

9. CO-REQUISITE(S): **None**

Approval Date _____

Subject	Number	Course Title	Units
1.			
2.			
3.			

10. RECOMMENDED: **None**

Approval Date _____

Subject	Number	Course Title	Units
1.			
2.			
3.			

11. ENTRY SKILLS (Required for courses with prerequisites): **None**

12. COURSE OBJECTIVES

Content Knowledge -- Upon completion of this course the student will have an understanding of, or be able to apply, the following principles and concepts. The student will:

1. List and define the basic chronology of world history.
2. Discuss and contrast the role of individuals who helped shape historical events.
3. Discuss, both orally and in writing, the basic components of social, political, economic and cultural traditions.
4. Compare and contrast the mutual interdependence of the various peoples and cultures of the world.
5. Discuss and evaluate the influence of social, political, economic and cultural forces on historical events.
6. Apply and analyze a global perspective on the social, economic, political and cultural foundations of the present.

Exit Skills -- Upon completion of this course the student will have the following skills. The student will:

1. Demonstrate through written and oral discussion an understanding of the basic chronology of world civilizations.
2. Identify individuals who have made major contributions to historical developments.
3. Identify the basic components of major social, economic, political and cultural traditions.
4. Demonstrate through written and oral discussion an understanding of interrelationships among world civilizations.
5. Demonstrate through written and oral discussion an understanding of major historical currents that have impacted the present.
6. Identify major social, economic, political, and cultural traditions throughout the world.

In order to assist with the application of this course by faculty and/or with articulation activities with other institutions, please major areas of course content using an 18-week semester format.

Total Time expressed in Hours: **18 weeks, 54 hours**

Time Allocated	Topics or Activities <i>(Please be detailed and descriptive. Use additional pages if necessary)</i>
Weeks	
1.5	NATURE, HUMANITY, AND HISTORY: THE FIRST FOUR MILLION YEARS and THE FIRST RIVER VALLEY CIVILIZATIONS, 3500-1500 B. C. E.
1	THE LATE BRONZE AGE IN THE EASTERN HEMISPHERE, 2200-500 B.C.E
1	NEW CIVILIZATIONS IN THE AMERICAS AND WESTERN EURASIA, 1200-250 B.C.E.
1	GREECE AND IRAN, 1000-30 B.C.E.
1	THE AGE OF EMPIRES: ROME AND HAN CHINA, 735 B.C.E.-330 C.E
1	QUIZ, ORAL GROUP PRESENTATIONS
.5	INDIA AND SOUTHEAST ASIA, 1500 B.C.E.-1100 C.E.
.5	NETWORKS OF COMMUNICATION AND EXCHANGE, 300 B.C.E.-1100 C.E
1	THE SASSANID EMPIRE AND THE RISE OF ISLAM, 200-1200 C.E
1	CHRISTIAN EUROPE EMERGES, 300-1200 C.E
1	CENTRAL AND EASTERN ASIA 400-1200 C.E.
1	MIDTERM, ESSAY EXAM
.5	PEOPLES AND CIVILIZATIONS OF THE AMERICAS, 200-1500 C.E.
1	WESTERN EURASIA, 1200-1500 C.E
1	EASTERN EURASIA, 1200-1500 C.E.
1	TROPICAL AFRICA AND ASIA, 1200-1500 C. E.
1	THE LATIN WEST, 1200-1500 C. E.
1	THE MARITIME REVOLUTION, TO 1550 C.E
1	Final Exam (TERM PAPER DUE)
18 Total WEEKS 54 HOURS	

SCANS Competencies (Recommended for all courses; required for with all Vocational Education courses) Indicate the SCANS competencies developed in this course:

Resources (identifies, organizes, plans and allocates resources)

- A. Time. B. Money.
C. Material and Facilities. D. Human Resources.

Interpersonal (works with others)

- A. Serves as team member B. Teaches others
C. Serves clients/customers D. Exercises leadership.
E. Negotiates. F. Works with diversity.

Information (acquires and uses information)

- A. Acquires/Evaluates. B. Organizes/Maintains.
C. Interprets/communicates D. Uses computers

Systems (understands complex inter-relationships)

- A. Understands systems. B. Monitors/corrects systems.
C. Improves/designs systems.

Technology (works with a variety of technologies)

- A. Selects. B. Applies to tasks.
C. Maintains and troubleshoots equipment.

Fundamentals

- A. Reading. B. Writing. C. Mathematics.
D. Listening. E. Speaking.

Thinking Skills

- A. Creative Thinking. B. Decision Making.
C. Problem Solving. D. Symbolic Thinking.
E. Application of learning techniques. F. Reasoning.

Personal Qualities

- A. Responsibility. B. Self Esteem.
C. Sociability. D. Self Management
E. Integrity.

ASSIGNMENTS THAT DEVELOP CRITICAL THINKING

Check the *Student Activities* involved in each of the Critical Thinking Forms

<i>Student Activities</i>	<i>writing a short paper or essay</i>	<i>writing a research paper</i>	<i>solving computational problems</i>	<i>conducting an experiment, survey</i>	<i>preparing, presenting a talk or dramatic part</i>	<i>participating in physical fitness or athletics</i>	<i>participating in a field trip</i>	<i>Other</i>
Critical Thinking Forms								
Analyzing	X	X			X			
Deducing valid conclusions	X	X			X			
Inducing reliable conclusions	X	X			X			
Identifying, anticipating or posing problems	X	X			X			
Synthesizing	X	X			X			
Comparing and contrasting	X	X			X			
Justifying	X	X			X			
Applying principles	X	X			X			
Solving problems	X	X			X			
Other (describe):								
Comments:								

16. INSTRUCTIONAL MODES -- Indicate the instructional modes that may be used in meeting the objectives of this course:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Lecture | <input checked="" type="checkbox"/> Lecture/Discussion |
| <input type="checkbox"/> Lecture/Laboratory | <input type="checkbox"/> Laboratory |
| <input type="checkbox"/> Demonstration | <input type="checkbox"/> Seminar |
| <input type="checkbox"/> One-on-One Conference | <input checked="" type="checkbox"/> Oral Drills |
| <input type="checkbox"/> Work Experience | <input checked="" type="checkbox"/> Computer Interactive Assignment |
| <input type="checkbox"/> Audio Visual | <input type="checkbox"/> Guest Speakers |
| <input type="checkbox"/> Field Experience | <input type="checkbox"/> Independent/Directed Studies |
| <input checked="" type="checkbox"/> Small Group Discussions | <input type="checkbox"/> Dialog |
| <input checked="" type="checkbox"/> Collaboration | <input type="checkbox"/> Other (specify): _____ |

17. EVALUATION METHODS

Indicate the methods that may be used to determine the student's final grade which are consistent with the course objectives, content and scope of the course: (Note: Title 5, section 55002 (a)(2)(A) requires that evaluation must be "at least in part, by means of essays, or, in courses where the curriculum committee deems them to be appropriate, by problem-solving exercises or skills demonstrations by students.")

- | | |
|--|--|
| <input checked="" type="checkbox"/> Standardized Tests | <input type="checkbox"/> Criterion Reference Tests |
| <input type="checkbox"/> Observation Record of Student Performance | <input checked="" type="checkbox"/> Homework |
| <input checked="" type="checkbox"/> Essays/Essay Tests | <input checked="" type="checkbox"/> Written Compositions |
| <input checked="" type="checkbox"/> Quizzes, Unit Tests, Midterms | <input checked="" type="checkbox"/> Oral Presentations |
| <input type="checkbox"/> Laboratory/Field Experience Reports | <input type="checkbox"/> Class Participation |
| <input checked="" type="checkbox"/> Term Papers, Projects, Reports | <input type="checkbox"/> Skills Demonstration |
| <input checked="" type="checkbox"/> Problem-Solving Exercises | <input checked="" type="checkbox"/> Final Exam |
| <input type="checkbox"/> Other: | |

18. TEXTBOOK(S):

List representative* publications, non-print media, software, recommended readings including those materials to be put in the Library/LRC. *Refer to syllabus for current textbook and materials. (Use additional pages if necessary)

Authors	Titles	Publishers	Edition/Dates
Bulliet. R.W. et al.	<u>The Earth and its Peoples</u>	Houghton Mifflin Co.	2nd edition, 2001

Non-print media, software and recommended readings:

GeoQuest: World CD-ROM
Houghton Mifflin's @history website

19. SUPPLIES:

List materials and supplies that students may be required to purchase or use for this course:

Textbook and Study Guide with CD-ROM

LOS ANGELES COMMUNITY COLLEGE DISTRICT
COURSE STANDARDS AND CRITERIA

Subject: **HISTORY**

Number: **86**

Course Title: **Introduction to World Civilization I**

Using the Official Course Outline, please determine whether or not the above listed credit course meets the following criteria required in Title V, Part VI of the California Administrative Code, and which has been designated as an Associate Degree. Place a (X) in the appropriate box.

<u>CRITERIA AND STANDARDS</u> Section 55002	<u>RATING CRITERION</u>	
	<u>MET</u>	<u>NOT MET</u>
Is recommended by the responsible college officials, and the Academic Senate or other appropriate faculty body as meeting the requirements of this subsection and has been approved by the local district governing board as a course meeting the needs of the students for admission.	X	
Is taught by a credentialed instructor in the discipline.	X	
Is offered as described <u>in an outline in official college files</u> . That the outline shall specify the unit value, scope, objectives, content in terms of a specific body of knowledge, appropriate reading and writing assignments, outside of class assignments, instructional methodology and methods of evaluation for determining whether the stated objectives have been met by students.	X	
Is taught in accordance with a set of instructional objectives common to all students.	X	
Provides for measurement of students performance in terms of the stated course objectives and culminates in a formal recorded grade based upon uniform standards in accordance with Section 55578 of Title 5, which is permanently recorded as an evaluation of student performance; bases grades on demonstrated proficiency in subject matter determined by multiple measurements for evaluation; and has examinations, including essays and/or, where appropriate, uses appropriate symbol systems and/or skills demonstrations by students.	X	
Grants units of credit based upon a specified relationship between the number of lecture and/or laboratory hours or performance criteria specified in the course outline; and requires a minimum of three hours of work per week including class time for each unit of credit, prorated for short-term, lab and activity courses.	X	
Treats subject matter with a scope and intensity which requires students to study independently outside of class time.	X	
Requires, when appropriate, entrance skills and consequent prerequisites for the course before students are enrolled	X	
Requires the ability to think critically and to understand and apply concepts in order to participate in the course.	X	
Requires learning skills and a vocabulary appropriate for a college course.	X	
Requires the use of college level educational materials.	X	

CERTIFICATION AND RECOMMENDATION

Subject: **HISTORY** Number: **86** Course Title: **Introduction to World Civilization I**

This course meets Title 5 requirements for Associate Degree applicable college credit towards an Associate of Arts Degree.

This course meets Title 5 requirements but does not satisfy the requirements for an Associate Degree