enrollment, which allows high school students to earn college credit, efforts initiated under the statewide initiative, Strong Workforce Program: Doing What Matters for Jobs and the Economy; Los Angeles Southwest College is well positioned to continue being a beacon of enlightenment and empowerment for the next 50 years and beyond. Let’s all join together in making this academic year the best one yet!

All the best,

Denise Noldon, Ph.D.
Interim President

Para mí es un placer darles la bienvenida a todos ustedes en este momento histórico para nuestra institución, el 50 aniversario de Los Angeles Southwest College. Este es un momento de reflexión y celebración del gran impacto que nuestro colegio ha tenido en los últimos cincuenta años de servir a los residentes del suroeste de Los Ángeles y ciudades aledañas. Es un honor para mí como presidente, el servirles durante este tiempo tan especial, y el invito a conmemorar esta ocasión con nosotros.

Ahora que el colegio inicia sus próximos 50 años, la meta colectiva de nuestros profesores, personal, y administradores, es la de proporcionar planes de estudio, programas y servicios que ayuden a nuestros estudiantes a lograr sus objetivos educativos, y a través de ello les permita contribuir al crecimiento y desarrollo de nuestra comunidad. El contenido de nuestra nueva misión es prueba de nuestro compromiso en proveer programas educativos de calidad y de servicios a nuestra comunidad y sus alrededores:

En honor a la historia de su fundación, Los Ángeles Southwest College ofrece un ambiente centrado en el aprendizaje del estudiante, comprometido a empoderar los estudiantes y la comunidad para lograr sus metas académicas y profesionales a través de la obtención de certificados y diplomas universitarios de dos años (Associate Degrees) para facilitar la transferencia a la universidad y la preparación en el campo laboral.

Con programas tales como LA College Promise, que provee un año de colegiatura gratuita para estudiantes de tiempo completo que se gradúen del Distrito Escolar Unificado de Los Ángeles; dual enrollment, que permite a estudiantes de preparatoria obtengan créditos para el colegio, esfuerzos bajo la iniciativa a nivel estatal Strong Workforce Program: Doing What Matters for Jobs and the Economy, programa que busca fortalecer la fuerza laboral, Los Angeles Southwest College está en la posición correcta para continuar siendo el faro de iluminación y empoderamiento para los próximos 50 años. ¡Les invito a que nos unamos para hacer de este año el mejor hasta la fecha!

Atentamente,

Denise Noldon, Ph.D.
Interim President

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Dr. Lernik Saakian, Mathematics
Dr. Catherine Azubuike, Nursing
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COLLEGE MISSION & GOALS

In honor of its founding history, Los Angeles Southwest College provides a student-centered learning environment committed to empowering students and the community to achieve their academic and career goals through the attainment of certificates and associate degrees leading to transfer and workforce preparation.

Goal 1 (Access): Expand educational opportunity and access.
Goal 2 (Success): Implement strategies for student success.
Goal 3 (Excellence): Support student learning and educational excellence.
Goal 4 (Accountability): Foster a college-wide culture of service and accountability.
Goal 5 (Collaboration & Resources): Cultivate and maintain new resources and external partnerships.
Goal 6 (Career and Technical Education): Participate in regional workforce and economic development.

INSTITUTIONAL STUDENT LEARNING OUTCOMES

Communication (Oral and Written)
Cognition (Reading Comprehension, Computational Skills, and Critical Thinking)
Information Competency (Information Competency and Technological Literacy)
Social Responsibility (Responsible Citizenship and Valuing Diversity)
Personal and Professional Development (Employability and Confidence Building)

ACCURACY STATEMENT

The Los Angeles Community College District and Los Angeles Southwest College have made every effort to make this class schedule accurate and may, without notice, change general information, courses or programs offered. The reasons for the change may include student enrollment, level of funding, or other issues decided by the District or College. The District and College also reserve the right to add to, change, or cancel any rules, regulations, policies and procedures as provided by law.

ACCREDITATION

Los Angeles Southwest College, a California public, tax-supported community college, is officially accredited by the Western Association of Schools and Colleges.

IMPORTANT MESSAGE FOR NEW STUDENTS

You will receive a confirmation e-mail shortly after you submitted your online application. If you do not receive the confirmation e-mail in your inbox, please check your junk, spam or bulk mail folder. Once your application has been processed, you will receive an email informing you of your admission to the college.

K-12 Students: To apply as a concurrent high school student, you must complete the Supplemental K-12 Application for Admission of Students in Grades K-12 form, located on our web page at www.lasc.edu. The form must be approved by both a parent and your high school principal or designee. You must submit the approved K-12 form to Admissions and Records, in person, so that we can confirm that you have been admitted (we will write your student ID number on the form). Bring a picture I.D. card with you and an official high school transcript. All students in grades K-8 must be interviewed by the Vice President of Instruction. Students in grades 9-12 must be approved by the Vice President of Student Services. High school students are limited to 11 units per semester (nine units in the Summer Session). High school students must bring a photo I.D., completed K-12 Supplemental Application, and official transcripts to Admissions and Records for processing prior to the term’s start date. The submission deadline is Thursday, August 24, 2017.
How to Login to the new SIS Portal

1) Go to the new portal URL at: https://mycollege.laccd.edu

2) For Students, enter your Student ID in the “Student ID or User ID” textbox.

3) Enter your password in the “Password” textbox.

   Student Default Password
   Student default passwords will consist of:

   88@ + the first character of your last name (capitalized) + the month and day of your birthdate (MMDD)
   For Example, Jane Doe, who was born on July the 4th, her default password would be: 88@D0704

4) Once you have successfully logged in, for your account’s security, you will be transferred to the update password page to change your default password.

How to Update your Password

- You will be asked to update your password when you log in for the first time.
- Enter your old password and new passwords in their respective textboxes.
- New password must contain at least seven alphanumeric characters: numbers, uppercase and lowercase alphabetical characters, and at least one special character.
- Additionally, you may not use your prior three passwords as your new password.
- After successfully updating your password, you will be redirected to the password registration page.
How to Access your Office 365 Email

1) Login and you should be redirected to your Office 365 account.

2) If you are taken to the SIS Portal, click one of the email links, as seen below.

YOU’VE GOT MAIL!

CHECK YOUR DISTRICT ISSUED EMAIL ACCOUNT REGULARLY

When you were admitted to Los Angeles Southwest College, you were automatically issued a District email address. You may notice that whenever you log into the Student Information System, you are informed of your new student email address. Once you log into the system, you can also read and send messages from your student email account.

Note the following information:

Your district issued student email account is our official means of communication with you. We will regularly send you information about important dates and deadlines, graduation, newly opened course sections, drop and add deadline dates, and events on campus.

Your instructors may also attempt to contact you via your district assigned email account.

If you wish to contact an instructor of an online class, you must do so using your district assigned email account.

Online instructors will not consider your request to add classes unless it is from your district assigned email account. Once an online course is closed, you must email the online instructor to find out if they are willing to add additional students. Include your name and student ID number in your request. Do not use your personal email account for this purpose.

You may forward your district issued email account to your personal email address, or, you may forward your personal email account to your district email account.

You are responsible for the information that is sent to your district issued email account.

You may check your district issued email account using any of the computers on campus.

You now have at your avail, cloud services, instant messaging, ability to share your calendar and the ability to save your documents to your Cloud account for ease of access. You can retrieve documents anywhere you have computer access.

If you are in need of assistance using your district issued email account, contact LASC’s Office of Admissions and Records, Student Services Building, Room 102.
PROCEDURE TO ADD AND DROP CLASSES

Adding Classes
After you submit your online application, you will receive an email with directions on our 8-step matriculation process.

You may enroll in open classes using the online registration system prior to the start of the term only.

To add classes once the semester begins, you must obtain a permission number from the instructor of the class. Bring this Add Permit to the Admissions Office. To add online classes, you must email the instructor for permission to add.

Campus Procedure
No semester courses may be added after the last day to add (published in the Schedule of Classes). Short-term and Open-Entry/Open-Exit classes have different add periods. Check with the Office of Admissions and Records for deadlines. Attending classes without being properly enrolled is not permitted.

Withdrawal
New statewide regulations are now in effect that change the way students should think about enrolling in and withdrawing from classes.

Community colleges get their money from state apportionment. Apportionment is a set amount of dollars distributed to the college districts, based on enrollment. Each class you enroll in results in compensation to the college, and that is how the college stays open.

A “W” counts as an attempt, and you only get three attempts at any one course. Once you pass the course, you cannot repeat the course. After that, the state won’t pay the college for you to take the course again.

What this means for LASC students:
If you stay in a course past the “no penalty” drop date and then drop or are excluded, you receive a “W” and you have used one of your three attempts.

When you have made three attempts at a class, with any combination of “W”, “D”, or “F” grades, you will not be able to register for the class again. You would have to try to take the class again at a college outside the Los Angeles Community College District.

You may fill out a Course Repetition Petition for one more try citing “extenuating circumstances;” however, for the most part, the only extenuating circumstances that will work are military deployment, natural disaster, or requirement for employment. The Course Repetition Petition must be approved before the start of the term in which you are attempting to enroll in the course. The deadline to submit your Course Repetition Petition is in the semester Academic Calendar. You may only petition for a Course Repetition for the Fall and Spring semesters.

If your registration is blocked because of this rule, getting an Add Permit will not help.

What you should do:
If you’re going to drop a class, drop before the deadline so you won’t get a “W”.
Be sure you’re academically ready for classes you enroll in.
See a counselor to help you make good decisions about your education plan.

It is the student’s responsibility to withdraw officially. Consult the Academic Calendar for deadlines.

Dropping Classes
THROUGH THE 2nd WEEK:
No notation (“W” or other) will appear on the student’s record if the class is dropped during the first two weeks of the semester. This deadline always occurs prior to the add deadline.

THROUGH THE 11TH WEEK:
A notation of “W” (withdrawal) is recorded on the student’s record for classes dropped during the 3rd through the 11th week of the semester.

AFTER THE 11TH WEEK:
Students who remain in class beyond the 11th week (or 75% of the class for short term classes) are given a grade by the instructor. That grade cannot be a “W” (withdrawal). Consult the deadline calendar in the Schedule of Classes or contact the Office of Admissions & Records.
What to Consider and Expect when taking an Online/Hybrid Class

All ONLINE classes and online portions of HYBRID classes are conducted through Canvas, a Learning Management System (https://i.ealaccd.edu). To see an overview of Canvas, view the video at: https://player.vimeo.com/video/74677642

Students must have access to a computer and appropriate software in order to participate in an online/hybrid class (see page 3 for definitions of these terms). In an online class, you are not required to meet in person; however, ALL instruction, interaction with peers and instructors are conducted using Canvas. (Note: A hybrid class has one or more class sessions online and can have up to 50% of the content and activities held online.)

Online/hybrid courses require of the student and instructor the same amount of course work and hours outside of the classroom as traditional courses. You will be expected to log into Canvas multiple times per week to view materials, participate in discussions, and turn in assignments.

Before signing up for an online/hybrid class, carefully consider the following:

1. Participation and “Attendance” in an Online Class
   Just as in a face-to-face class, you are expected to “attend” class regularly by logging into Canvas and participating in the course, turning in assignments, etc. Instructors often require students to complete an assignment in the first few days of the term to make sure that students are actively participating in a class. Make sure to log in on the first day of the term and check for any assignments that are due in the first few days of the class to make sure that you are counted as active in the class. Check your online class syllabus to see your instructor’s policy on participation and attendance in that online class.

2. Due Dates
   All assignments, quizzes, tests, research papers, reading materials, and any other required material will have weekly deadlines that need to be met.

3. Time Management
   Time management must be taken into consideration before taking an online class. Since there are no set times that the class meets, it will be up to you to plan when you will log into Canvas and complete work (multiple times per week). Due dates are different for each class, but students should be aware that time spent online using a computer to complete assignments could take three (3) or more hours per week to successfully participate in an online course.

4. Weekly Discussions
   You may be required to review and to respond to questions presented by your instructor.
   You may be asked to respond to peers in the same forum.

5. Online Weekly Assignments
   Assignments online are similar to those done in a face-to-face class.
   Weekly homework is to be expected.

6. Online Weekly Quizzes
   Most online classes require students to take quizzes/tests throughout the semester. These tests are administered via Canvas and are taken online using a computer. Some quizzes/tests are timed.

7. Team or Group Assignments
   Teams may be asked to work together on assignments within Canvas for the course.
   You, as well as the members of your team, will be responsible for working together and completing any assigned task.

8. Reading Material and Syllabus
   A book(s) is normally required.
   Additional reading material may be required, such as posted articles, lectures, overview material, and so forth.

9. LASC Library Access for Online Students
   LASC Library Online Resources including e-books and scholarly journal articles are available to current LASC students 24 hours a day online.
   Go to: http://libguides.lasc.edu/lasc_library
   Check with your instructor for current semester passwords.

### Course Classifications and Definitions

<table>
<thead>
<tr>
<th>ONLINE</th>
<th>HYBRID</th>
<th>WEB ENHANCED</th>
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<tbody>
<tr>
<td>Online: An Online course is offered 100% online. STUDENTS ARE NOT REQUIRED TO MEET FACE-TO-FACE FOR OFFICE HOURS, HOMEWORK, TESTS, AND DISTRIBUTION OF RESOURCE MATERIALS OR FOR ANY OTHER COURSE COMPONENT. An online course shall utilize features of the Learning Management System, such as Course Documents, Discussion Boards, Virtual Classrooms, Groups, Assignments, External Links, Digital Drop Boxes and Grade Books, etc. All course instruction, materials, assignments, and discussions are posted and completed online. Online courses require of the student and instructor the same amount of course work and hours outside of the classroom as traditional courses.</td>
<td>Hybrid: If one or more class sessions (up to 50%) is replaced with online content and/or activities, it is considered a Hybrid course. TEACHING IS A COMBINATION OF FACE-TO-FACE MEETINGS AND ONLINE TEACHING (NOT TO EXCEED 50 PERCENT). A Hybrid course can utilize features of the Learning Management System, such as Course Documents, Discussion Boards, Virtual Classrooms, Groups, Assignments, External Links, Digital Drop Boxes and Grade Books, etc. The course can be offered during regularly scheduled class times or with Online components that replace some of the regularly scheduled class meetings. Notice of face-to-face class sessions will be given by instructors in their syllabus. Hybrid courses are noted as such in the schedule of classes.</td>
<td>Web-Enhanced: Is a regular class (FACE-TO-FACE) that utilizes web OR A CANVAS COURSE SHELL FOR RESOURCE MATERIAL, INSTRUCTION, SYLLABUS, AND UPLOADS OF ASSIGNMENTS ONLY. Classes must meet as scheduled on campus. NO IN-CLASS TIME CAN BE SUBSTITUTED FOR TIME SPENT IN THE CANVAS COURSE SHELL FOR RESOURCES. Any required use of technology will be stated in the course syllabus.</td>
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</tbody>
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Financial Aid Office

Monday, Tuesday and Thursday: 8 a.m. to 6:00 p.m.
Wednesday: 8:00 a.m. to 6:30 p.m.
Friday: By appointment only
Office: Student Services Building, Room 104
323-241-5338

Go to College, We'll Pay For It.
Traditional-age students, older students, full and part-time students are eligible to apply for financial aid including:

**GRANTS** are monies you don't have to pay back for tuition, enrollment fees, books, and educational related expenses. Federal: Pell Grants up to $5,920 per academic year. State: Board of Governors Fee Waiver (BOGFW) covers $46/ per unit enrollment fee. Cal Grants: Up to $1,670 **and Chafee Grants*** up to $5,000 per academic year for eligible foster youth. Federal Supplemental Educational Opportunity Grant (FSEOG) of a minimum of $400 per academic year is also available. This grant is awarded on a first-come-first-served basis due to fund availability. In order to receive these grants you must apply for the Free Application for Federal Student Aid (FAFSA) at www.fafsa.gov. Please note that the Cal Grant has a deadline for entitlement students of March 2nd of the academic year. Continuing community college students may have an extended deadline of September 2nd of the academic year, but don't delay!!!

**Subject to change
***Requires and additional application

**SCHOLARSHIPS** gift-aid awarded on the basis of merit, academic excellence, financial need, or other criteria such as major, leadership, or gender. Visit the Financial Aid Office (SSB-104) for scholarship information.

**FEDERAL WORK STUDY** is a self-help aid. Federal Work Study enables students to earn a portion of their financial aid award through part-time employment on or off-campus. These funds are awarded on a first-come-first-served basis due to fund availability.

**LOANS (AID THAT YOU MUST PAY BACK)**
We offer Direct Student and Perkins Loans. These loan programs available to students to assist with tuition, books and living expenses and are based upon your unmet need. You must apply for the FAFSA at www.fafsa.gov in order for the college to determine your Cost of Attendance and your unmet need.

**CADAA (DREAM ACT FOR AB540 STUDENTS)**
AB540 students are eligible to apply for a fee waiver and Cal Grant through the California Dream Act Application (CADAA). You must apply at https://dream.csac.ca.gov/ before March 2 of the academic year. If you missed the March 2nd deadline you can still qualify to have your tuition paid through the CADAA or through the fee waiver application.

**VISIT LASC FINANCIAL AID OFFICE FOR INFORMATION ON THESE PROGRAMS**
Student Services Programs including EOPS and CalWORKs also provide book grants, child care, and more. Please visit student service offices for information on individual programs and services. Be sure to check out our website at http://www.lasc.edu/students/financial_aid/applying_for_financial_aid.html for more information.
STUDENT SUCCESS AND SUPPORT PROGRAMS

OFFICE HOURS

STUDENT SERVICES BUILDING ROOM 204 (SSB-204)

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
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<tr>
<td>8:00 a.m.</td>
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<tr>
<td>6:00 p.m.</td>
<td>6:00 p.m.</td>
<td>6:30 p.m.</td>
<td>6:00 p.m.</td>
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</tr>
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IMPORTANT! For the monthly ORIENTATION & TESTING SCHEDULES, visit www.lasc.edu, click “Resources and Services” in the tool bar and scroll down to “Student Success and Support Program.” No appointment is necessary during open testing hours.

Note the following testing procedures:
Allow approximately 1 1/2 hours (one and one-half hours) to complete the full assessment. If you are not prepared to stay long enough to complete the entire assessment, come back when you have allotted enough time. The entire assessment must be completed during one sitting. Children are not allowed in the testing or waiting areas. Make sure you have made prior arrangements for child care.

YOU MUST BRING A PHOTO I.D., such as a driver’s license, school photo I.D., or Department of Motor Vehicles photo I.D. to the testing session. You will not be allowed to take the test without a photo I.D.

MAJOR CODES

<table>
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<tr>
<th>CODE</th>
<th>DESCRIPTION</th>
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<tr>
<td>2105.00</td>
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<td>9916.0</td>
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<tr>
<td>0514.01</td>
<td>Administrative Assistant/Office Systems Specialist</td>
<td>0506.00</td>
<td>Management/Supervision</td>
</tr>
<tr>
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<td>1701.01</td>
<td>Mathematics – Computer Science</td>
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<tr>
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<td>0514.03</td>
<td>Word Processing</td>
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Student Success and Support Programs

Student Rights and Responsibilities
Student Success and Support Programs is a process that assists a student in achieving his or her education goals. It is an agreement between the college and student who enrolls for credit and non-credit courses. We ask that you participate in a partnership with us to ensure your educational success.

Step 1 – Apply for Admissions
Submit a complete Application for Admission online at www.lasc.edu. Your application will be processed within 2-3 business days after it has been submitted. You will receive an email that explains your next steps. NOTE: You will receive a district issued email once you have been admitted. We will notify you that you have been admitted via your personal email address; however, once you have been admitted, we will only correspond via your district issued email address. Check your student email regularly.

Step 2 – Attend an Orientation
COMPLETE THE IN-PERSON ORIENTATION. During orientation, you will receive information regarding campus resources and programs. Important policies and procedures of the college will also be covered. Bring your student issued ID number. You must obtain proof that you have completed Orientation before you can take the Math and English assessment tests. A campus tour of important student resource centers is included. Allow approximately two hours to complete the orientation. You are required to wait at least one day between Orientation and Assessment.

Step 3 – Go to the Assessment Center (SSB-204)
Trained staff will help you through the matriculation process. You may be asked to take the assessment test. No children are allowed in the testing area. You must obtain proof that you have taken the assessment test before you can meet with a counselor.

Step 4 – See a Counselor (SSB-227)
You must see a counselor for assistance with completing your student educational plan. Counselors will help you select appropriate classes that meet your educational goal(s) and inform you about the limitations and adverse effects of withdrawals and course repeats. No appointment is necessary.

Step 5 – Register for Classes
You must register at www.lasc.edu. For your convenience, detailed registration instructions are posted on page 9 in the Schedule of Classes.

Step 6 – Apply for a Fee Waiver to Pay Your Fees
Go to the Financial Aid Office, SSB-104, to apply for a fee waiver. If you qualify, the waiver can be used to pay for your fees for the entire academic year. If you do not qualify, you will need to go to the Business Office to pay your fees. Fees are due once the semester begins.

Step 7 – Take your Student I.D. Picture
Once you have registered for class(es) you are eligible to receive a free student I.D. card. You must bring your printout from the Business Office, which lists your classes along with your student I.D. number and a photo I.D. (Driver’s license or California I.D.) to SSB-204.

Matriculation Exemptions:
Some students might be exempt from matriculation. However, for students who have long-range educational objectives and who have little or no previous college experience, full matriculation is strongly recommended. You may be exempt from the matriculation process if any of the following conditions apply to you:

Have an Associate’s Degree or higher.
Completed college-level English and math classes at another college.
Taken the assessment test at another college within one year.
Want to take a class for personal enrichment.

If you wish to request exemption from matriculation, consult a counselor to see if you are eligible.

FOR MORE INFORMATION, CALL THE STUDENT SUCCESS AND SUPPORT PROGRAMS OFFICE, AT (323) 241-5361. THE OFFICE IS LOCATED IN SSB ROOM 204.
Programas de Apoyo y Éxito Estudiantil

**Derechos y Responsabilidades Del Estudiante**

El proceso de matriculación ayuda a los estudiantes a alcanzar sus metas educativas. Es un acuerdo entre el colegio y el estudiante quien se inscribe en clases con o sin crédito. Le pedimos que participe en una alianza con nosotros para asegurar su éxito educativo.

**Paso 1 – Solicitar la admisión**
Enviando una aplicación completa de admisión en línea en www.lasc.edu. Su aplicación será procesada dentro de 48-72 horas después de su petición. Usted recibirá un correo electrónico que explica los siguientes pasos a seguir.

**Paso 2 – Asistir a una orientación**
COMPLETAR LA ORIENTACION EN PERSONA. Durante la orientación, usted recibirá información sobre los recursos y los programas del colegio. Políticas y procedimientos importantes del colegio también estarán cubiertos. Por favor de traer su numero de identificación estudiantil. Usted debe obtener un comprobante de que ha completado la orientación antes de tomar la evaluación de inglés y matemáticas. Se incluye un recorrido del campus de importantes centros de recursos estudiantiles. La orientación toma aproximadamente dos horas. Necesita un día de espera entre la orientación y evaluación.

**Paso 3 – Ir al Centro de Evaluación**
El Centro de Evaluación se encuentra en SSB-204. Personal capacitado le ayudará en el proceso de registro. Se le puede pedir que tome la prueba de colocación. No se admiten niños en el área de pruebas. Usted debe obtener una prueba de que usted haya tomado la prueba de evaluación antes de que pueda reunirse con un consejero.

**Paso 4 – Ver a un consejero (SSB-227)**
Usted debe ver a un consejero para asistencia en completar su plan educacional de estudiante. Los consejeros le ayudarán a seleccionar las clases adecuadas para cumplir su objetivo (s) educativo (s) y le informarán sobre las limitaciones y los efectos adversos de los retiros y repeticiones de cursos.

**Paso 5 – Inscríbese en las clases**
Usted debe registrarse en línea en www.lasc.edu. Para su comodidad, instrucciones detalladas de inscripción están publicados en la página 7 en el horario de clases.

**Paso 6 – Solicitar una exención pago (Fee Waiver) de inscripciones**
Vaya a la oficina de ayuda financiera, SSB-104, para solicitar una exención de cuotas. Si usted califica, la exenció puede ser utilizada para pagar sus cuotas de todo el año académico. Si usted no califica, usted tendrá que ir a la oficina de negocios para pagar sus cuotas de registración. Las tarifas se deben pagar una vez que comience el semestre.

**Paso 7 – Obtener su identificación de estudiante**
Una vez que se haya registrado a clase(s) usted es elegible para recibir una identificación de estudiante gratis de LASC. Usted tiene que traer su recibo que enlista el horario de sus clases y su numero de estudiante la oficina de Negocios y una identificación con foto (Licencia de conducir o ID de California) a la oficina SSB-204

**Las exenciones de matrícula:**
Algunos estudiantes podrían estar exentos del proceso de matriculación. Sin embargo, para los estudiantes que tienen objetivos de educación a largo plazo, y que tienen poco o nada de experiencia previa en la universidad, la prueba de evaluación es muy recomendable. Usted puede estar exento del proceso de evaluación si alguna de las siguientes condiciones se aplica a usted:

- Usted ya tiene una carrera de dos años o más
- Usted ha completado clases de inglés y matemáticas a nivel universitario en otro colegio.
- Usted ha tomado el examen de evaluación en otro colegio entre un año.
- Usted desea tomar una clase para el enriquecimiento personal.

Si desea solicitar la exención del proceso de matriculación, consulte a un consejero para ver si usted es elegible.

Para más información llame al Programas de Apoyo y Éxito Estudiantil al (323) 241-5361. Ubicado en SSB-204
CALIFORNIA NON-RESIDENT TUITION EXEMPTION (AB540/AB2000)

AB 540 was signed into California law on October 12, 2001 to authorize students who meet certain criteria to pay “in state” or “resident’s” tuition rates (only $46 per unit at Los Angeles Southwest College). This includes undocumented students and nonresident U.S. citizens. To be eligible, students must:

• Have attended a California high school for three or more years (9th grade counts),
• Have graduated from a California high school or obtained the equivalent of a high school diploma (how long ago does not matter),
• Be willing to apply for legal residency as soon as possible,

To take advantage of this lower tuition rate, fill out the AB540 Exemption Form available in the Admissions and Records Office or Bridges to Success offices. There is no maximum number of years for which you can receive this lower tuition rate. For more information, call (323) 241-5321 or (en Español) (323) 241-5281. AB540 students are eligible to apply for and receive non-state funded scholarships and state funded financial aid and grants (See Financial Aid for more information).

Assembly Bill 2000 (AB 2000) was passed in 2014 and expands the definition of students eligible for AB540. AB 540/AB 2000 allows students meeting the criteria below to pay in-state tuition, the same as resident students (e.g. undocumented, permanent resident, U.S. citizens) at California public colleges and universities.

Starting January 1, 2013, the California Dream Act (Assembly Bills 130 and 131) provided the opportunity for AB540 students to receive Cal Grant A & B Entitlement awards, Cal Grant C awards, institutional grants and community college fee waivers. To be eligible for AB540, you must meet all the following criteria:

The student must have:

Attended a high school (public or private) in California for three or more years, or

Attained credits earned in California from a California high school equivalent to three or more years of full-time high school course work and attended a combination of elementary, middle and/or high schools in California for a total of three or more years.

Graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or California High School Proficiency exam)

File an affidavit with the college or university stating that he or she has filed an application to legalize his or her immigration status, or will file an application as soon as he or she is eligible to do so.

Students who are nonimmigrants who are victims of trafficking, domestic violence, and other serious crimes who have been granted T or U visa status, under Title 8 of the United States Code, sections 1101(a)(15)(T) or (U) are eligible for this exemption.

Students who are nonimmigrants, other than those with T or U visa status as noted above, are not eligible for this exemption.

The student must file an exemption request including a signed affidavit with the college that indicates the student has met all applicable conditions described above. Student information obtained in this process is strictly confidential unless disclosure is required under law.

NON-RESIDENT STUDENTS

Undocumented students who do NOT qualify for the AB 540 tuition exemption shall be entitled to exemption from nonresident fees on the basis of individual financial need in accordance with regulations adopted by the Chancellor (LACCD Board Rule 8100.15). If the students meet the eligibility requirements on the Nonresident Tuition Fee Waiver (available in Admissions and Records, Financial Aid and Bridges to Success), they may be eligible to receive a nonresident tuition exemption and ONLY pay the current enrollment fee of $46 per unit. Undocumented students do not qualify for state or federal financial aid.

NON-RESIDENT TUITION EXEMPTION FOR ELIGIBLE CHILDREN OF DEPORTED OR VOLUNTARILY DEPARTED PARENTS (SB141)

SB 141, which became effective on January 1, 2014, and added Education Code section 76140(a)(5), requires districts to exempt from nonresident tuition a student who is a United States citizen and who resides in a foreign country, if he/she meets specified criteria. SB 141 does not grant residency, but exempts a qualified student from paying nonresident tuition. To be eligible, students must:

Demonstrate a financial need for the exemption.

Have a parent or guardian who has been deported or was permitted to depart voluntarily under the federal Immigration and Nationality Act in accordance with Section 1229c of Title 8 of the United States Code. The student shall provide documents from the United States Citizenship and Immigration Services evidencing the deportation or voluntary departure of his or her parent or guardian.

• Have moved abroad as a result of the deportation or voluntary departure specified in subparagraph (B).
• Have lived in California immediately before moving abroad. The student shall provide information and evidence that demonstrates the student previously lived in California.
• Have attended a public or private secondary school (i.e., a high school, trade school, or adult school) in the state for three or more years. The student shall provide documents that demonstrate his or her secondary school attendance.
• Upon enrollment, be in his or her first academic year as a matriculated student in California public higher education (i.e., a campus of the California community colleges, California State University, or University of California) and will file an affidavit with the institution stating that he or she intends to establish residency in California as soon as possible.

Eligibility for Federal and State Aid

SB 141 students, as U.S. citizens, may apply and qualify for federal financial assistance (e.g. Pell Grants, Federal Supplemental Educational Opportunity Grant (FSEOG)), and federal student loans. Until they establish California residency, SB 141 students do not become residents for eligibility purposes for any state-funded program (e.g. BOG Fee Waiver, etc.).

Apportionment

Colleges may claim state apportionment for FTES generated by students exempted pursuant to SB 141, and their attendance should be reported as resident FTES for apportionment purposes.

ESTUDIANTES NO RESIDENTES

Empezando con el verano del 2009, estudiantes indocumentados quienes no califican bajo la ley AB540, serán exentos de los pagos como no residente en base a la necesidad financiera individual de acuerdo con la regulación 8100.15 (LACCD Board Rule 8100.15) adoptada por el canciller (Chancellor) de LACCD. Si los estudiantes reúnen los requisitos estipulados en la Solicitud para la Exención de Cuotas de Matrícula como no Residente (disponible en las oficinas de: Admisiones y Expedientes, Ayuda Financiera, y Puentes al Éxito,) pueden ser elegibles para recibir la exención a cuotas para no residentes y pagar solamente la cuota actual de inscripción de $46 por unidad. Estudiantes indocumentados no califican para ayuda financiera estatal o federal.

K-12 STUDENTS SPECIAL ADMISSION

Los Angeles Southwest College may permit the admission of K-12 students who, in the opinion of the President or designee, can benefit from instruction. Approval by the appropriate principal, high school counselor and parent (or guardian) is required for all K-12 applicants. Additional approval of the Dean of Student Services is required for all applicants ages 14 and under. The intent of this program is to provide educational enrichment opportunities for a limited number of eligible ninth through 12th grade students who fulfill special admissions standards.

The college reserves the right to exclude or limit enrollment into impacted programs and in other programs where health, safety, instructional methodology, facility constraints, or legal requirements are deemed inappropriate for special admission students. Special admission students must conform to the College’s academic rules and regulations and the code of conduct expected of all college students. Some fees may be required.

K-12 students must complete the supplemental application for high school students and the LASC application for admission. The application can be processed at www.lasc.edu (click on the Apply for Admission link), and the supplemental application can be downloaded at www.lasc.edu, click on the “Admission” link in the menu, and then click on “High School Students” in the sub-menu. Print the Supplemental application and make sure you obtain all necessary signatures and approvals. The student must bring the completed form along with a photo I.D. to the Admissions and Records Office, SSB-102, for processing prior to the start of the semester.

FEE EXEMPTION FOR SPECIAL PART-TIME STUDENTS, GRADE K-12

Students admitted as special, part-time students grade K-12 and enrolling in 11 or fewer units are exempt from enrollment fees for all terms. Nonresident students who are enrolled in fewer than six units are exempt from enrollment fees and non-resident tuition. Students enrolled in more than 11 units will be charged enrollment fees.
Please note: The Census date is a date in which all enrollment at LASC is counted and reported to our District Office in order to determine our campus funding (apportionment).

All courses must be added by the census date.

All courses must be dropped before the census date to avoid receiving a “W” grade (receipt of “W” grades in the same course will have further consequences). The period of time to drop a course without record of enrollment has been reduced. The deadline to drop without receiving a “W” grade now occurs before the census date. Drops that occur on or after the census date will result in a “W” grade. This should encourage you to make a decision to drop a class earlier. This will provide faculty with the ability to make add decisions sooner (which may allow more students to be added). Adding courses by census increases the number of students counted in apportionment.

Students receiving a satisfactory grade may repeat the same course due to extenuating circumstances.

Due to legally mandated training – if necessary to meet legally mandated training requirements as a condition of paid or volunteer employment.

Course is a special course for students with disabilities, which the student needs to repeat for one of the reasons described in section 56029 of the California Code.

Recency - student is required to have taken the course within the past five years for admission to a college program.

Extenuating circumstances – documentation is provided to show that previous grade was, at least in part, the result of extenuating circumstances.

The Board of Governors adopted regulations that limit apportionment for enrollment in a single course to three enrollments for any credit courses, taken within the Los Angeles Community College District except for courses identified as "repeatable," such as Kinesiology and Performing Arts, in accordance with Title 5, section 55041, subdivision (c).

The Board of Governors approved changes that will establish system-wide enrollment priorities designed to ensure classes are available for students seeking job training, degree attainment or transfer as well as to reward students who make progress toward their educational goals. New students who have completed college orientation, assessment and developed education plans as well as continuing students in good academic standing who have not exceeded 100 units will have priority over students who do not meet these criteria.

**Enrollment occurs when you receive an evaluative (letter grade) or nonevaluative (“W”) symbol, pursuant to Section 55023. You will not be able to add courses in which you have three prior attempts with record of enrollments (“W”, NP, NC, D, or F grades).

All credit course repeats and withdrawals in your enrollment history in the LACCD will be counted toward the new limit, regardless of when you took the course. If you need to repeat a course in which you have three or more records of enrollment:

You may take the course outside of the Los Angeles Community College District.

You may petition to retake the course within the district (subject to certain conditions) with extenuating circumstances – this fourth repeat will not count in apportionment.

**WHAT SHOULD YOU DO?**

Be sure that you are academically prepared for classes that you enroll in (If you have questions, talk to a counselor).

If you must drop a course, drop it before the specified deadline for dropping a class without a grade of “W”.

See a counselor before making decisions that could affect your education plan.

Visit the Financial Aid office before making decisions that may affect your financial aid.

Register for classes on your assigned registration appointment time.

Read your email from the campus – it is sent to your District Assigned Email Address ONLY!

New students should be sure to complete the matriculation process in order to obtain higher registration priority.
EQUAL OPPORTUNITY

NON-DISCRIMINATION POLICY

The Los Angeles Community College District is committed to the philosophy of equal opportunity/equal access in all its employment, educational programs, and services. Thus, we are firmly committed to a policy of nondiscrimination on the basis of actual or perceived ethnic group identification, race, color, national origin, ancestry, religion, creed, sex (including gender-based sexual harassment), pregnancy, cancer-related medical condition of an employee, marital status, sexual orientation, age, physical or mental disability, or veteran status in our employment and educational programs and activities.

EQUAL OPPORTUNITY/NON-DISCRIMINATION POLICY

COMPLIANCE PROCEDURE

In order to ensure Equal Opportunity/Non-Discrimination Policy compliance at Los Angeles Southwest College, direct inquiries to Ms. Monica Moreno, Child Development Center Director, at (323) 241-5005.

SUMMARY OF SEXUAL HARASSMENT POLICY

The policy of the Los Angeles Community College District is to provide an educational, employment and business environment free of unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct or communication constituting sexual harassment. Employees, students or other persons acting on behalf of the district who engage in sexual harassment as defined in the policy or by state or federal law shall be subject to discipline, up to and including discharge, expulsion, or termination of contract. The specific rules and procedures for reporting complaints of sexual harassment and for pursuing available remedies are incorporated in the LACCD Board Rules in Chapter 15.

The Los Angeles Community College District has a policy that provides formal and informal procedures for resolving complaints. Copies of the policy and procedures may be obtained at Los Angeles Southwest College from Ms. Monica Moreno, Child Development Center Director, at (323) 241-5005. Members of the college community — which includes students, faculty and staff — who believe they have experienced conduct that may constitute sexual harassment, have the right to seek help from the college. Every employee has the responsibility to report such conduct to the Compliance Office when it is directed toward students. Potential complainants are advised that administrative and civil law remedies including, but not limited to, injunctions, restraining orders or other orders, may be made available.

PÓLIZA DE NO DISCRIMINACIÓN

POLITICA DE IGUALDAD DE OPORTUNIDADES

El Colegio Comunitario del Distrito de Los Angeles sigue firmemente los principios de igualdad de oportunidades y acceso en todos sus empleos y programas educacionales y de servicios. Por lo tanto, el distrito se adhiere a una política no discriminatoria por razones de sexo, color, origen, etnicidad, religión, edad, limitación física, estado civil, orientación sexual o servicios prestados en las fuerzas armadas para emplear personal o acepta estudiantes en sus varios programas educacionales y actividades.

COMO FORMULAR UNA QUEJA RELACIONADA CON LA DISCRIMINACIÓN

Si cree que al solicitar plaza de empleo en Los Angeles Southwest College se discrimina en contra de usted por cualquiera de las razones antedichas, sírvase formular una queja al respecto y diríjala a: Ms. Monica Moreno, Child Development Center Director at (323) 241-5005, quien es el representante en pro de la “Acción afirmativa.”

NUESTRA NORMA EN CONTRA DEL ACOSO SEXUAL

Es norma de LACCD el brindar el mejor ambiente educativo, laboral y de negocios. Por lo tanto el recinto docente debe de hallarse libre de todo acoso y maltrato sexual, asimismo de toda conducta física y verbal que constituya acoso sexual. Todo empleado, estudiante o persona que actúe en nombre de LACCD quien se involucre en acoso sexual, como se define en la norma, o por leyes estatales y federales, será sujeto a acciones disciplinarias, incluyendo despido, expulsión o terminación de su contrato. El capítulo quince (15) del reglamento del Consejo de LACCD pormenora los pasos que se han de tomar para delatar cualquier caso de acoso sexual y formular una queja, como también los pasos para remediar la fechoría. LACCD tiene normas sobre como atender y resolver formal e informalmente quejas y conflictos. Si desea un ejemplar de estos reglamentos, favor de ver a Ms. Monica Moreno, Child Development Center Director at (323) 241-5005.

Estudiantes, profesores, o empleados quienes crean que en Los Angeles Southwest College han sufrido acoso sexual tienen el derecho de solicitar ayuda del colegio. Todo empleado de LACCD tiene la responsabilidad de denunciar toda fechoría sexual que tome como víctima a cualquier estudiante. A quien formule una queja tal se le facilitará los remedios por ley, administrativos y civiles, incluyendo pero no limitados a la disposición legal de restringir el libre actuar del acusado o del malhechor (restraining order), o cualquier otro proceder útil que exista.
Noncredit Adult & Continuing Education Services (NACES)
Programa de Clases y Servicios para Adultos

The Noncredit Adult and Continuing Education Services program offers different programs to help you achieve your personal and professional goals. All our services and classes are FREE of charge.

ESL (English as a Second Language) Programs
Learn English to achieve your personal, academic and vocational goals
Beginning, intermediate and advanced
Morning and evening classes available

Citizenship
Assistance with N-400 and N-600 Applications for Naturalization/Citizenship and I-912/I-942 USCIS Fee Waivers
Citizenship classes provide an overview of the history and political system of the United States
Individual interview practice to prepare you for the USCIS interview

Basic Computer Literacy Classes
Noncredit classes specially designed for English as a Second Language students
Beginning and advanced classes
Learn the basics of Microsoft Office
Learn to use the Internet and Email

High School Equivalency Preparation
Prepare to pass the High School Equivalency test in English or Spanish
Available on weekdays and Saturday

ESL Home Study
A new program to learn English using DVDs and Workbooks
Designed for students who do not have the time to attend class or just need more practice
Levels 0-3 available

Basic Noncredit English and Math Skills
Basic English and Math classes to prepare students for placement into English 21 and Math 115

Book Loan
Books available for all noncredit ESL, Citizenship, Computer Literacy, Basic Skills English and Math and HiSET courses

Student Services Building, room 205
(323) 241-5281
lascnaces@lasc.edu
www.lasc.edu/naces

Edificio Student Services Building, oficina 205
(323) 241-5281
lascnaces@lasc.edu
www.lasc.edu/bts
Workforce Development Programs

“Come to LASC and Leave with a Career”

Los Angeles Southwest College offers career and technical education in 47 areas that provide a bridge to baccalaureate-granting institutions of higher education, respond to the needs of local employers, and facilitate the college’s role in regional economic development. With its Workforce Development Programs, LASC is committed to preparing students for high-growth jobs of tomorrow. Choose from these career and technical certificate programs and permits and get set on the right track to an exciting career.

Administration of Justice
Fingerprinting

Business Administration
Accounting/General Business
Banking & Finance
Bookkeeping
Business and Technology Skills
Economics
Finance
Income Tax Preparation
Management/Supervision
Management
Small Business Entrepreneurship I & II

Computer Application
Office Technology
Basic Office Technology
General Office Assistant
Legal Office Assistant
Receptionist
Website Designer

Computer Science-
Information Technology
Certified Internet Webmaster Associate (CIWA)
Homeland Security

Education
Teacher Assistant

Electronics - Technology
Computer Technician
Electronic Technician
Telecom and Network Technician
Network Cabling Technician

Law/Paralegal
Law Office Specialist I

Psychology
Chemical Dependency Counselor
Chemical Dependency Specialist in
Criminal Justice
Recovery Specialist

Real Estate
Real Estate Appraiser
Real Estate Broker
Real Estate Escrow
Real Estate Salesperson

At Los Angeles Southwest College, you will receive high-quality career training at an affordable price only available at a community college. Call (323) 241-5533 to learn how we can make vocational programs work for you.
ENROLLMENT FEES – SPRING 2018
COURSE SELECTION/FEES WORKSHEET

Select your classes from the schedule and fill in the worksheet with first and alternate choices.

It is the student's responsibility to meet the pre-requisites for all classes. Students who fail to do so may be dropped from the class.

Enter the 4-digit Section Number of each class you want. You will be given a confirmation page indicating that you have been successfully added or dropped from the class(es) of your choice.

If your first choice for any class is not available, enter your alternate choice.

Repeat until you have entered all your classes.

Verify Enrollment: It is your responsibility to verify you have correctly entered your course selection.

Calculate your fees below.

<table>
<thead>
<tr>
<th>Section Number</th>
<th>Course Name</th>
<th>Time</th>
<th>Day(s)</th>
<th>Units</th>
</tr>
</thead>
</table>

**Alternate Choices**

<table>
<thead>
<tr>
<th>Section Number</th>
<th>Course Name</th>
<th>Time</th>
<th>Day(s)</th>
<th>Units</th>
</tr>
</thead>
</table>

**ENROLLMENT FEES:**
Fees are set by the State Legislature and may change.

**REQUIRED FEES:**
- $46 per unit
- Health Fee
- ASO Student Representation Fee

**NON-RESIDENT TUITION (Out of State and International Students)**
- *Out of State Tuition $243 per unit
- Students from other states pay non-resident tuition of $243 per unit in addition to the above $46 per-unit enrollment fee
- *International Student Tuition $243 per unit
- Students from other countries pay tuition of $243 per unit in addition to the above $46 per-unit enrollment fee.

**AUDIT FEES**
- $15 per unit

**OPTIONAL DUES:**
- Associated Student Organization (ASO) membership
- Preferred parking permit (Includes ASO membership)
- Regular Parking

NOTE: YOU ARE RESPONSIBLE FOR FEES EVEN IF YOU DO NOT ATTEND CLASS

IT IS THE STUDENT'S RESPONSIBILITY TO DROP CLASSES BY THE PUBLISHED DEADLINES. CHECK THE SEMESTER CALENDAR FOR DROP AND REFUND DEADLINES. ALL DEADLINES MUST BE ADHERED TO.
Attention Students!

Please be aware of changes effective Winter 2018:

- **Waitlists** – if a class that you really need fills up or closes, you may now place yourself on the waitlist so that you can be added once an opening exists. Seats will be filled as openings occur in the order of the waitlist. If you are added from the waitlist, you will be notified via your student email. It is your responsibility to drop any classes that were added from the waitlist. The waitlists will be updated daily throughout the May 15-Aug. 23 registration process. If you really need a specific section, and it fills up, be sure to use the Waitlist functionality. For more information about the new waitlist process, visit the Admissions and Records website.

- **New Permission Numbers** – On the first day of the semester, if you were not added from the waitlist, or if you are trying to add a class for the first time, **you must request a Permission Number from the Instructor**. You will use the permission number to add the class via the Student Information System. **Add Permits will no longer be distributed nor accepted.** Permission Numbers will be used for both in-person classes and online classes. Permission Numbers have an expiration date, and they must be processed online prior to the expiration date – your instructor will tell you the expiration date. Please note: If you fail to process the permission number or if you try to use it after it has expired, it will not work and your instructor may deny your request for another number. Please note that the deadline to add classes occurs on a Saturday. If you need assistance using your permission number, do not wait until the permission number expiration date. You can only use a permission number once. It expires after it has been used.

- **Pay2Stay** - You must now pay or apply for financial aid (which includes the Board of Governors fee waiver) and have sufficient anticipated aid, to prevent your classes from being dropped. We recommend that you submit your FAFSA no later than the priority processing deadline – visit the Financial Aid website for details. If you missed the deadline, do so as soon as possible. Pay2Stay affects everyone. You may be dropped if you fail to pay, fail to apply for financial aid, or fail to apply for the BOG. There are three opportunities to meet the payment deadlines to avoid having your classes dropped for non-payment. Please note that once you are dropped, you will be able to re-enroll within the next 48 hours through Aug. 27, 2017. **After August 27, 2017, you will need to obtain Permission Numbers (see above) from your instructors to enroll in classes.**
Waitlist Policy for Closed Classes

During the enrollment period prior to the start of classes, students wishing to add classes which have reached the enrollment limit can add themselves to the waitlist. A process will run throughout the day that will automatically enroll students in the class from the waitlist as seats become available. An email will be sent to the student’s LACCD email account notifying them of the registration. The last day a student can be added to a waitlist is two days before the first day of the session. Waitlists apply to all regular and short-term session classes, summer and winter intersession.

After classes begin, students actively enrolled in the class who do not show up for the first class meeting MAY be dropped by the instructor who will then add students from the waitlist. If you are not moved into the course from the waitlist during the enrollment period, you must attend the first meeting of class to be considered for late enrollment from the waitlist. If there is space available and you are not at the class, you will lose your place on the waitlist and the next student on the waitlist may be added instead.

Important details you should know:

- Being added to a waitlist does not guarantee enrollment in the class.
- All co-requisites or pre-requisites must be satisfied before you will be enrolled from the waitlist.
- You will not be enrolled from the waitlist if the class conflicts with times on your existing class schedule.
- You can view your waitlist position in your online student portal. Click on Academics Menu and then click on Class Schedule.
- You can remove yourself from a waitlist the same way you would drop a class in your online student portal.
- During the primary terms of fall and spring, students will be limited to enrolling for no more than 19 units, and during the winter and summer will be limited to registering for no more than 9 units district-wide. The maximum number of waitlist units is 12 for fall and spring and 9 for winter and summer.
- You may sign up for multiple waitlists for the same discipline/class; however, if you are moved from the waitlist to an open space, you will be removed from the alternate waitlist for the same discipline/class after acceptance.

NO SHOW

Actively enrolled students who are not present at the first class meeting MAY be dropped by the instructor, and their seat MAY be given to a student on the waitlist.
Can any student get on a waitlist?
You are eligible to be placed on the waitlist if: there are waitlist openings for a class section, you meet the class pre-requisite, you have no repeat errors, you have no holds on your records, or the class units will not exceed your maximum waitlist units allowed.

What is auto-enrollment from the waitlist?
This is a daily process that enrolls students into their classes from the waitlist. Once the class is full it is marked as closed then only students from the waitlist may be enrolled in the course. If one seat becomes available in a course, then student number one on the waitlist is automatically enrolled from the waitlist provided there are no holds, time conflicts, prerequisites, repeat issues, or duplicate course errors.

How does the waitlist process work?
When seats become available in a closed class section, the class remains closed until a process runs that automatically enrolls students from the waitlist. The class remains closed until the waitlist empties or the enrollment capacity has been met, whichever comes first.

If a student does not meet the criteria to enroll in the class (see FAQ #1), the process will select the next student on the waitlist according to their position number.

Students that were on the waitlist and were not enrolled will maintain their position number. Students will have an opportunity to be auto-enrolled the next time a seat is made available, if they resolve the issue that prevented them from being auto-enrolled previously.

If the waitlist process runs and no students are enrolled, then the class will open and other students will be given the opportunity to enroll (even if there are still students on the waitlist that did not meet the criteria to be auto-enrolled).

If there are no students on the waitlist, the class will open as usual when seats are made available.

If an enrolled student drops classes how are students moved from the waitlist into the open seats?
Students are auto-enrolled from the waitlist into the course by their priority ranking on the waitlist. For example, if a class is full, and three students drop, students ranked 1, 2, and 3 will be auto-enrolled from the waitlist. The student who was previously ranked number 4 will now be ranked number 1. If another student drops the course, he or she will be the next student to auto-enroll. This scenario will continue until the waitlist is empty, or the class is full, or the waitlist is closed at 11:59 PST two days before the session begins.

By adding themselves to the waitlist a student is acknowledging that they understand that they will be auto-enrolled and will be responsible for the enrollment fees and/or dropping the classes if necessary.

How do I know I was moved from the waitlist to the active class?
If you are moved into a class from the waitlist, an email will be sent to the student's LACCD email account notifying them of the registration. It is important that you activate and monitor your LACCD emails during the registration period. If you decide you do not want to be enrolled in the class after you are moved from the waitlist, you must officially drop the class.

When is the first and last day to get on a waitlist for a class?
Students cannot get on a waitlist until their enrollment appointment or open enrollment has begun. The last day to get on a waitlist for a class will be 11:59 p.m., two days before the session begins. Waitlists are only available once the class has reached the enrollment capacity. For an extremely popular course the waitlist may be activated very early in the registration period.
How do you know if a class has a waitlist?
The waitlist option is only available once all seats in a class have been filled and the section closes. When a Class Search is performed to include these closed classes, users will notice a yellow triangle beside classes that have available waitlist seats. Once the waitlist capacity has been reached, the waitlist feature is unavailable and the blue closed class icon will display beside the section in Class Search.

How many waitlist seats are available for each class?
The number of seats on the waitlist is determined by the academic department. The waitlist number can vary by subject and course.

Can students' waitlist for more than one section of the same class?
Students can waitlist for multiple sections of the same class, with the following stipulations:
Students cannot choose their preference for which section they will be auto-enrolled first. The waitlist process will enroll the student in the section that has the first available seat.

Once enrolled in one of those class sections, students will be automatically dropped for the other waitlisted sections for that course.

If students are already enrolled in another section of a class they want to waitlist, the SWAP feature should be used to enroll and waitlist for the closed section.

When should the “SWAP” enrollment feature be used?
If students are already enrolled in another section of the class for which they want to waitlist, SWAP should be used. If students use the ADD enrollment feature to get on a waitlist for a different section of the same class, they must DROP the section in which they are enrolled before they will be moved from the waitlist.

Students may also want to use SWAP if there is a known time conflict between an already enrolled class section, and the section for which they want to waitlist. If students get on a waitlist using the ADD enrollment feature, they will not be auto-enrolled into the waitlisted class until they DROP the class that presents the time conflict or the class

Finally, students may want to use SWAP if they are already enrolled in the maximum number of units for a term and want to still get on a waitlist. If a student gets on a waitlist using the ADD enrollment feature, they will not be auto-enrolled into the waitlisted class until they DROP a class that would allow the waitlisted class to fall within the maximum number of allowable units to be enrolled in for a semester.

If students are not enrolled from the waitlist due to any of these issues, they will be passed over and the next eligible student on the waitlist will be auto-enrolled.

Can students get on a waitlist if there is a time conflict with a class section in which they are already enrolled?
The self-service enrollment process does not check for a time conflict when a student is placed on a waitlist. At the time the auto-enrollment process runs, students will not be enrolled in the class if the time conflict still exists. Students will need to drop the class that prevents the time conflict if they want to be moved from the waitlist.

Ideally, students should use the SWAP feature when getting on a waitlist for a section that presents a time conflict with an already enrolled class. That way, if a seat opens in the close section the student will be automatically dropped from the previously enrolled section.
## Sample Course Listing

<table>
<thead>
<tr>
<th>Course Name and Course Number</th>
<th>Course Title</th>
<th>Requirement Designation Meets</th>
<th>TRANSFERABILITY</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANATOMY 1 - INTRODUCTION TO HUMAN ANATOMY (UC:CSU)</td>
<td>4 UNITS</td>
<td>Requirement Designation Meets IGETC 5B or 5C and CSU B2 or B3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Enrollment Requirement:** None

**Class Number:** (number students use to enroll)

<table>
<thead>
<tr>
<th>Class Number</th>
<th>Building and Room Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>15236 lec 8:00-11:10</td>
<td>SSEC217</td>
</tr>
<tr>
<td>17413 lab 11:20-2:30</td>
<td>SSEC218</td>
</tr>
<tr>
<td>27306 lec 6:30-9:40</td>
<td>SSEC223A</td>
</tr>
<tr>
<td>27307 lab 6:30-9:40</td>
<td>SSEC323</td>
</tr>
</tbody>
</table>

**Evening Classes:** In Bold Print

**Time Class Meets:** (Start/End Time)

**Days Class Meets:** (DAILY = M,T,W,Th,F, Sa)

**Instructor:** STAFF

**Short Term Class:** (Start & end dates in parentheses)

**Building Abbreviations**

- **AV:** Academic Village (Temporary)
- **CDC:** Child Development Center
- **COX:** Cox building
- **LFWC:** Lakin Fitness and Wellness Center
- **SSB:** Student Services Building
- **SSEC:** Student Services Education Center
- **SOCTE:** School of Career and Technical Education
- **TEC:** Technology Education building

**Key to Transfer Credit Codes**

- **UC:** This course is acceptable for credit at all University of California campuses.
- **CSU:** This course is acceptable for credit at all California State University campuses.
- **NDA:** Non-Degree Applicable. Some courses that are offered for college credit but cannot be applied toward graduation requirements for the Associate Degree are designated by the code NDA.

**RPT:** Number of times a course may be repeated or credit.

**Enrollment Requirement:** A condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or education program. You must complete Enrollment Requirements before enrolling in a class.

**Time/Day Codes**

- **Daily:** Meets Monday through Friday
- **M:** Monday
- **T:** Tuesday
- **W:** Wednesday
- **Th:** Thursday
- **F:** Friday
- **Sa:** Saturday
- **TBA:** Day and Hours to be arranged. See Instructor
### ACCOUNTING

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>10567</td>
<td>LEC LAB</td>
<td>4:15 - 6:20</td>
<td>MW</td>
<td>Corneal, A S</td>
<td>SSEC323</td>
</tr>
<tr>
<td>10529</td>
<td>LEC LAB</td>
<td>6:30 - 8:35</td>
<td>TTh</td>
<td>Ward, M J</td>
<td>SSEC322</td>
</tr>
</tbody>
</table>

### AMERICAN SIGN LANGUAGE

**AMERICAN SIGN LANGUAGE 1-AMERICAN SIGN LANGUAGE I (UC/CSU) - 5 UNITS**

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>26691</td>
<td>LEC LAB</td>
<td>8:00 - 11:00</td>
<td>Sa</td>
<td>Saafir, R F</td>
<td>SSEC210</td>
</tr>
</tbody>
</table>

### ADMINISTRATION OF JUSTICE

#### ADMINISTRATION OF JUSTICE 1-INTRODUCTION TO ADMINISTRATION OF JUSTICE (UC/CSU) - 3 UNITS

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>11891</td>
<td>LEC LAB</td>
<td>8:00 - 9:25</td>
<td>TTh</td>
<td>Lewis, M L</td>
<td>SSEC310</td>
</tr>
</tbody>
</table>

**ADMINISTRATION OF JUSTICE 2-CONCEPTS OF CRIMINAL LAW (UC/CSU) - 3 UNITS**

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>13393</td>
<td>LEC LAB</td>
<td>9:35 - 11:00</td>
<td>TTh</td>
<td>STAFF</td>
<td>SSEC322</td>
</tr>
</tbody>
</table>

**ADMINISTRATION OF JUSTICE 3-LEGAL ASPECTS OF EVIDENCE (CSU) - 3 UNITS**

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
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<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>13901</td>
<td>LEC LAB</td>
<td>9:35 - 11:00</td>
<td>MW</td>
<td>Ayers, M A</td>
<td>SSEC318</td>
</tr>
</tbody>
</table>

**ADMINISTRATION OF JUSTICE 4-REPORT WRITING FOR PEACE OFFICERS (CSU) - 3 UNITS**

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>15113</td>
<td>LEC LAB</td>
<td>8:00 - 11:10</td>
<td>F</td>
<td>STAFF</td>
<td>SSEC310</td>
</tr>
</tbody>
</table>

**ADMINISTRATION OF JUSTICE 5-FORENSIC FINGERPRINT EVIDENCE (UC/CSU) - 3 UNITS**

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>26692</td>
<td>LEC LAB</td>
<td>9:35 - 11:00</td>
<td>TTh</td>
<td>STAFF</td>
<td>SSEC310</td>
</tr>
</tbody>
</table>

**ADMINISTRATION OF JUSTICE 6-COMMUNITY RELATIONS I (UC/CSU) - 3 UNITS**

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>16521</td>
<td>LEC LAB</td>
<td>11:10 - 12:35</td>
<td>TTh</td>
<td>Bragg, E J</td>
<td>SSEC310</td>
</tr>
</tbody>
</table>

**ADMINISTRATION OF JUSTICE 7-FIELD WORK I (CSU) - 3 UNITS**

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>16296</td>
<td>LEC LAB</td>
<td>9:35 - 11:00</td>
<td>TTh</td>
<td>Saafir, R F</td>
<td>SSEC310B</td>
</tr>
</tbody>
</table>

### ANTHROPOLOGY

#### ANTHROPOLOGY 101-HUMAN BIOLOGICAL EVOLUTION (UC/CSU) - 3 UNITS

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>19677</td>
<td>LEC LAB</td>
<td>8:00 - 9:25</td>
<td>MW</td>
<td>DuBry, T A</td>
<td>SSEC315</td>
</tr>
<tr>
<td>19684</td>
<td>LEC LAB</td>
<td>9:35 - 11:00</td>
<td>MW</td>
<td>DuBry, T A</td>
<td>SSEC315</td>
</tr>
<tr>
<td>19693</td>
<td>LEC LAB</td>
<td>11:10 - 12:35</td>
<td>MW</td>
<td>DuBry, T A</td>
<td>SSEC315</td>
</tr>
</tbody>
</table>

#### ANTHROPOLOGY 102-HUMAN WAYS OF LIFE: CULTURAL ANTHROPOLOGY (UC/CSU) - 3 UNITS

<table>
<thead>
<tr>
<th>CRN</th>
<th>Type</th>
<th>Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>20425</td>
<td>LEC LAB</td>
<td>8:00 - 9:25</td>
<td>MW</td>
<td>DuBry, T A</td>
<td>SSEC315</td>
</tr>
<tr>
<td>20434</td>
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#### ANTHROPOLOGY 104-HUMAN LANGUAGE AND COMMUNICATION (UC/CSU) - 3 UNITS

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### ART

#### ART 101-SURVEY OF ART HISTORY I (UC/CSU) - 3 UNITS

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#### ART 201-DRAWING I (UC/CSU) - 3 UNITS

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ART 202-DRAWING II (UC/CSU) - 3 UNITS
Enrollment Requirement: Art 201
18239 lec 1:45 - 2:40 TTh Evans, L L TEC315
& 18242 lab 2:40 - 3:35 TTh Evans, L L TEC315

ART 300-INTRODUCTION TO PAINTING (UC/CSU) - 3 UNITS
Recommended: Art 201
19136 lec 11:10 - 12:15 TTh Vasquez, S R TEC315
& 19144 lab 12:15 - 1:20 TTh Vasquez, S R TEC315

ART 502-BEGINNING THREE-DIMENSIONAL DESIGN (UC/CSU) - 3 UNITS
27174 lec 11:10 - 12:10 MW Evans, L L TEC315
& 27175 lab 12:10 - 1:10 MW Evans, L L TEC315

ASTRONOMY
ASTRONOMY 1-ELEMENTARY ASTRONOMY (CSU) - 3 UNITS
Recommended: English 28
16357 3:10 hrs/wk TBA Burchard, E M ONLINE
This section is an online course. Orientation information will be posted on the website.

ASTRONOMY 5-FUNDAMENTALS OF ASTRONOMY LABORATORY (UC/CSU) - 1 UNIT
17249 lab 3:10 hrs/wk TBA Burchard, E M ONLINE
This section is an online course. Orientation information will be posted on the website.

BIOLOGY
BIOLOGY 3-INTRODUCTION TO BIOLOGY (UC/CSU) - 4 UNITS
19508 lec 8:00 - 11:10 Sa Syed, E N AV108
& 19514 lab 11:10 - 2:30 Sa Mak, P M AV123
19521 lec 9:35 - 12:45 M Roberts, T J AV117
& 19531 lab 9:35 - 12:45 W STAFF AV122
19543 lec 9:35 - 12:45 M Resendiz Ojendis, R AV108
& 19559 lab 9:35 - 12:45 W Oswald, S AV123
19604 lec 1:00 - 4:10 T Brumfield, A AV103
& 19620 lab 1:00 - 4:10 Th Brumfield, A AV123

Evening Classes
19638 lec 3:30 - 6:40 M Ahmadpanah, S M AV103
& 19662 lab 3:30 - 6:40 W Ahmadpanah, S M AV120
19687 lec 6:30 - 9:40 T Lord, W A AV108
& 19709 lab 6:30 - 9:40 Th Oswald, C J AV124
19574 lec 3:10 hrs/wk TBA Kim, K HYBRID
& 19588 lab 11:10 - 2:20 M Oswald, S AV123

This section is a Hybrid course. Orientation information will be posted on the website.

BIOLOGY 5-INTRODUCTION TO HUMAN BIOLOGY (UC/CSU) - 4 UNITS
21706 lec 3:10 hrs/wk TBA Roberts, T J HYBRID
& 21707 lab 1:00 - 4:10 T Roberts, T J AV124
This section is a Hybrid class. Orientation information will be posted on the website.

BIOLOGY 7-GENERAL BIOLOGY II (UC/CSU) - 5 UNITS
Enrollment Requirement: MATH 125
21904 lec 8:00 - 9:25 TTh Kim, K AV111
& 21905 lab 9:35 - 12:45 TTh Martinez, J AV123

BIOLOGY 9-MAN AND HIS ENVIRONMENT: BIOLOGICAL PROCESSES (UC/CSU) - 3 UNITS
21988 3:10 hrs/wk TBA Kim, K ONLINE
This section is an online course. Orientation information will be posted on the website.

BIOLOGY 20-HUMAN ANATOMY AND PHYSIOLOGY (UC/CSU) - 8 UNITS
Enrollment Requirement: Biology 3 or Biology 5
22025 lec 8:00 - 11:10 MW Kim, K SSEC301B
& 22028 lab 8:00 - 11:10 TTh Resendiz Ojendis, R AV122

BIOLOGY 33-MEDICAL TERMINOLOGY (CSU) - 3 UNITS
22046 6:30 hrs/wk TBA Kim, K ONLINE
This section is an online course. Orientation information will be posted on the website. (Starts 02/05/2018, Ends 03/03/2018)
22049 6:30 hrs/wk TBA Kim, K ONLINE
This section is an online course. Orientation information will be posted on the website. (Starts 04/09/2018, Ends 06/01/2018)

BUSINESS
BUSINESS 1-INTRODUCTION TO BUSINESS (UC/CSU) - 3 UNITS
23211 8:00 - 9:25 MW Mrava, J A SOCTE203
27421 12:45 - 2:10 TTh Mrava, J A SOCTE203
23217 3:10 hrs/wk TBA Toure, N ONLINE
This section is an online course. Orientation information will be posted on the website.

BUSINESS 5-BUSINESS LAW I (UC/CSU) - 3 UNITS
27423 3:10 hrs/wk TBA Miramontes, R ONLINE
This section is an online course. Orientation information will be posted on the website.

Evening Classes
23229 6:30 - 9:40 T Miramontes, R SOCTE203

CHEMISTRY
CHEMISTRY 51-FUNDAMENTALS OF CHEMISTRY I (UC/CSU) - 5 UNITS
Co-requisite: MATH 115
11593 lec 8:00 - 10:05 TTh Shukla, B AV109
& 11607 lab 10:10 - 1:20 T Toque, S AV126
11626 lec 8:00 - 10:05 TTh Toure, P R AV108
& 11650 lab 10:10 - 12:00 Th Toure, P R AV126
11678 lec 1:00 - 3:05 TTh Sweetman, L L SSEC301B
& 11707 lab 3:05 - 6:15 T Zainal, H A AV126
11747 lec 1:00 - 3:05 TTh Sweetman, L L SSEC301B
& 11784 lab 3:05 - 6:15 Th Zhang, D AV126
11835 lec 6:30 - 8:35 TW Rodriguez, K R AV109
& 11884 lab 6:30 - 9:40 Th Rodriguez, K R AV126

CHEMISTRY 102-GENERAL CHEMISTRY II (UC/CSU) - 5 UNITS
Enrollment Requirement: Chemistry 101
19076 lec 1:10 - 2:35 MW Toure, P R AV108
& 19084 lab 2:35 - 5:45 MW Toure, P R AV126

CHEMISTRY 212-ORGANIC CHEMISTRY FOR SCIENCE MAJORS II (UC/CSU) - 5 UNITS
Enrollment Requirement: CHEMISTRY 211
19547 lec 8:00 - 9:25 MW Toure, P R AV108
& 19552 lab 9:25 - 12:35 MW Toure, P R AV126

CHILD DEVELOPMENT
CHILD DEVELOPMENT 1-CHILD GROWTH AND DEVELOPMENT (UC/CSU) - 3 UNITS
Enrollment Requirement: English 21 or Placement in English 28 or English 145. Additional Requirements: TB Test within one year and Immunizations (Pertussis, MMR, and Influenza). Note: All students must bring a copy of their transcript on the first day of class showing proof of completion of Enrollment Requirement.
19836 8:00 - 9:25 TTh Garcia Oliva, C E CDC214
19848 3:10 hrs/wk TBA Brinson, L L ONLINE
Instructor email: brinsonl@lasc.edu.

This section is an online course. Orientation information will be posted on the CANVAS website.

CHILD DEVELOPMENT 2-EARLY CHILDHOOD: PRINCIPLES AND PRACTICES (CSU) - 3 UNITS
Corequisites: Child Development 1 and English 28 or English 145. Additional Requirements: TB Test within one year and Immunizations (Pertussis, MMR, and Influenza). Note: All students must bring a copy of their transcript on the first day of class showing proof of completion of Enrollment Requirement.
19857 8:00 - 9:25 T Garcia Oliva, C E CDC214
19848 3:10 hrs/wk TBA Brinson, L L ONLINE
Instructor email: brinsonl@lasc.edu.

Evening Classes
19857 6:30 - 9:40 M Juarez, M M CDC214

CHILD DEVELOPMENT 7-INTRODUCTION TO CURRICULUM IN EARLY CHILDHOOD EDUCATION (CSU) - 3 UNITS
Enrollment Requirement: Child Development 1 and 2, English 28 or 145. Additional Requirements: TB Test within one year and Immunizations (Pertussis, MMR, and Influenza). Note: All students must bring a copy of their transcript on the first day of class showing proof of completion of Enrollment Requirement.
21298 8:00 - 11:10 M Garcia Oliva, C E CDC214
CHILD DEVELOPMENT 10-HEALTH, SAFETY AND NUTRITION (CSU) - 3 UNITS
26327  8:00 - 9:25  MW  Robinson, D L  CDC217
21418  3:10 hrs/wk  TBA  Brinson, L L  ONLINE
This section is an online course. Orientation information will be posted on the CANVAS website. Instructor email: brinsoll@lasc.edu.

Evening Classes
21423  6:30 - 9:40  Th  Juarez, M M  CDC214
CHILD DEVELOPMENT 11-CHILD, FAMILY AND COMMUNITY (CSU) - 3 UNITS
21550  8:00 - 9:25  TTh  Amos, G E  CDC217
21552  3:10 hrs/wk  TBA  Brinson, L L  ONLINE
This section is an online course. Orientation information will be posted on CANVAS website. Instructor's email: brinsoll@lasc.edu.

Evening Classes
26328  6:30 - 9:40  M  Robinson, D L  CDC217
CHILD DEVELOPMENT 22-PRACTICUM IN CHILD DEVELOPMENT I (CSU) - 4 UNITS
Enrollment Requirement: Child Development 1 and Child Development 7 and 8 or English 28 or English 101 or English 145 or placement in English 101. Additional Requirements: TB Test within one year and Immunizations (Pertussis, MMR, and Influenza). Note: All students must bring a copy of their transcript on the first day of class showing proof of completion of Enrollment Requirement.

Evening Classes
21565 lec 6:00 - 8:05  Th  Brinson, L L  CDC228
& 21669 lab  6:30 hrs/wk  TBA  Brinson, L L  FIELD
CHILD DEVELOPMENT 23-PRACTICUM IN CHILD DEVELOPMENT II (CSU) - 4 UNITS
Enrollment Requirement: Child Development 22 and 42. Additional Requirements: TB Test within one year and Immunizations (Pertussis, MMR, and Influenza).

Evening Classes
26331 lec 6:00 - 8:05  W  Brinson, L L  CDC218
& 26332 lab  6:30 hrs/wk  TBA  Cliff, K  FIELD
CHILD DEVELOPMENT 27-ADVANCED CURRICULUM: SCIENCE AND MATH IN EARLY CHILDHOOD (CSU) - 3 UNITS
Enrollment Requirement: Child Development 1 and 2 or English 28 or English 145. Additional Requirements: TB Test within one year and Immunizations (Pertussis, MMR, and Influenza).

Evening Classes
26333  6:30 - 9:40  MW  Aguet, D  CDC228
(Starts 02/05/2018, Ends 03/30/2018)
CHILD DEVELOPMENT 31-INFANT AND TODDLER STUDIES II (CSU) - 3 UNITS
Additional Requirements: TB Test within one year and Immunizations (Pertussis, MMR, and Influenza).
21848  9:35 - 11:00  MW  Robinson, D L  CDC217
Evening Classes
21851  6:30 - 9:40  T  Robinson, D L  CDC217
CHILD DEVELOPMENT 34-OBSERVING AND RECORDING CHILDREN'S BEHAVIOR (CSU) - 3 UNITS
Enrollment Requirement: Child Development 1 and English 28 or English 145. Additional Requirements: TB Test within one year and Immunizations (Pertussis, MMR, and Influenza).
21931  11:10 - 12:35  MW  Garcia Oliva, C E  CDC217
Evening Classes
26330  6:30 - 9:40  Th  Amos, G E  CDC217
CHILD DEVELOPMENT 35-FOSTERING LITERACY DEVELOPMENT IN YOUNG CHILDREN (CSU) - 3 UNITS
Additional Requirements: TB Test within one year and Immunizations (Pertussis, MMR, and Influenza).
26334  11:10 - 2:20  Sa  Williams, R E  CDC217
CHILD DEVELOPMENT 42-TEACHING IN A DIVERSE SOCIETY (CSU) - 3 UNITS
26329  9:35 - 11:00  TTh  Amos, G E  CDC217
Evening Classes
22075  6:30 - 9:40  W  Amos, G E  CDC214
CHILD DEVELOPMENT 45-PROGRAMS FOR CHILDREN WITH SPECIAL NEEDS (CSU) - 3 UNITS
Additional Requirements: TB Test within one year and Immunizations (Pertussis, MMR, and Influenza).
22186  11:10 - 2:20  Sa  Robinson, D L  CDC214
CHILD DEVELOPMENT 46-SCHOOL AGE PROGRAMS I (CSU) - 3 UNITS
(Starts 02/05/2018, Ends 03/30/2018)
26335  12:45 - 4:05  TTh  STAFF  CDC217

CHILD DEVELOPMENT 47-SCHOOL AGE PROGRAMS II (CSU) - 3 UNITS
Enrollment Requirement: Child Development 46
22200  12:45 - 3:35  TTh  STAFF  CDC217
(Starts 04/09/2018, Ends 06/04/2018)
CHILD DEVELOPMENT 48-POSITIVE GUIDANCE IN EARLY CHILDHOOD SETTINGS (CSU) - 3 UNITS
2203  8:00 - 11:10  Sa  Garcia Oliva, C E  CDC217
CHILD DEVELOPMENT 65-ADULT SUPERVISION/EARLY CHILDHOOD MENTORING (CSU) - 2 UNITS
Enrollment Requirement: Child Development 2. Recommended: English 145
22242  2:05 hrs/wk  TBA  Brinson, L L  HYBRID
This class is a hybrid course; it meets on campus once a month on the following Tuesdays 2/6, 3/6, 4/10, 5/1, 6/29 at 6:00pm to 8:05pm. Orientation information will be posted on the CANVAS website. Instructor email: brinsoll@lasc.edu.

COMMUNICATION STUDIES

COMMUNICATION STUDIES 101-PUBLIC SPEAKING (UC/CSU) - 3 UNITS
22397  8:00 - 9:25  MW  Duncan, Y A  COX536
22399  8:00 - 9:25  TTh  Taylor, K L  COX315
22400  9:35 - 11:00  MW  Taylor, K L  COX315
22401  9:35 - 11:00  TTh  Taylor, K L  COX315
21717  11:10 - 12:35  MW  Taylor, K L  COX315
& 3:10 hrs/wk  TBA  Taylor, K L  HYBRID
(Starts 04/02/2018, Ends 06/04/2018)

22406  12:45 - 2:10  TTh  Greene, V M  COX536
22420  12:45 - 2:10  MW  Greene, V M  COX536
22421  2:20 - 3:45  TTh  Greene, V M  COX315
22420  2:20 - 3:45  MW  Taylor, K L  COX315
Evening Classes
22415  4:00 - 5:25  TTh  Greene, V M  COX536
22428  6:30 - 9:40  T  Duncan, Y A  COX536
COMMUNICATION STUDIES 104-ARGUMENTATION AND DEBATE (CSU) - 3 UNITS
23426  12:45 - 2:10  MW  Duncan, Y A  COX536
COMMUNICATION STUDIES 106-FORENSICS (CSU) (RPT 3) - 2 UNITS
23527 lab 2:20 - 5:55  TTh  Duncan, Y A  COX535
COMMUNICATION STUDIES 121-INTERPERSONAL COMMUNICATION (UC/CSU) - 3 UNITS
23629  11:10 - 12:35  MW  Greene, V M  COX536

COMPUTER APPLICATIONS AND OFFICE TECHNOLOGIES

COMPUTER APPLICATIONS AND OFFICE TECHNOLOGIES 1- COMPUTER KEYBOARDING AND DOCUMENT APPLICATIONS I (CSU) - 3 UNITS
23678 lec 8:35 - 9:30  TTh  Magee, C L  SOCTE202
& 23679 lab  9:30 - 10:55  TTh  Magee, C L  SOCTE202

COMPUTER APPLICATIONS AND OFFICE TECHNOLOGIES 31- BUSINESS ENGLISH (CSU) - 3 UNITS
Evening Classes
26896  6:30 - 9:40  T  Glaze, E R  SOCTE202

This class is a Hybrid course. Orientation information will be posted on the website.

22399 lec 3:50 hrs/wk  TBA  Magee, C L  HYBRID
& 3:10 hrs/wk  TBA  Magee, C L  HYBRID
(Starts 04/02/2018, Ends 06/04/2018)

This section is an Online Class. Orientation information will be posted on the website.
### Computer Science and Information Technology

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<td>19002</td>
<td>MW</td>
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<td>Chevchyhan, G</td>
<td>SSEC238</td>
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<td>TTh</td>
<td>8:20 - 9:25</td>
<td>Ramirez, C E</td>
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<td>Ortega, D</td>
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<td>SSEC217</td>
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<td>18528</td>
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<td>2:00 - 4:05</td>
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<td>9:35 - 11:00</td>
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### Spokane Technical College

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<td>8:00 - 8:50</td>
<td>Wilson, M</td>
<td>SSEC333</td>
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<tr>
<td>18755</td>
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<td>8:20 - 9:25</td>
<td>Ramirez, C E</td>
<td>SOCTE201</td>
</tr>
<tr>
<td>18785</td>
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<td>9:35 - 11:05</td>
<td>Wilson, M</td>
<td>SSEC201B</td>
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### Counseling

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<tr>
<td>16265</td>
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### Spokane Technical College

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<td>26749</td>
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<td>26758</td>
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<td>SSEC315</td>
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<td>26759</td>
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<td>28059</td>
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<td>28054</td>
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EDUCATION

EDUCATION 1-INTRODUCTION TO TEACHING (CSU) - 3 UNITS
Evening Classes
12898  4:45 - 6:10  TTh  Cosby, S J  SSEC210
EDUCATION 203-EDUCATION IN AMERICAN SOCIETY (UC/CSU) - 3 UNITS
Evening Classes
26955  6:30 - 9:40  T  Cosby, S J  SSEC217

ELECTRONICS

ELECTRONICS 2-INTRODUCTION TO ELECTRONICS (CSU) - 3 UNITS
14602  3:10 hrs/wk  TBA  Mantena, N R  ONLINE
ELECTRONICS 56-COMPUTER CIRCUITS (CSU) - 3 UNITS
Corequisites: Elect 57
14919  8:00 - 11:10  M  Mantena, N R  TEC110
ELECTRONICS 57-COMPUTER CIRCUITS LABORATORY (CSU) - 1 UNIT
Corequisites: Elect 56
14933  lab  8:00 - 11:10  W  Mantena, N R  TEC110
ELECTRONICS 112-COMPUTER OPERATING SYSTEMS (CSU) - 4 UNITS
14945  lec  8:00 - 11:10  T  Mantena, N R  TEC130 & 14956 lab  8:00 - 11:10  Th  Mantena, N R  TEC130
ELECTRONICS 113-COMPUTER NETWORKING (CSU) - 4 UNITS
26907  lec  11:10 - 12:35  MW  Pedalino, J  TEC130 & 26908 lab  1:05 hrs/wk  TBA  Pedalino, J  TEC130

ENGINEERING, GENERAL

ENGINEERING, GENERAL31-STATICS (UC/CSU) - 3 UNITS
Enrollment Requirement: Physics 37 and Math 111
26760  lec  1:00 - 1:50  TTh  Egalon, C O  AV129 & 26761 lab  1:50 - 3:15  TTh  Egalon, C O  AV129

ENGLISH

ENGLISH 20A-COLLEGE READING SKILLS (NDA) - 3 UNITS
The English department offers a sequence of classes designed to coincide with student reading and writing abilities on entering college. ENGLISH 101 (Write essays of 500 to 1,000 words).

ENGLISH 212-POETRY (UC/CSU) - 3 UNITS
24940  11:10 - 12:35  MW  Cifarelli, D L  SSEC125A

ENGLISH 208-AMERICAN LITERATURE II (UC/CSU) - 3 UNITS
24840  3:10 hrs/wk  TBA  Dillon, S V  ONLINE

during the test scores. Please check your scores in SSB204: Hours of operation - 8:30 a.m. to 4:00 p.m., Monday through Thursday.

ENGLISH 101-COLLEGE READING AND COMPOSITION I (UC/CSU) - 3 UNITS
Enrollment Requirement: English 28 or 31 or English 145
26336  12:45 - 2:10  MW  Evans, M D  SEC323
24183  3:10 hrs/wk  TBA  Maselli, S A  ONLINE

ENGLISH 102-COLLEGE READING AND COMPOSITION II (UC/CSU) - 3 UNITS
Enrollment Requirement: English 101
24729  11:10 - 12:35  MW  Slama, J M  SEC218
25090  3:10 hrs/wk  TBA  Dillon, S V  ONLINE

ENGLISH 103-COMPOSITION AND CRITICAL THINKING (UC/CSU) - 3 UNITS
Enrollment Requirement: English 101
24833  8:00 - 9:25  TTh  Dewhurst, R S  SEC318
24834  8:00 - 11:10  Sa  DeFrance, R  SEC218
25091  8:00 - 9:25  TTh  Arms, S  SEC223B

Los Angeles Promise
26350  9:35 - 11:00  MW  Cifarelli, D L  SEC125A

Los Angeles Promise
24835  9:35 - 11:00  MW  Cifarelli, D L  SEC125A

Los Angeles Promise
24836  9:35 - 11:00  MW  Bohn, J L  SEC125B
26359  9:35 - 11:00  TTh  STAFF  SEC125B
26360  9:35 - 11:00  TTh  Clayton, M  SEC223A
24837  11:10 - 12:35  MW  Dillon, S V  SEC322
24838  11:10 - 12:35  TTh  Felix, J G  SEC217
24839  12:45 - 2:10  MW  Van Dyck, S A  SEC318
24840  3:10 hrs/wk  TBA  Dillon, S V  ONLINE

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**English Course Flow Chart**

ENGLISH 20A  
College Reading Skills  
(Credit)  
3 Units NDA

AND

READING 22  
Effective College Reading  
(Credit)  
3 Units NDA

OR

ENGLISH 145  
Accelerated Reading Reasoning and Writing  
3 Units

OR

ENGLISH 20A  
College Reading Skills  
(Credit)  
3 Units NDA

AND

READING 22  
Effective College Reading  
(Credit)  
3 Units NDA

ENGLISH 101  
College Reading & Composition 1  
3 Units

English 102  
College Reading and Composition  
3 units

OR

English 103  
Composition and Critical Thinking  
3 units

English 127  
Creative Writing  
3 units

English 207  
American Literature I  
3 units

English 208  
American Literature II  
3 units

English 211  
Poeetry  
3 units

English 212  
Fiction  
3 units

English 215  
Shakespeare 1  
3 units

English 234  
African-American Literature 1  
3 units

English 240  
Literature And the Motion Picture 1  
3 units

*Note: Either English 102 or English 103 is required for transfer. Check with your counselor to verify which course is preferred for your major and/or university transfer destination.
**ENGLISH 234-AFRICAN-AMERICAN LITERATURE I (UC/CSU) - 3 UNITS**  
Enrollment Requirement: English 101

**Evening Classes**  
24954  6:30 - 9:40  M  Turner-Odom, S  SSEC217

**FAMILY AND CONSUMER STUDIES**

**FAMILY AND CONSUMER STUDIES 21-NUTRITION (CSU) - 3 UNITS**  
20400  2:45 - 4:10  TTh  Tatum, H L  LFWC120

**FRENCH**

**FRENCH 1-ELEMENTARY FRENCH I (UC/CSU) - 5 UNITS**  
Enrollment Requirement: French 1

**Evening Classes**  
12220  4:00 - 6:30  MW  Ndoley, M N  SSEC218

**FRENCH 2-ELEMENTARY FRENCH II (UC/CSU) - 5 UNITS**  
Enrollment Requirement: French 1

**Evening Classes**  
12802  4:00 - 6:30  TTh  STAFF  SSEC217

**GEOGRAPHY**

**GEOGRAPHY 1-PHYSICAL GEOGRAPHY (UC/CSU) - 3 UNITS**  
26734  9:00 - 12:10  Sa  Conley, J M  AV111  
13842  9:35 - 11:00  TTh  Kemble, S M  AV111

**Evening Classes**  
13863  6:30 - 9:40  T  Conley, J M  AV111

**GEOGRAPHY 2-CULTURAL ELEMENTS OF GEOGRAPHY (UC/CSU) - 3 UNITS**  
14460  9:35 - 11:00  MW  Kemble, S M  AV111

**GEOGRAPHY 15-PHYSICAL GEOGRAPHY LABORATORY (UC/CSU) - 2 UNITS**  
Enrollment Requirement: Geography 1

**Evening Classes**  
26460  11:10 - 12:00  Th  Kemble, S M  AV129  
& 26461  12:00 - 2:05  Th  Kemble, S M  AV129

**GEOLOGY**

**GEOLOGY 1-PHYSICAL GEOLOGY (UC/CSU) - 3 UNITS**  
10267  9:35 - 11:00  MW  AV105

**Evening Classes**  
10291  6:30 - 9:40  M  AV105

**GEOLOGY 6-PHYSICAL GEOLOGY LABORATORY (UC/CSU) - 2 UNITS**  
Enrollment Requirement: Geology 1

**Evening Classes**  
11303  8:00 - 9:00  T  Sedki, Z  AV117  
& 11319  9:00 - 11:05  T  Sedki, Z  AV117

**HEALTH**

**HEALTH 2-HEALTH AND FITNESS (UC/CSU) - 3 UNITS**  
15902  2:05 hrs/wk  TBA  Tatum, H L  ONLINE  
& 15917  10:05 - 12:10  F  Estrada, R E  LFWC216

**HEALTH 8-WOMEN'S PERSONAL HEALTH (UC/CSU) - 3 UNITS**  
17099  1:10 - 2:35  TTh  Tatum, H L  LFWC120

**HEALTH 11-PRINCIPLES OF HEALTHFUL LIVING (UC/CSU) - 3 UNITS**  
20953  8:00 - 9:25  MW  Collins Heads, S K  LFWC120  
20957  8:00 - 9:25  TTh  Collins Heads, S K  LFWC120  
21063  9:00 - 12:10  Sa  Neequaye, G N  LFWC120  
20967  9:35 - 11:00  MW  Collins Heads, S K  LFWC120  
20979  9:35 - 11:00  TTh  Collins Heads, S K  LFWC120  
20994  11:10 - 12:35  MW  Collins Heads, S K  LFWC120  
21008  1:10 - 2:35  MW  Tatum, H L  LFWC120

**Evening Classes**  
26715  4:45 - 7:55  F  STAFF  LFWC120  
21086  6:30 - 9:40  M  Tatum, H L  LFWC120  
21110  6:30 - 9:40  T  Tatum, H L  LFWC120  
21045  3:10 hrs/wk  TBA  Watkins, P G  ONLINE

This section is an online course. Orientation information will be posted on the website.

**HEALTH 21-HUMAN SEXUALITY (UC/CSU) - 3 UNITS**  
22452  6:30 hrs/wk  TBA  Watkins, P G  ONLINE  
(Starts 02/05/2018, Ends 03/30/2018)

**HEALTH 101-INTRODUCTION TO PUBLIC HEALTH (UC/CSU) - 3 UNITS**  
28717  4:30 - 7:40  W  Saint-Paul, J D  LFWC212

**HEALTH OCCUPATIONS**

**HEALTH OCCUPATIONS 63-BASIC MEDICAL TERMINOLOGY, PATHOPHYSIOLOGY AND PHARMACOLOGY - 2 UNITS**  
Recommended: English 21 and Math 105

**Evening Classes**  
15631  4:15 hrs/wk  TBA  Saint-Paul, J D  ONLINE  
(Starts 02/05/2018, Ends 03/30/2018)

**HEALTH OCCUPATIONS 64-CULTURAL AND LEGAL TOPICS FOR HEALTH CARE PROFESSIONALS - 1 UNIT**  
Recommended: English 21 and Math 105

**Evening Classes**  
15990  2:05 hrs/wk  TBA  Saint-Paul, J D  ONLINE  
(Starts 02/05/2018, Ends 03/30/2018)

**HISTORY**

**HISTORY 1-INTRODUCTION TO WESTERN CIVILIZATION I (UC/CSU) - 3 UNITS**  
22490  8:00 - 9:25  TTh  Gardette, S A  SSEC201B  
22493  9:35 - 11:00  MW  Ybarra, D J  SSEC201B

**Evening Classes**  
22498  4:55 - 6:20  MW  Clayborne, D D  SSEC201B

**HISTORY 2-INTRODUCTION TO WESTERN CIVILIZATION II (UC/CSU) - 3 UNITS**  
22610  9:00 - 12:10  Sa  STAFF  SSEC201B

**Evening Classes**  
22612  6:30 - 9:40  M  Diaz, J L  SSEC201B

**HISTORY 11-POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES I (UC/CSU) - 3 UNITS**  
22924  11:10 - 12:35  MW  Powell, W A  SSEC201B  
22922  3:10 hrs/wk  TBA  Austin, N N  ONLINE

This section is an online course. Orientation information will be posted on the website.

**HISTORY 21-HUMAN SEXUALITY (UC/CSU) - 3 UNITS**  
24353  9:35 - 11:00  TTh  Clayborne, D D  SSEC201B  
24354  12:45 - 2:10  MW  Powell, W A  SSEC201B

**Evening Classes**  
24356  6:30 - 9:40  M  Powell, W A  SSEC201B

**HISTORY 41-THE AFRICAN AMERICAN IN THE HISTORY OF THE UNITED STATES I (UC/CSU) - 3 UNITS**  
23373  11:10 - 12:35  TTh  Powell, W A  SSEC201B  
23374  3:10 hrs/wk  TBA  Austin, N N  SSEC201B

This section is an online course. Orientation information will be posted on the website.

**HISTORY 42-THE AFRICAN AMERICAN IN THE HISTORY OF THE UNITED STATES II (UC/CSU) - 3 UNITS**  
22924  11:10 - 12:35  MW  Powell, W A  SSEC201B  
22922  3:10 hrs/wk  TBA  Austin, N N  ONLINE

This section is an online course. Orientation information will be posted on the website.

**HISTORY 43-THE MEXICAN-AMERICAN IN THE HISTORY OF THE UNITED STATES I (UC/CSU) - 3 UNITS**  
23373  11:10 - 12:35  TTh  Powell, W A  SSEC201B  
23374  3:10 hrs/wk  TBA  Austin, N N  SSEC201B

This section is an online course. Orientation information will be posted on the website.
HUMANKINDS 1-CULTURAL PATTERNS OF WESTERN CIVILIZATION (UC/CSU) - 3 UNITS

INTERNATIONAL BUSINESS 601-INTRODUCTION TO GLOBAL TRADE AND LOGISTICS - 3 UNITS

INTERNATIONAL BUSINESS 602-GLOBAL ECONOMICS (CSU) - 3 UNITS

KINESIOLOGY 217-SELF-DEFENSE SKILLS - 1 UNIT

KINESIOLOGY 229-BODY CONDITIONING SKILLS - 1 UNIT

KINESIOLOGY 251-2-YOGA SKILLS - II (CSU) - 1 UNIT

KINESIOLOGY 287-BASKETBALL SKILLS - 1 UNIT

KINESIOLOGY 301-1-SWIMMING SKILLS I (CSU) - 1 UNIT

KINESIOLOGY 302-BODY AEROBICS - 1 UNIT

KINESIOLOGY 303-CAT-FITNESS TRAINING - 1 UNIT

KINESIOLOGY 327-LIFELONG FITNESS LAB - 1 UNIT

KINESIOLOGY 334-FITNESS WALKING - 1 UNIT

KINESIOLOGY 336-1-ZUMBA FITNESS I (CSU) - 1 UNIT

KINESIOLOGY 336-1-BADMINTON SKILLS I (CSU) - 1 UNIT

KINESIOLOGY 389-1-SOCcer I (UC/CSU) - 1 UNIT

LIBRARY SCIENCE 101-LIBRARY RESEARCH METHODS (UC/CSU) - 1 UNIT

LIBRARY SCIENCE 102-INTERNET RESEARCH METHODS (UC/CSU) - 1 UNIT

LIBRARY SCIENCE 102-INTERNET RESEARCH METHODS (UC/CSU) - 1 UNIT

LIBRARY SCIENCE 102-INTERNET RESEARCH METHODS (UC/CSU) - 1 UNIT

MANAGEMENT 5-ORGANIZATION AND MANAGEMENT THEORY (CSU) - 3 UNITS

MANAGEMENT 5-ORGANIZATION AND MANAGEMENT THEORY (CSU) - 3 UNITS

MATHEMATICS 105-ARITHMETIC (NDA) - 3 UNITS

MATHEMATICS 110-INTRODUCTION TO ALGEBRAIC CONCEPTS (NDA) - 5 UNITS

MANAGEMENT 2-ORGANIZATION AND MANAGEMENT THEORY (CSU) - 3 UNITS

MANAGEMENT 2-ORGANIZATION AND MANAGEMENT THEORY (CSU) - 3 UNITS
MATH SEQUENCE
OVERVIEW OF MATH COURSES OFFERED

Basic Skills 35CE (0 Units)–Basic Math Skill (Formerly Math 105)
This noncredit course is designed to strengthen basic Math skills. Topics include rounding, estimating, computing whole numbers, fractions, decimals and presents.

Basic Skills 28CE (0 Units)–Basic Skills Pre-Algebra
(Formerly Math 112)
This noncredit course bridges the gap between arithmetic and algebra. It reviews arithmetic and introduces concepts of algebra including signed numbers, variables, exponents, mathematical sentences and linear equations. Concepts, computational skills and problem-solving skills are introduced and practiced to build mastery and proficiency.

Math 110 (5 Units) – Introduction to Algebraic Concepts
Math 110 is an accelerated pathway option preparing students for Math 115 (Elementary Algebra). The material covered is equivalent to that covered separately in Math 105 (Arithmetic) and Math 112 (Pre-Algebra). Course Credit may not be applied toward satisfaction of Associated degree requirements. There is no prerequisite for Math 110.

Math 115 (5 Units) – Elementary Algebra
This is the equivalent of 1st year high school algebra, done in one semester required for an A.A. degree (may be taken by exam).

Math 125 (5 Units) – Intermediate Algebra
The equivalent of 2nd year high school algebra, done in one semester. To earn a bachelor's degree at a CSU, students must either pass a CSU math test beyond the Math 125 level or take a math course beyond Math 125.

Math 122 (5 Units) – Intermediate Algebra for Statistics (General Education)
Math 122 is designed as the Enrollment Requirement course for students (Liberal and Social Science majors) who are required to complete Math 227

Math 215 (3 Units)*
Principles of Mathematics I

Math 216 (3 Units)*
Principles of Mathematics II

Math 230 (3 Units)*
Mathematics for Liberal Arts Students

Math 235 (3 Units)*
Finite Mathematics

Math 236 (5 Units)*
Calculus for Business and Social Science

Math 240 (3 Units)*
Trigonometry

Math 245 (3 Units)*
College Algebra

Math 216 (3 Units)*
Principles of Mathematics II

Math 227 (4 Units)*
Statistics

Math 260 (5 Units)*
Pre-Calculus (Enrollment requirement Math 240)

Math 265 (5 Units)
Calculus with Analytic Geometry I
Enrollment Requirement: Math 240 and 245 or Math 260

Math 266 (5 Units)
Calculus with Analytic Geometry II
Enrollment Requirement: Math 265

Math 267 (5 Units)
Calculus with Analytic Geometry III
Enrollment Requirement: Math 266

Math 270 (3 Units)
Linear Algebra
Enrollment Requirement: Math 266

Math 275 (3 Units)
Ordinary Differential Equations
Enrollment Requirement: Math 266

*NOTE: MATH 125 IS THE PREREQUISITE FOR MATH 215, 227, 230, 235, S36, 240 and 245
MATHEMATICS 112-PRE-ALGEBRA (NDA) - 3 UNITS
Corequisites: Math 11
19410 lec 12:45 - 2:10 TTh Hector, E TEC340
& 19414 lab 1.00 hrs/wk TBA Hector, E TEC170
26212 lec 1:30 - 2:55 MW Ramos, G A TEC211
& 26213 lab 1.05 hrs/wk TBA Ramos, G A TEC170

MATHEMATICS 115-ELEMENTARY ALGEBRA - 5 UNITS
Enrollment Requirement: Math 11
21888 lec 8:00 - 10:30 MW Ramos, G A TEC211
& 21889 lab 1.00 hrs/wk TBA Ramos, G A TEC170
This class utilizes MyMathLab, an interactive online learning tool designed to increase student success. Required resources for this section include: (1) internet access, and (2) MyMathLab Access Code which is included in the purchase of a new textbook.

21890 lec 8:30 - 11:00 TTh Selezinka, R V OVERLOAD
& 21894 lab 1.00 hrs/wk TBA Selezinka, R V TEC170
26222 lec 8:00 - 9:30 MW Tadele, G T TEC291
& 26223 lab 1.05 hrs/wk TBA Tadele, G T TEC170
This class utilizes MyMathLab, an interactive online learning tool designed to increase student success. Required resources for this section include: (1) internet access, and (2) MyMathLab Access Code which is included in the purchase of a new textbook.

MATHEMATICS 122-PRE-ALGEBRA (NDA) - 3 UNITS
Corequisites: Math 11
19410 lec 12:45 - 2:10 TTh Hector, E TEC340
& 19414 lab 1.00 hrs/wk TBA Hector, E TEC170
26212 lec 1:30 - 2:55 MW Ramos, G A TEC211
& 26213 lab 1.05 hrs/wk TBA Ramos, G A TEC170

Enrollment Requirement: Math 112 or Math 125 or placement in Math 227
24278 8:00 - 10:05 TTh Agassi, N TEC150
24291 9:00 - 11:05 MW Martirossian, M TEC380
24279 10:00 - 12:05 MW Dammena, D W TEC380
24280 10:15 - 12:20 FSa Patvakanyan, Y SSEC102
24283 11:10 - 1:15 TTh Agassi, N TEC150
24282 11:45 - 1:50 TTh Martirossian, M TEC111
24285 12:45 - 2:50 TTh Dammena, D W TEC380
24286 1:10 - 3:15 MW Gromova, I TEC210

Evening Classes
24288 6:30 - 8:35 MW Vanish, C G TEC211
24289 6:30 - 8:35 TTh Dao, S V TEC211

MATHEMATICS 112-PRE-ALGEBRA (NDA) - 3 UNITS
Corequisites: Math 11
19410 lec 12:45 - 2:10 TTh Hector, E TEC340
& 19414 lab 1.00 hrs/wk TBA Hector, E TEC170

Evening Classes
22155 lec 6:30 - 9:00 MW Carbonell, J V TEC150
& 22167 lab 1.00 hrs/wk TBA Carbonell, J V TEC170
22177 lec 6:30 - 9:00 TTh Nash, B TEC150
& 22187 lab 1.00 hrs/wk TBA Nash, B TEC170
22199 lec 5:00 - 7:30 MW Harootian, A TEC185
& 22217 lab 1:05 hrs/wk TBA Harootian, A TEC170

MATHEMATICS 125-MEDIUM ALGEBRA - 5 UNITS
Enrollment Requirement: Math 114 or Math 115
23907 8:00 - 10:30 MW Saakian, L TEC381
23910 8:30 - 11:00 MW Hector, E TEC340
This class utilizes MyMathLab, an interactive online learning tool designed to increase student success. Required resources for this section include: (1) internet access, and (2) MyMathLab Access Code which is included in the purchase of a new textbook.
23914 8:00 - 10:30 FSa Jiang, J TEC210
23918 8:00 - 10:30 TTh Ramos, G A TEC211
This class utilizes MyMathLab, an interactive online learning tool designed to increase student success. Required resources for this section include: (1) internet access, and (2) MyMathLab Access Code which is included in the purchase of a new textbook.
26262 8:30 - 11:00 TTh Hector, E TEC340

This class utilizes MyMathLab, an interactive online learning tool designed to increase student success. Required resources for this section include: (1) internet access, and (2) MyMathLab Access Code which is included in the purchase of a new textbook.
## MUSIC

### MUSIC 101-FUNDAMENTALS OF MUSIC (UC/CSU) - 3 UNITS

18865 11:10 - 12:35 MW Wheeler, N COX535

### MUSIC 321-ELEMENTARY PIANO I (UC/CSU) - 2 UNITS

15511 lec 12:45 - 1:15 TTh Cummings, R A COX534 & 15523 lab 11:10 - 12:33 TTh Cummings, R A ONLINE

### MUSIC 322-ELEMENTARY PIANO II (UC/CSU) - 2 UNITS

26267 lec 12:45 - 1:15 TTh Cummings, R A COX534 & 26268 lab 11:10 - 12:35 TTh Cummings, R A COX534

### MUSIC 323-ELEMENTARY PIANO III (UC/CSU) - 2 UNITS

26269 lec 12:45 - 1:15 TTh Cummings, R A COX534 & 26270 lab 11:10 - 12:35 TTh Cummings, R A COX534

### MUSIC 411-ELEMENTARY VOICE I (UC/CSU) - 2 UNITS

17203 lec 11:10 - 11:40 MW Wyatt, G B COX525 & 17213 lab 11:10 - 12:35 MW Wyatt, G B COX525

### MUSIC 412-ELEMENTARY VOICE II (UC/CSU) - 2 UNITS

26273 lec 11:10 - 11:40 MW Wyatt, G B COX525 & 26274 lab 11:10 - 12:30 MW Wyatt, G B COX525

### MUSIC 413-ELEMENTARY VOICE III (UC/CSU) - 2 UNITS

26275 lec 11:10 - 11:40 MW Wyatt, G B COX525 & 26276 lab 11:10 - 12:30 MW Wyatt, G B COX525

### MUSIC 414-ELEMENTARY VOICE IV (UC/CSU) - 2 UNITS

26277 lec 11:10 - 11:40 MW Wyatt, G B COX525 & 26278 lab 11:10 - 12:30 MW Wyatt, G B COX525

### MUSIC 501-COLLEGE CHOIR (UC/CSU) (RPT 3) - 1 UNIT

17856 lab 9:35 - 11:00 TTh Wyatt, G B COX525

## NURSING

### NURSING 501A-FUNDAMENTALS OF NURSING A (CSU) - 4.5 UNITS

<table>
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<th>Course Code</th>
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<tr>
<td>27029 lec</td>
<td>27029 lec 1:00 - 3:10 M Omuson, V</td>
<td>3.0</td>
<td>AV119</td>
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<td></td>
<td>&amp; lec 1:00 - 3:10 T Tcheumani, G</td>
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<td>27231 lab</td>
<td>27231 lab 7:00 - 5:10 THF Omuson, V</td>
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<td>HOS PITAL</td>
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<td>&amp; lec 1:00 - 3:10 T Tcheumani, G</td>
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<tr>
<td>27235 lec</td>
<td>27235 lec 1:00 - 3:10 M Omuson, V</td>
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<td>27239 lab</td>
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(Starts 02/05/2018, Ends 04/01/2018)
### PHYSICS

**PHYSICS 7-GENERAL PHYSICS II (UC/CSU) - 4 UNITS**  
Enrollment Requirement: Physics 6

<table>
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<tr>
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<tr>
<td>16245</td>
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<td>16253</td>
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**PHYSICS 38-PHYSICS FOR ENGINEERS AND SCIENTISTS II (UC/CSU) - 5 UNITS**  
Enrollment Requirement: Math 266 and Physics 37

<table>
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**PHYSICS 39-PHYSICS FOR ENGINEERS AND SCIENTISTS III (UC/CSU) - 5 UNITS**  
Enrollment Requirement: Physics 37

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<td>17231</td>
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### PHYSIOLOGY

**PHYSIOLOGY 1-INTRODUCTION TO HUMAN PHYSIOLOGY (UC/CSU) - 4 UNITS**  
Enrollment Requirement: Biology 3 or 5

<table>
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<td>lec 11:20 - 2:35 Sa Wahba, R N</td>
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<tr>
<td>18210</td>
<td>lec 9:35 - 12:40 T Roberts, T J</td>
<td>3</td>
<td>9:35 - 12:40</td>
<td>T</td>
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<tr>
<td>18214</td>
<td>lec 9:35 - 12:40 Th Oswald, S</td>
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<td>9:35 - 12:40</td>
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<td>AV124</td>
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<tr>
<td>18221</td>
<td>lab 3:10 hrs/wk TBA Roberts, T J</td>
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<td>3:10 hrs/wk</td>
<td>TBA</td>
<td>HYBRID</td>
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<tr>
<td>18222</td>
<td>lab 8:00 - 11:10 M Ahmadpanah, S M</td>
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<td>8:00 - 11:10</td>
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This section is a Hybrid Class. Orientation information will be posted on the website.

**Evening Classes**

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<td>18286</td>
<td>lec 3:30 - 5:35 MTW STAFF</td>
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<td>18316</td>
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(Starts 04/09/2018, Ends 06/01/2018)

**POLITICAL SCIENCE**

**POLITICAL SCIENCE 1-THE GOVERNMENT OF THE UNITED STATES (UC/CSU) - 3 UNITS**

<table>
<thead>
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<tbody>
<tr>
<td>19648</td>
<td>lec 8:00 - 9:25 MW Robert, L A</td>
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<tr>
<td>19654</td>
<td>lec 8:00 - 9:25 TTh Robert, L A</td>
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<td>8:00 - 9:25</td>
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<td>19666</td>
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<td>19676</td>
<td>lec 9:35 - 11:00 MW Robert, L A</td>
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<tr>
<td>19686</td>
<td>lec 9:35 - 11:00 TTh Robert, L A</td>
<td>3</td>
<td>9:35 - 11:00</td>
<td>TTh</td>
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<tr>
<td>19713</td>
<td>lec 12:45 - 2:10 TTh Howard, S</td>
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<td>12:45 - 2:10</td>
<td>TTh</td>
<td>SEC201</td>
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<td>19757</td>
<td>lec 12:45 - 2:10 MW Jackson, A S</td>
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<td>MW</td>
<td>SEC301</td>
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<tr>
<td>19775</td>
<td>lec 4:55 - 6:20 MW Scott Stafford, J R</td>
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<td>SEC301</td>
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**Evening Classes**

<table>
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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>19791</td>
<td>lec 6:30 - 9:40 M Cranon-Charles, A M</td>
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<tr>
<td>19730</td>
<td>lec 3:10 hrs/wk TBA Howard, T</td>
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<td>19806</td>
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This section is an Online Class. Orientation information will be posted on the website.

**POLITICAL SCIENCE 2-MODERN WORLD GOVERNMENTS (UC/CSU) - 3 UNITS**

<table>
<thead>
<tr>
<th>Code</th>
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<td>21062</td>
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</table>

This section is an online course. Orientation information will be posted on the website.

**POLITICAL SCIENCE 7-COUNTERNATIONAL WORLD AFFAIRS (UC/CSU) (RPT 1) - 3 UNITS**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>21133</td>
<td>lec 3:10 hrs/wk TBA Cranon-Charles, A M</td>
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<td>3:10 hrs/wk</td>
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</tbody>
</table>

This section is an online course. Orientation information will be posted on the website.

**POLITICAL SCIENCE 9-GOVERNMENTS AND POLITICS IN AFRICA (UC/CSU) - 3 UNITS**

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>21144</td>
<td>lec 11:10 - 12:25 MW STAFF</td>
<td>3</td>
<td>11:10 - 12:25</td>
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</table>
### Political Science
- **20-Race and Ethnicity in Politics (UC/CSU)** - 3 units
  - **Enrollment Requirement:** Political Science 1 and 2
  - **Meeting Times:** 11:10 - 12:10 TTh
  - **Location:** SSEC201A

### Psychology
- **1-General Psychology I (UC/CSU)** - 3 units
  - **Meeting Times:** 8:00 - 9:25 MW
  - **Location:** SSEC301A
- **1-ABnormal Psychology (UC/CSU)** - 3 units
  - **Meeting Times:** 11:10 - 12:35 MW
  - **Location:** SSEC125A
- **3-Principles of Group Dynamics I (CSU)** - 3 units
  - **Meeting Times:** 3:10 hrs/wk
  - **Location:** OFFSITE

### Sociology
- **1-Introduction to Sociology (UC/CSU)** - 3 units
  - **Meeting Times:** 8:00 - 9:25 Th
  - **Location:** SSEC314
- **2-American Social Problems (UC/CSU)** - 3 units
  - **Meeting Times:** 9:35 - 11:00 MW
  - **Location:** SSEC301A

### Reading
- **22-Effective College Reading (NDA)** - 3 units
  - **Meeting Times:** 3:10 hrs/wk
  - **Location:** ONLINE
- **25-Reading for College Success (NDA)** - 3 units
  - **Meeting Times:** 3:10 hrs/wk
  - **Location:** ONLINE

### Real Estate
- **1-Real Estate Principles (CSU)** - 3 units
  - **Meeting Times:** 6:30 - 9:40 Th
  - **Location:** SSEC210

### Psychopathology
- **82-Field Work II (CSU)** - 3 units
  - **Meeting Times:** 5:15 - 6:20 M
  - **Location:** SSEC301A
- **92-Psychological Research Methods (CSU)** - 5 units
  - **Meeting Times:** 12:45 - 2:10 MW
  - **Location:** SSEC223A
LOS ANGELES SOUTHWEST COLLEGE

SOCIOLOGY 11-RACE AND ETHNIC RELATIONS (UC/CSU) - 3 UNITS
Enrollment Requirement: Sociology 1 and Sociology 2
21915  3:10 hrs/wk  TBA  Wright, K M  ONLINE
Note: This is an online course with a significant multimedia component. Orientation information will be posted on class site.

SOCIOLOGY 20-DIRECTED PRACTICE IN SOCIAL WELFARE (CSU) - 3 UNITS
Enrollment Requirement: Sociology 1 and Sociology 19
21976  lec  3:00 - 4:00  M  Moreno, E T  SSEC314
&  21979  lab  5:20 hrs/wk  TBA  Moreno, E T  FIELD

SOCIOLOGY 45-SOCIOLOGY OF MEDIA AND POPULAR CULTURE: EXAMINING HIP HOP (UC/CSU) - 3 UNITS
Enrollment Requirement: Sociology 1
Recommended: English 28
26714  12:45 - 2:10  MW  Wright, K M  SSEC314

SPANISH

SPANISH 1-ELEMENTARY SPANISH I (UC/CSU) - 5 UNITS
13369  8:00 - 10:30  MW  Loera, M A  SSEC223A
13403  8:00 - 10:30  TTTh  STAFF  SSEC218
13442  11:10 - 1:40  MW  Chiappelli, G D  SSEC102
13496  1:10 - 3:40  MW  Roldan, P  SOCTE219
13562  1:10 - 3:40  TTTh  Ugas Abreus, B  SSEC223A
Evening Classes
13536  4:00 - 6:30  MW  Persaud, A C  SSEC223A
13711  4:00 - 6:30  TTTh  Sun, G  SSEC223A
13899  6:30 - 9:00  TTTh  Rois, R P  TEC291
27288  5:20 - 8:40  WW  Meyers, M  SSEC220

SPANISH 2-ELEMENTARY SPANISH II (UC/CSU) - 5 UNITS
Enrollment Requirement: Spanish 1
16325  11:10 - 1:40  MW  Persaud, A C  SSEC223A
28052  1:35 - 3:10  TTWTh  STAFF  OFFSITE
Melvyn Dymally High School

Evening Classes
16352  6:30 - 9:00  TTTh  Velez, A  SSEC318

SPANISH 4-INTERMEDIATE SPANISH II (UC/CSU) - 5 UNITS
Enrollment Requirement: Spanish 3
16919  8:00 - 10:30  MW  Persaud, A C  SSEC228

SUPERVISION

SUPERVISION 4-SUPERVISOR’S RESPONSIBILITY FOR MANAGEMENT OF PERSONNEL (CSU) - 3 UNITS
Recommended: English 21
Evening Classes
18788  6:30 - 9:40  M  Brumfield, M  SOCTE203

THEATER

THEATER 110-HISTORY OF THE WORLD THEATER (UC/CSU) - 3 UNITS
14389  11:10 - 12:35  MW  Evans, J P  COX333
THEATER 221-PLAY PRODUCTION I (UC/CSU) (RPT 3) - 3 UNITS
17287  1:10 - 3:25  MTWTh  Evans, J P  THEATER
THEATER 270-BEGINNING ACTING (UC/CSU) - 3 UNITS
26279  11:10 - 12:35  TTTh  Evans, J P  THEATER
THEATER 271-INTERMEDIATE ACTING (UC/CSU) - 3 UNITS
Enrollment Requirement: Theater 270
Corequisite: Theater 29;
15707  lec  11:10 - 11:40  TTTh  Evans, J P  THEATER
&  15718  lab  11:40 - 12:30  TTTh  Evans, J P  THEATER

ACADEMIC PREPARATION

ACADEMIC PREPARATION 5CE-LANGUAGE ARTS: READING NONFICTION (REPEATABLE) - 0 UNIT
26553  8:30 - 11:40  M  STAFF  CDC218
13930  8:30 - 11:40  F  Servin, M  SOCTE218
Evening Classes
13980  6:00 - 9:20  MW  Lopez, G  SSEC314
(Starts 02/05/2018, Ends 03/30/2018)
14033  6:00 - 9:20  MW  Lopez, G  SSEC314
(Starts 04/09/2018, Ends 06/04/2018)

BASIC SKILLS

BSICSKL 2CE-BASIC ENGLISH SKILLS (REPEATABLE) - 0 UNITS
10999  11:10 - 12:35  TTh  Servin, M  SOCTE218
Evening Classes
10960  6:00 - 9:40  T  Adelman, H S  SSEC314
BSICSKL 23CE-COLLEGE AND SCHOLASTIC ASSESSMENT PREPARATION (REPEATABLE) - 0 UNITS
18988  9:00 - 11:15  Sa  STAFF  SSEC318
26561  9:00 - 11:15  Sa  Marquez, D  SOCTE217
Evening Classes
18972  6:30 - 8:35  MW  Marquez, D  SSEC310
BSICSKL 28CE-BASIC SKILLS PRE-ALGEBRA (REPEATABLE) - 0 UNITS
22098  11:10 - 12:40  MW  Ghaffari, A  CDC228

BSICSKL 83CE-GED PREPARATION: LITERATURE AND THE ARTS (REPEATABLE) - 0 UNITS
10648  11:10 - 12:35  MW  Zavala, P N  TEC360
Evening Classes
27988  6:00 - 7:25  MW  STAFF  SOCTE219
BSICSKL 84CE-GED PREPARATION: MATHEMATICS (REPEATABLE) - 0 UNITS
10764  12:45 - 2:10  TTh  Ghaffari, A  SSEC102
Evening Classes
10714  6:00 - 7:25  TTh  Morales, L  TEC185
BSICSKL 85CE-GED PREPARATION: SCIENCE (REPEATABLE) - 0 UNITS
10760  12:45 - 2:10  MW  Zavala, P N  SOCTE218
Evening Classes
27989  7:30 - 8:55  MW  STAFF  SOCTE219
BSICSKL 86CE-GED PREPARATION: SOCIAL STUDIES (REPEATABLE) - 0 UNITS
10869  11:10 - 12:35  TTh  Morales, L  SOCTE219
Evening Classes
10905  7:30 - 8:55  TTh  Morales, L  TEC185

ENGLISH AS A SECOND LANGUAGE – (NONCREDIT)

ENGLISH AS A SECOND LANGUAGE NONCREDIT - 7CE-ENGLISH AS A SECOND LANGUAGE - I (REPEATABLE) - 0 UNIT
Recommended
Evening Classes
26547  6:30 - 1:00  MTWTh  STAFF  SOCTE220
ENGLISH AS A SECOND LANGUAGE NONCREDIT - 8CE-ENGLISH AS A SECOND LANGUAGE - II (REPEATABLE) - 0 UNIT
26549  8:30 - 11:00  MW  Noonan, K  OFFSITE
26550  3:15 - 5:45  TTh  Howells, M J  OFFSITE
ENGLISH AS A SECOND LANGUAGE NONCREDIT - 11CE- VOCATIONAL ENGLISH AS A SECOND LANGUAGE I (REPEATABLE) - 0 UNIT
10315  3:10 hrs/wk  TBA  STAFF  ONLINE
This section is an online course. Orientation information will be posted on the website.
Evening Classes
10345  6:30 - 8:50  MW  Moffett Webster, M A  SSEC318
(Starts 03/12/2018, Ends 06/04/2018)
ENGLISH AS A SECOND LANGUAGE NONCREDIT - 25CE-ESL READING AND VOCABULARY II (REPEATABLE) - 0 UNIT
26551  8:30 - 11:00  TTh  Engle, S N  SOCTE219
ENGLISH AS A SECOND LANGUAGE NONCREDIT - 40CE-WRITING/GRAMMAR/READING/VOcabulary/listening/speaking I (REPEATABLE) - 0 UNIT
10803  8:30 - 11:00  MTWTh  TBA  STAFF  OFFSITE
10858  8:30 - 11:00  MTWTh  Gonzalez, R C  CDC228
10919  8:30 - 11:00  MTWTh  Reed, J K  OFFSITE
Evening Classes
10701  6:30 - 9:00  MTWTh  Sigman, L G  SSEC215B
10731  6:30 - 9:00  MTWTh  STAFF  SSEC209
10764  6:30 - 9:00  MTWTh  Morales, D  SSEC323

ACADEMIC PREPARATION 5CE-LANGUAGE ARTS: READING NONFICTION (REPEATABLE) - 0 UNIT
26553  8:30 - 11:40  M  STAFF  CDC218
13930  8:30 - 11:40  F  Servin, M  SOCTE218
Evening Classes
13980  6:00 - 9:20  MW  Lopez, G  SSEC314
(Starts 02/05/2018, Ends 03/30/2018)
14033  6:00 - 9:20  MW  Lopez, G  SSEC314
(Starts 04/09/2018, Ends 06/04/2018)
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**VOCATIONAL EDUCATION**

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## Online Classes

Online courses use a Learning Management System (LMS) to utilize features such as course documents, discussion boards, assignments, quizzes, gradebook, lectures, and online conferences. Students do not typically attend a physical classroom when participating in an online course. All course materials, instruction, discussion, and assessment are posted and completed online. Online courses require of the student and instructor the same amount of course work and hours outside of the classroom as traditional courses; they are offered in a more flexible and independent environment.

All online classes at LASC now use Canvas as the LMS. Log in to see your online classes at [https://llearn.laccd.edu](https://llearn.laccd.edu). Please note that most instructors do not make their online classes accessible in Canvas until the first day of the term. For more online education resources visit [http://www.lasc.edu/students/onlineservices/index.html](http://www.lasc.edu/students/onlineservices/index.html).

### Accounting 22-Bookkeeping and Accounting II (UC/CSU) - 3 Units
- **Enrollment Requirement:** Accounting 1 or Accounting 22
- **Units:** 3
- **Class Code:** 19284
- **Hours:** 3:10 hrs/wk
- **Instructor:** Moore, A P

### Administration of Justice 1-Introduction to Administration of Justice (UC/CSU) - 3 Units
- **Enrollment Requirement:** Administration of Justice 1. Recommended: Administration of Justice 3
- **Units:** 3
- **Class Code:** 26692
- **Hours:** 3:10 hrs/wk
- **Instructor:** Lavender, L H

### Anthropology 101-Human Biological Evolution (UC/CSU) - 3 Units
- **Units:** 3
- **Class Code:** 19704
- **Hours:** 3:10 hrs/wk
- **Instructor:** Cunin Borer, M L

### Anthropology 102-Human Ways of Life: Cultural Anthropology (UC/CSU) - 3 Units
- **Units:** 3
- **Class Code:** 20441
- **Hours:** 3:10 hrs/wk
- **Instructor:** DuBay, T A

### Anthropology 104-Human Language and Communication (UC/CSU) - 3 Units
- **Units:** 3
- **Class Code:** 27172
- **Hours:** 3:10 hrs/wk
- **Instructor:** STAFF

### Anthro 111-Laboratory in Human Biological Evolution (UC/CSU) - 2 Units
- **Units:** 2
- **Class Code:** 27170
- **Hours:** 1:05 hrs/wk
- **Instructor:** TBA

### Anthro 121-Anthropology of Religion, Magic and Witchcraft (UC/CSU) - 3 Units
- **Units:** 3
- **Class Code:** 26694
- **Hours:** 3:10 hrs/wk
- **Instructor:** STAFF

### Art 102-Survey of Art History II (UC/CSU) - 3 Units
- **Units:** 3
- **Class Code:** 14294
- **Hours:** 3:10 hrs/wk
- **Instructor:** Evans, L L

### Astronomy 1-Elementary Astronomy (CSU) - 3 Units
- **Units:** 3
- **Class Code:** 16357
- **Hours:** 3:10 hrs/wk
- **Instructor:** Burchard, E M

### Astronomy 5-Fundamentals of Astronomy Laboratory (UC/CSU) - 1 Unit
- **Units:** 1
- **Class Code:** 17249
- **Hours:** 2:05 hrs/wk
- **Instructor:** Burchard, E M

### Biology 9-Man and His Environment: Biological Processes (UC/CSU) - 3 Units
- **Units:** 3
- **Class Code:** 21988
- **Hours:** 3:10 hrs/wk
- **Instructor:** Kim, K

### Biology 33-Medical Terminology (CSU) - 3 Units
- **Units:** 3
- **Class Code:** 22046
- **Hours:** 6:30 hrs/wk
- **Instructor:** Kim, K

### Business 1-Introduction to Business (UC/CSU) - 3 Units
- **Units:** 3
- **Class Code:** 23217
- **Hours:** 3:10 hrs/wk
- **Instructor:** Toure, N

### Business 5-Business Law I (UC/CSU) - 3 Units
- **Units:** 3
- **Class Code:** 27423
- **Hours:** 3:10 hrs/wk
- **Instructor:** Miramontes, R

### Child Development 1-Child Growth and Development (UC/CSU) - 3 Units
- **Enrollment Requirement:** English 21 or Placement in English 28 or English 145. Additional Requirements: TB Test within one year and Immunizations (Pertussis, MMR, and Influenza). Note: All students must bring a copy of their transcript on the first day of class showing proof of completion of Enrollment Requirement.
- **Units:** 3
- **Class Code:** 19848
- **Hours:** 3:10 hrs/wk
- **Instructor:** Brinson, L L

### Child Development 10-Health, Safety and Nutrition (CSU) - 3 Units
- **Units:** 3
- **Class Code:** 21418
- **Hours:** 3:10 hrs/wk
- **Instructor:** Brinson, L L

### Child Development 11-Child, Family and Community (CSU) - 3 Units
- **Units:** 3
- **Class Code:** 21552
- **Hours:** 3:10 hrs/wk
- **Instructor:** Brinson, L L

### Child Development 48-Positive Guidance in Early Childhood Settings (CSU) - 3 Units
- **Enrollment Requirement:** TB Test within one year and Immunizations (Pertussis, MMR, and Influenza).
- **Units:** 3
- **Class Code:** 22066
- **Hours:** 3:10 hrs/wk
- **Instructor:** Shaw, T

### Computer Applications and Office Technologies 82-Microcomputer Software Survey in the Office (CSU) - 3 Units
- **Units:** 3
- **Class Code:** 11323
- **Hours:** 3:10 hrs/wk
- **Instructor:** Magee, C L

### Computer Science and Information Technology 601-Introduction to Computers and Their Uses (UC/CSU) - 3 Units
- **Units:** 3
- **Class Code:** 15769
- **Hours:** 2:05 hrs/wk
- **Instructor:** Haghou, M

### Counseling 17-College Survival Skills Development (CSU) - 1 Unit
- **Units:** 1
- **Class Code:** 16093
- **Hours:** 2:05 hrs/wk
- **Instructor:** Hicks, J E

### Counseling 20-Post-Secondary Education: The Scope of Career Planning (CSU) - 3 Units
- **Units:** 3
- **Class Code:** 19082
- **Hours:** 3:10 hrs/wk
- **Instructor:** Chevchyan, G

### Economics 1-Principles of Economics I (UC/CSU) - 3 Units
- **Enrollment Requirement:** Math115. Recommended: Math 125
- **Units:** 3
- **Class Code:** 16266
- **Hours:** 3:10 hrs/wk
- **Instructor:** Andrassy, K J

### Economics 2-Principles of Economics II (UC/CSU) - 3 Units
- **Enrollment Requirement:** Math115. Recommended: Math 125
- **Units:** 3
- **Class Code:** 18050
- **Hours:** 3:10 hrs/wk
- **Instructor:** Seymor, C K

### English 94-Intensive Grammar Review (NDA) - 3 Units
- **Units:** 3
- **Class Code:** 22781
- **Hours:** 3:10 hrs/wk
- **Instructor:** Dillon, S V

### English 101-College Reading and Composition I (UC/CSU) - 3 Units
- **Enrollment Requirement:** English 28 or 31 or English 145
- **Units:** 3
- **Class Code:** 24183
- **Hours:** 3:10 hrs/wk
- **Instructor:** Maselli, S A

### English 102-College Reading and Composition II (UC/CSU) - 3 Units
- **Enrollment Requirement:** English 101
- **Units:** 3
- **Class Code:** 24184
- **Hours:** 3:10 hrs/wk
- **Instructor:** Dillon, S V

### English 103-Composition and Critical Thinking (UC/CSU) - 3 Units
- **Enrollment Requirement:** English 101
- **Units:** 3
- **Class Code:** 24840
- **Hours:** 3:10 hrs/wk
- **Instructor:** Bohn, J L

### English as a Second Language and Civics - 15CE-English as a Second Language and Civics (Repeatable) - 0 Unit
- **Units:** 0
- **Class Code:** 10316
- **Hours:** 3:10 hrs/wk
- **Instructor:** STAFF

### English as a Second Language and Civics - 11CE-English as a Second Language and Civics (Repeatable) - 0 Unit
- **Units:** 0
- **Class Code:** 26558
- **Hours:** 3:10 hrs/wk
- **Instructor:** STAFF
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**HYBRID COURSE:**

A Hybrid course includes all requirements of the Online-Assisted course, utilizing up to 50% of Online features, such as Course Documents, Discussion Boards, Virtual Classrooms, Groups, Assignments, External Links, Digital Drop Boxes and Grade Books, etc. A Hybrid course can: 1) utilize Course Management System (CMS) features to enhance communication and collaboration that is supplemental to in-class participation, 2) utilize the CMS to strictly enhance course content delivery or, 3) use a combination of the two. The course can be offered during regularly scheduled class times or with Online components that replace some of the regularly scheduled class meetings. Notice of face-to-face class sessions will be given by instructors in their syllabi and in the class schedule.

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**ACCOUNTING 2-INTRODUCTORY ACCOUNTING II (UC/CSU) - 5 UNITS**

Enrollment Requirement: Accounting 1 or Accounting 21

**BIOLOGY 3-INTRODUCTION TO BIOLOGY (UC/CSU) - 4 UNITS**

Enrollment Requirement: Biology 3 or 5

**BIOLOGY 5-INTRODUCTION TO HUMAN BIOLOGY (UC/CSU) - 4 UNITS**

Enrollment Requirement: Biology 3 or 5

**CHILD DEVELOPMENT 65-ADULT SUPERVISION/EARLY CHILDHOOD MENTORING (CSU) - 2 UNITS**

Enrollment Requirement: Child Development 2. Recommended: English 145

**COMPUTER SCIENCE AND INFORMATION TECHNOLOGY 608-BEGINNING VISUAL BASIC PROGRAMMING (UC/CSU) - 3 UNITS**

Enrollment Requirement: CO SCI 602

**COMPUTER SCIENCE AND INFORMATION TECHNOLOGY 617-BEGINNING MICRO ASSEMBLY LANGUAGE (UC/CSU) - 3 UNITS**

Enrollment Requirement: CD SCI 602
### SHORT TERM CLASSES FIRST 8-WEEKS SESSION FEBRUARY 5 TO MARCH 30

**ACADEMIC PREPARATION 5CE-LANGUAGE ARTS: READING NON-FICTION (REPEATABLE) - 0 UNIT**  
Evening Classes  
19380  6:00 - 9:20  MW  Lopez, G  SSEC314

**ANATOMY 1-INTRODUCTION TO HUMAN ANATOMY (UC/CSU) - 4 UNITS**  
Evening Classes  
16575  lec  3:30 - 5:35  MTW  Brennan, M J  AV109  
&  16626  lab  5:35 - 7:40  MTW  Brennan, M J  AV124

**BIOLOGY 33-MEDICAL TERMINOLOGY (CSU) - 3 UNITS**  
Evening Classes  
22046  6:30 hrs/wk  TBA  Kim, K

**CHILD DEVELOPMENT 27-ADVANCED CURRICULUM: SCIENCE AND MATH IN EARLY CHILDHOOD (CSU) - 3 UNITS**  
Enrollment Requirement: Child Development 1 and 2 and English 28 or English 145. Additional Requirements: TB Test within one year and Immunizations (Pertussis, MMR, and Influenza).

**CHILD DEVELOPMENT 46-SCHOOL AGE PROGRAMS I (CSU) - 3 UNITS**  
Evening Classes  
26333  6:30 - 9:40  MW  STAFF  CDC228

**CHILD DEVELOPMENT 47-SCHOOL AGE PROGRAMS II (CSU) - 3 UNITS**  
Evening Classes  
19996  6:30 hrs/wk  TBA  Wright, K M  ONLINE

**ANATOMY 1-INTRODUCTION TO HUMAN ANATOMY (UC/CSU) - 4 UNITS**  
Evening Classes  
13980  6:00 - 9:20  MW  Lopez, G  SSEC314

**ACADEMIC PREPARATION 5CE-LANGUAGE ARTS: READING NON-FICTION (REPEATABLE) - 0 UNIT**  
Evening Classes  
14033  6:00 - 9:20  MW  Lopez, G  SSEC314

**BIOLOGY 33-MEDICAL TERMINOLOGY (CSU) - 3 UNITS**  
Evening Classes  
22049  6:30 hrs/wk  TBA  Kim, K

**BUSINESS 38-BUSINESS COMPUTATIONS (CSU) - 3 UNITS**  
Evening Classes  
23577  6:30 - 9:40  MW  Miramontes, R  SOCTE201

**COUNSELING 6-CAREER PLANNING FOR STUDENTS WITH DISABILITIES (CSU) - 1 UNIT**  
Evening Classes  
18528  2:00 - 4:05  T  Sanchez, R E  SSEC125A

**COUNSELING 17-COLLEGE SURVIVAL SKILLS DEVELOPMENT (CSU) - 1 UNIT**  
Evening Classes  
18847  6:00 - 8:20  T  Morris, R D  SSEC315

**COUNSELING 18-CAREER PLANNING FOR STUDENTS WITH DISABILITIES (CSU) - 1 UNIT**  
Evening Classes  
18801  2:00 hrs/wk  TBA  Alfred, T M  ONLINE

**ACADEMIC PREPARATION 5CE-LANGUAGE ARTS: READING NON-FICTION (REPEATABLE) - 0 UNIT**  
Evening Classes  
15990  2:05 hrs/wk  TBA  Saint-Paul, J D

**ACADEMIC PREPARATION 5CE-LANGUAGE ARTS: READING NON-FICTION (REPEATABLE) - 0 UNIT**  
Evening Classes  
15642  4:15 hrs/wk  TBA  Saint-Paul, J D  ONLINE

**ACADEMIC PREPARATION 5CE-LANGUAGE ARTS: READING NON-FICTION (REPEATABLE) - 0 UNIT**  
Evening Classes  
15642  4:15 hrs/wk  TBA  Saint-Paul, J D  ONLINE

**ACADEMIC PREPARATION 5CE-LANGUAGE ARTS: READING NON-FICTION (REPEATABLE) - 0 UNIT**  
Evening Classes  
15642  4:15 hrs/wk  TBA  Saint-Paul, J D  ONLINE
SATURDAY CLASSES
(UNLESS OTHERWISE NOTED, SATURDAY CLASSES BEGIN ON SATURDAY, February 10, 2018)

ADMINISTRATION OF JUSTICE 1-INTRODUCTION TO ADMINISTRATION OF JUSTICE (UC/CSU) - 3 UNITS
26691  8:00 - 11:00  Sa  Saafir, R F  SSEC210
27169  8:00 - 11:10  Sa  Shaffer, C A  SSEC210

ANATOMY 1-INTRODUCTION TO HUMAN ANATOMY (UC/CSU) - 4 UNITS
16393  lec 8:00 - 11:10  Sa  Romero, R   AV103
& 16413 lab 11:20 - 2:30  Sa  Romero, R   AV120

BIOLOGY 3-INTRODUCTION TO BIOLOGY (UC/CSU) - 4 UNITS
19508  lec 8:00 - 11:10  Sa  Syed, E N  AV108
& 19514 lab 11:20 - 2:30  Sa  Mak, P M  AV123

CHILD DEVELOPMENT 8-CURRICULUM IN EARLY CHILDHOOD EDUCATION (CSU) - 3 UNITS
Enrollment Requirement: Child Development 7. Additional Requirements: TB Test within one year and Immunizations (Pertussis, MMR, and Influenza).
Note: All students must bring a copy of their transcript on the first day of class showing proof of completion of Enrollment Requirement.
26326  8:00 - 11:10  Sa  Amos, G E  CDC217

CHILD DEVELOPMENT 35-FOSTERING LITERACY DEVELOPMENT IN YOUNG CHILDREN (CSU) - 3 UNITS
Additional Requirements: TB Test within one year and Immunizations (Pertussis, MMR, and Influenza).
26354  8:00 - 11:10  Sa  STAFF  CDC217

CHILD DEVELOPMENT 45-PROGRAMS FOR CHILDREN WITH SPECIAL NEEDS (CSU) - 3 UNITS
22186  11:10 - 2:20  Sa  Robinson, D L  CDC214

CHILD DEVELOPMENT 48-POSITIVE GUIDANCE IN EARLY CHILDHOOD SETTINGS (CSU) - 3 UNITS
Enrollment Requirement: TB Test within one year and Immunizations (Pertussis, MMR, and Influenza).
22203  8:00 - 11:10  Sa  Garcia Oliva, C E  CDC217

ENGLISH 101-COLLEGE READING AND COMPOSITION I (UC/CSU) - 3 UNITS
Enrollment Requirement: English 28 or 31 or English 145
24174  8:00 - 11:10  Sa  Johnson, L D  SSEC217

ENGLISH 103-COMPOSITION AND CRITICAL THINKING (UC/CSU) - 3 UNITS
Enrollment Requirement: English 101
24834  8:00 - 11:10  Sa  DeFrance, R  SSEC218

GEOGRAPHY 1-PHYSICAL GEOGRAPHY (UC/CSU) - 3 UNITS
26734  9:00 - 12:10  Sa  Conley, J M  AV111

HEALTH 11-PRINCIPLES OF HEALTHFUL LIVING (UC/CSU) - 3 UNITS
21063  9:00 - 12:10  Sa  Neequaye, G N  LFWC120

HISTORY 2-INTRODUCTION TO WESTERN CIVILIZATION II (UC/CSU) - 3 UNITS
22610  9:00 - 12:10  Sa  STAFF  SSEC201B

MATHEMATICS 115-ELEMENTARY ALGEBRA - 5 UNITS
Enrollment Requirement: Math 112
21906 lec 8:00 - 10:30  FSa  Chang, Y   TEC150
& 21910 lab 1:00 hrs/wk  TBA  Chang, Y   TEC170

MATHEMATICS 125-INTERMEDIATE ALGEBRA - 5 UNITS
Enrollment Requirement: Math 114 or Math 115
23914  8:00 - 10:30  FSa  Jiang, J  TEC210

MATHEMATICS 227-STATISTICS (UC/CSU) - 4 UNITS
Enrollment Requirement: Math 122 or Math 125 or placement in Math 227
24290  10:15 - 12:20  FSa  Patvakanyan, Y  SSEC102

PHYSIOLOGY 1-INTRODUCTION TO HUMAN PHYSIOLOGY (UC/CSU) - 4 UNITS
Enrollment Requirement: Biology 3 or 5
18236  lec 11:20 - 2:35  Sa  Wahba, R N  AV103
& 18245 lab 8:00 - 11:05  Sa  Wahba, R N  AV124

POLITICAL SCIENCE 1-THE GOVERNMENT OF THE UNITED STATES (UC/CSU) - 3 UNITS
19666  9:00 - 12:10  Sa  STAFF  SSEC201A

BSICSKL 23CE-COLLEGE AND SCHOLASTIC ASSESSMENT PREPARATION (REPEATABLE) - 0 UNITS
18988  9:00 - 12:10  Sa  STAFF  SSEC318

ENGLISH AS A SECOND LANGUAGE AND CIVICS - 10CE-ENGLISH AS A SECOND LANGUAGE AND CIVICSI (REPEATABLE) - 0 UNIT
19193  7:45 - 8:50  Sa  STAFF  SSB 205

ENGLISH AS A SECOND LANGUAGE AND CIVICS - 14CE-ENGLISH AS A SECOND LANGUAGE AND CIVICSV (REPEATABLE) - 0 UNIT
19418  9:00 - 12:10  Sa  STAFF  SSEC315

ENGLISH AS A SECOND LANGUAGE AND CIVICS - 15CE-ENGLISH AS A SECOND LANGUAGE AND CIVICSVI (REPEATABLE) - 0 UNIT
19450  9:00 - 12:10  Sa  Simons, G L  SOCTE201
19464  9:00 - 12:10  Sa  Bennett, B K  SOCTE203
19488  9:00 - 12:10  Sa  Marquez, D  SOCTE219

VOCATIONAL EDUCATION 3CE-WORKPLACE READINESS - COMPUTERS (REPEATABLE) - 0 UNIT
20345  8:30 - 11:40  Sa  Duarte, A  SOCTE202
8 WEEK CLASSES

All classes are approved for transfer to the UCs and CSUs and meet various graduation requirements at all LACCD Colleges.

Attend one 3-hour in-person lecture per week on Saturday or Sunday + online & video activities.

Be sure to select Instructional Television in the registration window.

### SPRING 2018 SESSION A
February 5 — April 1

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<tr>
<td>SPANISH 2</td>
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For classroom locations, visit lamission.edu/ITV

Some classes now held at Mission College!

Website: www.lamission.edu/itv | Telephone: 818.833.3595
Email: weekendcollege@lamission.edu
# Student Services

## INFORMATION AND TELEPHONE NUMBERS FOR STUDENT SERVICES

<table>
<thead>
<tr>
<th>Service</th>
<th>Phone Number</th>
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<tr>
<td>ADMISSIONS &amp; RECORDS, STUDENT SERVICES BUILDING (SSB) ROOM 102</td>
<td>323-241-5321</td>
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<tr>
<td>ASSOCIATED STUDENT ORGANIZATION (ASO) – SSB118</td>
<td>323-241-5253</td>
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<td>ASSESSMENT – SSB204</td>
<td>323-241-5361</td>
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<td>BRIDGES TO SUCCESS – SSB205</td>
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<tr>
<td>BUSINESS OFFICE – SSB103</td>
<td>323-241-5301</td>
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<td>CalWORKs/GAIN – SSB217</td>
<td>323-241-5477</td>
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<tr>
<td>CAMPUS BOOKSTORE – SSB132</td>
<td>323-241-5091</td>
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<td>CAREER CENTER – SSB228</td>
<td>323-241-5406</td>
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<tr>
<td>CHILD DEVELOPMENT CENTER (CDC)</td>
<td>323-241-5000</td>
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<td>COMMUNITY SERVICES – SSB206</td>
<td>323-241-5288</td>
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<td>COUNSELING – SSB227</td>
<td>323-241-5200</td>
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<td>DISABLED STUDENTS PROGRAM &amp; SERVICES (DSP&amp;S) – SSB117</td>
<td>323-241-5480</td>
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<td>EXTENDED OPPORTUNITY PROGRAM &amp; SERVICES (EOP&amp;S) – SSB218</td>
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<td>FINANCIAL AID – SSB104</td>
<td>323-241-5338</td>
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<td>HEALTH CENTER – SSB115</td>
<td>323-241-5252</td>
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<td>INTERCOLLEGIATE ATHLETICS – SSB209</td>
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<td>INTERNATIONAL STUDENTS – SSB116</td>
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<td>LIBRARY – COX BUILDINGS, SECOND THROUGH FOURTH FLOORS</td>
<td>323-241-5235</td>
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<td>MIDDLE COLLEGE HIGH SCHOOL</td>
<td>324-418-4700</td>
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<td>STUDENT SERVICES ADMINISTRATION – SSB209</td>
<td>323-241-5279</td>
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<td>STUDENT SUCCESS CENTER</td>
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<td>TALENT SEARCH – SSB116</td>
<td>323-242-5523</td>
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<td>TRIO SCHOLARS – SSB229</td>
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<td>TRIO STEM SCHOLARS – SSB229</td>
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<td>UPWARD BOUND – SSB208</td>
<td>323-241-5378</td>
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<td>VETERANS SERVICES – SSB207</td>
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The Child Development Center is part of the Child Development Program and also serves as a laboratory school for students enrolled at Los Angeles Southwest College majoring in Child Development. The CDC provides early care and education for Infants and Toddlers 18 months to 36 months, Pre-schoolers 36 months to 5 years; and school-age children 6 to 10 years during the evening.

Monday, Wednesday & Thursday: 9:00 a.m. to 3:00 p.m. and Tuesday and Friday: 9:00 a.m. to 5:00 p.m.

FOR LIFE THREATENING EMERGENCIES, CALL THE CAMPUS SHERIFF’S OFFICE ........................................... 323-241-5311 or Dial 911
Campus Directions

Los Angeles Southwest College is located at 1600 West Imperial Highway at Denker Avenue in South Los Angeles

From Hawthorne & South Bay: Take the San Diego (405) Freeway north and then exit at Imperial Highway. Turn right onto Imperial Highway and proceed east about three miles. The campus is one block east of Western Avenue.

From Downtown Los Angeles: Take the Harbor (110) Freeway south and then exit at Imperial Highway. Proceed west for about two miles to 1600 West Imperial Highway.

From Inglewood & Lennox: Take Prairie Avenue South to Imperial Highway. Make a left and proceed east to Imperial Highway for about two miles. The campus is one block east of Western Avenue and Imperial Highway at Denker Avenue.

From Compton & Watts: Take the 105 Freeway west to Vermont Avenue. Turn right and proceed north on Vermont Avenue for about ¼ mile. Turn left at the intersection of Vermont Avenue and Imperial Highway, and proceed west on Imperial Highway for about one mile.

SAFETY

The college is concerned about your safety. In case of an emergency, detailed instructions are posted throughout the campus. Take a few minutes to read them and plan for your safety. In an emergency, remember these key points:

- Be calm and assess the situation,
- Help classmates who appear to be having difficulty,
- Stay out of the way of doors and driveways so emergency personnel can get to the problem. Move quickly, but calmly get out of danger, and if all else fails Call The Campus Sheriff's Office at (323) 241-5311

Campus Map

Los Angeles Southwest College