

# LOS ANGELES SOUTHWEST COLLEGE

## STUDENT LEARNING OUTCOMES (SLO) COMMITTEE

Minutes

Thursday, 12/2/04

President's Conference Room

Present:

Djessica Harris, Loan Le, Eromo Kelbisow, Leige Henderson, Glenn Yoshida, Mara Bentley, Mary Gallagher, Lisa Tousant, Dan Walden, Igor Daza, Allison Moore, Marian Ruane

Absent:

Scott Thayer, Earnestine Thomas-Robertson, Nouha Toure, Linda Larson-Singer, Leticia Barajas, Jose Robledo

1. Welcome & Introductions

Glenn Yoshida opened the meeting at 3:10 pm in the President's Conference Room. No introductions were necessary.

2. Approval of Minutes

The minutes of 11/18/04 meeting was reviewed and approved with no corrections (M/S/P).

3. Approval of Agenda

The agenda was approved by consent with no further modifications.

4. Definition of Student Learning Outcomes (SLO)—Final Version

A final version (3<sup>rd</sup> draft) of our definition of SLOs was presented. We agreed that the definition is a "working" definition and will be subject to change. It reads:

*LASC SLOs are campus wide objectives that are achievable and measurable. Our SLOs represent knowledge, skills, and attitudes gained by students as a result of a college experience and should be assimilated into their life experiences and communities. These SLOs are reflective of mutual communication and are part of an on going planning process to improve learning among students, faculty, staff, and administration.*

Everyone agreed that the SLOs should tie in with the college's Mission Statement. Dr. Allison Moore will share our concerns with Dr. Levy and proceed to investigate where we are in the process of developing our Mission Statement.

5. Homework—SLOs and Assessment

Our Institutional Researcher, Mr. Dan Walden, provided an informative powerpoint presentation on SLO Assessment Measures. It was suggested that the presentation be placed on the college's website. Mary Gallagher mentioned that reaching an objective doesn't necessary mean that the student has learned—the student may have come into the class with the specific skills and/or knowledge. Perhaps a pre-test and post-test are necessary to indicate what was learned. Goals, objectives, and outcomes are distinct terms and are different from each other.

Committee members shared examples of SLOs and possible assessment techniques. Examples for World History, Organic Chemistry, Child Psychology, Sociology, Mathematics, and Academic Affairs Division were discussed.

6. Budget—tabled

7. Meeting Schedule for 2005

Future meeting dates for 2005 will be 2/17, 3/3, 3/17, 4/7, 4/21, 5/5, and 5/19. We need additional student representatives on the committee. Mr. Kelbisow volunteered to contact the ASO for a representative. Mary Gallagher will attempt to add a chat room on the SLO website for future “electronic” discussions.

8. Other Items for Discussion

- a) Step-by-Step Guidelines for SLO Development—G. Yoshida shared an excellent website (J. Fulks of Bakersfield College) that provides instructions for faculty SLO development:  
[http://online.bakersfieldcollege.edu/courseassessment/Section\\_1\\_Introduction/Introduction1.htm](http://online.bakersfieldcollege.edu/courseassessment/Section_1_Introduction/Introduction1.htm)

9. Preparation for Next Meeting

As homework for the next meeting, members will revisit the definition of SLO focusing on the terms, “objectives”, “attitudes”, and “campus-wide”. A possible template for the development of SLOs will be addressed. Members will also provide ideas for campus-wide dialogue on SLO outcomes and documentation of measures.

10. Adjournment

The meeting was adjourned at 4:50 pm.

Respectively submitted by G. Yoshida