LOST ANGELES SOUTHWEST COLLEGE

STUDENT LEARNING OUTCOMES (SLO) COMMITTEE

Minutes
Thursday, 2/17/05
3:00 p.m.
President’s Conference Room

Present:
Loan Le, Eromo Kelbisow, Glenn Yoshida, Mara Bentley, Lisa Tousant, Dan Walden, Marian Ruane, Leticia Barajas, Linda Larson-Singer, Scott Thayer

Absent:
Earnestine Thomas-Robertson, Nouha Toure, Djessica Harris, Leige Henderson, Mary Gallagher, Igor Daza,

1. Welcome & Introductions
   Glenn Yoshida opened the meeting at 3:07 pm in the President’s Conference Room. No introductions were necessary.

2. Approval of Minutes
   The minutes of 12/2/04 meeting was reviewed and approved with no corrections (M/S/P).

3. Approval of Agenda
   The agenda was approved by consent with no further modifications.

4. PowerPoint Presentation on SLOs
   This was tabled for a future meeting.

5. Definition of Student Learning Outcomes (SLO)—Follow-up
   The latest version of our SLO definition was reviewed:

   LASC SLOs are campus wide objectives that are achievable and measurable. Our SLOs represent knowledge, skills, and attitudes gained by students as a result of a college experience and should be assimilated into their life experiences and communities. These SLOs are reflective of mutual communication and are part of an ongoing planning process to improve learning among students, faculty, staff, and administration.

   The committee felt that the first sentence and part of the second sentence directly related to the definition. The remaining portion deals with our SLO philosophy. The text should now read:

   **Definition**

   LASC SLOs are campus wide objectives that are achievable and measurable. Our SLOs represent knowledge, skills, and attitudes gained by students as a result of a college experience.

   **Philosophy**

   SLOs should be assimilated into students’ life experiences and communities. These SLOs are reflective of mutual communication and are part of an ongoing planning process to improve learning among students, faculty, staff, and administration.
6. **LASC Mission Statement**
   The LASC Mission Review Committee has proposed three possible mission statements and distributed ballots campus-wide. Dan Walden stated that the results would be available next week.

7. **Guidelines for SLO Development**
   It was pointed out that faculty are having some difficulty developing SLOs as course outlines are updated. To address faculty concerns, the committee agreed to form a taskforce to develop guidelines for SLO development. The following members volunteered to participate on the taskforce: G. Yoshida, M. Ruane, D. Walden, L. Larson-Singer, S. Thayer, and L. Toussant. A preliminary draft will be presented at the next SLO Committee meeting on 3/3/05 with anticipation that it will be finalized in time for adoption by the Academic Senate on 3/15/05.

8. **Budget**
   Workshops (1 or 2) on SLO development will be planned this Spring 2005 semester for faculty and staff. M. Bentley, E. Kelbisow, and L. Barajas will plan for the workshops and provide food and refreshments for participants. Other possible activities included implementation of SLO assessment this summer by faculty and staff and their results presented at our Flex Day this fall. L. Barajas also announced that our SLO website will be posted to the college’s website shortly.

9. **Adjournment**
   The meeting was adjourned at 4:20 pm.

Respectively submitted by G. Yoshida