COURSE OUTLINE
SECTION I: Course Information

COLLEGE: Los Angeles Southwest College

SUBJECT TITLE: ANTHROPOLOGY

COURSE NUMBER: 102

COURSE TITLE: HUMAN WAYS OF LIFE: CULTURAL ANTHROPOLOGY

UNITS: 3

CATALOG COURSE DESCRIPTION —Provide a brief description of the course, including an overview of the topics covered:

A survey of world cultures, both past and present, and on all levels from the simpler hunting and gathering societies to the complex industrial states. Major emphasis will be placed on cultural universals as linguistics, social organization, law and authority, sex-marriage-family systems, kinship, and the concepts of magic-religion witchcraft systems.

CLASS HOURS:

<table>
<thead>
<tr>
<th>Hours per week (for 18 weeks)</th>
<th>Total Hours per term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture hours: 3</td>
<td>54</td>
</tr>
<tr>
<td>Lab hours: 0</td>
<td>0</td>
</tr>
<tr>
<td>Total hours: 3</td>
<td>54</td>
</tr>
</tbody>
</table>

Note: The Carnegie Rule and Title 5 section 55002 sets forth the minimum standards, which require 3 hours of work per unit of credit (e.g., 1 hour lecture + 2 hours of homework; 3 hours of lab without homework, etc.). Two hours per week of lab with homework = 1 unit; 3 hours of lab per week without homework = 1 unit. Lecture also includes discussion and/or demonstration hours; laboratory includes activity and/or studio hours.

SUBJECT CODE: 061

SUBJECT ABBREVIATION: ANTHRO

SPC CODE (assigned by District Office):

ABBREVIATION FOR TRANSCRIPTS: ANTHRO

DEPARTMENT CODE: 02

TOP CODE (see Taxonomy of Programs at www.cccco.edu/cccco/esed/curricurriculum.htm):

DEGREE APPLICABLE: ☐ No ☑ Yes

REPETITIONS:

Number of times can this course be repeated for credit (two maximum): None

How does the repetition of this course meet Title 5 sections 55761-55765 and 58161 requirements?
Course Subject: ANTHROPOLOGY
Course Number: 102; Title: Human Ways of Life Cultural Anthropology; Year: 2002-2003

BASIC SKILLS: NO ☐ Yes ☑

(Title 5, section 55032(a) defines "basic skills as 'courses in reading, writing, computation, and English as a second language which are designated as non-degree credit courses pursuant to Title 5, section 55032(b)."

COURSE CLASSIFICATION (choose only one):

☒ Liberal Arts and Sciences
☐ Developmental Preparatory
☐ Basic Skills
☐ Course for Substantially Handicapped
☐ Occupational

SAM CODE (choose only one):

☐ A --Apprenticeship (approved for offering to apprentices only)
☐ B --Advanced Occupational (not limited to Apprentices)
☐ C --Clearly Occupational (but not Advanced)
☐ D --Possibly Occupational
☒ E --Non-Occupational

CROSS REFERENCE (Is this course listed as equivalent in content to existing college/District courses in another discipline?)

NO ☐ Yes ☑

If yes, list courses: (documentation of cross-discipline agreement must be provided)

SPECIAL COURSE FOR STUDENTS WITH DISABILITIES:

NO ☐ Yes ☑

PREREQUISITE, CO-REQUISITE, ADVISORY, LIMITATION ON ENROLLMENT

Prerequisites: NO ☐ Yes ☑

(if yes complete information below)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Number</th>
<th>Course Title</th>
<th>Units</th>
<th>Validation Approval Date</th>
</tr>
</thead>
</table>

Co-requisites: NO ☐ Yes ☑

(if yes complete information below)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Number</th>
<th>Course Title</th>
<th>Units</th>
<th>Validation Approval Date</th>
</tr>
</thead>
</table>

Advisories: NO ☐ Yes ☑

(if yes complete information below)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Number</th>
<th>Course Title</th>
<th>Units</th>
<th>Validation Approval Date</th>
</tr>
</thead>
</table>
OTHER LIMITATIONS ON ENROLLMENT (see Title 5, 58105 and Board Rule 6803 for policy on allowable limitations):

None
ANTHRO 102
Section II: RELATIONSHIP TO PROGRAMS

Relationship to College Programs

COURSE IS AN APPROVED REQUIREMENT FOR AN APPROVED ASSOCIATE DEGREE OR CERTIFICATE PROGRAM:

No ☐ Yes ☑ 1 yes, list program(s) below. Approved programs are listed on the State Chancellor’s Office website at www.cccco.ca.gov/certificates/curriculum/inventory.htm

Required in major for an “Associate in Arts in Anthropology” (Program ID: 08451)

COURSE MEETS GENERAL EDUCATION REQUIREMENTS FOR THE ASSOCIATE DEGREE:

No ☐ Yes ☑ (If yes, indicate area)

Plans A, Social and Behavioral Sciences

Articulation Information
(To be completed in consultation with the College Articulation Officer)

TRANSFER STATUS:

University of California: YES
Date requested: Before 1996
UC approval date: Before 1996

California State University: YES
Date requested: Before 1996
College approval date: Before 1996

GENERAL EDUCATION FOR TRANSFER:

IGETC Certification: YES
Area Requested: Area 5
Social and Behavioral Sciences
Date requested: 1991
IGETC approval date: 1991

2nd Area Requested: Date requested:
IGETC approval date:

CSU Certification: YES
Area Requested: Category D
Social, Political and Economic Institutions
CSU approval date: Before 1996

2nd Area Requested:
Date requested:
CSU approval date:

MAJOR REQUIREMENTS FOR TRANSFER – Has the course been articulated to meet lower division major requirements?

YES ☑

CAN NUMBER: NO

Date Requested:
CAN Approval Date:
SECTION III: COURSE CONTENT AND OBJECTIVES

COURSE CONTENT AND OBJECTIVES:

<table>
<thead>
<tr>
<th>COURSE CONTENT AND SCOPE: OUTLINE TOPICS TO BE INCLUDED IN THE LECTURE PORTION OF COURSE, IF APPLICABLE (Outline reflects course description, all topics covered in class)</th>
<th>Hours per topic</th>
<th>COURSE OBJECTIVES -- Lecture Upon successful completion of this course the student will be able to: (Use action verbs -- see Bloom's Taxonomy below for &quot;action verbs requiring cognitive outcomes.&quot;)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. What is Anthropology</td>
<td>1-5</td>
<td>As a result of completing this course, students will be able to:</td>
</tr>
<tr>
<td>2. Concepts of Culture</td>
<td></td>
<td>1. Describe and explain cultural differences.</td>
</tr>
<tr>
<td>3. Culture Change</td>
<td></td>
<td>2. Critically compare and contrast the various theories and hypothesis of anthropological scholars.</td>
</tr>
<tr>
<td>5. Language and Culture</td>
<td></td>
<td>4. Explain the benefits of plant and animal domestication over gathering and hunting.</td>
</tr>
<tr>
<td>6. Subsistence</td>
<td>10-13</td>
<td>5. Explain the differences between heterosexual monogamous marriages and other marriage forms and practices.</td>
</tr>
<tr>
<td>8. Social Stratification</td>
<td>14-18</td>
<td>7. Compare and contrast the three major theories that explain the origins and functions of religion.</td>
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<tr>
<td>9. Sex and Culture</td>
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<td></td>
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<tr>
<td>10. Marriage and the family</td>
<td></td>
<td></td>
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<tr>
<td>11. Marital residence and kinship</td>
<td></td>
<td></td>
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<tr>
<td>12. Associations and interest groups</td>
<td></td>
<td></td>
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<tr>
<td>13. Political organization</td>
<td></td>
<td></td>
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<tr>
<td>14. Religion and Magic</td>
<td></td>
<td></td>
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<tr>
<td>15. The Arts</td>
<td></td>
<td></td>
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<tr>
<td>16. Theory &amp; Method in Cultural Anthropology</td>
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<td></td>
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<tr>
<td>17. Explanation &amp; Evidence</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total lecture hours</td>
<td>54</td>
<td></td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>COURSE CONTENT AND SCOPE: OUTLINE TOPICS INCLUDED IN THE LABORATORY PORTION OF COURSE, IF APPLICABLE (Outline reflects course description, all topics covered in class)</th>
<th>Hours per topic</th>
<th>COURSE OBJECTIVES -- Laboratory Upon successful completion of this course the student will be able to: (Use action verbs -- see Bloom's Taxonomy below for &quot;action verbs requiring cognitive outcomes.&quot;)</th>
</tr>
</thead>
<tbody>
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<tr>
<td>Total lab hours</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

**Bloom's Taxonomy**

**SIMPLE SKILLS <<------------------------>> COMPLEX SKILLS**

<table>
<thead>
<tr>
<th>Knowledge</th>
<th>Comprehension</th>
<th>Application</th>
<th>Analysis</th>
<th>Synthesis</th>
<th>Evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td>define</td>
<td>translate</td>
<td>interpret</td>
<td>distinguish</td>
<td>compose</td>
<td>judge</td>
</tr>
<tr>
<td>repeat</td>
<td>restate</td>
<td>apply</td>
<td>analyze</td>
<td>propose</td>
<td>appraise</td>
</tr>
<tr>
<td>record</td>
<td>discuss</td>
<td>employ</td>
<td>differentiate</td>
<td>design</td>
<td>evaluate</td>
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<tr>
<td>list</td>
<td>describe</td>
<td>use</td>
<td>calculate</td>
<td>formulate</td>
<td>rate</td>
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<tr>
<td>recall</td>
<td>recognize</td>
<td>demonstrate</td>
<td>compare</td>
<td>arrange</td>
<td>compare</td>
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<tr>
<td>name</td>
<td>explain</td>
<td>dramatize</td>
<td>contrast</td>
<td>assemblage</td>
<td>value</td>
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<tr>
<td>relate</td>
<td>express</td>
<td>practice</td>
<td>construct</td>
<td>collect</td>
<td>revise</td>
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<tr>
<td>underline</td>
<td>identify</td>
<td>illustrate</td>
<td>create</td>
<td>test</td>
<td>score</td>
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<td></td>
<td>locate</td>
<td>operate</td>
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<td></td>
<td>report</td>
<td>schedule</td>
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Page 5 of 11
<table>
<thead>
<tr>
<th>review</th>
<th>shop</th>
<th>diagram</th>
<th>prepare</th>
<th>estimate</th>
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<tr>
<td>tell</td>
<td>sketch</td>
<td>inspect</td>
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<td>measure</td>
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<td>debate</td>
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<td>inventory</td>
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<td>relate</td>
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<td>solve</td>
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<td>examine</td>
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<td>categorize</td>
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</table>

**APPROPRIATE READINGS:**
Reading assignments may include, but are not limited to the following:

Periodicals
- American anthropologist
- Southwestern Journal of Anthropology
- Current Anthropology
- National Geographic
- Annual Review of Anthropology

**WRITING ASSIGNMENTS:**
Writing assignments may involve, but are not limited to the following (Title 5, section 55002 requires grades to be based on demonstrated proficiency in subject matter and the ability to demonstrate that proficiency, at least in part, by means of essays, or, in courses where the curriculum committee deems them to be appropriate, by problem-solving exercises or skills demonstrations by students):

1. Discuss various interpretations of witchcraft and sorcery.
2. Discuss some of the forces that maintain inequality in stratified societies.
3. Discuss the theories that explain worldwide patterns in the sexual division of labor. What are the problems with each?
4. What kinds of economics systems are associated with bands, tribes, chiefdoms and status? Why?
5. Describe the differences between patriloclal, matriloclal, bilocal, and avunculocilal residence patterns. Which patterns are most common?

**APPROPRIATE OUTSIDE ASSIGNMENTS:**
Out of class assignment may involve, but are not limited to:

Research paper, article evaluations, Library reading, Preparation of Learning lab
Field trip to a zoo to observe the behavior patterns of animals

**APPROPRIATE ASSIGNMENTS THAT DEMONSTRATE CRITICAL THINKING:**
Critical thinking may include, but is not limited to analysis, synthesis, and evaluation

Research Paper – Investigate a specific problem in any area as it relates to people and their culture.
Based upon material presented in lectures, the student will construct a genealogy chart
Construct a field ethnography based on participant observation of a local subculture.

METHODS OF EVALUATION:
A student’s grade is determined by the following. Methods of evaluation may include, but are not limited to the following: (Please note that Title 5, section 55002 requires grades to be “based on demonstrated proficiency in subject matter and the ability to demonstrate that proficiency, at least in part, by means of essays,” except in courses where, or, in courses where the curriculum committee deems problemsolving exercises or skills demonstrations by students more appropriate:

Essay assignments or
tests. Problem solving exercises,
skills demonstrations,
tests and/or quizzes, homework
and term projects
and/or lab reports

METHODS OF INSTRUCTION:
Methods of instruction may include, but are not limited to the following:

Lecture, Class
Discussion, Field
Work and A/V
Materials

REQUIRED TEXTS:
Provide a representative list of textbooks and other required reading; include author, title and date of publication:

Ember, Carol & M. Ember, Cultural Anthropology, Prentice Hall, 5th

SUPPLIES:
Provide a list of supplies the college will provide and a list of supplies that the student must provide:

COMPUTER/INFORMATION LITERACY:
If applicable, explain how computer/information literacy is infused into the course:

For preparation of Term Project

CULTURAL DIVERSITY:
If applicable, explain how cultural literacy is infused into the course:

Discussion is held on cultural universals and family systems.

SCANS COMPETENCIES (required for all courses with vocational TOP Codes):
SCANS (Secretary’s Commission on Necessary Skills) are skills the Department of Labor identified, in consultation with business and industry leaders, which reflect the skills necessary for success in the workplace. Check the appropriate boxes to indicate the areas in where the following skills are developed (please note that all SCANS competencies do not apply to all courses):

RESOURCES

☒ Manages Time: Selects relevant goal-related activities, ranks them in order of importance, allocates time to activities, and understands, prepares and follows schedules.

☐ Manages Money: Uses or prepares budgets, including making cost and revenue forecasts; keeps detailed records to track budget performance, and makes appropriate adjustments.

☐ Manages Material and Facility Resources: Acquires, stores, allocates, and distributes materials, supplies, parts, equipment, space or final products in order to make the best use of them.

INTERPERSONAL

☒ Participates as Member of a Team: Works cooperatively with others and contributes to groups efforts with ideas, suggestions and effort.

☐ Teaches Others New Skills: Helps others learn needed knowledge and skills.

☒ Exercises Leadership: Communicates thoughts, feelings, and ideas to justify a position, encourage, persuade, convince or otherwise motivate an individual or group, including responsibly challenging existing procedures, policies or authority.

☐ Negotiates: Works toward agreement that may involve exchanging specific resources or resolving divergent interests.

☒ Works with Cultural Diversity: Works well with men and women and with people from a variety of ethnic, social, or educational backgrounds.

INFORMATION

☒ Acquires and Evaluates Information: Identifies a need for data, obtains the data from existing sources or creates them, and evaluates their relevance and accuracy.

☐ Organizes and Maintains Information: Organizes, processes and maintains written or computerized records and other forms of information in a systematic fashion.

☐ Interprets and Communicates Information: Selects and analyzes information and communicates the results of others using oral, written, graphic, pictorial, or multimedia methods.

☐ Uses Computers to Process Information: Employs computers to acquire, organize, analyze and communicate information.

SYSTEMS

☐ Understands Systems: Knows how social, organizational and technological systems work and operates effectively with them.

☐ Monitors and Corrects Performance: Distinguishes trends, predicts impacts of actions on system operations, diagnoses deviations in the functioning of a system/organization, and takes necessary steps to correct performance.

☐ Improves or Designs Systems: Makes suggestions to modify existing systems in order to improve the quality of products or services and develops new or alternative systems.
**TECHNOLOGY**

- **Selects Technology:** Judges which sets of procedures, tools or machines, including computers and their programs, will produce the desired results.

- **Applies Technology to Task:** Understands overall intent and proper procedures for setting up and operating machines, including computers and their reprogramming systems.

- **Maintains and Troubleshoots Equipment:** Prevents, identifies, or solves problems with equipment, including computers and other technologies.
Section IV: APPROVAL INFORMATION

APPROVAL STATUS:

- New Course
- Addition of Existing District Course
- Course Change
- Outline Update

District Approval Date: College Approval Date: College Approval Date:

INDICATE HOW THE COLLEGE PLANS TO MEET THE EXPENSE OF THIS COURSE: An existing course. No additional funds required.

☐ By providing additional funds. Describe:

☐ By canceling class sections. Describe:

☐ By deleting/rotating sections of existing courses: Number of Sections to be deleted:
  
  First year: Second year: Third year:

  Will this directly impact other programs on campus? ☐ No ☐ Yes  
  If yes, briefly explain how?

METHOD OF SUPPORT: (Indicate how the college plans to support the proposed course)

Number of faculty needed: Full-time: Part-time:

Number of other Staff: Classified: Student Worker:

Classroom type needed:

Equipment: Needed -- List equipment is currently available and what new equipment is needed and indicate funding source for any new equipment.

Supplies needed: -- List supplies and indicate dollar value.

Library/Learning Resources -- List existing and needed Library and Learning Resources, including the cost and funding source for needed resources.
CERTIFICATION AND RECOMMENDATION

☐ This course meets Title 5 requirements for Associate Degree applicable college credit towards an Associate of Arts Degree.

☐ This course meets Title 5 requirements, but does not satisfy the requirements for an Associate Degree applicable course.

We certify that the information and answers above properly represent this course.