

# COURSE OUTLINE

## SECTION I: COURSE INFORMATION

**COLLEGE:** Los Angeles Southwest College

**SUBJECT TITLE:** HISTORY

**COURSE NUMBER:** 3

**COURSE TITLE:** HISTORY OF ENGLAND and GREAT BRITAIN I

**UNITS:** 3

**CATALOG COURSE DESCRIPTION** –Provide a brief description of the course, including an overview of the topics covered:

This course surveys the political, economic, and cultural development of the British Isles and the Empire from the earliest times to the eve of the American Revolution.

**CLASS HOURS:**

	Hours per week (for 18 weeks)	Total Hours per term
Lecture hours:	3	54
Lab hours:	0	0
Total hours:	3	54

**Note:** The Carnegie Rule and Title 5 section 55002 sets forth the minimum standards, which require 3 hours of work per unit of credit (e.g., 1 hour lecture + 2 hours of home work; 3 hours of lab without homework, etc.). Two hours per week of lab with homework = 1 unit; 3 hours of lab per week without homework = 1 unit. Lecture also includes discussion and/or demonstration hours; laboratory includes activity and/or studio hours.

**SUBJECT CODE:** 498

**SUBJECT ABBREVIATION:** HISTORY

**SPC CODE** (assigned by District Office):

**ABBREVIATION FOR TRANSCRIPTS:** HISTORY

**DEPARTMENT CODE:** 02

**TOP CODE** (see Taxonomy of Programs at [www.cccco.edu/cccco/esed/curric/curriculum.htm](http://www.cccco.edu/cccco/esed/curric/curriculum.htm)):

**DEGREE APPLICABLE:**  No  Yes

**REPETITIONS:**

Numbers of times can this course be repeated for credit (two maximum): None

How does the repetition of this course meet Title 5 sections 55761-55765 and 58161 requirements?

Course Subject: HISTORY Course Number: 3 Title: History of England and Great Britain I Year: 2002-2003

**BASIC SKILLS:** NO  Yes

{Title 5, section 55502(d) defines "basic skills as "courses in reading, writing, computation, and English as a Second Language which are designated as non-degree credit courses pursuant to Title 5, section 55002(b)."}"

**COURSE CLASSIFICATION** (choose only one):

- Liberal Arts and Sciences
- Developmental Preparatory
- Basic Skills
- Course for Substantially Handicapped
- Occupational

**SAM CODE** (choose only one):

- A --Apprenticeship (approved for offering to apprentices only)
- B --Advanced Occupational (but not limited to Apprentices)
- C --Clearly Occupational (but not Advanced)
- D --Possibly Occupational
- E --Non-Occupational

**CROSS REFERENCE** (Is this course listed as equivalent in content to existing college/District courses in another discipline?)

NO  Yes  (If yes, list courses: (documentation of cross-discipline agreement must be provided)

**SPECIAL COURSE FOR STUDENTS WITH DISABILITIES:**

NO  Yes

**PREREQUISITE, CO-REQUISITE, ADVISORY, LIMITATION ON ENROLLMENT**

Prerequisites: NO  Yes  (If yes complete information below)

Subject	Number	Course Title	Units	Validation Approval Date

Coerequisites: NO  Yes  (If yes complete information below)

Subject	Number	Course Title	Units	Validation Approval Date

Advisories: NO  Yes  (If yes complete information below)

Subject	Number	Course Title	Units	Validation Approval Date

**OTHER LIMITATIONS ON ENROLLMENT** (see Title 5, 58106 and Board Rule 6803 for policy on allowable limitations):

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None

**HISTORY 3**  
**Section II: RELATIONSHIP TO PROGRAMS**

**Relationship to College Programs**

**COURSE IS AN APPROVED REQUIREMENT FOR AN APPROVED ASSOCIATE  
DEGREE OR CERTIFICATE PROGRAM:**

No  Yes  If yes, list program(s) below. Approved programs are listed on the State Chancellor's Office website at [www.cccco.edu/ccco/esed/curric/inventory.htm](http://www.cccco.edu/ccco/esed/curric/inventory.htm)

**COURSE MEETS GENERAL EDUCATION REQUIREMENTS FOR THE ASSOCIATE DEGREE:**

No  Yes  (If yes indicate area)

Plans A, Area B, Social and Behavioral Sciences

**Articulation Information**

(To be completed in consultation with the College Articulation Officer)

**TRANSFER STATUS:**

University of California: YES

California State University: YES

Date requested: Before 1996  
UC approval date: Before 1996

Date requested: Before 1996  
College approval date: Before 1996

**GENERAL EDUCATION FOR TRANSFER:**

IGETC Certification: NO

CSU Certification: NO

Area Requested:  
Date requested:  
IGETC approval date:

Area Requested:  
Date requested:  
CSU approval date:

2<sup>nd</sup> Area Requested: Date  
requested:  
IGETC approval date:

2<sup>nd</sup> Area Requested:  
Date requested:  
CSU approval date:

**MAJOR REQUIREMENTS FOR TRANSFER** – Has this course been articulated to meet lower division major requirements?

NO

**CAN NUMBER:** NO

Date Requested:  
CAN Approval Date:

### SECTION III: COURSE CONTENT AND OBJECTIVES

**COURSE CONTENT AND OBJECTIVES:**

COURSE CONTENT AND SCOPE: OUTLINE TOPICS TO BE INCLUDED IN THE LECTURE PORTION OF COURSE, IF APPLICABLE <i>(Outline reflects course description, all topics covered in class)</i>	Hours per topic	COURSE OBJECTIVES -- Lecture Upon successful completion of this course the student will be able to: <i>(Use action verbs – see Bloom's Taxonomy below for "action verbs requiring cognitive outcomes.")</i>
The Land and Its Earliest Inhabitants Celtic and Roman Britain German Invasions and the Development of Anglo-Saxon England Norman England Henry II-The English Constitution Feudal Monarchy and Medieval Society The Church and Intellectual Trends 1066-1272 14 <sup>th</sup> Century: Social, Political and Economic Trends Tudor Era: 1485-1603-Henry VIII Protestant Reformation in England Elizabethan England and Tudor Government The Stuarts and The Glorious Revolution	Week 1 2 3 4  5-6 7-8 9-10 11 12-13 14 15-16 17-18	As a result of completing this course, students will: 1. Demonstrate the skill of objective analysis by writing essay examinations, term papers, and book reports. 2. Trace the development of various American institutions from their British origins by reading and researching topics assigned. 3. List and define major cultural, economic, political, and social patterns of British history. 4. Gain insights and understandings of the political, social, and economic development of England and the Empire.
Total lecture hours	54	

COURSE CONTENT AND SCOPE: OUTLINE TOPICS INCLUDED IN THE LABORATORY PORTION OF COURSE, IF APPLICABLE <i>(Outline reflects course description, all topics covered in class)</i>	Hours per topic	COURSE OBJECTIVES -- Laboratory Upon successful completion of this course the student will be able to: <i>(Use action verbs – see Bloom's Taxonomy below for "action verbs requiring cognitive outcomes.")</i>
Total lab hours		

**Bloom's Taxonomy**

SIMPLE SKILLS <<----->> COMPLEX SKILLS					
Knowledge	Comprehension	Application	Critical Thinking	Synthesis	Evaluation
define	translate	interpret	Analysis	compose	judge
repeat	restate	apply	distinguish	plan	appraise
record	discuss	employ	analyze	propose	evaluate
list	describe	use	differentiate	design	rate
recall	recognize	demonstrate	appraise	formulate	compare
name	explain	dramatize	calculate	arrange	value
relate	express	practice	experiment	assemble	revise
underline	identify	illustrate	test	collect	score
	locate	operate	compare	construct	select
	report	schedule	contrast	create	choose
	review	shop	criticize	set up	assess
	tell	sketch	diagram	organize	estimate
			inspect	prepare	measure
			debate		
			inventory		
			question		

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			relate solve examine categorize		
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#### APPROPRIATE READINGS

Reading assignments may include, but are not limited to the following:

A History of England and the British Empire, Walter Hall and Robert Albion; The Political History of England, R.K. Root; Short History of the Royal Navy, D. Hannay; Leviathan, T. Hobbs; Readings in Western Civilization, Knoles and Snyder; The Renaissance and English Humanism, D. Bush

#### WRITING ASSIGNMENTS:

Writing assignments may involve, but are not limited to the following (Title 5, section 55002 requires grades to be " based on demonstrated proficiency in subject matter and the ability to demonstrate that proficiency, at least in part, by means of essays, or, in courses where the curriculum committee deems them to be appropriate, by problemsolving exercises or skills demonstrations by students):

Student will write four essay examinations in class, analyzing the cause and effect of major events in British history. Identification questions on exams, clarity of language usage, reasoning, conclusions and opinions will be demanded on the above assignments.

#### APPROPRIATE OUTSIDE ASSIGNMENTS:

Out of class assignment may involve, but are not limited to:

Students will complete one research term paper of four to five pages in length analyzing an assigned topic. Appropriate English usage and form will be required. Two book reports and one periodical report on selected topics of two to four pages will be prepared during the semester.

#### APPROPRIATE ASSIGNMENTS THAT DEMONSTRATE CRITICAL THINKING:

Critical thinking may include, but is not limited to analysis, synthesis, and evaluation

The assigned study questions require the analysis of the reasons for the actions of people and institutions, policy changes and the orderly flow of historical events. Research of term paper topics will force students to call on their background of subject matter and library skills to formulate a paper with appropriate data, facts, conclusions and opinions.

#### METHODS OF EVALUATION:

A student's grade is determined by the following. Methods of evaluation may include, but are not limited to the following: (Please note that Title 5, section 55002 requires grades to be " based on demonstrated proficiency in subject matter and the ability to demonstrate that proficiency, at least in part, **by means of essays,**" except in courses where, or, in courses where the curriculum committee deems problemsolving exercises or skills demonstrations by students more appropriate:

Essay assignments,  
Tests, Homework,  
Term Projects

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**METHODS OF INSTRUCTION:**

Methods of instruction may include, but are not limited to the following:

Lecture, Class  
Discussions, Field  
Trips

**REQUIRED TEXTS:**

Provide a representative list of textbooks and other required reading; include author, title and date of publication:

A History of England, Roberts & Roberts; Prentice Hall

**SUPPLIES:**

Provide a list of supplies the college will provide and a list of supplies that the student must provide.

Basic classroom requirements such as board, chalk, maps, videos

**COMPUTER/INFORMATION LITERACY:**

If applicable, explain how computer/information literacy is infused into the course.

Necessary for the preparation of Term Projects

**CULTURAL DIVERSITY:**

If applicable, explain how cultural literacy is infused into the course.

Provides a broad scope of historical movement affecting other countries and peoples.

**SCANS COMPETENCIES** (required for all courses with vocational TOP Codes):

SCANS (Secretary's Commission on Necessary Skills) are skills the Department of Labor identified, in consultation with business and industry leaders, which reflect the skills necessary for success in the workplace. Check the appropriate boxes to indicate the areas in which the following skills are developed (please note that all SCANS competencies do not apply to all courses):

**RESOURCES**

- Manages Time:** Selects relevant goal-related activities, ranks them in order of importance, allocates time to activities, and understands, prepares and follows schedules.
- Manages Money:** Uses or prepares budgets, including making cost and revenue forecasts; keeps detailed records to track budget performance, and makes appropriate adjustments.
- Manages Material and Facility Resources:** Acquires, stores, allocates, and distributes materials, supplies, parts, equipment, space or final products in order to make the best use of them.

**INTERPERSONAL**

- Participates as Member of a Team:** Works cooperatively with others and contributes to groups efforts with ideas, suggestions and effort.
- Teaches Others New Skills:** Helps others learn needed knowledge and skills.
- Exercises Leadership:** Communicates thoughts, feelings, and ideas to justify a position, encourage, persuade, convince or otherwise motivate an individual or group, including responsibly challenging existing procedures, policies or authority.

- Negotiates:** Works toward agreement that may involve exchanging specific resources or resolving divergent interests.
- Works with Cultural Diversity:** Works well with men and women and with people from a variety of ethnic, social, or educational backgrounds.

INFORMATION

- Acquires and Evaluates Information:** Identifies a need for data, obtains the data from existing sources or creates them, and evaluates their relevance and accuracy.
- Organizes and Maintains Information:** Organizes, processes and maintains written or computerized records and other forms of information in a systematic fashion.
- Interprets and Communicates Information:** Selects and analyzes information and communicates the results of others using oral, written, graphic, pictorial, or multimedia methods.
- Uses Computers to Process Information:** Employs computers to acquire, organize, analyze and communicate information.

SYSTEMS

- Understands Systems:** Knows how social, organizational and technological systems work and operates effectively with them.
- Monitors and Corrects Performance:** Distinguishes trends, predicts impacts of actions on system operations, diagnoses deviations in the functioning of a system/organization, and takes necessary steps to correct performance.
- Improves or Designs Systems:** Makes suggestions to modify existing systems in order to improve the quality of products or services and develops new or alternative systems.

TECHNOLOGY

- Selects Technology:** Judges which sets of procedures, tools or machines, including computers and their programs, will produce the desired results.
- Applies Technology to Task:** Understands overall intent and proper procedures for setting up and operating machines, including computers and their reprogramming systems.
- Maintains and Troubleshoots Equipment:** Prevents, identifies, or solves problems with equipment, including computers and other technologies.

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### Section IV: APPROVAL INFORMATION

**APPROVAL STATUS:**

New Course <input type="checkbox"/>	District Approval Date:
Addition of Existing District Course <input type="checkbox"/>	College Approval Date:
Course Change <input type="checkbox"/>	College Approval Date:
Outline Update <input checked="" type="checkbox"/>	College Approval Date: Oct. 30,02

**INDICATE HOW THE COLLEGE PLANS TO MEET THE EXPENSE OF THIS COURSE: No new funds required**

By providing additional funds. Describe:

By canceling class sections. Describe:

By deleting/rotating sections of existing courses: Number of Sections to be deleted:  
First year:      Second year:      Third year:  
Will this directly impact other programs on campus No Yes If yes, briefly explain how?

**METHOD OF SUPPORT:** (Indicate How the college plans to support the propose course)

Number of faculty needed: Full-time:      Part-time:  
Number of other Staff:      Classified:      Student Worker:  
Classroom type needed:  
Equipment: Needed -- List equipment is currently available and what new equipment is needed and indicate funding source for any new equipment.  
  
Supplies needed: -- List supplies and indicate dollar value.  
  
Library/Learning Resources -- List existing and needed Library and Learning Resources, including the cost and funding source for needed resources.

LASC

Course Prefix &amp; Number:

Course Title:

Academic Year:

**LOS ANGELES COMMUNITY COLLEGE DISTRICT  
COURSE STANDARDS AND CRITERIA**

Subject \_\_\_\_\_ Number \_\_\_\_\_ Course Title \_\_\_\_\_

Using the Official Course Outline, please determine whether or not the above listed credit course meets the following standards and criteria required in Title V, Part VI of the California Administrative Code, and which has been designated as appropriate to the Associate Degree. Place a (X) in the appropriate box.

CRITERIA AND STANDARDS Section 55002	RATING CRITERION	
	MET	NOT MET
Is recommended by the responsible college officials, and the academic senate or other appropriate faculty body as meeting the requirements of this subsection and has been approved by the local district governing board as a course meeting the needs of the students for admission.		
Is taught by a credential Instructor in the discipline.		
Is offered as described in an outline in official college files. That the outline shall specify the unit value, scope, objectives, content in terms of a specific body of knowledge, appropriate reading and writing assignments, outside of class assignments, instructional methodology and methods of evaluation for determining whether the stated objectives have been met by students.		
Is taught in accordance with a set of instructional objectives common to all students.		
Provides for measurement of students performance in terms of the stated course objectives and culminates in a formal recorded grade based upon uniform standards in accordance with Section 55578 of Title 5, which is permanently recorded as an evaluation of student performance; bases grades on demonstrated proficiency in subject matter determined by multiple measurement for evaluation, and has examinations, including essays and/or, where appropriate, uses appropriate symbol systems and/or skills demonstrations by students.		
Grants units of credit based upon a specified relationship between the number of lecture and/or laboratory hours or performance criteria specified in the course outline; and requires a minimum of three hours of work per week including class time for each unit of credit, prorated for short-term, lab and activity courses.		
Treats subject matter with a scope and intensity which requires students to study independently outside of class time.		
Requires, when appropriate, entrance skills and consequent prerequisites for the course before students are enrolled		
Requires the ability to think critically and to understand and apply concepts in order to participate in the course.		
Requires learning skills and a vocabulary appropriate for a college course.		
Requires the use of college level educational materials.		

College:	Course Subject:	Course Number:	9/20/02
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### CERTIFICATION AND RECOMMENDATION

- This course meets Title 5 requirements for Associate Degree applicable college credit towards an Associate of Arts Degree.
- This course meets Title 5 requirements, but does not satisfy the requirements for an Associate Degree applicable course.
- We certify that the information and answers above properly represent this course.