Present:
Mara Bentley, Djessica Harris, Loan Le, Eromo Kelbisow, Nouha Toure, Lisa Tourant, Mary Gallagher, Dan Walden, Igor Daza, Scott Thayer, Allison Moore, Leticia Barajas, Leige Henderson, Glenn Yoshida

1. Welcome & Introductions
   Glenn Yoshida opened the meeting at 3:10 pm in the President’s Conference Room. All members were introduced and welcomed. Four LASC alumni were identified as committee members: Nouha Toure, Leticia Barajas, Mara Bentley, and Djessica Harris.

2. Review Charge of SLO Committee
   The charge of the committee was reviewed. During the September Academic Senate meeting, a resolution was approved to form this committee “in cooperation with the accreditation liaison, to develop recommended guidelines for defining, identifying, assessing, and communicating all measurable student learning outcomes; and that the LASC Academic Senate review and approve the resulting guidelines for implementation.” Dialogue on SLOs across all segments of the campus community (faculty, staff, administration, and students) is anticipated. Our ultimate goals are to create a learning institution with a culture of evidence and to improve student learning.

3. Selection of Chair or Co-Chairs
   After discussion, it was agreed upon to have 3 co-chairs: Glenn Yoshida (faculty), Scott Thayer (staff/administration), and Lisa Tourant (student).

4. Possible Activities to Accomplish Objectives
   It was pointed out by Allison Moore that reaching our goals (culture of evidence, learning institution, institutional SLOs) may take up to 6 years. Ms. Henderson and Dr. Moore provided the committee with pertinent literature on SLOs. The FACCC document on Student Learning Outcomes (by Janet Fulks) will be copied and distributed to committee members. A SLO workshop for the ASO was suggested. Ms. Tourant mentioned that feedback from students can be obtained through student surveys (bilingual) during class sessions. Classroom faculty can read a letter and an announcement can be inserted in the President’s Bulletin to recruit student participation on the SLO committee. Students need to know how committee participation will benefit them (now or in the future) and what responsibilities come with the position. A service learning class (8-week, 1 unit credit) that could include committee work was suggested. In terms of defining SLOs, it was decided that each member share their definitions at the next meeting and come up with one SLO from their respective discipline/service area.

5. Future Meeting Schedule
   Future meetings will be held on the first and third Thursdays at 3:00 pm in the President’s Conference Room. Our next meeting will be on 11/4/04.

6. Adjournment
   The meeting was adjourned at 4:20 pm.

Respectively submitted by G. Yoshida