

COURSE OUTLINE

SECTION I: COURSE INFORMATION

COLLEGE: Los Angeles Southwest College

SUBJECT TITLE: HISTORY

COURSE NUMBER: 6

COURSE TITLE: HISTORY OF THE AMERICAS III

UNITS: 3

CATALOG COURSE DESCRIPTION –Provide a brief description of the course, including an overview of the topics covered:

This course is a continuation of the subject matter of History 5. Emphasis is placed upon the evolution of the American nations and peoples in the nineteenth and twentieth centuries.

CLASS HOURS:

	Hours per week (for 18 weeks)	Total Hours per term
Lecture hours:	3	54
Lab hours:	0	0
Total hours:	3	54

Note: The Carnegie Rule and Title 5 section 55002 sets forth the minimum standards, which require 3 hours of work per unit of credit (e.g., 1 hour lecture + 2 hours of home work; 3 hours of lab without homework, etc.). Two hours per week of lab with homework = 1 unit; 3 hours of lab per week without homework = 1 unit. Lecture also includes discussion and/or demonstration hours; laboratory includes activity and/or studio hours.

SUBJECT CODE: 498

SUBJECT ABBREVIATION: HISTORY

SPC CODE (assigned by District Office):

ABBREVIATION FOR TRANSCRIPTS: HISTORY

DEPARTMENT CODE: 02

TOP CODE (see Taxonomy of Programs at www.cccco.edu/cccco/esed/curric/curriculum.htm):

DEGREE APPLICABLE: No Yes

REPETITIONS:

Number of times can this course be repeated for credit (two maximum): None

How does the repetition of this course meet Title 5 sections 55761-55765 and 58161 requirements?

None

Course Subject: HISTORY Course Number: 6 Title: History of the Americas II Year: 2002-2003

BASIC SKILLS: NO Yes

(Title 5, section 55502(d) defines "basic skills as "courses in reading, writing, computation, and English as a Second Language which are designated as non-degree credit courses pursuant to Title 5, section 55002(b).")

COURSE CLASSIFICATION (choose only one):

- Liberal Arts and Sciences
- Developmental Preparatory
- Basic Skills
- Course for Substantially Handicapped
- Occupational

SAM CODE (choose only one):

- A --Apprenticeship (approved for offering to apprentices only)
- B --Advanced Occupational (but not limited to Apprentices)
- C --Clearly Occupational (but not Advanced)
- D --Possibly Occupational
- E --Non-Occupational

CROSS REFERENCE (Is this course listed as equivalent in content to existing college/District courses in another discipline?)

NO Yes (If yes, list courses: (documentation of cross-discipline agreement must be provided)

SPECIAL COURSE FOR STUDENTS WITH DISABILITIES:

NO Yes

PREREQUISITE, CO-REQUISITE, ADVISORY, LIMITATION ON ENROLLMENT

Prerequisites: NO Yes (If yes complete information below)

Subject	Number	Course Title	Units	Validation Approval Date

Coerequisites: NO Yes (If yes complete information below)

Subject	Number	Course Title	Units	Validation Approval Date

Advisories: NO Yes (If yes complete information below)

Subject	Number	Course Title	Units	Validation Approval Date
History	5	History of the Americas I	3	

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OTHER LIMITATIONS ON ENROLLMENT (see Title 5, 58106 and Board Rule 6803 for policy on allowable limitations):

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HISTORY 6
Section II: RELATIONSHIP TO PROGRAMS

Relationship to College Programs

**COURSE IS AN APPROVED REQUIREMENT FOR AN APPROVED ASSOCIATE
DEGREE OR CERTIFICATE PROGRAM:**

No Yes If yes, list program(s) below. Approved programs are listed on the State Chancellor's Office website at www.cccco.edu/cccco/esed/curric/inventory.htm

Required for "Associate in Arts in History" (Program ID: 02887)

COURSE MEETS GENERAL EDUCATION REQUIREMENTS FOR THE ASSOCIATE DEGREE:

No Yes (If yes indicate area)

Pan A, Area B, Social and Behavioral Sciences

Articulation Information

(To be completed in consultation with the College Articulation Officer)

TRANSFER STATUS:

University of California: YES

California State University: YES

Date requested: Before 1996
UC approval date: Before 1996

Date requested: Before 1996
College approval date: Before 1996

GENERAL EDUCATION FOR TRANSFER:

IGETC Certification: YES

CSU Certification: YES

Area Requested: Area 4
Social and Behavioral Sciences
Date requested: 1991
IGETC approval date: 1991

Area Requested: Category D
Social, Political and Economic
Institutions
Date requested: Before 1996
CSU approval date: Before 1996

2nd Area Requested: Date
requested:
IGETC approval date:

2nd Area Requested:
Date requested:
CSU approval date:

MAJOR REQUIREMENTS FOR TRANSFER – Has this course been articulated to meet lower division major requirements?

YES

CAN NUMBER: NO

Date Requested:
CAN Approval Date:

SECTION III: COURSE CONTENT AND OBJECTIVES

COURSE CONTENT AND OBJECTIVES:

<p>COURSE CONTENT AND SCOPE: OUTLINE TOPICS TO BE INCLUDED IN THE LECTURE PORTION OF COURSE, IF APPLICABLE (Outline reflects course description, all topics covered in class)</p>	<p>Hours per topic</p>	<p>COURSE OBJECTIVES -- Lecture Upon successful completion of this course the student will be able to: (Use action verbs – see Bloom's Taxonomy below for "action verbs requiring cognitive outcomes.")</p>
<p>The Struggle for Political Equality: The Heritage of Colonialism, Responsibilities of Nationhood, Moderation in Chile, Brazil, and Paraguay, Dictatorship in Argentina, Caudalismo, The Age of Santa Anna Political Experimentation: Southern South America: Rapid Growth, European Immigration, Indo-America- Stagnation and Retrogression, The Caribbean- Despotism to Social Revolution U.S. Hegemony and the Rise of Nationalism: The Struggle for Economic Independence, Mexico-The Flawed Revolution and PRI, The Caribbean-An American Lake, European South America-Argentina, Chile, and Uruguay, American Interventions Frustrations, Disillusion, and Revolution, 1960 to the Present: Castro's Cuba, The Developing Giants and Their Deaths-Mexico, Brazil, and Venezuela, Right-wing Dictatorships, Central America, Searching for Justice in a Changing World.</p>	<p>54</p>	<p>As a result of completing this course, students will:</p> <ol style="list-style-type: none"> 1. Explain the importance of the legacy of colonialism in Latin America 2. Analyze the role the differing nature of the populations has played in shaping the societies of Latin America. 3. Discuss the role in U.S. has played in determining the political and economic situations in various Latin American countries 4. Analyze the appeal fascism and communism have had in Latin America and explain what groups are attracted to each and why. 5. Identify the various countries of Latin America on a map; describe their economic base, and their past and current political situation.
<p>Total lecture hours</p>	<p>54</p>	

<p>COURSE CONTENT AND SCOPE: OUTLINE TOPICS INCLUDED IN THE LABORATORY PORTION OF COURSE, IF APPLICABLE (Outline reflects course description, all topics covered in class)</p>	<p>Hours per topic</p>	<p>COURSE OBJECTIVES -- Laboratory Upon successful completion of this course the student will be able to: (Use action verbs – see Bloom's Taxonomy below for "action verbs requiring cognitive outcomes.")</p>
<p>Total lab hours</p>		

Bloom's Taxonomy

SIMPLE SKILLS <<----->> COMPLEX SKILLS					
			Critical Thinking		
Knowledge	Comprehension	Application	Analysis	Synthesis	Evaluation
define	translate	interpret	distinguish	compose	judge
repeat	restate	apply	analyze	plan	appraise
record	discuss	employ	differentiate	propose	evaluate
list	describe	use	appraise	design	rate
recall	recognize	demonstrate	calculate	formulate	compare
name	explain	dramatize	experiment	arrange	value
relate	express	practice	test	assemble	revise
underline	identify	illustrate	compare	collect	score
	locate	operate	contrast	construct	select
				create	choose

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	report review tell	schedule shop sketch	criticize diagram inspect debate inventory question relate solve examine categorize	set up organize prepare	choose assess estimate measure
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APPROPRIATE READINGS

Reading assignments may include, but are not limited to the following:

Heroic Mexico, W. W. Johnson, Mexican Democracy, A Critical View, K. Johnson, The U.S. and The Caribbean in the Twentieth Century, L. Langley, Dependency and Development in Latin America, Cardoso and Faletto; The Death of Artemio Cruz, C. Fuentes; Santa Anna, O.L. Jones; Argentina: A City and a Nation, J. Scobie; Multinationals in Latin America: The Politics of Nationalization; Zapata and the Mexican revolution, J. Wolmack; The Underdogs, M. Azuelo; El Salvador in Transition, E. A. Baloyra; Politics in Central America, T. Anderson; Latin America- Catholicism and the Class Conflict; The Politics of Anti-Politics; Loveman and Davies; Inevitable Revolutions, Lefebver, Fire From the Mountain, O. Cabezas; Castro's Cuba, Cuba's Fidel, L. Lockwood; The Sandanista Revolution, C.M. Vilas; Listen, Yankee, C.Wright Mills

WRITING ASSIGNMENTS:

Writing assignments may involve, but are not limited to the following (Title 5, section 55002 requires grades to be * based on demonstrated proficiency in subject matter and the ability to demonstrate that proficiency, at least in part, by means of essays, or, in courses where the curriculum committee deems them to be appropriate, by problemsolving exercises or skills demonstrations by students):

Students will write four essay examinations in class analyzing issues in lectures and readings to demonstrate an understanding of the various forces that shape the culture, economy, and politics of Latino American countries during the 19th and 20th centuries.

APPROPRIATE OUTSIDE ASSIGNMENTS:

Out of class assignment may involve, but are not limited to:

Students will complete a research paper (8-10 pages) on a topic assigned by the instructor to increase their depth of understanding of a particular topic discussed in the course.

Students also will be assigned a particular Latin American country at the beginning of the semester, and will be instructed to keep a current events log on that country for the duration of the semester. Logs will be collected at the end of the semester.

APPROPRIATE ASSIGNMENTS THAT DEMONSTRATE CRITICAL THINKING:

Critical thinking may include, but is not limited to analysis, synthesis, and evaluation *

A typical essay assignment might ask the student to explain the factors which led to the prevalence of the "caudillo" in the late 19th and early 20th centuries and to analyze the role those same factors play in the

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prevalence of military governments in the late 20th century. The essay might also ask the student to discuss what basic structures would need to be changed in order to alter that pattern of non-democratic government.

METHODS OF EVALUATION:

A student's grade is determined by the following. Methods of evaluation may include, but are not limited to the following: (Please note that Title 5, section 55002 requires grades to be "based on demonstrated proficiency in subject matter and the ability to demonstrate that proficiency, at least in part, **by means of essays,**" except in courses where, or, in courses where the curriculum committee deems problemsolving exercises or skills demonstrations by students more appropriate:

Essay
assignments,
Tests, Homework,
Term projects and
Current Events
Journals

METHODS OF INSTRUCTION:

Methods of instruction may include, but are not limited to the following:

Lecture, A/V
Materials, and
Computer Aided
Instruction

REQUIRED TEXTS:

Provide a representative list of textbooks and other required reading; include author, title and date of publication:

The Growth and Culture of Latin America, Vol III, Worcester & Shaffer, Oxford U. Press; A Short History of Latin America, Keen and Wasserman, Houghton Mifflin, last edition

SUPPLIES:

Provide a list of supplies the college will provide and a list of supplies that the student must provide.

Basic classroom requirements for such course as board, chalk, maps, video tapes etc.

COMPUTER/INFORMATION LITERACY:

If applicable, explain how computer/information literacy is infused into the course.

Interactive teaching method used ; students use this measure to do research and term projects.

CULTURAL DIVERSITY:

If applicable, explain how cultural literacy is infused into the course.

Course addresses the movement of peoples and cultures throughout the Western Hemisphere.

SCANS COMPETENCIES (required for all courses with vocational TOP Codes):

SCANS (Secretary's Commission on Necessary Skills) are skills the Department of Labor identified, in consultation with business and industry leaders, which reflect the skills necessary for success in the workplace. Check the appropriate boxes to indicate the areas in which the following skills are developed (please note that all SCANS competencies do not apply to all courses):

RESOURCES

- Manages Time:** Selects relevant goal-related activities, ranks them in order of importance, allocates time to activities, and understands, prepares and follows schedules.
- Manages Money:** Uses or prepares budgets, including making cost and revenue forecasts; keeps detailed records to track budget performance, and makes appropriate adjustments.
- Manages Material and Facility Resources:** Acquires, stores, allocates, and distributes materials, supplies, parts, equipment, space or final products in order to make the best use of them.

INTERPERSONAL

- Participates as Member of a Team:** Works cooperatively with others and contributes to groups efforts with ideas, suggestions and effort.
- Teaches Others New Skills:** Helps others learn needed knowledge and skills.
- Exercises Leadership:** Communicates thoughts, feelings, and ideas to justify a position, encourage, persuade, convince or otherwise motivate an individual or group, including responsibly challenging existing procedures, policies or authority.
- Negotiates:** Works toward agreement that may involve exchanging specific resources or resolving divergent interests.
- Works with Cultural Diversity:** Works well with men and women and with people from a variety of ethnic, social, or educational backgrounds.

INFORMATION

- Acquires and Evaluates Information:** Identifies a need for data, obtains the data from existing sources or creates them, and evaluates their relevance and accuracy.
- Organizes and Maintains Information:** Organizes, processes and maintains written or computerized records and other forms of information in a systematic fashion.
- Interprets and Communicates Information:** Selects and analyzes information and communicates the results of others using oral, written, graphic, pictorial, or multimedia methods.
- Uses Computers to Process Information:** Employs computers to acquire, organize, analyze and communicate information.

SYSTEMS

- Understands Systems:** Knows how social, organizational and technological systems work and operates effectively with them.
- Monitors and Corrects Performance:** Distinguishes trends, predicts impacts of actions on system operations, diagnoses deviations in the functioning of a system/organization, and takes necessary steps to correct performance.
- Improves or Designs Systems:** Makes suggestions to modify existing systems in order to improve the quality of products or services and develops new or alternative systems.

TECHNOLOGY

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- Selects Technology:** Judges which sets of procedures, tools or machines, including computers and their programs, will produce the desired results.
- Applies Technology to Task:** Understands overall intent and proper procedures for setting up and operating machines, including computers and their reprogramming systems.
- Maintains and Troubleshoots Equipment:** Prevents, identifies, or solves problems with equipment, including computers and other technologies.

Section IV: APPROVAL INFORMATION

APPROVAL STATUS:

- | | |
|---|------------------------------------|
| New Course <input type="checkbox"/> | District Approval Date: |
| Addition of Existing District Course <input type="checkbox"/> | College Approval Date: |
| Course Change <input type="checkbox"/> | College Approval Date: |
| Outline Update <input checked="" type="checkbox"/> | College Approval Date: Oct. 30, 02 |

INDICATE HOW THE COLLEGE PLANS TO MEET THE EXPENSE OF THIS COURSE: An existing course. No new funding needed.

By providing additional funds. Describe:

By canceling class sections. Describe:

By deleting/rotating sections of existing courses: Number of Sections to be deleted:

First year: Second year: Third year:

Will this directly impact other programs on campus No Yes If yes, briefly explain how?

METHOD OF SUPPORT: (Indicate How the college plans to support the propose course)

Number of faculty needed: Full-time: Part-time:
Number of other Staff: Classified: Student Worker:

Classroom type needed:

Equipment Needed -- List equipment is currently available and what new equipment is needed and indicate funding source for any new equipment.

Supplies needed: -- List supplies and indicate dollar value.

Library/Learning Resources -- List existing and needed Library and Learning Resources, including the cost and funding source for needed resources.

LASC

Course Prefix & Number:

Course Title:

Academic Year:

**LOS ANGELES COMMUNITY COLLEGE DISTRICT
COURSE STANDARDS AND CRITERIA**

Subject _____ Number _____ Course Title _____

Using the Official Course Outline, please determine whether or not the above listed credit course meets the following standards and criteria required in Title V, Part VI of the California Administrative Code, and which has been designated as appropriate to the Associate Degree. Place a (X) in the appropriate box.

CRITERIA AND STANDARDS Section 55002	RATING CRITERION	
	MET	NOT MET
Is recommended by the responsible college officials, and the academic senate or other appropriate faculty body as meeting the requirements of this subsection and has been approved by the local district governing board as a course meeting the needs of the students for admission.		
Is taught by a credential Instructor in the discipline.		
Is offered as described in an outline in official college files. That the outline shall specify the unit value, scope, objectives, content in terms of a specific body of knowledge, appropriate reading and writing assignments, outside of class assignments, instructional methodology and methods of evaluation for determining whether the stated objectives have been met by students.		
Is taught in accordance with a set of instructional objectives common to all students.		
Provides for measurement of students performance in terms of the stated course objectives and culminates in a formal recorded grade based upon uniform standards in accordance with Section 55578 of Title 5, which is permanently recorded as an evaluation of student performance; bases grades on demonstrated proficiency in subject matter determined by multiple measurement for evaluation; and has examinations, including essays and/or, where appropriate, uses appropriate symbol systems and/or skills demonstrations by students.		
Grants units of credit based upon a specified relationship between the number of lecture and/or laboratory hours or performance criteria specified in the course outline; and requires a minimum of three hours of work per week including class time for each unit of credit, prorated for short-term, lab and activity courses.		
Treats subject matter with a scope and intensity which requires students to study independently outside of class time.		
Requires, when appropriate, entrance skills and consequent prerequisites for the course before students are enrolled		
Requires the ability to think critically and to understand and apply concepts in order to participate in the course.		
Requires learning skills and a vocabulary appropriate for a college course		
Requires the use of college level educational materials.		

College:	Course Subject:	Course Number:	9/20/02
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CERTIFICATION AND RECOMMENDATION

- This course meets Title 5 requirements for Associate Degree applicable college credit towards an Associate of Arts Degree.
- This course meets Title 5 requirements, but does not satisfy the requirements for an Associate Degree applicable course.

We certify that the information and answers above properly represent this course.