# How to Read a Schedule of Classes

<table>
<thead>
<tr>
<th>Course Name &amp; No.</th>
<th>Course Title</th>
<th>Course units</th>
<th>Prerequisite(s)</th>
<th>Course description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ENGLISH 21</strong> -- <strong>ENGLISH FUNDAMENTALS (NDA)</strong> – 3 units</td>
<td></td>
<td></td>
<td>Developmental Communications 21 &amp; 23 or ESL 6A and 6B, or appropriate placement recommendation based on assessment results and other multiple measures.</td>
<td>It introduces the students to the fundamentals of academic reading, writing, and thinking. Students develop reading comprehension by studying literary, expository and technical essays, which also provide the subjects of their essays. Basic grammar, punctuation, sentence structure, as well as diction are taught.</td>
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<td>0919 8:00 – 10:30 MTWTH AB PRINCE LL 102</td>
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<tr>
<td><strong>ENGLISH 101</strong> – <strong>COLLEGE READING AND COMPOSITION I</strong> (UC:CSU) – 3 UNITS</td>
<td></td>
<td></td>
<td>English 28 or 31 with a grade of “C” or better, or appropriate placement recommendation based on assessment results and other multiple measures.</td>
<td>Exercises are provided for the student in the writing of college level compositions and the process of careful critical analysis of college-level readings.</td>
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<td>0913 10:40 – 1:10 MW S TURNER LL 213</td>
</tr>
</tbody>
</table>

- **Course Name & No.**
- **Course Title**
- **Course units**
- **Means course is non degree applicable**
- **Prerequisites:**
- **Course description**
- **Class time**
- **Building & room number**
- **Transferability symbol**
- **Section number**
- **Evening classes in bold**
- **Class instructor’s name**
- **Day(s) class meets**
HOW TO READ THE SCHEDULE OF CLASSES

The Schedule of Classes is more than just a listing of classes. In addition to showing the days, time, instructor and location of each class that is offered during a specific term, the Schedule of Classes is an invaluable resource for transfer and other information.

When reviewing the Schedule of Classes it is important for you to be familiar with the following terms:

- **Prerequisite:** A prerequisite is a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or education program. The most frequent type of prerequisite is coursework that must be successfully completed prior to enrollment in the desired course. If a student completed the prerequisite in another college, the student must bring documentation to the Assessment Center for review and clearance. A student, also, has the right to file a *Prerequisite Challenge* if the student wishes to enroll in a course for which he/she does not meet the prerequisite. The next section will provide you more information on the Prerequisite Challenge Process.

- **Corequisite:** A Corequisite is a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course. For example, Child Development (CD) 2 has a corequisite listing of “Child Development (CD) 1 and English 28.” This means that in order register in CD 2, a student must also be enrolled in “CD 1 and English 28.”

- **Recommended:** A condition of enrollment which the student is advised, but not required, to meet before or in conjunction with enrollment in a course or educational program. For Example, Administration of Justice 6(AJ 6) has a Recommended listing of “Administration of Justice 1 (AJ 1).” In this case, students are advised that they will find concurrent enrollment in or previous completion of the recommended class (AJ 1) helpful when taking this class. However, students who have not taken the recommended course are still eligible to enroll for the desired course.