LOS ANGELES SOUTHWEST COLLEGE

FALL

SCHEDULE OF CLASSES

AUGUST 29 TO DECEMBER 17, 2016

WWW.LASC.EDU
LOS ANGELES COMMUNITY COLLEGE DISTRICT
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As Los Angeles Southwest College stands on the cusp of its 50th anniversary, I welcome you to our campus where you will learn lessons that will stay with you for a lifetime no matter where your travels take you. This has been the case for the tens of thousands of LASC graduates who have walked on this campus since we opened in 1967 and will be the case for the next 50 years and beyond.

Today, we stand at an incredible point in this college's history. As you may know by walking around this campus and seeing all of the construction that has been completed, never before has our college been better positioned to make an impact in the lives of our students, especially those from South Los Angeles, Gardena, Hawthorne and Inglewood. Our new facilities truly put students first.

However, if I point to the physical buildings alone, I would be offering an incomplete assessment of how LASC is helping students enrolling at LASC for an education, direction and most importantly, respect. No matter what building you visit on this campus there are a passionate group of faculty and staff members who aim to make the student experience as smooth and rewarding as possible.

While there is so much we can point to with pride and a sense of satisfaction our focus is to provide an educational experience that constantly puts students first. Please know that I recognize there is so much work still to be completed. Nevertheless, I have no doubt that the energy shown by our faculty and staff will ensure that our goals are fulfilled very soon. For close to 50 years, Los Angeles Southwest College has provided many people, young and old, with an opportunity to move on from the past, establish a foundation for the present, and foster hope for the future. With our state-of-the-art facilities, we recognize that our responsibility to this community and the thousands of students who walk through our gates on a daily basis has never been greater. We accept this responsibility as we are committed to providing access to an excellent community college education and polishing Los Angeles Southwest College as this community’s brightest diamond.

Debido a que Los Angeles Southwest College se encuentra en la cúspide de su 50 aniversario, les quiero brindar una bienvenida a nuestro campus, un lugar donde aprenderá lecciones que le seguirán a lo largo de su vida sin importar donde lo guie su destino. Este ha sido el caso para las decenas de miles de estudiantes graduados en LASC, los cuales han caminado por nuestro campus desde que este abrió sus puertas en 1967 y que seguirá siendo el caso para los próximos 50 años en adelante.

En la actualidad, nos encontramos en un punto increíble en la historia de este instituto educativo, lo cual usted podrá notar al caminar a través del campus y apreciar toda la construcción que se ha realizado durante los últimos años. Nunca antes nuestro colegio había estado mejor posicionado para hacer un impacto en las vidas de nuestros estudiantes, especialmente los del sur de Los Ángeles, Gardena, Hawthorne e Inglewood. Nuestras nuevas instalaciones verdaderamente ponen como prioridad a los estudiantes.

Sin embargo, si se señala únicamente la infraestructura del colegio, se estaría ofreciendo una evaluación incompleta de cómo LASC está ayudando a los estudiantes en su proceso de matriculación, educación, dirección y lo más importante, a obtener prestigio. Sin importar el lugar que usted visite en nuestro campus, tenemos a su disposición un grupo de profesores y personal apasionados en ayudarle a que su experiencia como estudiante sea lo más agradable y gratificante posible.

Si bien hay tanto que podemos señalar con orgullo y una sensación de satisfacción, nuestro objetivo es brindar una experiencia educativa que ponga constantemente a los estudiantes en primer lugar. Sin embargo, hay que reconocer que aún se puede mejorar y que hay mucho trabajo que realizar. Y que no hay ninguna duda de que la energía mostrada por nuestros profesores y personal asegurará de que todos nuestros objetivos se cumplan lo antes posible.

Por casi 50 años, Los Angeles Southwest College ha dado a muchas personas, jóvenes y adultos, la oportunidad de seguir adelante estableciendo una base para el presente, y fomentando la esperanza para el futuro. Con nuestras instalaciones de última generación, reconocemos que nuestra responsabilidad en esta comunidad y los miles de estudiantes que caminan a través de nuestras puertas a diario, nunca ha sido mayor. Aceptamos esta responsabilidad ya que estamos comprometidos a brindar acceso a una educación universitaria de excelencia para nuestra comunidad y hacer de Los Angeles Southwest College, el diamante más reluciente de nuestra comunidad.

Dr. Linda Rose, Ed.D.
President
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**CALENDAR**

Admissions Application Available (Online) ................................................................. October 1, 2015

Instruction Begins ........................................................................................................ Monday, August 29, 2016

Saturday Instruction Begins ......................................................................................... Saturday, September 3, 2016

Saturday Registration ................................................................................................... Saturday, August 27 & September 3

*(Saturday Admissions & Records Office Hours: 8:00a.m. to 1:00p.m.)*

**DEADLINE DATES**

Deadline to file Third Course Repeat/Recency Petition ............................................ Friday, August 12, 2016

K-12 application deadline (student must submit in-person) ................................... Friday, August 26, 2016

Residency Determination Date .................................................................................. Friday, August 26, 2016

Residency Reclassification Deadline ........................................................................ Monday, August 29, 2016

Drop deadline with full refund/ no fee *(must drop online by this date)* ................ Sunday, September 11, 2016

*(In-person Drop transactions deadline - Friday, September 9, 2016 at 12:00 noon)*

Deadline to drop without a "W" grade *(must drop online by this date)* ............... Sunday, September 11, 2016

*(In-person Drop without "W" grade *must drop online by this date)* ....................... Sunday, September 11, 2016

Deadline to add a class *(NO EXCEPTIONS)* ............................................................. Monday, September 12, 2016

(Contact the admissions office for Short-term class Add and Drop deadlines)

Deadline to petition for course "Credit/ No Credit" or Audit .................................. Friday, September 23, 2016

Deadline to petition for Fall 2016 Graduation or Certificate of Completion ........... Friday, October 21, 2016

Deadline to drop class and receive a "W** ... .......................................................... Sunday, November 20, 2016

***(In-person Drop with "W" transactions deadline - Friday, November 18, 2016 at 12:00noon)***

Final Examination ..................................................................................................... Mon-Sun, December 12-18, 2016

Fall Semester ends ..................................................................................................... Sunday, December 18, 2016

**HOLIDAYS AND VACATIONS:**

Non-Instruction ........................................................................................................... Saturday-Sunday, August 27-28, 2016

Labor Day Holiday (Campus Closed / No Classes) ................................................... Monday, September 5, 2016

Veteran’s Day Observed (Campus Closed / No Classes) ......................................... Friday, November 11, 2016

Thanksgiving Holiday (Campus Closed / No Classes) ............................................. Thursday-Friday, November 24-25, 2016

Non-Instruction ........................................................................................................... Saturday-Sunday, November 26-27, 2016

Non-Instruction ........................................................................................................... Monday-Thursday, December 19-22, 2016

Holiday (Campus Closed) ......................................................................................... Friday, December 23, 2016

Non-Instruction ........................................................................................................... Saturday, December 24-25, 2016

Holiday (Campus Closed) ......................................................................................... Monday, December 26, 2016

Non-Instruction ........................................................................................................... Tuesday-Wed., December 27-28, 2016

Holiday (Campus Closed) ......................................................................................... Thursday, December 29-30, 2016

Non-Instruction ........................................................................................................... Saturday, December 31, 2016

Non-Instruction ........................................................................................................... Sunday, January 1, 2017

*Indicates a deadline that occurs when campus is closed for business - transactions must be processed online only on the deadline date. In-person transactions must be processed no later than the close of business prior to the published deadline.
COLLEGE MISSION & GOALS

In honor of its founding history, Los Angeles Southwest College empowers a diverse student population to achieve their academic and career goals, and to become critical thinkers and socially responsive leaders.

Goal 1 (Access): Expand educational opportunity and access.
Goal 2 (Success): Implement strategies for student success.
Goal 3 (Excellence): Support student learning and educational excellence.
Goal 4 (Accountability): Foster a college-wide culture of service and accountability.
Goal 5 (Collaboration & Resources): Cultivate and maintain new resources and external partnerships.
Goal 6 (Career and Technical Education): Participate in regional workforce and economic development.

INSTITUTIONAL STUDENT LEARNING OUTCOMES

Communication (Oral and Written)
Cognition (Reading Comprehension, Computational Skills, and Critical Thinking)
Information Competency (Information Competency and Technological Literacy)
Social Responsibility (Responsible Citizenship and Valuing Diversity)
Personal and Professional Development (Employability and Confidence Building)

ACCURACY STATEMENT

The Los Angeles Community College District and Los Angeles Southwest College have made every effort to make this class schedule accurate and may, without notice, change general information, courses or programs offered. The reasons for the change may include student enrollment, level of funding, or other issues decided by the District or College. The District and College also reserve the right to add to, change, or cancel any rules, regulations, policies and procedures as provided by law.

ACCREDITATION

Los Angeles Southwest College, a California public, tax-supported community college, is officially accredited by the Western Association of Schools and Colleges.

IMPORTANT MESSAGE FOR NEW STUDENTS

You will receive a confirmation e-mail shortly after you submitted your online application. If you do not receive the confirmation e-mail in your inbox, please check your junk, spam or bulk mail folder.

High School students: To apply as a concurrent high school student, you must complete the online college application and download the Supplemental Application for Admission of Students in Grades K-12 form. To locate the form, visit www.lasc.edu and click on the Admissions link in the left menu, and then click on the High School Students link in the sub-menu. The form must be approved by both a parent and your high school principal or designee. You must submit the approved K-12 form to Admissions and Records in person. Please bring a picture I.D. card with you. High school students are limited to 11 units per semester (nine units in the Summer Session). Once the college application has been completed, the high school student must bring a photo I.D. and the completed K-12 Supplemental Application to Admissions and Records for processing prior to the term’s start date.
Workforce Development Programs

“Come to LASC and Leave with a Career”

Los Angeles Southwest College offers career and technical education in 47 areas that provide a bridge to baccalaureate-granting institutions of higher education, respond to the needs of local employers, and facilitate the college’s role in regional economic development.

With its Workforce Development Programs, LASC is committed to preparing students for high-growth jobs of tomorrow. Choose from these career and technical certificate programs and permits and get set on the right track to an exciting career.

Administration of Justice
- Fingerprinting

Business Administration
- Accounting/General Business
- Banking & Finance
- Bookkeeping
- Business and Technology Skills
- Economics
- Finance
- Income Tax Preparation
- Management/Supervision
- Management
- Small Business Entrepreneurship I & II

Computer Science - Information Technology
- Certified Internet Webmaster Associate (CIWA)
- Homeland Security

Education
- Teacher Assistant

Electronics - Technology
- Computer Technician
- Electronic Technician
- Telecom and Network Technician
- Network Cabling Technician

Law/Paralegal
- Law Office Specialist I

Psychology
- Chemical Dependency Counselor
- Chemical Dependency Specialist in Criminal Justice
- Recovery Specialist

Real Estate
- Real Estate Appraisal
- Real Estate Broker
- Real Estate Escrow
- Real Estate Salesperson

At LASC you receive high-quality career training at an affordable price only available at a community college.

Call (323) 241.5533 to learn how we can make vocational programs work for you.
STUDENT SUCCESS AND SUPPORT PROGRAMS
OFFICE HOURS

STUDENT SERVICES BUILDING ROOM 204 (SSB-204)

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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<td>7 p.m.</td>
<td>7 p.m.</td>
<td>7 p.m.</td>
<td>7 p.m.</td>
<td>4 p.m.</td>
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</table>

IMPORTANT! Please check the campus website under the "Assessment/Orientation" tab for the monthly ORIENTATION & TESTING SCHEDULES. No appointment is necessary during open testing hours.

Note the following testing procedures:
1. Please allow approximately 1 1/2 hours (one and one-half hours) to complete the full assessment. If you are not prepared to stay long enough to complete the entire assessment, please come back when you have allotted enough time. The entire assessment must be completed during one sitting.
2. Children are not allowed in the testing or waiting areas. Please make sure your have made prior arrangements for child care.
3. YOU MUST BRING A PHOTO I.D., such as a driver’s license, school photo I.D., or Department of Motor Vehicles photo I.D. to the testing session. You will not be allowed to take the test without a photo I.D.

MAJOR CODES

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<th>CODE</th>
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<th>CODE</th>
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<td>2105.00</td>
<td>Administration of Justice</td>
<td>9915.0</td>
<td>Library Science (Transfer)</td>
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<td>0506.00</td>
<td>Management/Supervision</td>
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<td>1701.01</td>
<td>Mathematics – Computer Science</td>
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<td>Art</td>
<td>1701.00</td>
<td>Mathematics – General</td>
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<td>1004.00</td>
<td>Music</td>
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<td>1902.00</td>
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<td>0704.00</td>
<td>Computer Science</td>
<td>9921.00</td>
<td>Public Affairs &amp; Services</td>
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<td>Family and Consumer Studies</td>
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<td>Speech Communication</td>
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<td>Geography</td>
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<td>Geology</td>
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<td>4901.01</td>
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<td>0003.00</td>
<td>Undecided</td>
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<tr>
<td>0602.00</td>
<td>Journalism</td>
<td>0514.03</td>
<td>Word Processing</td>
</tr>
</tbody>
</table>
REGISTRATION INSTRUCTIONS

Los Angeles Southwest College students can register and pay fees online through the campus website: (www.lasc.edu). After you have attended orientation, taken the assessment test, and met with a counselor, you should have a list of the courses and section numbers that you wish to add.

1. Go to www.lasc.edu
2. Click on the “Register for Classes” link on the top of the page.
3. Enter your student identification number (“88 number”) and 4-digit PIN # (mmdd). Click “Submit”.
4. Select the option to “View Your Registration Appointment”. You may register on or after your assigned registration appointment time and date. You must have an appointment to register for classes.
5. Select the option to register for classes
6. Select the Fall 2016 session
7. Enter section number that you wish to add. If the course is closed or a stand-by list is started, you will not be able to add the course. If you are able to get on the stand-by list, you are not officially enrolled, and you must go to the class to obtain an Add Permit from the Instructor and turn it in to Admissions & Records for processing to be officially enrolled.
8. Once you have added all of your classes, obtain a print out from Admissions & Records or the Business Office for your records to confirm that you are officially enrolled. You are only enrolled in courses listed as “Active.” You are not listed in “Stand-by” courses and you do not have to drop Stand-by courses.
9. Go to the Financial Aid Office in SSB-104 to apply for a fee waiver. If you qualify, the waiver can be used to pay for your fees for the entire academic year. Fees are due once the semester begins.

INSTRUCCIONES PARA LA INSCRIPCIÓN POR INTERNET

Los estudiantes de Los Angeles Southwest College pueden inscribirse y pagar en línea a través de la página web de LASC: (www.lasc.edu). Después de haber tomado la prueba de colocación y de reunirse con un consejero, usted debe tener una lista de los cursos y los números de sección que desea agregar.

1. Vaya a www.lasc.edu
2. Haga clic en “Register for Classes” en la parte superior de la página.
3. Ingrese su número de identificación del estudiante (“número 88”) y el número de PIN de 4 dígitos (mmdd)
4. A continuación, haga clic en “Submit”.
5. Seccione la opción de inscribirse para las clases (Register for Classes)
6. Seccione el semestre de otono (Fall) 2016
7. Ingrese cada número de la sección que desea agregar. (Si el curso está cerrado o hay una lista de espera, no podrá añadir el curso. Si usted se coloca en la lista de espera (stand-by list), usted aun necesitará ir a la clase para obtener una boleta de Permiso para Agregar (Add Permit) del instructor antes de poder ser inscrito oficialmente.
8. Una vez que haya agregado todas sus clases usted debe obtener una copia impresa de la oficina de admisiones y registros (Admissions and Records) o la oficina de negocios para sus registros para confirmar su matrícula (enrollment)
9. Vaya a la oficina de ayuda financiera SSB-104 para solicitar una forma para no pagar las cuotas de clases. Si usted califica, la forma puede ser utilizada para pagar sus cuotas de todo el año académico. Si usted no califica, usted tendrá que ir a la oficina de negocios para pagar sus cuotas de registración. Las tarifas se deben pagar una vez que comience el semestre.
How to Add a Closed Online Class

Go to the LASC website:  www.lasc.edu to register for the online class.  If the class and the waitlist are full, refer to column #1 below.  If you are not on the waitlist and the class is closed, refer to column #2 below:

1.  Students On Wait list

The instructor will contact students from the wait list (at the beginning of the term only) if they decide to add additional students.  There is no need for students on the wait list to contact the instructor.

Instructors will only contact those students who they are approved to add.  If you are not contacted by the instructor during the first week of class, that means that the class is full and no additional students will be added.  There is no need to contact the instructor.  Look for alternative options for classes.

Due to the volume of requests received, only those students whose adds are approved will be contacted.  If you are not contacted, you will not be added.  There is no need to contact the instructor if your name is on the waitlist.

Faculty will only contact you via your district assigned email address.

2.  Students Not on Wait list

Do not contact the instructor to add a class prior to the first day of the semester.

On the first day of class, you must email the instructor and request to add the class (see required information below).  Be aware that if instructors approve adds, they will draw from the wait list first.  It is highly unlikely that you will be added if you aren't already on the wait list.  Look for alternative options for classes.

Please include the section number and term in the subject line of your email.  You must also include your name, Student ID number and the following in the body of your email (I__Name___request to be added to your class.)

Due to the volume of requests received, only those students whose adds are approved will be contacted.  If you are not contacted, you will not be added.  There is no need to continue to contact the instructor once you submit a request to add a closed class.

Faculty will only contact you via your district assigned email address.
STUDENTS
WHAT TO CONSIDER AND EXPECT WHEN TAKING AN ONLINE CLASS

All ONLINE classes and online portions of HYBRID classes are conducted through Canvas, a learning management system. Students must have access to a computer and appropriate software in order to register for an online class. In an online class, you are not required to meet in person, however, ALL instruction, interaction with peers and instructors are conducted using Etudes. (Note: A hybrid class has one or more class sessions online and can have up to 50% of the content and activities held online.) Before signing up for an online class, carefully consider the following:

1. Due Dates
   • All assignments, quizzes, tests, research papers, reading materials, and any other required material will have weekly deadlines that need to be met.

2. Time Management
   • Time management must be taken into consideration before taking an online class. Due dates are different for each class, but students should be aware that time spent online using a computer to complete assignments could take three (3) or more hours per week to successfully participate in an online course.

3. Weekly Discussions
   • You may be required to review and to respond to questions presented by your instructor.
   • You may be asked to respond to peers in the same forum.

4. Online Weekly Assignments
   • Assignments online are similar to those done in a face-to-face class.
   • Weekly homework is to be expected.

5. Online Weekly Quizzes
   • Most online classes require students to take quizzes/tests throughout the semester. These tests are administered via Etudes and are taken online using a computer.
   • Some quizzes/tests are timed.

6. Team Assignments
   • Teams may be asked to work together on assignments within the class online site for the course. You, as well as the members of your team, will be responsible for working together and completing any assigned task.

Reading Material and Syllabus
• A book(s) is normally required.
• Additional reading material may be required, such as posted articles, lectures, overview material, and so forth.
• LASC Library Access for Online Students
• LASC Library Online Resources including e-books and scholarly journal articles are available to current LASC students 24 hours a day online.
• Go to: http://libguides.lasc.edu/lasc_library. Check with your instructor for current semester passwords.

Take a look at the link below that gives you access to the Etudes Orientation Training Video to see if taking an online class is right for you.
http://www.screencast.com/t/yLicTOHslDf

Course Classifications and Definitions

<table>
<thead>
<tr>
<th>Online Classes</th>
<th>Hybrid Classes</th>
<th>Web-Enhanced Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Online:</strong> An Online course is offered 100% online. STUDENTS ARE NOT REQUIRED TO MEET FACE-TO-FACE FOR OFFICE HOURS, HOMEWORK, TESTS, AND DISTRIBUTION OF RESOURCE MATERIALS OR FOR ANY OTHER COURSE COMPONENT. An online course shall utilize features of the Learning Management System, such as Course Documents, Discussion Boards, Virtual Classrooms, Groups, Assignments, External Links, Digital Drop Boxes and Grade Books, etc. All course instruction, materials, assignments, and discussions are posted and completed online. Online courses require of the student and instructor the same amount of course work and hours outside of the classroom as traditional courses; they are offered in a more flexible and independent environment.</td>
<td><strong>Hybrid:</strong> If one or more class sessions (up to 50%) is replaced with online content and/or activities, it is considered a Hybrid course. TEACHING IS A COMBINATION OF FACE-TO-FACE MEETINGS AND ONLINE TEACHING (NOT TO EXCEED 50 PERCENT). A Hybrid course can utilize features of the Learning Management System, such as Course Documents, Discussion Boards, Virtual Classrooms, Groups, Assignments, External Links, Digital Drop Boxes and Grade Books, etc. The course can be offered during regularly scheduled class times or with Online components that replace some of the regularly scheduled class meetings. Notice of face-to-face class sessions will be given by instructors in their syllabus. Hybrid courses are noted as such in the schedule of classes.</td>
<td><strong>Web-Enhanced:</strong> Is a regular class (FACE-TO-FACE) that utilizes web OR AN ETUDES COURSE SHELL FOR RESOURCE MATERIAL, INSTRUCTION, SYLLABUS, AND UPLOADS OF ASSIGNMENTS ONLY. Classes must meet as scheduled on campus. NO IN-CLASS TIME CAN BE SUBSTITUTED FOR TIME SPENT IN THE ETUDES COURSE SHELL FOR RESOURCES. Any required use of technology will be stated in the course syllabus.</td>
</tr>
</tbody>
</table>

STUDENT INFORMATION FOR ONLINE EDUCATION AT LASC

Should I take an online class?
Take this personal quiz to determine if you are a good candidate to be an online student:

1. I have access to computer, not just my cell phone.
2. I have high-speed Internet. A dial-up or slow speed Internet access might be discouraging because of the time factor.
3. I have no outside obligations that would prevent me from fulfilling all of the requirements of an online course.
4. I am disciplined enough to dedicate time to reading material, submitting discussions, replying to peers, and completing all the required work for an online class.
5. I like working independently by reading on my own and understanding the material.
6. I will take the time to research using the online library.
7. I will take the time to use online tutoring services when I need help.
8. I will make an appointment with my instructor, if I need help with my studies.
9. I will review the Etudes Training Orientation video located in my course syllabus until I fully understand how to maneuver through the learning management system.
10. I have good time management so that I do not complete my homework on the deadline day.
11. I am taking 12 units or less per semester.
12. I have four (4) to nine (9) hours per week to work in an online course (1 to 3 unit classes)
13. No outside obligations will interrupt my focus to take an online class.
14. I prefer doing quality work and not "rush" work.
15. Even if I’m very busy during the week with work, children, activities, and so forth, I will always make quality time to meet the requirements for the online class.
16. I am committed to finishing what I start.

IF YOU ANSWERED "NO" TO ONE OR MORE STATEMENTS, YOU ARE NOT READY TO TAKE AN ONLINE CLASS. THINK ABOUT TAKING A NO-GROUND CLASS FOR BETTER COLLEGE SUCCESS.

IF YOU ANSWERED "YES" TO ALL OF THE STATEMENTS, CONTINUE TO READ BELOW TO LEARN MORE ABOUT WHAT WILL BE EXPECTED OF YOU AS AN ONLINE STUDENT.

1. View the Etudes online orientation training video at http://www.screencast.com/t/wxSd92rc2G
2. Once you have access to your online class, maneuver through it to get familiar with what you have learned from the Etudes orientation video.
3. Know how to:
   a. Upload and download documents
   b. Retrieve and send emails
   c. Find announcements
   d. Retrieve and send assignments (ATS tab)
   e. Follow course maps and modules
   f. Review the grade book
   g. Use the library resource link and retrieve information from these sources
   h. Retrieve syllabus
   i. Understand all of the links in the navigation bar.
4. Success in an Online class:
   a. Read all announcements
   b. Follow the syllabus
   c. Do all assignments
   d. Meet weekly deadlines
   e. Participate regularly
   f. Post and Reply to discussions
   g. Spend four to six hours per week doing course work
   h. Read the required textbook
   i. Send Private Messages (PM) to your instructor when you do not understand something
   j. Meet all requirements
   k. Think of quality, not just quantity

DO NOT contact the instructor. Get on the waitlist, if there is one available. The instructor will contact students from the waitlist (at the beginning of the term) IF they decide to add additional students. Not all instructors will add students. On the first day of class, instructors will draw from the waitlist first, if they have a waitlist. Meanwhile, look for alternative options for classes. Only those students whose adds are approved will be contacted. If you are not contacted, you will not be added. Do not contact the instructor.
Student Success and Support Programs

Student Rights and Responsibilities
Student Success and Support Programs is a process that assists a student in achieving his or her education goals. It is an agreement between the college and student who enrolls for credit and non-credit courses. We ask that you participate in a partnership with us to ensure your educational success.

Step 1 – Apply for Admissions
Submit a complete Application for Admission online at www.lasc.edu. Your application will be processed within 2-3 business days after it has been submitted. You will receive an email that explains your next steps. NOTE: You will receive a district issued email once you have been admitted. We will notify you that you have been admitted via your personal email address; however, once you have been admitted, we will only correspond via your district issued email address. Check your student email regularly.

Step 2 – Attend an Orientation
COMPLETE THE IN-PERSON ORIENTATION. During orientation you will receive information regarding campus resources and programs. Important policies and procedures of the college will also be covered. Please bring your student issued ID number. You must obtain proof that you have completed Orientation before you can take the Math and English assessment tests. A campus tour of important student resource centers is included. Please allow approximately two hours to complete the orientation. You are required to wait at least one day between Orientation and Assessment.

Step 3 – Go to the Assessment Center (SSB-204)
Trained staff will help you through the matriculation process. You may be asked to take the assessment test. No children are allowed in the testing area. You must obtain proof that you have taken the assessment test before you can meet with a counselor.

Step 4 – See a Counselor (SSB-227)
You must see a counselor for assistance with completing your student educational plan. Counselors will help you select appropriate classes that meet your educational goal(s) and inform you about the limitations and adverse effects of withdrawals and course repeats. No appointment is necessary.

Step 5 – Register for Classes
You must register online at www.lasc.edu. For your convenience, detailed registration instructions are posted on page 8 in the Schedule of Classes (For detailed instructions, see page 20).

Step 6 – Apply for a Fee Waiver to Pay Your Fees
Go to the Financial Aid Office, SSB-104, to apply for a fee waiver. If you qualify, the waiver can be used to pay for your fees for the entire academic year. If you do not qualify, you will need to go to the Business Office to pay your fees. Fees are due once the semester begins.

Step 7 – Take your Student I.D. Picture
Once you have registered for class(es) you are eligible to receive a free student I.D. card. You must bring your printout from the Business Office, which lists your classes along with your student I.D. number and a photo I.D. (Driver’s license or California I.D.) to SSB-204.

Matriculation Exemptions:
Some students might be exempt from matriculation. However, for students who have long-range educational objectives, and who have little or no previous college experience, full matriculation is strongly recommended. You may be exempt from the matriculation process if any of the following conditions apply to you:

You already have an Associate's Degree or higher.
You have completed college-level English and math classes at another college.
You have taken the assessment test at another college within one year.
You want to take a class for personal enrichment.

If you wish to request exemption from matriculation, consult a counselor to see if you are eligible.

FOR MORE INFORMATION, SHAUNA CARTER, STUDENT SUCCESS AND SUPPORT PROGRAMS COORDINATOR, AT (323) 241-5361. THE OFFICE IS LOCATED IN SSB-204.
Programas de Apoyo y Éxito Estudiantil

Derechos y Responsabilidades Del Estudiante
El proceso de matriculación ayuda a los estudiantes a alcanzar sus metas educativas. Es un acuerdo entre el colegio y el estudiante quien se inscribe en clases con o sin crédito. Le pedimos que participe en una alianza con nosotros para asegurar su éxito educativo.

Paso 1 – Solicitar la admisión
Enviar una aplicación completa de admisión en línea en www.lasc.edu. Su aplicación será procesada dentro de 48-72 horas después de su petición. Usted recibirá un correo electrónico que explica los siguientes pasos a seguir.

Paso 2 – Asistir a una orientación
COMPLETAR LA ORIENTACION EN PERSONA. Durante la orientación, usted recibirá información sobre los recursos y los programas del colegio. Políticas y procedimientos importantes del colegio también estarán cubiertos. Por favor de traer su numero de identificación estudiantil. Usted debe obtener un comprobante de que ha completado la orientación antes de tomar la evaluación de inglés y matemáticas. Se incluye un recorrido del campus de importantes centros de recursos estudiantiles. La orientación toma aproximadamente dos horas. Necesita un día de espera entre la orientación y evaluación.

Paso 3 – Ir al Centro de Evaluación
El Centro de Evaluación se encuentra en SSB-204. Personal capacitado le ayudará en el proceso de registro. Se le puede pedir que tome la prueba de colocación. No se admiten niños en el área de pruebas. Usted debe obtener una prueba de que usted haya tomado la prueba de evaluación antes de que pueda reunirse con un consejero.

Paso 4 – Ver a un consejero (SSB-227)
Usted debe ver a un consejero para asistencia en completar su plan educacional de estudiante. Los consejeros le ayudarán a seleccionar las clases adecuadas para cumplir su objetivo (s) educativo (s) y le informarán sobre las limitaciones y los efectos adversos de los retiros y repeticiones de cursos.

Paso 5 – Inscribirse en las clases
Usted debe registrarse en línea en www.lasc.edu. Para su comodidad, instrucciones detalladas de inscripción están publicados en la página 7 en el horario de clases.

Paso 6 – Solicitar una exención pago (Fee Waiver) de inscripciones
Vaya a la oficina de ayuda financiera, SSB-104, para solicitar una exención de cuotas. Si usted califica, la exención puede ser utilizada para pagar sus cuotas de todo el año académico. Si usted no califica, usted tendrá que ir a la oficina de negocios para pagar sus cuotas de registración. Las tarifas se deben pagar una vez que comience el semestre.

Paso 7 – Obtener su identificación de estudiante
Una vez que se haya registrado a clase(s) usted es elegible para recibir una identificación de estudiante gratis de LASC. Usted tiene que traer su recibo que enlista el horario de sus clases y su numero de estudiante la oficina de Negocios y una identificación con foto (Licencia de conducir o ID de California) a la oficina SSB-204

Las exenciones de matrícula:
Algunos estudiantes podrían estar exentos del proceso de matriculación. Sin embargo, para los estudiantes que tienen objetivos de educación a largo plazo, y que tienen poco o nada de experiencia previa en la universidad, la prueba de evaluación es muy recomendable. Usted puede estar exento del proceso de evaluación si alguna de las siguientes condiciones se aplica a usted:

• Usted ya tiene una carrera de dos años o más
• Usted ha completado clases de inglés y matemáticas a nivel universitario en otro colegio.
• Usted ha tomado el examen de evaluación en otro colegio entre un año.
• Usted desea tomar una clase para el enriquecimiento personal.

Si desea solicitar la exención del proceso de matriculación, consulte a un consejero para ver si usted es elegible.

Para más información contacte a Shauna Carter, Coordinador de Programas de Apoyo y Éxito Estudiantil al (323) 241-5361. Ubicado en SSB-204
AB 540 was signed into California law on October 12, 2001 to authorize students who meet certain criteria to pay “in state” or “resident’s” tuition rates (only $46 per unit at Los Angeles Southwest College). This includes undocumented students and nonresident U.S. citizens. To be eligible, students must:

- Have attended a California high school for three or more years (9th grade counts)
- Have graduated from a California high school or obtained the equivalent of a high school diploma (how long ago does not matter)
- Be willing to apply for legal residency as soon as possible

To take advantage of this lower tuition rate, simply fill out the AB540 Exemption Form available in the Admissions and Records Office and Bridges to Success. There is no maximum number of years for which you can receive this lowered tuition rate. For more information, call (323) 241-5321 or (en Español) (323) 241-5281. **NOTE:**

Effective Summer 2013, AB540 students are eligible to apply for and receive non-state funded scholarships and state funded financial aid and grants (See Financial Aid for more information).

Assembly Bill 2000 (AB 2000) was passed in 2014 and expands the definition of students eligible for AB540. AB 540/AB 2000 allows students meeting the criteria below to pay in-state tuition, the same as resident students (e.g. undocumented, permanent resident, U.S. citizens) at California public colleges and universities.

Starting January 1, 2013, the California Dream Act (Assembly Bills 130 and 131) provided the opportunity for AB540 students to receive Cal Grant A & B Entitlement awards, Cal Grant C awards, institutional grants and community college fee waivers. To be eligible for AB540, you must meet all the following criteria:

1. The student must have:
   - Attended a high school (public or private) in California for three or more years, or
   - Attained credits earned in California from a California high school equivalent to three or more years of full-time high school course work and attended a combination of elementary, middle and/or high schools in California for a total of three or more years.

2. The student must have graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or California High School Proficiency exam) and

3. The student must file an affidavit with the college or university stating that he or she has filed an application to legalize his or her immigration status, or will file an application as soon as he or she is eligible to do so.

Students who are nonimmigrants who are victims of trafficking, domestic violence, and other serious crimes who have been granted T or U visa status, under Title 8 of the United States Code, sections 1101(a)(15)(T) or (U) are eligible for this exemption. Students who are nonimmigrants, other than those with T or U visa status as noted above, are not eligible for this exemption.

The student must file an exemption request including a signed affidavit with the college that indicates the student has met all applicable conditions described above. Student information obtained in this process is strictly confidential unless disclosure is required under law.

**NON-RESIDENT STUDENTS**

Starting in summer 2009, undocumented students who do NOT qualify for the AB 540 tuition exemption shall be entitled to exemption from nonresident fees on the basis of individual financial need in accordance with regulations adopted by the Chancellor (LACCD Board Rule 8100.15). If the students meet the eligibility requirements on the Nonresident Tuition Fee Waiver (available in Admissions and Records, Financial Aid and Bridges to Success), they may be eligible to receive a nonresident tuition exemption and ONLY pay the current enrollment fee of $46 per unit. Undocumented students do not qualify for state or federal financial aid.

**NON-RESIDENT TUITION EXEMPTION FOR ELIGIBLE CHILDREN OF DEPORTED OR VOLUNTARILY DEPARTED PARENTS (SB141)**

SB 141, which became effective on January 1, 2014, and added Education Code section 76140(a)(5), requires districts to exempt from nonresident tuition a student who is a United States citizen and who resides in a foreign country, if he/she meets specified criteria. SB 141 does not grant residency, but exempts a qualified student from paying nonresident tuition. To be eligible, students must:

- Demonstrate a financial need for the exemption.
- Have a parent or guardian who has been deported or was permitted to depart voluntarily under the federal Immigration and Nationality Act in accordance with Section 1229c of Title 8 of the United States Code. The student shall provide documents from the United States Citizenship and Immigration Services evidencing the deportation or voluntary departure of his or her parent or guardian.
• Have moved abroad as a result of the deportation or voluntary departure specified in subparagraph (B).
• Have lived in California immediately before moving abroad. The student shall provide information and evidence that demonstrates the student previously lived in California.
• Have attended a public or private secondary school (i.e., a high school, trade school, or adult school) in the state for three or more years. The student shall provide documents that demonstrate his or her secondary school attendance.
• Upon Enrollment, be in his or her first academic year as a matriculated student in California public higher education (i.e., a campus of the California community colleges, California State University, or University of California) and will file an affidavit with the institution stating that he or she intends to establish residency in California as soon as possible.

Eligibility for Federal and State Aid

1. SB 141 students, as U.S. citizens, may apply and qualify for federal financial assistance (e.g. Pell Grants, Federal Supplemental Educational Opportunity Grant (FSEOG), and federal student loans.
2. Until they establish California residency, SB 141 students do not become residents for eligibility purposes for any state-funded program (e.g. BOG Fee Waiver, etc.).

Apportionment

The colleges may claim state apportionment for FTES generated by students exempted pursuant to SB 141, and their attendance should be reported as resident FTES for apportionment purposes.

ESTUDIANTES NO RESIDENTES

Empezando con el verano del 2009, estudiantes indocumentados quienes no califican bajo la ley AB540, serán exentos de los pagos como no residente en base a la necesidad financiera individual de acuerdo con la regulación 8100.15 (LACCD Board Rule 8100.15) adoptada por el canciller (Chancellor) de LACCD. Si los estudiantes reúnen los requisitos estipulados en la Solicitud para la Exención de Cuotas de Matrícula como no Residente (disponible en las oficinas de: Admisiones y Expedientes, Ayuda Financiera, y Puentes al Éxito,) pueden ser elegibles para recibir la exención a cuotas para no residentes y pagar solamente la cuota actual de inscripción de $46 por unidad. Estudiantes indocumentados no califican para ayuda financiera estatal o federal.

K-12 STUDENTS SPECIAL ADMISSION

Los Angeles Southwest College may permit the admission of K-12 students who in the opinion of the President or designee, can benefit from instruction. Approval of the appropriate principal, high school counselor and parent (or guardian) is required for all K-12 applicants. Additional approval of the Dean of Student Services is required for all applicants ages 14 and under. The intent of this program is to provide educational enrichment opportunities for a limited number of eligible 9th through 12th grade students who fulfill special admissions standards.

The college reserves the right to exclude or limit enrollment into impacted programs and in other programs where health, safety, instructional methodology, facility constraints, or legal requirements are deemed inappropriate for special admission students. Special admission students must conform to the College’s academic rules and regulations and the code of conduct expected of all college students. Some fees may be required.

K-12 students must complete the supplemental application for high school students and the LASC Application for Admission. The application can be processed online at www.lasc.edu (click on the Apply for Admission link), and the supplemental application can be downloaded from our college website at www.lasc.edu, click on the “Admission” link in the menu, and then click on “High School Students” in the sub-menu. Print the Supplemental application and make sure you obtain all necessary signatures and approvals. The student must bring the completed form along with a photo I.D. to the Admissions and Records Office, SSB-102, for processing prior to the start of the semester.

FEE EXEMPTION FOR SPECIAL PART-TIME STUDENTS, GRADE K-12

Students admitted as special part-time students grade K-12 and enrolling in 11 or fewer units are exempt from enrollment fees for all terms. Nonresident students who are enrolled in fewer than 6 units are exempt from enrollment fees and non-resident tuition. Students enrolled in more than 11 units will be charged enrollment fees.
EQUAL OPPORTUNITY

NON-DISCRIMINATION POLICY
The Los Angeles Community College District is committed to the philosophy of equal opportunity/equal access in all its employment, educational programs, and services. Thus, we are firmly committed to a policy of nondiscrimination on the basis of actual or perceived ethnic group identification, race, color, national origin, ancestry, religion, creed, sex (including gender-based sexual harassment), pregnancy, cancer-related medical condition of an employee, marital status, sexual orientation, age, physical or mental disability, or veteran status in our employment and educational programs and activities.

EQUAL OPPORTUNITY/NONDISCRIMINATION POLICY
COMPLIANCE PROCEDURE
In order to ensure Equal Opportunity/Non-Discrimination Policy compliance at Los Angeles Southwest College, please direct inquiries to Ms. Monica Moreno, Child Development Center Director at (323) 241-5005.

SUMMARY OF SEXUAL HARASSMENT POLICY
The policy of the Los Angeles Community College District is to provide an educational, employment and business environment free of unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct or communication constituting sexual harassment. Employees, students or other persons acting on behalf of the district who engage in sexual harassment as defined in the policy or by state or federal law shall be subject to discipline, up to and including discharge, expulsion, or termination of contract. The specific rules and procedures for reporting complaints of sexual harassment and for pursuing available remedies are incorporated in the LACCD Board Rules in Chapter 15.

The Los Angeles Community College District has a policy that provides formal and informal procedures for resolving complaints. Copies of the policy and procedures may be obtained at Los Angeles Southwest College from Ms. Monica Moreno, Child Development Center Director at (323) 241-5005. Members of the college community — which includes students, faculty and staff — who believe they have experienced conduct that may constitute sexual harassment, have the right to seek help from the college. Every employee has the responsibility to report such conduct to the Compliance Office when it is directed toward students. Potential complainants are advised that administrative and civil law remedies including, but not limited to, injunctions, restraining orders or other orders, may be made available.

PÓLIZA DE NO DISCRIMINACIÓN
POLITICA DE IGUALDAD DE OPORTUNIDADES
El Colegio Comunitario del Distrito de Los Angeles sigue firmemente los principios de igualdad de oportunidades y acceso en todos sus empleos y programas educacionales y de servicios. Por lo tanto, el distrito se adhiere a una política no discriminatoria por razones de sexo, color, origen, etnicidad, religión, edad, limitación física, estado civil, orientación sexual o servicios prestados en las fuerzas armadas para emplear personal o acepta estudiantes en sus varios programas educacionales y actividades.

COMO FORMULAR UNA QUEJA RELACIONADA CON LA DISCRIMINACIÓN
Si cree que al solicitar plaza de empleo en Los Angeles Southwest College se discrimina en contra de usted por cualquiera de las razones antedichas, sírvase formular una queja al respecto y diríjala a: Ms. Monica Moreno, Child Development Center Director at (323) 241-5005, quien es el representante en pro de la “Acción afirmativa.”

NUESTRA NORMA EN CONTRA DEL ACOSO SEXUAL
Es norma de LACCD el brindar el mejor ambiente educativo, laboral y de negocios. Por lo tanto el recinto docente debe de hallarse libre de todo acoso y maltrato sexual, asimismo de toda conducta física y verbal que constituya acoso sexual. Todo empleado, estudiante o persona que actúe en nombre de LACCD quien se involucre en acoso sexual, como se define en la norma, o por leyes estatales y federales, será sujeto a acciones disciplinarias, incluyendo despido, expulsión o terminación de su contrato. El capítulo quince (15) del reglamento del Consejo de LACCD pormenoriza los pasos que se han de tomar para delatar cualquier caso de acoso sexual y formular una queja, como también los pasos para remediar la fechoría. LACCD tiene normas sobre como atender y resolver formal e informalmente quejas y conflictos. Si desea un ejemplar de estos reglamentos, favor de ver a Ms. Monica Moreno, Child Development Center Director at (323) 241-5005.

Estudiantes, profesores, o empleados quienes crean que en Los Angeles Southwest College han sufrido acoso sexual tienen el derecho de solicitar ayuda del colegio. Todo empleado de LACCD tiene la responsabilidad de denunciar toda fechoría sexual que tome como víctima a cualquier estudiante. A quien formule una queja tal se le facilitará los remedios por ley, administrativos y civiles, incluyendo pero no limitados a la disposición legal de restringir el libre actuar del acusado o del malhechor (restraining order), o cualquier otro proceder útil que exista.
The Bridges to Success Center offers different programs to help you achieve your personal and professional goals:

ESL (English as a Second Language) Programs
- Beginning, intermediate and advanced
- Morning and evening classes available
- Credit classes are only $46 per unit or FREE if you qualify for a fee waiver
- Credit ESL classes count toward a college degree
- FREE noncredit classes also available

Citizenship
- Assistance with N-400 and N-600 Applications for Naturalization and I-912 USCIS Fee Waiver
- Free citizenship classes provide an overview of the history and political system of the United States
- Individual interview practice to prepare you for the USCIS interview
- All of our services are free of charge

Basic Computer Literacy Classes
- Free noncredit classes specially designed for English as a Second Language students
- Beginning and advanced classes
- Learn the basics of Microsoft Office
- Learn to use the Internet and Email

FREE High School Equivalency Preparation
- Prepare to pass the High School Equivalency test in English or Spanish
- Available on weekdays and Saturday

ESL Home Study
- A new program to learn English using DVDs and Workbooks
- Designed for students who do not have the time to attend class or just need more practice
- Levels 0-3 available

Basic Noncredit English and Math Skills
- FREE Basic English and Math classes to prepare students for placement into English 21 and Math 115

Book Loan
- Noncredit and some credit ESL classes
- Citizenship classes
- Noncredit Computer classes
- Basic Skills English and Math

We are located in the Student Services Building, Room 205

(323) 241-5281
Puentesalexito@yahoo.com
www.lasc.edu/bts

El centro Puentes al Éxito le ofrece diferentes programas para ayudarle a realizar sus metas personales y profesionales:

Programa de ESL (Inglés como Segundo Idioma)
- Cursos principiantes, intermedios y avanzados
- Clases por la mañana y noche
- Solo $46 por unidad de clases con crédito o GRATIS si califica para ayuda financiera
- ESL con crédito cuenta para un diploma de colegio
- Clases de ESL sin crédito GRATIS disponibles

Ciudadanía
- Asistencia con formas para naturalización N-400 y N-600 y la forma I-912 exoneración de pago de USCIS
- Clases gratis en las que aprenderá sobre la historia y el sistema político de Estados Unidos
- Preparaciones individuales para prepararlo para su entrevista con inmigración
- Todos nuestros servicios son GRATUITOS

Clases básicas de computación
- Estas son clases gratis sin crédito y diseñadas para estudiantes de ESL
- Clases principiantes y avanzadas disponibles
- Aprenda lo básico de los programas Microsoft Office
- Aprenda a usar el Internet y correo electrónico

Clases GRATIS para la Equivalencia de High School
- Prepárese para pasar el examen de Equivalencia de High School en inglés o español
- Disponible los días entre semana sábados

Aprendizaje de inglés desde casa
- Un nuevo programa para aprender inglés usando videos y libros de trabajo
- Diseñado para estudiantes que no tienen el tiempo para asistir a clases o que quieren más práctica
- Niveles 0-3 disponibles

Clases básicas de inglés y matemáticas
- Clases gratuitas de inglés y matemáticas de preparación para English 21 y Math 115

Préstamo de libros
- Clases de ESL sin crédito y algunas de crédito
- Clases de ciudadanía
- Clases de Computación sin credito
- Clases de inglés y matemáticas (Basic Skills)

Estamos localizados en el Student Services Building, oficina 205

(323) 241-5281
Puentesalexito@yahoo.com
www.lasc.edu/bts
Go to College, We’ll Pay For It.
Traditional-age students, older students, and full and part-time students are eligible to apply for financial aid including:

**GRANTS** are monies you don’t have to pay back for tuition, enrollment fees, books, and expenses. Federal: Pell Grants up to $5,550 per academic year. State: Board of Governors Fee Waiver (BOGFW) covers $46/per unit enrollment fee. Cal Grants: up to $1,551 and Chafee Grants up to $5,000 per academic year for eligible foster youth.

**SCHOLARSHIPS** are gift-aid awarded on the basis of merit, academic excellence, financial need, or other criteria such as major, leadership, or gender. Visit the Financial Aid Office (SSB-104) for scholarship information.

**FEDERAL WORK STUDY** is a self-help aid. Federal Work Study enables students to earn a portion of their financial aid award through part-time employment on or off-campus.

**LOANS (AID THAT YOU MUST PAY BACK)**
There are loan programs available to students to assist with tuition, books and living expenses.

**VISIT LASC FINANCIAL AID OFFICE FOR INFORMATION ON THESE PROGRAMS**
Student Services Programs including EOPS and CalWORKs also provide book grants, child care, and more. Please visit student service offices for information on individual programs and services.
YOU’VE GOT MAIL!

(PLEASE CHECK YOUR DISTRICT ISSUED EMAIL ACCOUNT REGULARLY)

When you were admitted to Los Angeles Southwest College, you were automatically issued a District email address. You may notice that whenever you log into the Student Information System, you are informed of your new student email address. Once you log into the system you can also read and send messages from your student email account.

Please note the following information:

✔ Your district issued student email account is our official means of communication with you. We will regularly send you information about important dates and deadlines, graduation, newly opened course sections, drop and add deadline dates, and events on campus.

✔ Your instructors may also attempt to contact you via your district assigned email account.

✔ If you wish to contact an instructor of an online class, you must do so using your district assigned email account.

✔ Online instructors will not consider your request to add classes unless it is from your district assigned email account. Once an online course is closed, you must email the online instructor to find out if they are willing to add additional students. Include your name and student ID number in your request. Do not use your personal email account for this purpose.

✔ You may forward your district issued email account to your personal email address, or, you may forward your personal email account to your district email account.

✔ You are responsible for the information that is sent to your district issued email account.

✔ You may check your district issued email account using any of the computers on campus.

✔ You now have at your avail, cloud services, instant messaging, ability to share your calendar and the ability to save your documents to your Cloud account for ease of access. You can retrieve documents anywhere you have computer access.

✔ If you are in need of assistance using your district issued email account, contact the Office of Admissions and Records.

✔ Your district issued email account is property of the Los Angeles Community College District and you must back up any documents or messages to your own personal storage after you leave the district.
IMPORTANT REGULATIONS

Please note: The Census date is a date in which all enrollment at LASC is counted and reported to our District Office in order to determine our campus funding (apportionment).

1. All courses must be added by the census date.

2. All courses must be dropped before the census date to avoid receiving a “W” grade (receipt of “W” grades in the same course will have further consequences). The period of time to drop a course without record of enrollment has been reduced. The deadline to drop without receiving a “W” grade now occur before the census date. Drops that occur on or after the census date will result in a “W” grade.
   - This should encourage you to make a decision to drop a class earlier
   - This will provide faculty with the ability to make add decisions sooner (which may allow more students to be added).
   - Adding courses by census increases the number of students counted in apportionment.

3. Students receiving a satisfactory grade may repeat the same course due to extenuating circumstances.
   a. Due to legally mandated training – if necessary to meet legally mandated training requirements as a condition of paid or volunteer employment.
   b. Course is a special course for students with disabilities, which the student needs to repeat for one of the reasons described in section 56029 of the California Code.
   c. Recency - student is required to have taken the course within the past five years for admission to a college program.
   d. Extenuating circumstances – documentation is provided to show that previous grade was, at least in part, the result of extenuating circumstances.

5. The Board of Governors adopted regulations that limit apportionment for enrollment in a single course to three enrollments for any credit courses, taken within the Los Angeles Community College District except for courses identified as “repeatable,” such as Kinesiology and performing arts, in accordance with Title 5, section 55041, subdivision (c).

6. The Board of Governors approved changes that will establish system-wide enrollment priorities designed to ensure classes are available for students seeking job training, degree attainment or transfer and to reward students who make progress toward their educational goals. Beginning in fall 2014, new students who have completed college orientation, assessment and developed education plans as well as continuing students in good academic standing who have not exceeded 100 units will have priority over students who do not meet these criteria.

**Enrollment occurs when you receive an evaluative (letter grade) or nonevaluative (“W”) symbol, pursuant to Section 55023. You will not be able to add courses in which you have three prior attempts with record of enrollments (“W”, NP, NC, D, or F grades).

All credit course repeats and withdrawals in your enrollment history in the LACCD will be counted toward the new limit, regardless of when you took the course. If you need to repeat a course in which you have three or more records of enrollment:
   - You may take the course outside of the Los Angeles Community College District.
   - You may petition to retake the course within the district (subject to certain conditions) with extenuating circumstances – this fourth repeat will not count in apportionment.

WHAT SHOULD YOU DO?
- Be sure that you are academically prepared for classes that you enroll in (See a Counselor).
- If you must drop a course, drop it before the specified deadline for dropping a class without a grade of “W”.
- See a counselor before making decisions that could affect your education plan.
- See financial aid before making decisions that may affect your financial aid.
- Register for classes on your assigned registration appointment time.
- Read your email from the campus – it is sent to your District Assigned Email Address ONLY!
- New students should be sure to complete the matriculation process in order to obtain higher registration priority.
PROCEDURE TO ADD AND DROP CLASSES

ADDING CLASSES
After you submit your online application, you will receive an email with directions on our 8-step matriculation process.

You may enroll in open classes using the online registration system prior to the start of the term only.

To add classes once the semester begins, you must obtain an Add Permit from the instructor of the class. Bring this Add Permit to the Admissions Office. To add online classes, you must email the instructor for permission to add.

Campus Procedure
No semester courses may be added after the last day to add (published in the Schedule of Classes). Short-term and Open-Entry/Open-Exit classes have different add periods. Check with the Office of Admissions and Records for deadlines. Attending classes without being properly enrolled is not permitted.

Withdrawal
New statewide regulations are now in effect that change the way students should think about enrolling in, and then withdrawing from classes. Community colleges get their money from state apportionment. Apportionment is a set amount of dollars distributed to the college districts, based on enrollment. Each class you enroll in results in compensation to the college, and that is how the college stays open.

A “W” counts as an attempt, and you only get three attempts at any one course. Once you pass the course, you cannot repeat the course. After that, the state won’t pay the college for you to take the course again.

What this means for LASC students:

- If you stay in a course past the “no penalty” drop date and then drop or are excluded, you receive a “W” and you have used one of your three attempts.

- When you have made three attempts at a class, with any combination of “W”, “D”, or “F” grades, you will not be able to register for the class again. You would have to try to take the class again at a college outside the Los Angeles Community College District.

- You may fill out a Course Repetition Petition for one more try citing “extenuating circumstances;” however, for the most part the only extenuating circumstances that will work are military deployment, natural disaster, or requirement for employment. The Course Repetition Petition must be approved before the start of the term in which you are attempting to enroll in the course. The deadline to submit your Course Repetition Petition is in the semester Academic Calendar. You may only petition for a Course Repetition for the Fall and Spring semesters.

- If your registration is blocked because of this rule, getting an Add Permit will not help.

What you should do:

- If you're going to drop, drop before the deadline so you won’t get a “W”.
- Be sure you're academically ready for classes you enroll in.
- See a counselor to help you make good decisions about your education plan.

It is the student's responsibility to withdraw officially. Consult the Academic Calendar for deadlines.

Dropping Classes

THROUGH THE 2nd WEEK:
No notation ("W" or other) will appear on the student’s record if the class is dropped during the first two weeks of the semester. This deadline always occurs prior to the add deadline.

THROUGH THE 11TH WEEK:
A notation of “W” (withdrawal) is recorded on the student’s record for classes dropped during the 3rd through the 11th week of the semester.

AFTER THE 11TH WEEK:
Students who remain in class beyond the 11th week (or 75% of the class for short term classes) are given a grade by the instructor. THAT GRADE CANNOT BE A “W” (withdrawal). Consult the deadline calendar in the Schedule of Classes or contact the Office of Admissions & Records.
**FINAL EXAM SCHEDULE**

**FALL 2016**

**Monday, December 12, 2016 - Saturday, December 17, 2016**

No course or student is exempt from the Final Examination. Any Change from this schedule must be approved by the Office of Academic Affairs by December 2, 2016. All classes are to meet on a regular basis through **Friday, December 9, 2016**. Students in Kinesiology classes that begin before 7:45 a.m. will meet for their final exam at the regularly scheduled class time.

*Saturday Class final Exam will be given at the scheduled class time on Saturday, December 17, 2016.*

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday December 12</th>
<th>Tuesday December 13</th>
<th>Wednesday December 14</th>
<th>Thursday December 15</th>
<th>Friday December 16</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 a.m. to 10:00 a.m.</td>
<td>Classes which begin at 8:00 a.m. – 9:25 a.m. M, MW MTWTh</td>
<td>Classes which begin at 8:00 a.m. – 9:25 a.m. T, TTh</td>
<td>No Exams Schedule</td>
<td>No Exams Schedule</td>
<td>Classes which begin at 8:00 a.m. – 9:25 a.m. F, FS</td>
</tr>
<tr>
<td>10:15 a.m. to 12:15 p.m.</td>
<td>No Exams Schedule</td>
<td>No Exams Schedule</td>
<td>Classes which begin at 9:35 a.m. – 11:00 a.m. M, MW MTW MTWTh</td>
<td>Classes which begin at 9:35 a.m. – 11:00 a.m. T, TTh</td>
<td>Classes which begin at 9:35 a.m. – 11:00 a.m. F, Sat</td>
</tr>
<tr>
<td>12:30 p.m. to 2:30 p.m.</td>
<td>Classes which begin at 11:10 a.m. – 12:35 p.m. M, MW MTWTh</td>
<td>Classes which begin at 11:10 a.m. – 12:35 p.m. T, TTh TWH</td>
<td>Classes which begin at 12:45 p.m. – 2:10 p.m. M, MW</td>
<td>Classes which begin at 12:45 p.m. – 2:10 p.m. T, Th</td>
<td>Classes which begin at 11:10 a.m. – 12:35 p.m. F, Sat</td>
</tr>
<tr>
<td>2:45 p.m. to 4:45 p.m.</td>
<td>No Exams Schedule</td>
<td>No Exams Schedule</td>
<td>Classes which begin at 2:25 p.m. – 3:55 or 2:45 p.m. – 3:55 p.m. M, MW, MTWTh</td>
<td>Classes which begin at 2:25 p.m. – 3:55 or 2:45 p.m. – 3:55 p.m. T, TTh</td>
<td>Classes which begin at 2:45 p.m. – 3:55 p.m. F, Sat</td>
</tr>
<tr>
<td>5:00 p.m. to 7:00 p.m.</td>
<td>Classes which begin at 4:00 p.m. – 5:25 p.m. M, MW MTWTh</td>
<td>Classes which begin at 4:00 p.m. – 5:25 p.m. T, TTh</td>
<td>Classes which begin at 4:00 p.m. – 5:25 p.m. W</td>
<td>No Exams Schedule</td>
<td>No Exams Schedule</td>
</tr>
<tr>
<td>7:15 p.m. to 9:15 p.m.</td>
<td>Classes which begin at 6:30 a.m. – 8:40 p.m. M, MW, MTWTh</td>
<td>Classes which begin at 6:30 p.m. – 9:40 p.m. T, TTh TWH</td>
<td>Classes which begin at 6:30 p.m. – 9:40 p.m. W</td>
<td>Classes which begin at 6:30 p.m. – 9:40 p.m. Th</td>
<td>No Exams Schedule</td>
</tr>
</tbody>
</table>
Sample Course Listing

<table>
<thead>
<tr>
<th>COURSE NAME</th>
<th>COURSE NUMBER</th>
<th>COURSE TITLE</th>
<th>TRANSFERABILITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCOUNTING 22 - BOOKKEEPING</td>
<td>8003</td>
<td>8:00-9:20 TTh STAFF</td>
<td>SSEC217</td>
</tr>
<tr>
<td>AND ACCOUNTING II (UC:CSU)</td>
<td>8004</td>
<td>9:00-10:05 TTh STAFF</td>
<td>SSEC218</td>
</tr>
<tr>
<td>3 UNITS</td>
<td>5000</td>
<td>6:30-9:05 MW STAFF</td>
<td>SSEC223A</td>
</tr>
<tr>
<td></td>
<td>5002</td>
<td>7:00-9:25 TTh STAFF</td>
<td>SSEC323</td>
</tr>
<tr>
<td></td>
<td>8006</td>
<td>9:30-10:30 MThSTAFF</td>
<td>SSEC323</td>
</tr>
</tbody>
</table>

**Key To Transfer Credit Codes**

<table>
<thead>
<tr>
<th>UC</th>
<th>This course is acceptable for credit at all University of California campuses</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSU</td>
<td>This course is acceptable for credit at all California State University campuses</td>
</tr>
<tr>
<td>NDA</td>
<td>Non-Degree Applicable. Some courses which are offered for college credit but which cannot be applied toward graduation requirements for the Associate Degree are designated by the code NDA.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RPT</th>
<th>Number of times a course may be repeated or credit.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Time/Day codes</strong></td>
<td></td>
</tr>
<tr>
<td>Daily</td>
<td>Meets Monday through Friday</td>
</tr>
<tr>
<td>M</td>
<td>Monday</td>
</tr>
<tr>
<td>T</td>
<td>Tuesday</td>
</tr>
<tr>
<td>W</td>
<td>Wednesday</td>
</tr>
<tr>
<td>Th</td>
<td>Thursday</td>
</tr>
<tr>
<td>F</td>
<td>Friday</td>
</tr>
<tr>
<td>S</td>
<td>Saturday</td>
</tr>
<tr>
<td>TBA</td>
<td>Day and Hours to be arranged. See instructor</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Prerequisite:</th>
<th>A condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or education program. You must complete prerequisites before enrolling in a class.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Co-requisite:</strong></td>
<td>A condition of enrollment consisting of a course that a student is required to take simultaneously in order to enroll in another course.</td>
</tr>
</tbody>
</table>

**BUILDING ABBREVIATIONS**

<table>
<thead>
<tr>
<th>AV</th>
<th>Academic Village (Temporary)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDC</td>
<td>Child Development Center</td>
</tr>
<tr>
<td>COX</td>
<td>Cox Building</td>
</tr>
<tr>
<td>LFWC</td>
<td>Lakin Fitness and Wellness Center</td>
</tr>
<tr>
<td>SSB</td>
<td>Student Services Building</td>
</tr>
<tr>
<td>SSEC</td>
<td>Student Services Education Center</td>
</tr>
<tr>
<td>SOCTE</td>
<td>School of Career and Technical Education</td>
</tr>
<tr>
<td>TEC</td>
<td>Technology Education Building</td>
</tr>
</tbody>
</table>
Select your classes from the schedule and fill in the worksheet with first and alternate choices.

**WARNING!** It is the student's responsibility to meet the pre-requisites for all classes. Students who fail to do so may be dropped from the class.

Enter the 4-digit Section Number of each class you want. You will be given a confirmation page indicating that you have been successfully added or dropped from the class(es) of your choice.

If your first choice for any class is not available, enter your alternate choice.

Repeat until you have entered all your classes.

Verify Enrollment: It is your responsibility to verify you have correctly entered your course selection.

Calculate your fees below.

### Enrollment Fees

**FALL 2016**

**ENROLLMENT FEES:**
Fees are set by the State Legislature and may change.

**REQUIRED FEES:**
- $46 per unit
- Health Fee
- ASO Student Representation Fee

**NON-RESIDENT TUITION (Out of State and International Students)**
- *Out of State Tuition $222 per unit*
  - Students from other states pay non-resident tuition of $222 per unit
  - In addition to the above $46 per-unit enrollment fee
- *International Student Tuition $222 per unit*
  - Students from other countries pay tuition of $222 per unit
  - In addition to the above $46 per-unit enrollment fee

**AUDIT FEES**
- $15 per

**OPTIONAL DUES:**
- Associated Student Organization (ASO) membership
- Preferred parking permit (Includes ASO membership)
- Regular Parking

**NOTE:** YOU ARE RESPONSIBLE FOR FEES EVEN IF YOU DO NOT ATTEND CLASS

IT IS THE STUDENT'S RESPONSIBILITY TO DROP CLASSES BY THE PUBLISHED DEADLINES. CHECK THE SEMESTER CALENDAR FOR DROP AND REFUND DEADLINES. ALL DEADLINES MUST BE ADHERED TO.
ACCOUNTING

Department Chair: Professor James Hicks, (323) 241-5387, hicksje@lasc.edu

ACCOUNTING 1 - INTRODUCTORY ACCOUNTING I (UC:CSU) – 5 UNITS
Prerequisite: None
0600 8:30-11:00 TTh KR UNUTOA SOCTE202
Evening Classes
3610 6:30- 9:00 MW JL MCINTOSH SOCTE202

ACCOUNTING 2 - INTRODUCTORY ACCOUNTING II (UC:CSU) - 5 UNITS
Prerequisite: Accounting 1 or Accounting 2
0601 8:30-11:00 MW KR UNUTOA SOCTE202
Evening Classes
3611 6:30- 9:00 M STAFF SOCTE202
& 2:30 hrs/wk TBA STAFF HYBRID

This section is a Hybrid Class. Orientation information will be posted on the website.

ACCOUNTING 21 - BOOKKEEPING AND ACCOUNTING I (UC:CSU) - 3 UNITS
Prerequisite: None
Recommended: Business 38
0602 3:10 hrs/wk TBA M YANEZ ONLINE
This section is an online course. Orientation information will be posted on the website.

AMERICAN SIGN LANGUAGE

Department Chair: Dr. Allison Moore,(323) 241-5232, mooreap@lasc.edu

AMERICAN SIGN LANGUAGE 1 - AMERICAN SIGN LANGUAGE I (UC:CSU) - 4 UNITS
Prerequisite: None
0411 2:00- 4:05 MW PA JONES THOMAS SSEC223A
Evening Classes
3910 4:15- 6:20 TTh AS CORNEAL SSEC223A
3912 6:30- 8:35 MW HJ WARD SSEC223A

AMERICAN SIGN LANGUAGE 2 - AMERICAN SIGN LANGUAGE II (UC:CSU) - 4 UNITS
Prerequisite: American Sign Language 1
Recommended: English 21
Evening Classes
3913 4:15- 6:20 MW STAFF SSEC223B

AMERICAN SIGN LANGUAGE 3 - AMERICAN SIGN LANGUAGE III (UC:CSU) - 4 UNITS
Prerequisite: American Sign Language 2
Evening Classes
3914 4:15- 6:20 TTh PA JONES THOMAS SSEC201A

ANATOMY

Department Chair: Dr. Todd Roberts,(323) 241-5215, RobertTJ@lasc.edu

ANATOMY 1 - INTRODUCTION TO HUMAN ANATOMY (UC:CSU) - 4 UNITS
Prerequisite: None (Lecture: 3 hours; Lab: 3 hours).
1510 lec 8:00-11:10 F STAFF AV105
& lab 11:20- 2:30 F STAFF AV122
1511 lec 8:00-11:10 S R ROMERO AV103
& lab 11:20- 2:30 S R ROMERO AV120
1512 lec 11:30- 2:40 T M NAGAYA AV105
& lab 11:30- 2:40 Th M NAGAYA AV122
4512 lac 3:30- 5:35 MTW RL STEWART AV109
& lab  5:35- 7:40 MTW RL STEWART AV124
(8 Week Class - Starts 8/29/2016, Ends 10/21/2016)
Evening Classes
4510 lec 6:30- 9:40 Th H ELFARISSI TEC150
& lab  6:30- 9:40 T H ELFARISSI AV122
4511 lec 6:30- 9:40 Th H ELFARISSI TEC150
& lab  6:30- 9:40 W SS HUBER-LYTAL AV122

ANTHROPOLOGY

Department Chair: Dr. Allison Moore,(323) 241-5232, mooreap@lasc.edu

ANTHROPOLOGY 101 - HUMAN BIOLOGICAL EVOLUTION (UC:CSU) - 3 UNITS
Prerequisite: None
0415 8:00- 9:25 MW TA DUBRY SSEC315
0416 9:35-11:00 MW CM CUEVAS TEC150
0417 11:10-12:35 MW CE BARLOW SSEC318
0418 3:10 hrs/wk TBA RF SAAFIR ONLINE
This section is an online course. Orientation information will be posted on the website.
0419 8:00- 9:25 TTh TA DUBRY SSEC315
0420 9:35-11:00 TTh STAFF SSEC310
0421 9:35-11:00 TTh M CUNIN BORER ONLINE
This section is an online course. Orientation information will be posted on the website.

ANTHROPOLOGY 102 - HUMAN WAYS OF LIFE: CULTURAL ANTHROPOLOGY (UC:CSU) - 3 UNITS
Prerequisite: None
0415 8:00- 9:25 MW TA DUBRY SSEC315
0416 9:35-11:00 MW CM CUEVAS TEC150
0417 11:10-12:35 MW TA DUBRY SSEC315
0422 12:45- 2:10 TTh STAFF SSEC102
0423 3:10 hrs/wk TBA RL STEWART ONLINE
This section is an online course. Orientation information will be posted on the website.
0418 11:10-12:35 MW CE BARLOW SSEC318
0419 12:45- 2:10 MW CM CUEVAS TEC150
0420 1:00- 2:15 MW CM CUEVAS TEC150
0421 2:30- 4:45 MW CM CUEVAS TEC150

This section is an online course. Orientation information will be posted on the website.

Evening Classes
3410 4:55- 6:20 MW GA MATTSON SSEC315
3411 6:30- 9:40 T STAFF SSEC315

ANTHROPOLOGY 102 - HUMAN WAYS OF LIFE: CULTURAL ANTHROPOLOGY (UC:CSU) - 3 UNITS
Prerequisite: None
0423 8:00- 9:25 TTh TA DUBRY SSEC315
0419 9:35-11:00 MW TA DUBRY SSEC315
0420 9:35-11:00 TTh STAFF SSEC310
0421 3:10 hrs/wk TBA RB ADKINS-JACKSON ONLINE
This section is an online course. Orientation information will be posted on the website.

Evening Classes
3414 6:30- 9:40 W GA MATTSON SSEC210

This section is an online course. Orientation information will be posted on the website.
ANTHROPOLOGY 103 - ARCHAEOLOGY: RECONSTRUCTING THE HUMAN PAST (UC:CSU) - 3 UNITS
Prerequisite: None
0424  9:35-11:00  TTh  TA DUBRY  SSEC315
ANTHROPOLOGY 133 - PEOPLES AND CULTURES OF AFRICA (UC:CSU) - 3 UNITS
Prerequisite: None
0425  3:10 hrs/wk  TBA  STAFF  ONLINE

ART
Department Chair: Dr. Allison Moore,(323) 241-5232, mooreap@lasc.edu

ART 101 - SURVEY OF ART HISTORY I (UC:CSU) - 3 UNITS
Prerequisite: None. Recommended: English 28
Evening Classes
3000  6:30- 7:55  TTh  STAFF  COX533

ART 102 - SURVEY OF ART HISTORY II (UC:CSU) - 3 UNITS
Prerequisite: None. Recommended: English 28
0122  8:00-9:25  MW  STAFF  COX535

ART 103 - ART APPRECIATION I (UC:CSU) - 3 UNITS
Prerequisite: None. Recommended: English 28
0123  9:25-11:00  TTh  STAFF  COX315

ART 201 - DRAWING I (UC:CSU) - 3 UNITS
Prerequisite: None. Lecture: 2 hours; Lab: 2 hours
0125  lec 11:10-12:05  TTh  STAFF  TEC315
&  lab 12:35- 1:30  TTh  STAFF  TEC315

ART 204 - LIFE DRAWING I (UC:CSU) - 3 UNITS
Prerequisite: None. Lecture: 2 hours; Lab: 2 hours
0126  lec 11:10-12:15  MW  STAFF  TEC315
&  lab 12:15- 1:20  MW  STAFF  TEC315

ART 300 - INTRODUCTION TO PAINTING (UC:CSU) - 3 UNITS
Prerequisite: None. Lecture: 2 hours; Lab: 2 hours
Evening Classes
3001  lec 3:45- 4:45  TTh  STAFF  TEC315
&  lab 4:45- 5:45  TTh  STAFF  TEC315

ART 502 - BEGINNING THREE-DIMENSIONAL DESIGN (UC:CSU) - 3 UNITS
Prerequisite: None. Lec 2 hours; Lab 2 hours
0127  lec 1:45- 2:50  MW  STAFF  TEC315
&  lab 2:50- 3:55  MW  STAFF  TEC315

ASTRONOMY
Department Chair: Dr. Todd Roberts,(323) 241-5215, RobertTJ@lasc.edu

ASTRONOMY 1 - ELEMENTARY ASTRONOMY (CSU) - 3 UNITS
Prerequisite: None.
0412  3:10 hrs/wk  TBA  EM BURCHARD  ONLINE

ASTRONOMY 5 - FUNDAMENTALS OF ASTRONOMY LABORATORY (CSU) - 1 UNITS
Prerequisite: None
0413  lab 3:10 hrs/wk  TBA  EM BURCHARD  ONLINE

BIOLOGY
Department Chair: Dr. Todd Roberts,(323) 241-5215, RobertTJ@lasc.edu

BIOLOGY 3 - INTRODUCTION TO BIOLOGY (UC:CSU) - 4 UNITS
Prerequisite: None. Lecture: 3 hours; Lab: 3 hours
1522  lec 8:00-11:10  S  EN SYED  AV108
&  lab 11:20- 2:30  S  EN SYED  AV108
1523  lec 9:35-12:45  M  R RESENDIZ OJENDIS  AV109
&  lab 9:35-12:45  W  S OWALD  AV124
1524  lec 9:35-12:45  M  RL STEWART  AV111
&  lab 9:35-12:45  W  RL STEWART  AV122
1527  lec 1:00- 4:10  T  A BRUMFIELD  AV103
&  lab 1:00- 4:10  Th  A BRUMFIELD  AV124
4524  lec 3:30- 6:40  M  MJ BRENnan  AV103
&  lab 3:30- 6:40  W  MJ BRENnan  AV125
1526  lec 3:10 hrs/wk  TBA  K KIM  HYBRID
&  lab 11:10- 2:20  M  S OWALD  AV123

This section is an online course. Orientation information will be posted on the website.

Evening Classes
4520  lec 6:30- 9:40  T  HH NAQVI  TEC150
&  lab 6:30- 9:40  Th  HH NAQVI  AV122

BIOLOGY 5 - INTRODUCTION TO HUMAN BIOLOGY (UC:CSU) - 4 UNITS
Prerequisite: None
Lecture: 3 hours; Lab: 3 hours
4522  lec 3:10 hrs/wk  TBA  RL STEWART  HYBRID
&  lab 6:30- 9:40  W  RL STEWART  AV123

This section is a Hybrid Class. Orientation information will be posted on the website.

BIOLOGY 6 - GENERAL BIOLOGY I (UC:CSU) - 5 UNITS
Prerequisite: Math 125
Lecture: 3 hours; Lab: 6 hours
1539  lec 8:00- 9:25  TTh  K KIM  AV111
&  lab 9:25-12:35  TTh  K KIM  AV123

BIOLOGY 20 - HUMAN ANATOMY AND PHYSIOLOGY (UC:CSU) - 8 UNITS
Prerequisite: Biology 3 or Biology 5. Lecture: 6, Lab: 6 hours
1528  lec 8:00-11:10  MW  K KIM  SSEC201A
&  lab 8:00-11:10  TTh  R RESENDIZ OJENDIS  AV122
1529  lec 8:00-11:10  MW  K KIM  SSEC201A
&  lab 11:10- 2:20  MT  JT HAAS  AV122

BIOLOGY 33 - MEDICAL TERMINOLOGY (CSU) - 3 UNITS
Prerequisite: None
1538  6:30 hrs/wk  TBA  K KIM  ONLINE
(8 Week Class - Starts 8/29/2016, Ends 10/21/2016)
This section is an Online Class. Orientation information will be posted on the website.

1530  6:30 hrs/wk  TBA  K KIM  ONLINE
(8 Week Class - Starts 10/24/2016, Ends 12/18/2016)
This section is an online course. Orientation information will be posted on the website.

BUSINESS
Department Chair: Professor James Hicks,(323) 241-5387, hicksje@lasc.edu

BUSINESS 1 - INTRODUCTION TO BUSINESS (UC:CSU) - 3 UNITS
Prerequisite: None
0700  8:00- 9:25  MW  JA MRAVA  SOCTE203
0701  9:35-11:00  TTh  N TOURE  SOCTE217
0702  9:35-11:00  TTh  N TOURE  SOCTE203
0703  11:10-12:35  TTh  T MCCASKILL  SOCTE203
0704  11:10 hrs/wk  TBA  DA WILSON  HYBRID

This section is a Hybrid Class. Orientation information will be posted on the website.

BUSINESS 2 - BUSINESS LAW I (UC:CSU) - 3 UNITS
Prerequisite: None
0700  8:00- 9:25  MW  JA MRAVA  SOCTE203
0701  9:35-11:00  TTh  N TOURE  SOCTE217
0702  9:35-11:00  TTh  N TOURE  SOCTE203
0703  11:10-12:35  MW  J MRAVA  SOCTE203
0704  11:10 hrs/wk  TBA  DA WILSON  HYBRID

This section is a Hybrid Class. Orientation information will be posted on the website.

BUSINESS 5 - BUSINESS LAW II (UC:CSU) - 3 UNITS
Prerequisite: Business 5
0705  3:10 hrs/wk  TBA  N TOURE  HYBRID

This section is an online course. Orientation information will be posted on the website.
CHILD DEVELOPMENT

Department Chair: Ms. LaShawn Brinson,(323) 241-5023, brinsoll@lasc.edu

CHILD DEVELOPMENT 1 - CHILD GROWTH AND DEVELOPMENT (UC:CSU) - 3 UNITS
Prerequisite: English 21 and verification of annual Tuberculosis Test. Note: All students must bring a copy of their transcript on the first day of class showing proof of completion of English 21 or higher.
0430 lec  8:00-9:25 TW CE GARCIA OLIVA CDC214
0431 lec  3:10 hrs/wk TBA LL BRINSON ONLINE

CHILD DEVELOPMENT 2 - EARLY CHILDHOOD: PRINCIPLES AND PRACTICES (UC:CSU) - 3 UNITS
Prerequisite: Child Development 1 or previous enrollment, and English 21. Note: All students must bring a copy of their transcript or registration printout to the first day of class showing proof of completion of all prerequisite.
443  11:10-2:20 S DL ROBINSON CDC214

CHILD DEVELOPMENT 3 - ADMINISTRATION & SUPERVISION OF EARLY CHILDHOOD PROGRAMS I (CSU) - 3 UNITS
Prerequisite: Child Development 2.
0439 lec  8:00-11:10 S MM JUAREZ CDC214
0445  11:10-12:35 MW MM JUAREZ CDC214

CHILD DEVELOPMENT 4 - TEACHING IN A DIVERSE SOCIETY (CSU) - 3 UNITS
Prerequisite: Child Development 1, 2, and 7; English 28 and Verification of Tuberculosis Test. Note: All students must bring a copy of their transcript or registration printout to the first day of class showing proof of completion of all prerequisite.
444  11:10-2:30 S STAFF CDC214

CHILD DEVELOPMENT 8 - CURRICULUM IN EARLY CHILDHOOD EDUCATION (CSU) - 3 UNITS
Prerequisite: Child Development 1, 2, and 7; English 28 and Verification of Tuberculosis Test. Note: All students must bring a copy of their transcript or registration printout to the first day of class showing proof of completion of all prerequisite.
0430  9:35-12:45 MW DL ROBINSON CDC217

CHILD DEVELOPMENT 9 - ADVANCED CURRICULUM: ART IN EARLY CHILDHOOD (CSU) - 3 UNITS
Prerequisite: Child Development 2; English 28. This course is an advanced exploration of visual art and creative curriculum in early childhood. Students are introduced to contemporary philosophies of art education and basic art concepts as they relate to early childhood education (birth - 8 years old). This course will emphasize the development of basic artistic and pedagogical skills, strategies, and techniques for working with young children to develop aesthetic perception and to promote creative expression. Further, this course provides a study of the importance of integrating art into the educational experience and examines the impact on overall child development for both typically and atypically developing children.
443  11:10-2:20 S DL ROBINSON CDC214

CHILD DEVELOPMENT 10 - HEALTH, SAFETY AND NUTRITION (CSU) - 3 UNITS
Prerequisite: Verification of annual Tuberculosis Test. Bring first day of class.
0434  8:00-9:25 MW CE GARCIA OLIVA CDC214
0436  3:10 hrs/wk TBA K CLIFF ONLINE

CHILD DEVELOPMENT 14 - FOSTERING LITERACY DEVELOPMENT IN YOUNG CHILDREN (CSU) - 3 UNITS
Prerequisite: Child Development 1, 2, 3, 4, and 7. This course is an advanced exploration of visual art and creative curriculum in early childhood. Students are introduced to contemporary philosophies of art education and basic art concepts as they relate to early childhood education (birth - 8 years old). This course will emphasize the development of basic artistic and pedagogical skills, strategies, and techniques for working with young children to develop aesthetic perception and to promote creative expression. Further, this course provides a study of the importance of integrating art into the educational experience and examines the impact on overall child development for both typically and atypically developing children.
0433  6:30-9:40 W MM JUAREZ CDC217

CHILD DEVELOPMENT 15 - EXPLORATION OF VISUAL ART AND CURRICULUM IN EARLY CHILDHOOD (CSU) - 3 UNITS
Prerequisite: Child Development 1, 2, 3, 4, and 7; English 21, 28, and Verification of Annual Tuberculosis Test. This course is an advanced exploration of visual art and creative curriculum in early childhood. Students are introduced to contemporary philosophies of art education and basic art concepts as they relate to early childhood education (birth - 8 years old). This course will emphasize the development of basic artistic and pedagogical skills, strategies, and techniques for working with young children to develop aesthetic perception and to promote creative expression. Further, this course provides a study of the importance of integrating art into the educational experience and examines the impact on overall child development for both typically and atypically developing children.
0433  6:30-9:40 W MM JUAREZ CDC217

CHILD DEVELOPMENT 16 - ADMINISTRATION & SUPERVISION OF EARLY CHILDHOOD PROGRAMS II (CSU) - 3 UNITS
Prerequisite: Child Development 1 and Child Development 2. Recommended: Child Development 11. Note: Course needed for specialization units. All students must bring a copy of their transcript or registration printout to the first day of class showing proof of completion of all prerequisite.
0445  11:10-12:35 MW MM JUAREZ CDC214

CHILD DEVELOPMENT 17 - ADMINISTRATION & SUPERVISION OF EARLY CHILDHOOD PROGRAMS III (CSU) - 3 UNITS
Prerequisite: Child Development 2.
0441  11:20-2:30 S STAFF CDC214

CHILD DEVELOPMENT 18 - ADMINISTRATION & SUPERVISION OF EARLY CHILDHOOD PROGRAMS IV (CSU) - 3 UNITS
Prerequisite: Child Development 2.
0441  11:10-12:35 MW MM JUAREZ CDC214

CHILD DEVELOPMENT 19 - ADMINISTRATION & SUPERVISION OF EARLY CHILDHOOD PROGRAMS V (CSU) - 3 UNITS
Prerequisite: Child Development 2.
0441  11:10-12:35 MW MM JUAREZ CDC214

CHILD DEVELOPMENT 20 - ADMINISTRATION & SUPERVISION OF EARLY CHILDHOOD PROGRAMS VI (CSU) - 3 UNITS
Prerequisite: Child Development 2.
0441  11:10-12:35 MW MM JUAREZ CDC214

CHILD DEVELOPMENT 21 - ADMINISTRATION & SUPERVISION OF EARLY CHILDHOOD PROGRAMS VII (CSU) - 3 UNITS
Prerequisite: Child Development 2.
0441  11:10-12:35 MW MM JUAREZ CDC214

CHILD DEVELOPMENT 22 - PRACTICUM IN CHILD DEVELOPMENT I (CSU) - 4 UNITS
Prerequisite: Child Development 2.
0438  8:00-9:25 MW DL ROBINSON CDC217

CHILD DEVELOPMENT 23 - PRACTICUM IN CHILD DEVELOPMENT II (CSU) - 4 UNITS
Prerequisite: Child Development 2.
0438  8:00-9:25 MW DL ROBINSON CDC217
COMMUNICATION STUDIES

Department Chair: Dr. Allison Moore,(323) 241-5232, mooreap@lasc.edu

COMMUNICATION STUDIES 101 - PUBLIC SPEAKING (UC:CSU) - 3 UNITS
Prerequisite: None, Recommended: English 28
0250 8:00-9:25 MW STAFF COX315
0251 8:00-9:25 TTh STAFF COX315
0252 9:35-11:00 MW STAFF COX315
0253 9:35-11:00 TTh STAFF COX315
0254 11:10-12:35 MW VM GREENE COX356
0255 11:10-12:35 TTh STAFF COX315
0256 12:45-2:10 MW VM GREENE COX356
0257 12:45-2:10 TTh VM GREENE COX356
0258 2:20-3:45 TTh VM GREENE COX356

Evening Classes
3040 4:00-5:25 MW STAFF COX356
3041 6:30-9:40 T STAFF CDC218

COMMUNICATION STUDIES 104 - ARGUMENTATION AND DEBATE (CSU) - 3 UNITS
Prerequisite: None
0250 8:00-10:05 MW STAFF COX536
0251 8:00-10:05 TTh VM GREENE COX356

COMMUNICATION STUDIES 106 - FORENSICS (CSU) - 2 UNITS Rpt 3
Prerequisite: None
0250 9:00-11:15 MW STAFF COX315

COMMUNICATION STUDIES 109 - COMMUNICATION AND NEW MEDIA (CSU) - 3 UNITS
Prerequisite: None
0261 11:10-12:35 MW STAFF COX315

COMPUTER APPLICATIONS OFFICE TECHNOLOGIES

Department Chair: Professor James Hicks,(323) 241-5387, hicksje@lasc.edu

COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 1 - COMPUTER KEYBOARDING AND DOCUMENT APPLICATIONS I (CSU) - 3 UNITS
Prerequisite: None (Lecture 2 hours; Laboratory 3 hours)
3820 6:35-7:40 MW ER GLAZE COX523
& lab 7:40-9:05 MW ER GLAZE COX523

COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 2 - COMPUTER KEYBOARDING III (CSU) - 3 UNITS
Prerequisite: CAOT 2
Lecture 2 hours, Laboratory 3 hours
Laboratory Fees $10
0841 lec 2:05 hrs/wk TBA CL MAGEE ONLINE & lab 3:10 hrs/wk TBA CL MAGEE ONLINE

COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 3 - COMPUTER KEYBOARDING IV (CSU) - 3 UNITS
Prerequisite: CAOT 2
Lecture 2 hours, Laboratory 3 hours
Laboratory Fees $10
0842 lec 2:10 hrs/wk TBA CL MAGEE ONLINE & lab 3:15 hrs/wk TBA CL MAGEE ONLINE

COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 33 - RECORDS MANAGEMENT AND FILING - 2 UNITS
Prerequisite: None. Lecture: 1 hour; Lab: 2 hours
Evening Classes
3821 lec 6:30-7:35 T KJ MASCHLER COX523 & lab 7:35-9:40 T KJ MASCHLER COX523

COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 82 - MICROCOMPUTER SOFTWARE SURVEY IN THE OFFICE (CSU) - 3 UNITS
Prerequisite: None (Lecture 2 hours, Laboratory 3 hours). Laboratory Fees: $10
0848 lec 2:00-2:30 MTWTh KJ MASCHLER SOCTE202 & lab 2:30-3:15 MTWTh KJ MASCHLER SOCTE202
0845 lec 2:05 hrs/wk TBA CL MAGEE ONLINE & lab 3:10 hrs/wk TBA CL MAGEE ONLINE
This section is an online course. Orientation information will be posted

COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 85 - MICROCOMPUTER APPLICATIONS: SPREADSHEET (CSU) - 3 UNITS
Prerequisite: None. Lecture 1 hour, Lab: 4 hours
0841 lec 0:55 hrs/wk TBA CL MAGEE ONLINE & lab 4:15 hrs/wk TBA CL MAGEE ONLINE
This section is an online course. Orientation information will be posted on the website.

COMPUTER SCIENCE-INFORMATION TECHNOLOGY

Department Chair: Professor James Hicks,(323) 241-5387, hicksje@lasc.edu

COMPUTER SCIENCE-INFORMATION TECHNOLOGY 600 - PRACTICAL PC AND CAREER TECHNOLOGIES - 1 UNITS
Prerequisite: None. Recommended: CO SCI 630
0676 lab 1:30 hrs/wk TBA SA FOREMAN ASBERRY HYBRID & lec 8:00-8:15 TTh SA FOREMAN ASBERRY SOCTE204
This section is a Hybrid Class.
0675 lab 1:25 hrs/wk TBA SA FOREMAN ASBERRY HYBRID & lec 9:00-9:15 MW SA FOREMAN ASBERRY SOCTE204
This section is a Hybrid Class.
0669 lec 30 hrs/wk TBA STAFF ONLINE & lab 1:25 hrs/wk TBA STAFF ONLINE
This section is an Online Class. Orientation information will be posted on the website.

COMPUTER SCIENCE-INFORMATION TECHNOLOGY 601 - INTRODUCTION TO COMPUTERS AND THEIR USES (UC:CSU) - 3 UNITS
Prerequisite: None
0660 lec 8:00-10:05 M M HAGHOO SOCTE204 & lab 10:05-12:10 M M HAGHOO SOCTE204
0661 lec 8:00-10:05 F J BOWMAN SOCTE204 & lab 10:05-12:10 F J BOWMAN SOCTE204
0662 lec 8:00-10:05 S HL HOLLAND SOCTE204 & lab 10:05-12:10 S HL HOLLAND SOCTE204
0663 lec 9:35-10:40 MW JE HICKS SOCTE204 & lab 10:40-11:45 MW JE HICKS SOCTE204
0664 lec 9:35-10:40 TTh M HAGHOO SOCTE204 & lab 10:40-11:45 TTh M HAGHOO SOCTE204
0665 lec 11:10-1:15 S AA AYETIN COX523 & lab 1:15-3:20 S AA AYETIN COX523
0678 lec 2:00-4:05 M JE HICKS SOCTE204 & lab 2:00-4:05 W JE HICKS SOCTE204
0677 lec 8:00-9:00 MW STAFF SOCTE204 & lab 2:10 hrs/wk TBA STAFF HYBRID
This section is a Hybrid Class. Orientation information will be posted on the website.
### COUNSELING

**Department Chair:** Mr. Reginald Morris, (323) 241-5427, morrisR@lasc.edu

**COUNSELING 6 - CAREER PLANNING FOR STUDENTS WITH DISABILITIES (CSU) - 1 UNITS**

Prerequisite: None

- **1800** 2:25 - 4:30  T  RE SANCHEZ  SSEC323  
  (8 Week Class - Starts 8/30/2016, Ends 10/21/2016)  
  Visit DSP&S in BB117 for enrollment information.

**COUNSELING 17 - COLLEGE SURVIVAL SKILLS DEVELOPMENT (CSU) - 1 UNITS**

Prerequisite: None

- **1801** 8:20 - 9:25  TTh  T NWEKE  TEC150  
  (8 Week Class - Starts 8/29/2016, Ends 10/22/2016)
- **1802** 8:30 - 9:25  TTh  T NWEKE  TEC150  
  (8 Week Class - Starts 10/24/2016, Ends 12/17/2016)
- **1803** 8:00 - 9:05  TTh  M WILSON  TEC111  
  (8 Week Class - Starts 8/29/2016, Ends 10/22/2016)
- **1815** 8:00 - 8:35  TTh  KL WILLIAMS  SOCTE201  
  (13 Week Class - Starts 9/19/2016, Ends 12/18/2016)
- **1804** 9:00 - 11:20  F  M WILSON  TEC150  
  (8 Week Class - Starts 10/24/2016, Ends 12/18/2016)
- **1816** 9:35 - 10:10  TTh  KL WILLIAMS  SSEC223B  
  (13 Week Class - Starts 9/19/2016, Ends 12/18/2016)
- **1805** 11:10 - 12:15  MW  MR WILLIAMS  TEC150  
  (8 Week Class - Starts 8/29/2016, Ends 10/22/2016)
- **1818** 12:45 - 1:50  W  STAFF  SOCTE201  
  (8 Week Class - Starts 10/24/2016, Ends 12/18/2016)
- **1819** 12:45 - 1:50  Th  STAFF  SSEC323
- **1806** 2:05 hrs/wk  TBA  TM ALFRED  ONLINE  
  (8 Week Class - Starts 10/24/2016, Ends 12/18/2016)

This section is an online course. Orientation information will be posted on the website.

### ECONOMICS

**Department Chair:** Professor James Hicks, (323) 241-5427, hickse@lasc.edu

**ECONOMICS 1 - PRINCIPLES OF ECONOMICS I (UC:CSU) - 3 UNITS**

Prerequisite: None

Recommended: Take this class after taking Economics 2

- **0716** 9:35 - 11:00  MW  JA MRAVA  SOCTE203
- **0717** 9:35 - 11:00  TTh  JA MRAVA  SOCTE203
- **0718** 3:10 hrs/wk  TBA  KJ ANDRASSY  ONLINE  
  (8 Week Class - Starts 8/30/2016, Ends 10/21/2016)

Visit DSP&S in BB117 for enrollment information.

**ECONOMICS 40 - COLLEGE SUCCESS SEMINAR (CSU) - 3 UNITS**

Prerequisite: None

- **1807** 12:45 - 3:55  TTh  ORTEGA, D  SSEC320
  (8 Week Class - Starts 8/29/2016, Ends 10/22/2016)

Enrollment restricted to students entering the Puente Program. Contact Daniels Ortega at (323) 241-5201 or e-mail at ortegad@lasc.edu.
Evening Classes
0719  6:30- 9:40  Th  N TOURE  SOCTE217
ECONOMICS 2 - PRINCIPLES OF ECONOMICS II (UC:CSU) - 3 UNITS
Prerequisite: None
Recommended: Take this class before taking Economics 1
0724  1:10- 2:35  TTh  N TOURE  SOCTE217
0725  3:10 hrs/wk  TBA  CK SEYMOUR ONLINE
This section is an online course. Orientation information will be posted on the website.
Evening Classes
3761  6:30- 9:40  W  DW ELRINGTON  SOCTE203

EDUCATION
Department Chair: Dr. Allison Moore,(323) 241-5232, mooreap@lasc.edu
EDUCATION 203 - EDUCATION IN AMERICAN SOCIETY (UC:CSU) - 3 UNITS
Evening Classes
3420  4:55- 6:20  TTh  STAFF  SSEC223B
Evening Classes

ELECTRONICS
Department Chair: Professor James Hicks,(323) 241-5387, hicksje@lasc.edu
ELECTRONICS 2 - INTRODUCTION TO ELECTRONICS (CSU) - 3 UNITS
Prerequisite: None
1685  lab  8:00-11:10  F  NR MANTENA  TEC110
ELECTRONICS 8 - ELECTRON DEVICES (CSU) - 4 UNITS
Prerequisite: None. Lecture 3 hours, lab. 3 hours
1686  lec  8:00-11:10  M  NR MANTENA  TEC110 &
lab  8:00-11:10  W  NR MANTENA  TEC110
ELECTRONICS 41 - MEASUREMENT AND TESTING LABORATORY I - 1 UNITS
Prerequisite: None
1687  lab  11:10- 2:20  W  NR MANTENA  TEC130
ELECTRONICS 111 - INTRODUCTION TO COMPUTER SERVICING - 4 UNITS
Prerequisite: None. Lecture 3 hours; Lab 3 hours
1688  lec  8:00-11:10  T  NR MANTENA  TEC130 &
lab  8:00-11:10  Th  NR MANTENA  TEC130

ENGINEERING GRAPHICS & DESIGN
Department Chair: Professor James Hicks,(323) 241-5387, hicksje@lasc.edu
ENGINEERING GRAPHICS & DESIGN 101 - ENGINEERING GRAPHICS (UC:CSU) - 3 UNITS
Prerequisite: None. Recommended: Math 240
9503  lec  2:25- 3:20  TTh  AD BAKALYAR  TEC110 &
lab  3:20- 4:15  TTh  AD BAKALYAR  TEC110
ENGINEERING GRAPHICS & DESIGN 121 - 3-D COMPUTER-AIDED DESIGN WITH SOLIDWORKS (UC:CSU) - 3 UNITS
Prerequisite: Engineering Graphics & Design 101
9504  lec  12:15- 1:20  TTh  AD BAKALYAR  TEC110 &
lab  1:20- 2:25  TTh  AD BAKALYAR  TEC110

ENGINEERING, GENERAL
Department Chair: Professor James Hicks,(323) 241-5387, hicksje@lasc.edu
ENGINEERING, GENERAL 101 - INTRODUCTION TO SCIENCE, ENGINEERING AND TECHNOLOGY (UC:CSU) - 3 UNITS
Prerequisite: None
9505  lec  11:10-12:15  TTh  AD BAKALYAR  TEC110

ENGLISH
Department Chair: Mr. Darren Cifarelli,(323) 241-5250, cifaredl@lasc.edu
ENGLISH 21 - ENGLISH FUNDAMENTALS (NDA) - 3 UNITS
Prerequisite: Basic Skills 2CE and Reading 22. Recommended: English 94
0902  8:00- 9:25  MW  SR MCCLAIN  SSEC210 &
0903  8:00- 9:25  TTh  DJ DIAZ  SSEC125A
0909  9:35-11:00  MW  MA DILLON  SSEC223A &
0910  11:10-12:35  TTh  MV RUVLACABA  AV109
Evening Classes
3761  6:30- 9:40  T  EC HENNESSEE  COX536
ENGLISH 28 - INTERMEDIATE READING AND COMPOSITION - 3 UNITS
Prerequisite: English 21
0916  8:00- 9:25  MW  AL MCDUFFIE  SSEC125B &
0912  8:00- 9:25  TTh  ML LOPEZ  SSEC223B
0919  9:35-11:00  MW  SA MASELLI  SSEC210 &
0909  11:10-12:35  TTh  SV DILLON  SSEC223B &
0910  12:45- 2:10  MW  SV DILLON  SSEC223B
Evening Classes
4020  6:30- 9:40  M  JM FREEDMAN  SSEC310
ENGLISH 94 - INTENSIVE GRAMMAR REVIEW (NDA) - 3 UNITS
Prerequisite: None
0952  3:10 hrs/wk  TBA  SV DILLON ONLINE
This section is an online course. Orientation information will be posted on the website.

ENGLISH 101 - COLLEGE READING AND COMPOSITION I (UC:CSU) - 3 UNITS
Prerequisite: English 28 or English 145
0924  8:00- 9:25  MW  SA VAN DYCK  SSEC209 &
0930  8:00- 9:25  TTh  STAFF  SSEC223B
0927  9:35-11:00  MW  TM ANANOMENKIN  SSEC223A &
0934  8:00- 9:25  TTh  STAFF  SSEC210
0931  8:00-11:10  S  GH RUBIO  SSEC218 &
0932  9:35-11:00  MW  SA VAN DYCK  SSEC209 &
0968  9:35-11:00  MW  STAFF  COX533
0971  9:35-11:00  TTh  STAFF  LL 0 &
0933  9:35-11:00  TTh  OE JOHNSON  LL 0 &
0936  11:10-12:35  MW  SJ HICKS  SOCTE220 &
0935  11:10-12:35  MW  STAFF  TEC221 &
0972  11:10-12:35  TTh  NT FIRPO  SSEC209 &
0937  3:10 hrs/wk  TBA  SA MASELLI ONLINE
Evening Classes
4022  6:30- 9:40  T  FA POSSEMATO  SSEC310
ENGLISH COURSE FLOW CHART

ENGLISH 20A
College Reading Skills (Credit)
3 Units NDA

AND

Reading 22
Effective College Reading (Credit)
3 Units NDA

AND

ENGLISH 28
Intermediate Reading & Composition (Credit)
3 Units

OR

ENGLISH 101
College Reading & Composition 1
3 Units

ORIGINAL
ENGLISH 21
English Fundamentals (Credit)
3 Units NDA

OR

ENGLISH 145
Accelerated Reading Reasoning and Writing
3 Units

ENGLISH 102
College Reading and Composition II
3 units

OR

ENGLISH 103
Composition and Critical Thinking
3 units

ENGLISH 127
Creative Writing
3 units

ENGLISH 207
American Literature I
3 units

ENGLISH 208
American Literature II
3 units

ENGLISH 211
Fiction
3 units

ENGLISH 212
Dramatic Literature
3 units

ENGLISH 215
Shakespeare I
3 units

ENGLISH 234
African-American Literature 1
3 units

ENGLISH 240
Literature And the Motion Picture 1
3 units

OR

ENGLISH 20A
College Reading Skills (Credit)
3 Units NDA

OR

ENGLISH 20A
College Reading Skills (Credit)
3 Units NDA

NDA = Non Degree applicable
ENGLISH 102 - COLLEGE READING AND COMPOSITION II (UC:CSU) - 3 UNITS
Prerequisite: English 101
0940  11:10-12:35  MW  JM SLAMA  CDC218
0941  3:10 hrs/wk  TBA  SV DILLON  ONLINE
This section is an online course. Orientation information will be posted on the website.

ENGLISH 103 - COMPOSITION AND CRITICAL THINKING (UC:CSU) - 3 UNITS
Prerequisite: English 101
0942  8:00- 9:25  TTh  STAFF  SSEC102
0943  8:00-11:10  S  R DEFRANCE  SSEC102
0938  9:35-11:00  MW  RS DEWHURST  COX535
0944  9:35-11:00  MW  JL BOHN  SSEC102
0954  9:35-11:00  TTh  STAFF  LL 0
0955  11:10-12:35  MW  C SELBY  SOCTE219
0956  11:10-12:35  TTh  STAFF  SSEC314
0959  3:10 hrs/wk  TBA  JL BOHN  ONLINE
This section is an online course. Orientation information will be posted on the website.
0966  3:10 hrs/wk  TBA  SA MASELLI  ONLINE
This section is an online course. Orientation information will be posted on the website.

Evening Classes
4023  6:30- 9:40  T  NL BILLINGSLEA  TEC111

ENGLISH 127 - CREATIVE WRITING (UC:CSU) - 3 UNITS
Prerequisite: English 28
0977  9:35-11:00  MW  DL CIFARELLI  SSEC125A

ENGLISH 145 - ACCELERATED READING, REASONING, AND WRITING - 3 UNITS
Prerequisite: Placement Exam, Basic Skills 2CE, ESL 6A and ESL 6B
0923  8:00- 9:25  MW  JL BOHN  SSEC102
0975  9:35-11:00  MW  STAFF  SSEC125B
0973  9:35-11:00  TTh  K IWAMIZU  SSEC125B
0925  11:10-12:35  MW  S ARMS  COX530
0976  11:10-12:35  MW  JN DRAWBOND  SSEC125B
0974  11:10-12:35  TTh  K IWAMIZU  SSEC210
0924  9:35-11:00  TTh  DL CIFARELLI  SSEC125A

Enrollment restricted to students entering the Puente Program. Any questions contact Daniel Ortega at (323) 241-5201 or e-mail at ortegad@lasc.edu.

ENGLISH 207 - AMERICAN LITERATURE I (UC:CSU) - 3 UNITS
Prerequisite: English 101
0979  11:10-12:35  MW  DL CIFARELLI  SSEC125A

ENGLISH 212 - POETRY (UC:CSU) - 3 UNITS
Prerequisite: English 101
0978  9:35-11:00  TTh  JL BOHN  SSEC102

ENGLISH 234 - AFRICAN-AMERICAN LITERATURE I (UC:CSU) - 3 UNITS
Prerequisite: English 101
Evening Classes
4024  6:30- 9:40  M  S TURNER-ODOM  SSEC110

FRENCH
Department Chair: Mr. Darren Cifarelli,(323) 241-5250, cifaredl@lasc.edu

FRENCH 1 - ELEMENTARY FRENCH I (UC:CSU) - 5 UNITS
Prerequisite: None
Evening Classes
4058  4:00- 6:30  MW  MN NDOLEY  SSEC310

GEOGRAPHY
Department Chair: Dr. Todd Roberts,(323) 241-5215, RobertTJ@lasc.edu

GEOGRAPHY 1 - PHYSICAL GEOGRAPHY (UC:CSU) - 3 UNITS
Prerequisite: None
0427  9:35-11:00  TTh  SM KEMBLE  AV105
0429  9:00-12:10  S  JM CONLEY  AV111
Evening Classes
3434  6:30- 9:40  T  JM CONLEY  AV103
GEOGRAPHY 2 - CULTURAL ELEMENTS OF GEOGRAPHY (UC:CSU) - 3 UNITS
Prerequisite: None
0450  9:35-11:00  MW  SM KEMBLE  AV103
GEOGRAPHY 15 - PHYSICAL GEOGRAPHY LABORATORY (UC:CSU) - 2 UNITS
Prerequisite: None
Corequisites: Geography 1
0451  lec  11:10-11:40  TTh  SM KEMBLE  AV103
& lab 11:40-12:45  TTh  SM KEMBLE  AV103

GEOLOGY
Department Chair: Dr. Todd Roberts,(323) 241-5215, RobertTJ@lasc.edu

GEOLOGY 1 - PHYSICAL GEOLOGY (UC:CSU) - 3 UNITS
Prerequisite: None
1550  9:35-11:00  MW  PR DOOSE  AV105
Evening Classes
4540  6:30- 9:40  M  PR DOOSE  AV105
GEOLOGY 6 - PHYSICAL GEOLOGY LABORATORY (UC:CSU) - 2 UNITS
Corequisite: Geology 1 or previous enrollment
1551  lec  8:00- 9:05  T  EM BURCHARD  AV125
& lab  9:05-11:10  T  EM BURCHARD  AV125
Evening Classes
4541  lec  6:30- 7:30  W  PR DOOSE  AV105
& lab  7:35- 9:40  W  PR DOOSE  AV105

HEALTH
Department Chair: Dr. Todd Roberts,(323) 241-5215, RobertTJ@lasc.edu

HEALTH 2 - HEALTH AND FITNESS (UC:CSU) - 3 UNITS
Prerequisite: None
1568  lec  8:00-10:05  F  HL TATUM  LFWC120
& lab 10:05-12:10  F  STAFF  LFWC120
1569  lec  2:15- 3:20  TTh  BW ALCOCER  LFWC212
& lab  3:20- 4:25  TTh  BW ALCOCER  LFWC212

HEALTH 8 - WOMEN'S PERSONAL HEALTH (CSU) - 3 UNITS
Prerequisite: None
1573  9:00-12:10  S  AV KELLMAN  AV109

FAMILY AND CONSUMER STUDIES
Department Chair: Ms. LaShawn Brinson,(323) 241-5023, brinsoll@lasc.edu

FAMILY AND CONSUMER STUDIES 21 - NUTRITION (CSU) - 3 UNITS
Prerequisite: None
0452  2:45- 4:10  TTh  HL TATUM  LFWC120

HEALTH
HEALTH 11 - PRINCIPLES OF HEALTHFUL LIVING (UC:CSU) - 3 UNITS  
Prerequisite: None  
1550 8:00-9:25  MW  SK COLLINS-HEADS LFWC120  
1551 8:00-9:25  TTh  SK COLLINS-HEADS LFWC120  
1552 9:35-11:00  MW  SK COLLINS-HEADS LFWC120  
1553 9:35-11:00  TTh  SK COLLINS-HEADS LFWC120  
1554 11:10-12:35  MW  SK COLLINS-HEADS LFWC120  
1555 1:10-2:35  MW  HL TATUM LFWC120  
1556 1:10-2:35  TTh  HL TATUM LFWC120  
1557 3:10 hrs/wk  TBA  PG WATKINS ONLINE  
This section is an online course. Orientation information will be posted on the website.  

1572 9:00-1:05  FS  PG WATKINS LFWC212  
(8 Week Class - Starts 10/24/2016, Ends 12/18/2016)  

Class Listing  

HISTORY 1 - INTRODUCTION TO WESTERN CIVILIZATION I (UC:CSU) - 3 UNITS  
Prerequisite: None  
0482 9:35-11:00  TTh  DJ YBARRA SSEC210  
Evening Classes  
3440 4:55-6:20  TTh  STAFF SSEC315  
3441 6:30-9:40  W  STAFF SSEC314  

HISTORY 2 - INTRODUCTION TO WESTERN CIVILIZATION II (UC:CSU) - 3 UNITS  
Prerequisite: None  
Note: History 2 may be taken before History 1  
0483 8:00-9:25  MW  DO CLAYBORNE  SSEC223A  

HISTORY 5 - HISTORY OF THE AMERICAS I (UC:CSU) - 3 UNITS  
Prerequisite: None  
0485 11:10-12:35  MW  STAFF SSEC209  

HISTORY 11 - POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES I (UC:CSU) - 3 UNITS  
Prerequisite: None  
0486 11:10-12:35  MW  WA POWELL SSEC201B  
0487 3:10 hrs/wk  TBA  NN AUSTIN ONLINE  
This section is an online course. Orientation information will be posted on the website.  

Evening Classes  
3444 6:30-9:40  W  WA POWELL SSEC201B  

HISTORY 12 - POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES II (UC:CSU) - 3 UNITS  
Prerequisite: None  
0488 12:45-2:10  TTh  WA POWELL SSEC201B  
0489 3:10 hrs/wk  TBA  NN AUSTIN ONLINE  
This section is an online course. Orientation information will be posted on the website.  

Evening Classes  
3445 6:30-9:40  M  WA POWELL SSEC201B  

HISTORY 41 - THE AFRICAN AMERICAN IN THE HISTORY OF THE U.S. I (UC:CSU) - 3 UNITS  
Prerequisite: None  
0492 12:45-2:10  MW  WA POWELL SSEC201B  

HISTORY 42 - THE AFRICAN AMERICAN IN THE HISTORY OF THE U.S. II (UC:CSU) - 3 UNITS  
Prerequisite: None  
Note: Credit given for only one of History 12 or 42  
0490 9:35-11:00  TTh  WA POWELL SSEC201B  
Evening Classes  
3447 4:55-6:20  MW  AA UMOLA SSEC223A  

HISTORY 43 - THE MEXICAN-AMERICAN IN THE HISTORY OF THE UNITED STATES I (UC:CSU) - 3 UNITS  
Prerequisite: None  
0491 8:00-11:10  S  J SOTO SSEC315  
Evening Classes  
3448 6:30-9:40  M  JL DIAZ SSEC318  

INTERNATIONAL BUSINESS 602 - GLOBAL ECONOMICS (CSU) - 3 UNITS  
Prerequisites: None. This is the 2nd in a series of 4 courses leading to the certificate in International Business-Global Trade & Logistics. This course provides the students with an understanding of global economy and internationalization of business. It covers international economics, finance, and trade as a natural consequence of the theory of Comparative Advantage. Includes multinational enterprises, legal, political, and socio-cultural issues, survey of global strategic management. This course will give the students an understanding of global economics and helps them understand the complexities of operating an import or export business.  

Evening Classes  
3750 6:00-9:10  M  WH PRATT SOCTE201  

JOURNALISM 101 - COLLECTING AND WRITING NEWS (CSU) - 3 UNITS  
Prerequisite: English 21 and English 28 or English 31  
0950 11:10-12:35  MW  CD BROWN AV108  

KINESIOLOGY 180 - MARATHON TRAINING COURSE FOR RUN/WALK (UC:CSU) - 1.50 UNITS  
Prerequisite: None  

Evening Classes  
2102 lec 3:40-3:55  MW  JA VARA FIELD  & lab 3:55-5:45  MW  JA VARA FIELD  
KINESIOLOGY 217 - SELF-DEFENSE SKILLS (UC:CSU) - 1 UNITS  
Prerequisite: None  
2105 lec 8:00-8:15  MW  A BRUMFIELD LFWC212  & lab 8:15-8:55  MW  A BRUMFIELD LFWC212  
KINESIOLOGY 217-2 - SELF-DEFENSE SKILLS II (UC:CSU) - 1 UNITS  
Prerequisite: Kinesiology 217 and Kinesiology 217-1  
2107 lec 9:00-9:15  MW  A BRUMFIELD LFWC212  & lab 9:15-9:55  MW  A BRUMFIELD LFWC212  

HUMANITIES 1 - CULTURAL PATTERNS OF WESTERN CIVILIZATION (UC:CSU) - 3 UNITS  
Prerequisite: None  
0395 11:10-12:35  MW  G DONOVETSKY COX535  
0396 3:10 hrs/wk  TBA  CP SWEENEY ONLINE  
This section is an online course. Orientation information will be posted on the website.  

Evening Classes  
3100 6:30-9:40  T  G DONOVETSKY COX535  
HUMANITIES 6 - GREAT PEOPLE, GREAT AGES (UC:CSU) - 3 UNITS  
Prerequisite: None  

Evening Classes  
3101 6:30-9:40  Th  EL YOUNG COX535  
HUMANITIES 31 - PEOPLE IN CONTEMPORARY SOCIETY (UC:CSU) - 3 UNITS  
Prerequisites: None  
0397 3:10 hrs/wk  TBA  LF NOONAN ONLINE  
This section is an Online Class. Orientation information will be posted on the website.  

Department Chair: Dr. Allison Moore,(323) 241-5232, mooreap@lasc.edu  

Department Chair: Professor James Hicks,(323) 241-5387, hicksje@lasc.edu  

Department Chair: Mr. Darren Cifarelli,(323) 241-6250, cifaredl@lasc.edu  

Department Chair: Dr. Todd Roberts,(323) 241-5215, RobertTJ@lasc.edu  

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KINESIOLOGY 229 - BODY CONDITIONING SKILLS (UC:CSU) - 1 UNITS  
Prerequisite: None (Activity 2 hours).  
2108 lab 10:00-11:05 MW RE ESTRADA LFWC212  
2109 lab 11:10-12:15 MW RE ESTRADA LFWCGYM  
2110 lab 11:10-12:15 TTh BW ALCOCER LFWC211  
KINESIOLOGY 245 - BODY DYNAMICS SKILLS (UC:CSU) - 1 UNITS  
Prerequisite: None (Activity 2 hours).  
Evening Classes  
2923 lab 5:00-6:05 TTh RE ESTRADA LFWC216  
KINESIOLOGY 250 - WEIGHT TRAINING SKILLS (UC:CSU) - 1 UNITS  
Prerequisite: None (Activity 2 hours).  
2103 lab 10:00-11:05 MW H WASHINGTON LFWC216  
2111 lab 10:00-11:05 TTh H WASHINGTON LFWC216  
2112 lab 11:10-12:15 MW H WASHINGTON LFWC216  
2113 lab 11:10-12:15 TTh RE ESTRADA LFWC216  
Evening Classes  
2926 lab 5:00-6:05 MW RE ESTRADA LFWC216  
KINESIOLOGY 251 - YOGA SKILLS (UC:CSU) - 1 UNITS  
Prerequisite: None.  
2106 lab 9:00-10:05 TTh JH HENDERSON LFWCGYM  
2115 lab 10:15-11:20 TTh HJ HENDERSON LFWC GYM  
2114 lab 10:00-11:05 MW BW ALCOCER LFWC211  
Evening Classes  
2927 lab 4:00-5:05 MW WC HOOD LFWC211  
KINESIOLOGY 251-2 - YOGA SKILLS - II (CSU) - 1 UNITS  
Prerequisite: None.  
2116 lab 11:00-12:05 MW BW ALCOCER LFWCGYM  
KINESIOLOGY 287 - BASKETBALL SKILLS (UC:CSU) - 1 UNITS  
2104 lab 8:00-9:00 MW RE ESTRADA LFWC216  
KINESIOLOGY 288 - FLAG/TOUCH FOOTBALL SKILLS (UC:CSU) - 1 UNITS  
2130 lab 2:05 hrs/wk TBA H WASHINGTON FIELD  
KINESIOLOGY 301-1 - SWIMMING SKILLS I (CSU) - 1 UNITS  
Prerequisite: None.  
2136 lec 12:45-1:00 TTh SK COLLINS-HEADS LFWCPOOL  & lab 1:00-2:10 TTh SK COLLINS-HEADS LFWCPOOL  
Evening Classes  
2920 lec 5:00-5:15 TTh JA VARA LFWCPOOL  & lab 5:15-6:25 TTh JA VARA LFWCPOOL  
KINESIOLOGY 301-2 - SWIMMING SKILLS II (CSU) - 1 UNITS  
Evening Classes  
2921 lec 5:00-5:15 TTh JA VARA LFWCPOOL  & lab 5:15-6:25 TTh JA VARA LFWCPOOL  
KINESIOLOGY 303 - AQUA AEROBICS (UC:CSU) - 1 UNITS  
Prerequisite: None.  
2922 lab 6:00-7:25 MW JA VARA LFWCPOOL  
FITNESS CENTER CLASSES  
These classes will be held in the Fitness Center and include cardiovascular exercises combined with strength and circuit training. Orientation and Fitness Assessment will be administered the first week of class and NO adds will be accepted after the first week of class. Students are required to bring their student ID and Towel to each class. Students may attend during any of the listed fitness center hours.  
KINESIOLOGY 327 - LIFELONG FITNESS LAB (CSU) - 1 UNITS  
Prerequisite: None.  
2122 lec 6:00-6:15 TWTh H WASHINGTON LFWC216  & lab 6:15-7:00 TWTh H WASHINGTON LFWC216  
2123 lec 7:00-7:15 TWTh H WASHINGTON LFWC216  & lab 7:15-8:00 TWTh H WASHINGTON LFWC216  
2124 lec 12:00-12:15 TTh A BRUMFIELD LFWC212  & lab 12:15-1:00 TTh A BRUMFIELD LFWC212  
2125 lec 1:00-1:15 TTh RE ESTRADA LFWC216  & lab 1:15-2:00 TTh GT SKARR LFWC216  
2126 lec 2:00-2:15 TTh BW ALCOCER LFWC216  & lab 2:15-3:00 TTh BW ALCOCER LFWC216  
Evening Classes  
2929 lec 5:30-5:45 TWTh A BRUMFIELD LFWC212  & lab 5:45-6:30 TWTh RE ESTRADA LFWC212  
KINESIOLOGY 334 - FITNESS WALKING (UC:CSU) - 1 UNITS  
Prerequisite: None.  
2131 lab 6:00-7:05 TTh RE ESTRADA FIELD  
2132 lab 8:00-9:05 TTh RE ESTRADA FIELD  
Evening Classes  
2924 lab 5:00-6:05 MW FB JACKSON FIELD  
KINESIOLOGY 345 - BODY DYNAMICS ACTIVITY (UC:CSU) - 1 UNITS  
Prerequisite: None. Activity 3 hours.  
2140 lab 8:30-9:55 WF STAFF LFWC211  
KINESIOLOGY 391 - VOLLEYBALL (CSU) - 1 UNITS  
Prerequisite: None.  
2121 lec 1:00-1:15 MW GT SKARR LFWCGYM  & lab 1:15-2:25 MW GT SKARR LFWCGYM  
KINESIOLOGY ATHLETICS  
Department Chair: Dr. Todd Roberts,(323) 241-5215, RobertTJ@lasc.edu  
KINESIOLOGY ATHLETICS 552 - INTERCOLLEGIATE SPORTS-CONDITIONING & SKILLS TRAINING (UC:CSU) - 1 Units Rpt 3  
Prerequisite: None. Activity 3 hours.  
Evening Classes  
2928 lab 4:00-5:25 TTh H WASHINGTON FIELD  
KINESIOLOGY MAJOR  
Department Chair: Dr. Todd Roberts,(323) 241-5215, RobertTJ@lasc.edu  
KINESIOLOGY MAJOR 100 - INTRODUCTION TO KINESIOLOGY (CSU) - 3 Units Rpt 1  
Prerequisite: None.  
2101 9:30-10:55 TTh RE ESTRADA LFWC211  
LEARNING SKILLS  
LEARNING SKILLS 40 - INTRODUCTION TO LEARNING DISABILITIES (NDA) - 1 UNITS  
Prerequisite: None. Visit DSP&S in SSB117 for enrollment information.  
1301 2:00-3:00 TTh B KAUFMAN SOCTE201  
8 Week Class - Starts 10/24/2016, Ends 12/18/2016  
LIBRARY SCIENCE  
Department Chair Dr. Alison Moore (323) 241-5232, mooreap@lasc.edu  
LIBRARY SCIENCE 101 - LIBRARY RESEARCH METHODS (UC:CSU) - 1 UNITS  
Prerequisite: None.  
0115 lec 1:00-2:05 M TR REAM COX218  & lab 2:05-3:10 M TR REAM COX218  
8 Week Class - Starts 8/29/2016, Ends 10/22/2016  
LIBRARY SCIENCE 102 - INTERNET RESEARCH METHODS (UC:CSU) - 1 UNITS  
Prerequisite: None.  
0116 1:00-3:05 M STAFF LFWC216  
8 Week Class - Starts 10/24/2016, Ends 12/17/2016  
This section is an online course. Orientation information will be posted on the website.
### MANAGEMENT

**Department Chair:** Professor James Hicks, (323) 241-5387, hicksje@lasc.edu

**MANAGEMENT 2 - ORGANIZATION AND MANAGEMENT THEORY (CSU) - 3 UNITS**

- **Prerequisite None**
- **0720**: 11:10-12:35 MW N TOURE SOCTE217
- **0721**: 3:10 hrs/wk TBA DA WILSON ONLINE

*This section is an online course. Orientation information will be posted on the website.*

**MANAGEMENT 3 - SMALL BUSINESS ENTREPRENEURSHIP (CSU) - 3 UNITS**

- **Prerequisite None**
- **0722**: 9:35-12:45 S LH MANYWEATHER SOCTE218
- **0726**: 3:10 hrs/wk TBA RL HAWKINS ONLINE

*This section is an online course. Orientation information will be posted on the website.*

**MANAGEMENT 031 - HUMAN RELATIONS FOR EMPLOYEES (CSU) - 3 UNITS**

- **Prerequisite None**
- **0727**: 11:10-12:35 TTh N TOURE SOCTE217
- **0728**: 3:10 hrs/wk TBA NN SSENSALO ONLINE

*This section is an online course. Orientation information will be posted on the website.*

### MATHEMATICS

**Department Chair:** Dr. Lernik Saakian, (323) 241-5366, saakianL@lasc.edu

**MATHEMATICS 105 - ARITHMETIC (NDA) - 3 UNITS**

- **Prerequisite:** None (Lecture: 3 hours; Lab: 1 hour).
- **1620**: lec 12:45-2:10 MW STAFF TEC210
  & lab 1:05 hrs/wk TBA STAFF TEC170

**MATHEMATICS 110 - INTRODUCTION TO ALGEBRAIC CONCEPTS (NDA) - 5 UNITS**

- **Prerequisite None**
- **1622**: 8:00-10:30 MW R SAFY TEC221
- **1623**: 8:00-10:30 TTh LH DERA TEC185
- **1624**: 9:35-12:05 MW L HALL TEC185
- **1625**: 9:35-12:05 TTh DO HYUNH TEC360
- **1626**: 9:00-11:30 FS SS ZARGARIAN TEC211
- **1627**: 11:10-1:40 MW K OBRENOVIC-GILMOUR CDCC228
- **1628**: 12:45-3:15 MW H NGUYEN TEC121
- **1629**: 1:10-3:40 MW E NDOUMNA TEC380
- **1630**: 1:10-3:40 TTh RV SELEZINKA TEC121
- **1631**: 1:10-3:40 TTh J GHARAMANJAN TEC380
- **1632**: 2:20-4:50 TTh G NGUYEN TEC111

**Evening Classes**

- **4600**: lec 6:30-9:00 MW V HOVHANNISYAN TEC291
- **4601**: lec 6:30-9:00 TTh GM CHEN TEC221
- **4610**: lec 5:00-7:00 TTh FOCEGUERA TEC221

**MATHEMATICS 112 - PRE-ALGEBRA (NDA) - 3 UNITS**

- **Prerequisite:** None (Lecture: 3 hours; Lab: 2 hour).
- **1632**: lec 12:45-2:10 MW STAFF TEC185
  & lab 1:05 hrs/wk TBA STAFF TEC170
- **1633**: lec 12:45-2:10 TTh E HECTOR TEC340
  & lab 1:05 hrs/wk TBA E HECTOR TEC170

**MATHEMATICS 115 - ELEMENTARY ALGEBRA - 5 UNITS**

- **Prerequisite:** Mathematics 112 or Mathematics 110
- **1634**: lec 8:00-10:30 MW STAFF TEC360
  & lab 1:00 hrs/wk TBA STAFF TEC170
- **1635**: lec 8:00-10:30 TTh N AGASSI TEC221
  & lab 1:00 hrs/wk TBA N AGASSI TEC170
- **1637**: lec 8:00-10:30 FS Y CHANG TEC111
  & lab 1:00 hrs/wk TBA Y CHANG TEC111
- **1638**: lec 9:35-12:05 MW D ELIAS TEC290
  & lab 1:05 hrs/wk TBA D ELIAS TEC170
- **1639**: lec 9:35-12:05 TTh A GIZAW TEC380
  & lab 1:00 hrs/wk TBA A GIZAW TEC170

- **1640**: lec 11:10-1:40 MW GT TADELE TEC291
  & lab 1:00 hrs/wk TBA GT TADELE TEC170

**Prerequisite:** Mathematics 114 or Mathematics 115

- **1650**: lec 11:30-2:00 MW E HECTOR TEC340
  & lab 1:00 hrs/wk TBA E HECTOR TEC170

**Evening Classes**

- **4611**: lec 5:00-7:30 TTh D JUNG TEC381
  & lab 1:05 hrs/wk TBA D JUNG TEC170
- **4603**: lec 6:30-9:00 MW JV CARBONELL TEC150
  & lab 1:00 hrs/wk TBA JV CARBONELL TEC150
- **4604**: lec 6:30-9:00 TTh B NASH TEC290
  & lab 1:00 hrs/wk TBA B NASH TEC170

**PREREQUISITE: Mathematics 114 or Mathematics 115**

- **1651**: 9:15-11:45 MW L SAAKIAN TEC381
- **1653**: 10:30-1:00 TTh STAFF TEC381
- **1654**: 10:45-1:15 MW GA RAMOS TEC211
- **1655**: 11:10-1:40 MW ZW DAMMENA TEC391
- **1656**: 11:10-1:40 MW E VALDERAMA-PEREZ TEC360
- **1657**: 11:10-1:40 TTh A ARUTYUNYAN TEC210
- **1658**: 12:00-2:35 MW L SAAKIAN TEC381
- **1659**: 12:45-3:15 MW D ELIAS TEC290
- **1660**: 1:10-3:40 TTh LP GRAVES TEC381
- **1661**: 2:25-4:55 MW ZW DAMMENA TEC391
- **1662**: 2:20-4:50 TTh I GROMOVA TEC221
- **1658**: 8:30-11:00 MW E HECTOR TEC340

**This class utilizes MyMathLab, an interactive online learning tool designed to increase student success. Required resources for this section include: (1) internet access, and (2) MyMathLab Access Code which is included in the purchase of a new textbook.**

**Evening Classes**

- **4605**: lec 4:00-6:30 MW I GROMOVA TEC221
- **4606**: lec 6:30-9:00 MW E SARKISIAN TEC210
- **4607**: lec 6:30-9:00 TTh STAFF TEC210

**Prerequisite:** Mathematics 114 or Mathematics 115

- **1652**: 9:35-10:45 MTWTh GA RAMOS TEC211
- **1653**: 10:00-11:30 TTh E HECTOR TEC340

**This class utilizes MyMathLab, an interactive online learning tool designed to increase student success. Required resources for this section include: (1) internet access, and (2) MyMathLab Access Code which is included in the purchase of a new textbook.**

**Mathematics 115 - INTERMEDIATE ALGEBRA - 5 UNITS**

- **1654**: lec 8:30-11:00 MW E HECTOR TEC340
- **1655**: lec 9:30-12:00 MW E SARKISIAN TEC210
- **1656**: lec 10:00-12:00 MW G RAMOS TEC211
- **1657**: lec 11:00-1:30 MW D ELIAS TEC170
- **1658**: lec 12:30-2:00 MW ZW DAMMENA TEC391
- **1659**: lec 13:00-3:00 MW E VALDERAMA-PEREZ TEC360
- **1660**: lec 14:00-6:00 MW L SAAKIAN TEC381
- **1661**: lec 15:00-7:00 MW D ELIAS TEC290
- **1662**: lec 16:00-8:00 MW ZW DAMMENA TEC391
- **1663**: lec 17:00-9:00 MW E CARBONELL TEC150
- **1664**: lec 18:00-10:00 MW E HECTOR TEC340

**This class utilizes MyMathLab, an interactive online learning tool designed to increase student success. Required resources for this section include: (1) internet access, and (2) MyMathLab Access Code which is included in the purchase of a new textbook.**
**Basic Skills 35CE (0 Units) – Basic Math Skills (Formerly Math 105)**
This noncredit course is designed to strengthen basic Math skills. Topics include rounding, estimating, computing whole numbers, fractions, decimals and percents.

**Basic Skills 28CE (0 Units) – Basic Skills Pre-Algebra (Formerly Math 112)**
This noncredit course bridges the gap between arithmetic and algebra. It reviews arithmetic and introduces concepts of algebra including signed numbers, variables, exponents, mathematical sentences and linear equations. Concepts, computational skills and problem-solving skills are introduced and practiced to build mastery and proficiency.

**Math 115 (5 Units) – Elementary Algebra**
This is the equivalent of 1st year high school algebra, done in one semester required for an A.A. degree (may be taken by exam).

**Math 125 (5 Units) – Intermediate Algebra**
The equivalent of 2nd year high school algebra, done in one semester required for a bachelor's degree at a CSU, students must either pass a CSU math test beyond the Math 125 level or take a math course beyond Math 125.

**Math 122 (5 Units) – Intermediate Algebra for Statistics (General Education)**
Math 122 is designed as the prerequisite course for students (Liberal and Social Science majors) who are required to complete Math 227 (Statistics) for transfer.

**Math 110 (5 Units) – Introduction to Algebraic Concepts**
Math 110 is an accelerated pathway option preparing students for Math 115 (Elementary Algebra). The material covered is equivalent to that covered separately in Math 105 (Arithmetic) and Math 112 (Pre-Algebra). Course credit may not be applied toward satisfaction of Associate degree requirements. There is no prerequisite for Math 110.

**Math 215 (3 Units)*
Principles of Mathematics I

**Math 216 (3 Units)*
Principles of Mathematics II

**Math 230 (3 Units)*
Mathematics for Liberal Arts Students

**Math 235 (5 Units)*
Finite Mathematics

**Math 236 (5 Units)*
Calculus for Business and Social Science

**Math 240 (3 Units)*
Trigonometry

**Math 245 (3 Units)*
College Algebra

**Math 227 (4 Units)*
Statistics

**Math 260 (5 Units)*
Pre-Calculus
Prerequisite Math 240

**Math 265 (5 Units)
Calculus with Analytic Geometry I
Prerequisite Math 240 & 245 or Math 260

**Math 266 (5 Units)
Calculus with Analytic Geometry II
Prerequisite Math 265

**Math 267 (5 Units)
Calculus with Analytic Geometry III
Prerequisite Math 266

**Math 270 (3 Units)
Linear Algebra
Prerequisite Math 266

**Math 275 (3 Units)
Ordinary Differential Equations
Prerequisite Math 267

*NOTE: MATH 125 IS THE PREREQUISITE FOR MATH 215, 227, 230, 235, 236, 240, and 245*
MATH 215 - PRINCIPLES OF MATHEMATICS I (UC:CSU) - 3 UNITS
Prerequisite: Mathematics 125 with a grade of 'C' or better, or appropriate placement, recommendation based on assessment results and other multiple measures.

MATH 227 - STATISTICS (UC:CSU) - 4 UNITS
Prerequisite: Mathematics 125 or Mathematics 122

MATH 235 - FINITE MATHEMATICS (UC:CSU) - 5 UNITS
Prerequisite: Mathematics 125

MATH 236 - CALCULUS FOR BUSINESS AND SOCIAL SCIENCE (UC:CSU) - 5 UNITS
Prerequisite: Mathematics 125

MATH 240 - TRIGONOMETRY (CSU) - 3 UNITS
Prerequisite: Mathematics 125

MATH 245 - COLLEGE ALGEBRA (UC:CSU) - 2 UNITS
Prerequisite: None

MATH 260 - PRECALCULUS (UC:CSU) - 5 UNITS
Prerequisite: Mathematics 125

MATH 261 - MUSIC APPRECIATION I (UC:CSU) - 3 UNITS
Prerequisite: None

MATH 262 - MUSIC APPRECIATION II (UC:CSU) - 3 UNITS
Prerequisite: None

MATH 264 - MUSIC APPRECIATION III (UC:CSU) - 3 UNITS
Prerequisite: None

MATH 265 - CALCULUS WITH ANALYTIC GEOMETRY I (UC:CSU) - 5 UNITS
Prerequisite: Mathematics 260 or Math 240 and Math 245

MATH 266 - CALCULUS WITH ANALYTIC GEOMETRY II (UC:CSU) - 5 UNITS
Prerequisite: Mathematics 265

MATH 267 - CALCULUS WITH ANALYTIC GEOMETRY III (UC:CSU) - 5 UNITS
Prerequisite: Mathematics 266

MATH 268 - LINEAR ALGEBRA (UC:CSU) - 3 UNITS
Prerequisite: Mathematics 266

MATH 269 - ORDINARY DIFFERENTIAL EQUATIONS (UC:CSU) - 3 UNITS
Prerequisite: Mathematics 267 with a grade of 'C' or better.

MICROBIOLOGY
Department Chair: Dr. Todd Roberts, (323) 241-5215, RobertTJ@lasc.edu

MICROBIOLOGY 1 - INTRODUCTORY MICROBIOLOGY (UC:CSU) - 5 UNITS
Prerequisite: Chemistry 51 and Biology 3 or Physiology 1 or Biology 5
Lecture: 3 hours; Lab: 6 hours

MICROBIOLOGY 2 - INTRODUCTORY MICROBIOLOGY LAB (UC:CSU) - 5 UNITS
Prerequisite: Microbiology 1
Lecture: 2 hours; Lab: 6 hours

MUSIC
Department Chair: Dr. Allison Moore, (323) 241-5232, mooreap@lasc.edu

MUSIC 101 - FUNDAMENTALS OF MUSIC (UC:CSU) - 3 UNITS
Prerequisite: None

MUSIC 111 - MUSIC APPRECIATION I (UC:CSU) - 3 UNITS
Prerequisite: None

MUSIC 112 - MUSIC APPRECIATION II (UC:CSU) - 3 UNITS
Prerequisite: None

MUSIC 113 - MUSIC APPRECIATION III (UC:CSU) - 3 UNITS
Prerequisite: None

MUSIC 114 - MUSIC APPRECIATION IV (UC:CSU) - 3 UNITS
Prerequisite: None

MUSIC 115 - MUSIC APPRECIATION V (UC:CSU) - 3 UNITS
Prerequisite: None

MUSIC 181 - APPLIED MUSIC I (UC:CSU) - .50 UNITS
Prerequisite: Placement Exam

MUSIC 217-1 - MUSICIANSHIP I (CSU) - 1 UNIT
Prerequisite: None

MUSIC 216-1 - MUSIC THEORY I (CSU) - 3 UNITS

MUSIC 217-1 - MUSICIANSHIP I (CSU) - 1 UNIT

MUSIC 312 - ELEMENTARY PIANO I (UC:CSU) - 2 UNITS
Prerequisite: None

MUSIC 411 - APPLIED MUSIC I (UC:CSU) - .50 UNITS
Prerequisite: Placement Exam

MUSIC 412 - ELEMENTARY VOICE I (UC:CSU) - 2 UNITS
Prerequisite: Music 411

MUSIC 413 - ELEMENTARY VOICE II (UC:CSU) - 2 UNITS
Prerequisite: Music 412

MUSIC 501 - COLLEGE CHOIR (UC:CSU) - 1 UNITS Rpt 3
Prerequisite: None
NURSING

Department Chair: Ms. Catherine Azubuike, (323) 241-5204, azubuiCU@lasc.edu

NURSING 185 - DIRECTED STUDY - NURSING (CSU) - 1 UNITS
Prerequisite: None
This course allows students the opportunity to pursue directed study in Nursing on a contract basis under the direction of a supervising instructor.
1100 2:05 hrs/wk TBA RE SONG AV114
(8 Week Class - Starts 8/29/2016, Ends 10/21/2016)

NURSING 285 - DIRECTED STUDY - NURSING (CSU) - 2 UNITS
Prerequisite: None. Lecture: 2 hours
The Nursing Program requires clinical experience that will be observed at local hospitals and other health care settings in the community. All clinical experience is coordinated with classroom instruction.
1101 4:15 hrs/wk TBA NP EZEOBAH AV114
(8 Week Class - Starts 8/29/2016, Ends 10/21/2016)

NURSING 399A - NURSE ASSISTANT TRAINING PROGRAM - 5 UNITS
Prerequisite: None. Theory and clinical skills needed to work with residents/patients in the long-term care facility. Nursing 399A must be taken before Nursing 399B. After successful completion of the course, the student will be eligible to apply for certification and to take the State of California Certified Nurse Assistant examination.

NURSING 399B - HOME HEALTH AIDE TRAINING PROGRAM (NDA) - 2 UNITS
Prerequisite: Nursing 399A. This combined lecture/lab course teaches the student the theory and clinical skills needed to work with Clients/Patients in the home care setting. Emphasis is given to safety principles and the methods of providing physical care, emotional and social support. This course is for the student who has completed a 150 Hour Nurse Aide Training Program and who already possesses a nurse assistant certificate. Upon successful completion of this course, the student is eligible to apply for certification as a Home Health Aide in the state of California.

NURSING 501B - FUNDAMENTALS OF NURSING (CSU) - 4.50 UNITS
Prerequisite: Admission to the Nursing Program and Nursing 501A and 527 Corequisite: Nursing 526. Classes meet the first week on campus.

NURSING 502A - MEDICAL-SURGICAL NURSING A (CSU) - 4.50 UNITS
Prerequisite: Nursing 501B and 526. Classes meet the first week on campus.

NURSING 502B - MEDICAL-SURGICAL NURSING B (CSU) - 4.50 UNITS
Prerequisite: Admission to the Nursing Program and Nursing 501A and 527 Corequisite: Nursing 526. Classes meet the first week on campus.

NURSING 503A - ADVANCED MEDICAL-SURGICAL NURSING (CSU) - 4.50 UNITS
Prerequisite: Nursing 502B. Corequisite: Nursing 507. Classes meet the first week on campus. Lecture: 4.5 hours; Lab: 17 hours

NURSING 503B - PSYCHIATRIC NURSING (CSU) - 4.50 UNITS
Prerequisite: Nursing 501B. Classes meet the first week on campus. Lecture: 4.5 hours; Lab: 17 hours

1110 lec 10:00-3:30 M V OMUSON AV116
& lec 10:00-3:30 T G TCHEUMANI AV116
& lab 7:00-7:30 Th STAFF HOSPITAL
(8 Week Class - Starts 8/29/2016, Ends 10/21/2016)

1111 lec 10:00-3:30 M V OMUSON AV116
& lec 10:00-3:30 T G TCHEUMANI AV116
& lab 7:00-7:30 Th V OMUSON HOSPITAL
(8 Week Class - Starts 10/24/2016, Ends 12/17/2016)

1112 lec 10:00-3:30 M V OMUSON AV116
& lec 10:00-3:30 T G TCHEUMANI AV116
& lab 7:00-7:30 F LJ THOMPSON HOSPITAL
(8 Week Class - Starts 10/24/2016, Ends 12/18/2016)
<table>
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<th>Day(s)</th>
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<th>Location</th>
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<tbody>
<tr>
<td>PHILOSOPHY 8 - DEDUCTIVE LOGIC (UC:CSU) - 3 UNITS</td>
<td>6:30-9:40</td>
<td>W</td>
<td>MA CAVAUGH</td>
<td>COX533</td>
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<tr>
<td>PHYSIOLOGY 1 - INTRODUCTION TO HUMAN PHYSIOLOGY (UC:CSU) - 4 UNITS</td>
<td>11:10-12:35</td>
<td>MW</td>
<td>PR DOOSE</td>
<td>AV105</td>
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<tr>
<td>PHYSIOLOGY 4 - PHYSICAL SCIENCE (UC:CSU) - 4 UNITS</td>
<td>10:30-12:35</td>
<td>MW</td>
<td>BK GAMBLE</td>
<td>SOCTE129</td>
</tr>
<tr>
<td>PHYSICAL SCIENCE 1 - PHYSICAL SCIENCE I (UC:CSU) - 3 UNITS</td>
<td>11:10-12:35</td>
<td>MW</td>
<td>PR DOOSE</td>
<td>AV105</td>
</tr>
<tr>
<td>PHYSICAL SCIENCE 2 - PHYSICAL SCIENCE II (UC:CSU) - 5 UNITS</td>
<td>10:00-12:05</td>
<td>T</td>
<td>BK GAMBLE</td>
<td>SOCTE129</td>
</tr>
<tr>
<td>PHYSICAL SCIENCE 3 - PHYSICS FOR ENGINEERS AND SCIENTISTS I (UC:CSU) - 5 UNITS</td>
<td>10:30-12:35</td>
<td>MW</td>
<td>BK GAMBLE</td>
<td>SOCTE129</td>
</tr>
<tr>
<td>PHYSICAL SCIENCE 4 - GENERAL PHYSICS I (UC:CSU) - 4 UNITS</td>
<td>10:30-12:35</td>
<td>MW</td>
<td>BK GAMBLE</td>
<td>SOCTE129</td>
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<tr>
<td>PHYSICAL SCIENCE 5 - GENERAL PHYSICS II (UC:CSU) - 5 UNITS</td>
<td>10:30-12:35</td>
<td>MW</td>
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</table>

**PHYSICS**

**PHYSICS 6 - GENERAL PHYSICS I (UC:CSU) - 4 UNITS**
Preerequisite: Math 240. Lecture: 3 hours; Lab: 3 hours.

**PHYSICS 7 - PHYSICS FOR ENGINEERS AND SCIENTISTS II (UC:CSU) - 5 UNITS**
Prequisite: Math 265 (Lec: 4 hours; Lab: 3 hours).

**PHYSICS 8 - PHYSICS FOR ENGINEERS AND SCIENTISTS III (UC:CSU) - 5 UNITS**
Prequisite: Math 265. (Lec: 4 hours; Lab: 3 hours).

**PHYSICS 9 - PHYSICS FOR ENGINEERS AND SCIENTISTS IV (UC:CSU) - 5 UNITS**
Prequisite: Math 265. Recommended: Math 266.

**PHYSICS 10 - PHYSICS FOR ENGINEERS AND SCIENTISTS V (UC:CSU) - 5 UNITS**
Prequisite: Math 265. Recommended: Math 266.

**PHYSICS 11 - PHYSICS FOR ENGINEERS AND SCIENTISTS VI (UC:CSU) - 5 UNITS**
Prequisite: Math 265. Recommended: Math 266.

**PHYSICS 12 - PHYSICS FOR ENGINEERS AND SCIENTISTS VII (UC:CSU) - 5 UNITS**
Prequisite: Math 265. Recommended: Math 266.

**PHYSICS 13 - PHYSICS FOR ENGINEERS AND SCIENTISTS VIII (UC:CSU) - 5 UNITS**
Prequisite: Math 265. Recommended: Math 266.

**PHYSICS 14 - PHYSICS FOR ENGINEERS AND SCIENTISTS IX (UC:CSU) - 5 UNITS**
Prequisite: Math 265. Recommended: Math 266.

**PHYSICS 15 - PHYSICS FOR ENGINEERS AND SCIENTISTS X (UC:CSU) - 5 UNITS**
Prequisite: Math 265. Recommended: Math 266.

**PHYSICS 16 - PHYSICS FOR ENGINEERS AND SCIENTISTS XI (UC:CSU) - 5 UNITS**
Prequisite: Math 265. Recommended: Math 266.

**PHYSICS 17 - PHYSICS FOR ENGINEERS AND SCIENTISTS XII (UC:CSU) - 5 UNITS**
Prequisite: Math 265. Recommended: Math 266.

**PHYSICS 18 - PHYSICS FOR ENGINEERS AND SCIENTISTS XIII (UC:CSU) - 5 UNITS**
Prequisite: Math 265. Recommended: Math 266.

**PHYSICS 19 - PHYSICS FOR ENGINEERS AND SCIENTISTS XIV (UC:CSU) - 5 UNITS**
Prequisite: Math 265. Recommended: Math 266.

**PHYSICS 20 - PHYSICS FOR ENGINEERS AND SCIENTISTS XV (UC:CSU) - 5 UNITS**
Prequisite: Math 265. Recommended: Math 266.

**PHYSICS 21 - PHYSICS FOR ENGINEERS AND SCIENTISTS XVI (UC:CSU) - 5 UNITS**
Prequisite: Math 265. Recommended: Math 266.

**PHYSICS 22 - PHYSICS FOR ENGINEERS AND SCIENTISTS XVII (UC:CSU) - 5 UNITS**
Prequisite: Math 265. Recommended: Math 266.

**PHYSICS 23 - PHYSICS FOR ENGINEERS AND SCIENTISTS XVIII (UC:CSU) - 5 UNITS**
Prequisite: Math 265. Recommended: Math 266.

**PHYSICS 24 - PHYSICS FOR ENGINEERS AND SCIENTISTS XIX (UC:CSU) - 5 UNITS**
Prequisite: Math 265. Recommended: Math 266.

**PHYSICS 25 - PHYSICS FOR ENGINEERS AND SCIENTISTS XX (UC:CSU) - 5 UNITS**
Prequisite: Math 265. Recommended: Math 266.

**PHYSICS 26 - PHYSICS FOR ENGINEERS AND SCIENTISTS XXI (UC:CSU) - 5 UNITS**
Prequisite: Math 265. Recommended: Math 266.

**PHYSICS 27 - PHYSICS FOR ENGINEERS AND SCIENTISTS XXII (UC:CSU) - 5 UNITS**
Prequisite: Math 265. Recommended: Math 266.

**PHYSICS 28 - PHYSICS FOR ENGINEERS AND SCIENTISTS XXIII (UC:CSU) - 5 UNITS**
Prequisite: Math 265. Recommended: Math 266.

**PHYSICS 29 - PHYSICS FOR ENGINEERS AND SCIENTISTS XXIV (UC:CSU) - 5 UNITS**
Prequisite: Math 265. Recommended: Math 266.
Evening Classes
3453 4:55-6:20 TTh STAFF SSEC209
3453 6:30-9:40 T STAFF SSEC301B

POLITICAL SCIENCE 2 - MODERN WORLD GOVERNMENTS (UC:CSU) - 3 UNITS
Prerequisite: Political Science 1
0507 3:10 hrs/wk TBA T HOWARD ONLINE

POLITICAL SCIENCE 5 - THE HISTORY OF WESTERN POLITICAL THOUGHT (CSU) - 3 UNITS
Prerequisite: None
0512 9:25-11:00 MW STAFF TEC380

POLITICAL SCIENCE 7 - CONTEMPORARY WORLD AFFAIRS (UC:CSU) - 3 UNITS
Prerequisite: None
0509 11:10-12:35 MW AA UMWA ONLINE

POLITICAL SCIENCE 19 - WOMEN IN POLITICS (UC:CSU) - 3 UNITS
Prerequisite: None
0511 3:10 hrs/wk TBA AM CRANON-CARLES ONLINE

This section is an online course. Orientation information will be posted on the website.

This section is an online course. Orientation information will be posted on the website.

PSYCHOLOGY
Department Chair: Dr. Allison Moore,(323) 241-5232, mooreap@lasc.edu

PSYCHOLOGY 1 - GENERAL PSYCHOLOGY I (UC:CSU) - 3 UNITS
Prerequisite: None
0520 8:00-9:25 MW M EGGIPACIACO SSEC310
0521 9:35-11:00 MW LE APENAHIER SSEC301A
0522 9:35-11:00 TTh LE APENAHIER SSEC301A
0524 11:10-12:35 MW BJ FORD SSEC201A
0525 12:45-2:10 MW M EGGIPACIACO SSEC310
0526 3:10 hrs/wk TBA S HAYNES ONLINE

This section is an online course. Orientation information will be posted on the website.

Evening Classes
3460 4:55-6:20 MW TM JACOB SSEC301B
3461 4:55-6:20 TTh GD EMBRY SSEC201B
3463 6:30-9:40 T EN MCKNIGHT SSEC301A
3464 6:30-9:40 Th GD EMBRY SSEC301A

PSYCHOLOGY 2 - BIOLOGICAL PSYCHOLOGY (UC:CSU) - 3 UNITS
Prerequisite: Psychology 1. Recommended: English 101
0528 8:00-9:25 TTH LE APENAHIER SSEC301A

Evening Classes
3463 6:30-9:40 Th S HAYNES SSEC315

PSYCHOLOGY 3 - PERSONALITY AND SOCIAL DEVELOPMENT (UC:CSU) - 3 UNITS
Prerequisite: Psychology 1
0529 11:10-12:35 MW LE APENAHIER SSEC301A

PSYCHOLOGY 011 - CHILD PSYCHOLOGY (UC:CSU) - 3 UNITS
Prerequisite: None
0530 12:45-2:10 TTh LE APENAHIER SSEC301A
0531 3:10 hrs/wk TBA C ZANDERS ONLINE

This section is an online course. Orientation information will be posted on the website.

PSYCHOLOGY 14 - ABNORMAL PSYCHOLOGY (UC:CSU) - 3 UNITS
Prerequisite: Psychology 1
0535 3:10 hrs/wk TBA S LEE ONLINE

This section is an online course. Orientation information will be posted on the website.

PSYCHOLOGY 37 - PSYCHOLOGY OF CODEPENDENCY AND FAMILY SYSTEMS (CSU) - 3 UNITS
Prerequisite: Psychology 64 and 65

Evening Classes
3467 6:30-9:40 Th STAFF SSEC314

PSYCHOLOGY 41 - LIFE-SPAN PSYCHOLOGY: FROM INFANCY TO OLD AGE (UC:CSU) - 3 UNITS
Prerequisite: None
0532 8:00-9:25 MW STAFF SSEC301A
0533 3:10 hrs/wk TBA C ZANDERS ONLINE

This section is an online course. Orientation information will be posted on the website.

PSYCHOLOGY 63 - ALCOHOL/DRUG STUDIES: PREVENTION AND EDUCATION (CSU) - 3 UNITS
Prerequisite: None

Evening Classes
3468 6:30-9:40 W TM JACOB SSEC201A

PSYCHOLOGY 65 - CHEMICAL DEPENDENCY: INTERVENTION, TREATMENT AND RECOVERY (CSU) - 3 UNITS
Prerequisite: None
0534 9:25-11:00 TTh BJ FORD SSEC301A

PSYCHOLOGY 81 - FIELD WORK I (CSU) - 3 UNITS
Prerequisite: Psychology 1 and 43
Lecture: 1 hour; Lab: 5 hours

Evening Classes
3481 lec 5:15-6:20 W S LEE SSEC210
& lab 5:20 hrs/wk TBA S LEE FIELD

PSYCHOLOGY 82 - FIELD WORK II (CSU) - 3 UNITS
Prerequisite: Psychology 81
Lecture 1 hour; Lab 5 hours

Evening Classes
3482 lec 5:15-6:15 T LE APENAHIER SSEC201A
& lab 5:20 hrs/wk TBA LE APENAHIER FIELD

READING
Department Chair: Mr. Darren Cifarelli,(323) 241-5250, cifaredl@lasc.edu

All sections of Reading 22 require concurrent enrollment in English 20A.

READING 22 - EFFECTIVE COLLEGE READING (NDA) - 3 UNITS
Co-requisites: English 20A
0965 8:00-9:25 TTh SD BURRUS SSEC110
0945 9:35-11:00 MW SD APENAHIER SSEC110
0946 9:35-11:00 TTh SD BURRUS SSEC110
0947 11:10-12:35 MW SD BURRUS SSEC110
0948 12:45-2:10 MW SD BURRUS SSEC110

Evening Classes
4045 6:30-9:40 W SD EZEWIRO SSEC110

READING 25 - READING FOR COLLEGE SUCCESS (CSU) - 3 UNITS
Prerequisite: None
0948 12:45-2:10 TTh SD BURRUS SSEC110
### REAL ESTATE

Department Chair: Professor James Hicks, (323) 241-5387, hicksje@lasc.edu

<table>
<thead>
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<th>Time</th>
<th>Instructor</th>
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<td>3473</td>
<td>6:30-9:00 TTh A VELEZ</td>
<td>SSEC223B</td>
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### SOCIOLOGY

Department Chair: Dr. Allison Moore, (323) 241-5232, mooreap@lasc.edu

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<td>0539</td>
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<td>MW</td>
<td>MN JONES</td>
<td>SSEC314</td>
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<td>0540</td>
<td>8:00-9:25</td>
<td>TTh</td>
<td>TM TRUIT</td>
<td>SSEC314</td>
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</table>

### SPANISH

Department Chair: Mr. Darren Cifarelli, (323) 241-5250, cifaredl@lasc.edu

<table>
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<tr>
<td>0960</td>
<td>8:00-10:30</td>
<td>MW</td>
<td>MA LOERA</td>
<td>SSEC218</td>
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</table>

### SUPERVISION

Department Chair: Professor James Hicks, (323) 241-5387, hicksje@lasc.edu

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<th>Instructor</th>
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<tr>
<td>0754</td>
<td>3:10 hrs/wk TBA</td>
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### THEATER

Department Chair: Dr. Allison Moore, (323) 241-5232, mooreap@lasc.edu

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<td>0270</td>
<td>9:35-11:00</td>
<td>MW</td>
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</tbody>
</table>

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THEATER 270 - BEGINNING ACTING (UC:CSU) - 3 UNITS  
Prerequisite: None  
0271  8:00- 9:25 MW STAFF THEATER  
THEATER 271 - INTERMEDIATE ACTING (UC:CSU) - 3 UNITS  
Prerequisite: Theater 270 (Lecture: 1 hour; Lab: 2 hours).  
0272  lec  8:00- 8:30 TTh STAFF THEATER  
& lab  8:30- 9:30 TTh STAFF THEATER  
THEATER 291 - REHEARSALS AND PERFORMANCES I (UC:CSU) - 1 UNITS  
Prerequisite: None  
0274  lab  11:10-12:35 MW KA HARRINGTON COX109  
THEATER 342 - TECHNICAL STAGE PRODUCTION II (CSU) - 2 UNITS  
Prerequisite: None  
0275 lab  2:20- 5:30 TTh STAFF THEATER  
THEATER 391 - SCENIC DESIGN AND PRODUCTION I (CSU) - 3 UNITS  
Prerequisite: None  
0276  11:10-12:35 MW STAFF THEATER  
ENGLISH AS A SECOND LANGUAGE -NONCREDIT  

ENGLISH AS A SECOND LANGUAGE -NONCREDIT 011CE - VOCATIONAL ENGLISH AS A SECOND LANGUAGE I (NDA) - 0 UNITS  
Rpt 9  
Prerequisite: None  
Evening Classes  
5718   6:00- 9:10 T MA MOFFETT WEBSTER SOCTE203  
ENGLISH AS A SECOND LANGUAGE -NONCREDIT 40CE - WRITING/GRAMMAR/READING/VOCABULARY/LISTENING/SPEAKING I (NDA) - 0 UNITS Rpt 9  
Prerequisite: None  
Evening Classes  
5722   6:30- 9:00 MTWTh STAFF CDC228  
ENGLISH AS A SECOND LANGUAGE -NONCREDIT 41CE - WRITING/GRAMMAR/READING/VOCABULARY/LISTENING/SPEAKING II (NDA) - 0.00 UNITS Rpt 9  
Prerequisite: None  
Evening Classes  
5726   6:30- 9:00 MTWTh STAFF SSEC125A  
ENGLISH AS A SECOND LANGUAGE -NONCREDIT 42CE - WRITING/GRAMMAR/READING/VOCABULARY/LISTENING/SPEAKING III (NDA) - 0 UNITS Rpt 9  
Prerequisite: None  
Evening Classes  
5730   6:30- 9:00 STAFF SSEC223A  
ENGLISH AS A SECOND LANGUAGE -NONCREDIT 43CE - WRITING/GRAMMAR/READING/VOCABULARY/LISTENING/SPEAKING IV (NDA) - 0 UNITS Rpt 9  
Prerequisite: None  
Evening Classes  
5734   6:30- 9:00 STAFF SSEC218
### ENGLISH AS A SECOND LANGUAGE AND CIVICS

**English Literacy & Civics Coordinator:** Ms. Marian Ruane, (323) 241-5281, ruaneml@lasc.edu

**ENGLISH AS A SECOND LANGUAGE AND CIVICS I (NDA) - 0 UNITS Rpt 9**

<table>
<thead>
<tr>
<th>Code</th>
<th>Meeting Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
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<tbody>
<tr>
<td>8712</td>
<td>05:55 hrs/wk</td>
<td>TBA</td>
<td>ML RUANE</td>
<td>SSB205</td>
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**ENGLISH AS A SECOND LANGUAGE AND CIVICS II (NDA) - 0 UNITS Rpt 9**

<table>
<thead>
<tr>
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<th>Days</th>
<th>Instructor</th>
<th>Location</th>
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<tbody>
<tr>
<td>8746</td>
<td>11:30-12:30</td>
<td>T</td>
<td>R RESENDIZ OJENDIS</td>
<td>AV115</td>
</tr>
</tbody>
</table>

**ENGLISH AS A SECOND LANGUAGE AND CIVICS IV (NDA) - 0 UNITS Rpt 9**

<table>
<thead>
<tr>
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<th>Meeting Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8714</td>
<td>08:30-11:40</td>
<td>F</td>
<td>FS ROMERO</td>
<td>SOCTE201</td>
</tr>
<tr>
<td>8715</td>
<td>03:10 hrs/wk</td>
<td>TBA</td>
<td>ML RUANE</td>
<td>SSB 205</td>
</tr>
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**ENGLISH AS A SECOND LANGUAGE AND CIVICS V (NDA) - 0 UNITS Rpt 9**

<table>
<thead>
<tr>
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<th>Meeting Time</th>
<th>Days</th>
<th>Instructor</th>
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</tr>
</thead>
<tbody>
<tr>
<td>8749</td>
<td>08:30-11:40</td>
<td>S</td>
<td>JQ HARMON-KELLEY</td>
<td>SSEC125B</td>
</tr>
<tr>
<td>8748</td>
<td>11:15-12:40</td>
<td>MW</td>
<td>STAFF</td>
<td>SOCTE201</td>
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**ENGLISH AS A SECOND LANGUAGE AND CIVICS VI (NDA) - 0 UNITS Rpt 9**

<table>
<thead>
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<th>Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>8719</td>
<td>08:30-11:50</td>
<td>MW</td>
<td>RM GUZMAN CHOLAN</td>
<td>TEC210</td>
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</tbody>
</table>

### VOCATIONAL EDUCATION

**VOCATIONAL EDUCATION 3CE - WORKPLACE READINESS - COMPUTERS (NDA) - 0 UNITS Rpt 9**

<table>
<thead>
<tr>
<th>Code</th>
<th>Meeting Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8722</td>
<td>08:30-11:40</td>
<td>F</td>
<td>A DUARTE</td>
<td>COX523</td>
</tr>
<tr>
<td>8723</td>
<td>08:30-11:40</td>
<td>F</td>
<td>MA CHILIN</td>
<td>SSEC110A</td>
</tr>
<tr>
<td>8724</td>
<td>08:30-11:40</td>
<td>S</td>
<td>SA GUMUCIO</td>
<td>SSEC110A</td>
</tr>
<tr>
<td>8726</td>
<td>11:15-12:40</td>
<td>TTh</td>
<td>MA CHILIN</td>
<td>SSEC110A</td>
</tr>
<tr>
<td>8725</td>
<td>10:00-12:10</td>
<td>F</td>
<td>STAFF</td>
<td>SSEC110A</td>
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**ENGLISH AS A SECOND LANGUAGE AND CIVICS 15CE - ESL AND CIVICS VI (NDA) - 0 UNITS Rpt 9**

<table>
<thead>
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<th>Code</th>
<th>Meeting Time</th>
<th>Days</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
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<td>08:30-11:50</td>
<td>MW</td>
<td>RM GUZMAN CHOLAN</td>
<td>TEC210</td>
</tr>
</tbody>
</table>

### INTERESTED IN A CAREER IN HEALTH CARE?

Los Angeles Southwest College is now offering Health Occupational Courses

Complete 4 FREE Health Occupational Courses in a semester

You will gain foundational skills needed to enter the Healthcare field!

These courses count towards earning your Certified Nurse Assistant (CAN/HHA) Certificate of Achievement

For more information, please contact lasc-lah3c@lasc.edu or 323-241-5415
## SHORT TERM CLASSES

### First 8-weeks Session
August 29 to October 21

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisite</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANAT 1</td>
<td>Introduction to Human Anatomy (UC:CSU)</td>
<td>4</td>
<td>None</td>
<td>MTW</td>
<td>3:30-5:35</td>
<td>RL STEWART</td>
<td>AV109</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>MW</td>
<td>5:35-7:40</td>
<td>RL STEWART</td>
<td>AV124</td>
</tr>
<tr>
<td>BIO 33</td>
<td>Medical Terminology (CSU)</td>
<td>3</td>
<td>None</td>
<td>TBA</td>
<td>K KIM</td>
<td>ONLINE</td>
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<tr>
<td>BIO 7</td>
<td>Introduction to Curriculum in Early Childhood</td>
<td>3</td>
<td>None</td>
<td>TBA</td>
<td>PG WATKINS</td>
<td>ONLINE</td>
<td></td>
</tr>
<tr>
<td>CDV 8</td>
<td>Curriculum in Early Childhood Education (CSU)</td>
<td>3</td>
<td>CDV 1, 2, 7; E 28; Tuberculosis Test</td>
<td>MW</td>
<td>10:10-12:10</td>
<td>MR WILLIAMS</td>
<td>TEC150</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TBA</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>ENG 11</td>
<td>Principles of Healthful Living (UC:CSU)</td>
<td>3</td>
<td>None</td>
<td>TTh</td>
<td>9:00-11:20</td>
<td>M WILSON</td>
<td>TEC150</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TBA</td>
<td>2:05 hrs/wk</td>
<td>TM ALFRED</td>
<td>ONLINE</td>
</tr>
<tr>
<td>LIB 101</td>
<td>Library Research Methods (UC:CSU)</td>
<td>1</td>
<td>None</td>
<td>TBA</td>
<td>9:00-11:20</td>
<td>PG WATKINS</td>
<td>ONLINE</td>
</tr>
<tr>
<td></td>
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<td>TBA</td>
<td>2:05 hrs/wk</td>
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</tr>
<tr>
<td>ENGL 14CE</td>
<td>English as a Second Language and CIVICS (CSU)</td>
<td>0</td>
<td>None</td>
<td>MTW</td>
<td>8:30-11:50</td>
<td>STAFF</td>
<td>OFF SITE</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>EW</td>
<td>8:30-11:50</td>
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</tr>
<tr>
<td>ENGL 15CE</td>
<td>English as a Second Language and CIVICS (CSU)</td>
<td>0</td>
<td>None</td>
<td>MTW</td>
<td>8:30-11:50</td>
<td>STAFF</td>
<td>OFF SITE</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>EW</td>
<td>8:30-11:50</td>
<td></td>
<td></td>
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<tr>
<td>ENGL 20</td>
<td>Learning Skills 40 - Introduction to Learning Disabilities (NDA)</td>
<td>0</td>
<td>None</td>
<td>TBA</td>
<td>9:00-11:20</td>
<td>PG WATKINS</td>
<td>OFF SITE</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TBA</td>
<td>2:05 hrs/wk</td>
<td></td>
<td></td>
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<tr>
<td>PHY 1</td>
<td>Introduction to Human Physiology (UC:CSU)</td>
<td>4</td>
<td>Biology 3 or 5</td>
<td>MTW</td>
<td>3:30-5:35</td>
<td>RL STEWART</td>
<td>AV109</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>EW</td>
<td>5:35-7:40</td>
<td>RL STEWART</td>
<td>AV109</td>
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</table>

### Second 8-weeks Session
October 24 to December 18

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisite</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 33</td>
<td>Medical Terminology (CSU)</td>
<td>3</td>
<td>None</td>
<td>TBA</td>
<td>K KIM</td>
<td>ONLINE</td>
<td></td>
</tr>
<tr>
<td>CDV 8</td>
<td>Curriculum in Early Childhood Education (CSU)</td>
<td>3</td>
<td>None</td>
<td>TBA</td>
<td>PG WATKINS</td>
<td>ONLINE</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TBA</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>ENG 11</td>
<td>Principles of Healthful Living (UC:CSU)</td>
<td>3</td>
<td>None</td>
<td>TTh</td>
<td>9:00-11:20</td>
<td>M WILSON</td>
<td>TEC150</td>
</tr>
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<td></td>
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<td></td>
<td>TBA</td>
<td>2:05 hrs/wk</td>
<td>TM ALFRED</td>
<td>ONLINE</td>
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<tr>
<td>LIB 102</td>
<td>Internet Research Methods (UC:CSU)</td>
<td>1</td>
<td>None</td>
<td>TBA</td>
<td>9:00-11:20</td>
<td>PG WATKINS</td>
<td>OFF SITE</td>
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<td></td>
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<td></td>
<td></td>
<td>TBA</td>
<td>2:05 hrs/wk</td>
<td></td>
<td></td>
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<tr>
<td>PHYS 1</td>
<td>Introduction to Human Physiology (UC:CSU)</td>
<td>4</td>
<td>Biology 3 or 5</td>
<td>MTW</td>
<td>3:30-5:35</td>
<td>RL STEWART</td>
<td>AV109</td>
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<td>EW</td>
<td>5:35-7:40</td>
<td>RL STEWART</td>
<td>AV109</td>
</tr>
</tbody>
</table>
ONLINE CLASSES

An Online course includes all requirements of the Hybrid course, and shall utilize features such as Course Documents, Discussion Boards, Virtual Classrooms, Groups, Assignments, External Links, Digital Drop Boxes and Grade Books, etc. Students do not typically attend a physical classroom when participating in an online course. All course materials, instruction, discussion and assessment are posted and done Online. In the Online course, the course content should go hand in hand with the aspects of communication and collaboration in the course. Online courses require of the student and instructor the same amount of course work and hours outside of the classroom as traditional courses; they are offered in a more flexible and independent environment.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisites</th>
<th>Lecture Hours</th>
<th>Lab Hours</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>ACCOUNTING 21</td>
<td>BOOKKEEPING AND ACCOUNTING I (UC:CSU)</td>
<td>3</td>
<td>None</td>
<td>3:10 hrs/wk</td>
<td>TBA</td>
<td>M YANEZ</td>
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<tr>
<td>ADMINISTRATION OF JUSTICE 1</td>
<td>INTRODUCTION TO ADMINISTRATION OF JUSTICE (UC:CSU)</td>
<td>3</td>
<td>None</td>
<td>3:10 hrs</td>
<td>TBA</td>
<td>RF SAAFIR</td>
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<tr>
<td>ANTHROPOLOGY 101</td>
<td>HUMAN BIOLOGICAL EVOLUTION (UC:CSU)</td>
<td>3</td>
<td>None</td>
<td>3:10 hrs/wk</td>
<td>TBA</td>
<td>ML CUNIN BORER</td>
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<tr>
<td>ANTHROPOLOGY 102</td>
<td>HUMAN WAYS OF LIFE: CULTURAL ANTHROPOLOGY (UC:CSU)</td>
<td>3</td>
<td>None</td>
<td>3:10 hrs/wk</td>
<td>TBA</td>
<td>PB ADKINS-JACKSON</td>
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<tr>
<td>ANTHROPOLOGY 133</td>
<td>PEOPLES AND CULTURES OF AFRICA (UC:CSU)</td>
<td>3</td>
<td>None</td>
<td>3:10 hrs/wk</td>
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<td>STAFF</td>
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<td>ASTRONOMY 1</td>
<td>ELEMENTARY ASTRONOMY (CSU)</td>
<td>3</td>
<td>None</td>
<td>3:10 hrs/wk</td>
<td>TBA</td>
<td>EM BURCHARD</td>
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<tr>
<td>ASTRONOMY 5</td>
<td>FUNDAMENTALS OF ASTRONOMY LABORATORY (CSU)</td>
<td>3</td>
<td>None</td>
<td>3:10 hrs/wk</td>
<td>TBA</td>
<td>STAFF</td>
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<tr>
<td>BUSINESS 1</td>
<td>INTRODUCTION TO BUSINESS (UC:CSU)</td>
<td>3</td>
<td>None</td>
<td>3:10 hrs/wk</td>
<td>TBA</td>
<td>DA WILSON</td>
</tr>
<tr>
<td>BUSINESS 6</td>
<td>BUSINESS LAW II (UC:CSU)</td>
<td>3</td>
<td>None</td>
<td>3:10 hrs/wk</td>
<td>TBA</td>
<td>N TOURE</td>
</tr>
<tr>
<td>CHILD DEVELOPMENT 1</td>
<td>CHILD GROWTH AND DEVELOPMENT (UC:CSU)</td>
<td>3</td>
<td>English 21 and verification of annual Tuberculosis Test</td>
<td>3:10 hrs/wk</td>
<td>TBA</td>
<td>LL BRINSON</td>
</tr>
<tr>
<td>CHILD DEVELOPMENT 10</td>
<td>HEALTH, SAFETY AND NUTRITION (CSU)</td>
<td>3</td>
<td>Verification of annual Tuberculosis Test. Bring first day of class.</td>
<td>3:10 hrs/wk</td>
<td>TBA</td>
<td>K CLIFF</td>
</tr>
<tr>
<td>COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 3</td>
<td>COMPUTER KEYBOARDING III (CSU)</td>
<td>3</td>
<td>CAOT 2</td>
<td>2:05 hrs/wk</td>
<td>lab 3:10 hrs/wk</td>
<td>CL MAGEE</td>
</tr>
<tr>
<td>COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 82</td>
<td>MICROCOMPUTER SOFTWARE SURVEY IN THE OFFICE (CSU)</td>
<td>3</td>
<td>None</td>
<td>2:05 hrs/wk</td>
<td>lab 3:10 hrs/wk</td>
<td>CL MAGEE</td>
</tr>
<tr>
<td>COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 85</td>
<td>MICROCOMPUTER OFFICE APPLICATIONS: SPREADSHEET (CSU)</td>
<td>3</td>
<td>None</td>
<td>2:05 hrs/wk</td>
<td>lab 3:10 hrs/wk</td>
<td>O VALDIVIA</td>
</tr>
<tr>
<td>COMPUTER SCIENCE-INFORMATION TECHNOLOGY 600</td>
<td>PRACTICAL PC AND CAREER TECHNOLOGIES</td>
<td>1</td>
<td>None</td>
<td>2:05 hrs/wk</td>
<td>lab 3:05 hrs/wk</td>
<td>TJ COCHRAN</td>
</tr>
<tr>
<td>COMPUTER SCIENCE-INFORMATION TECHNOLOGY 601</td>
<td>INTRODUCTION TO COMPUTERS AND THEIR USES (UC:CSU)</td>
<td>3</td>
<td>Computer Science 630</td>
<td>2:05 hrs/wk</td>
<td>lab 3:05 hrs/wk</td>
<td>M HAGHOO</td>
</tr>
<tr>
<td>COMPUTER SCIENCE-INFORMATION TECHNOLOGY 602</td>
<td>INTRODUCTION TO COMPUTER SCIENCE (UC:CSU)</td>
<td>3</td>
<td>Computer Science 630</td>
<td>2:05 hrs/wk</td>
<td>lab 3:05 hrs/wk</td>
<td>M HAGHOO</td>
</tr>
<tr>
<td>COMPUTER SCIENCE-INFORMATION TECHNOLOGY 630</td>
<td>MICROCOMPUTER APPLICATION SOFTWARE (CSU)</td>
<td>3</td>
<td>Computer Science 601</td>
<td>2:05 hrs/wk</td>
<td>lab 3:05 hrs/wk</td>
<td>JE HICKS</td>
</tr>
<tr>
<td>COMPUTER SCIENCE-INFORMATION TECHNOLOGY 691</td>
<td>COMPUTER PROGRAMMING LABORATORY (CSU)</td>
<td>1</td>
<td>Computer Science 601</td>
<td>2:05 hrs/wk</td>
<td>lab 3:05 hrs/wk</td>
<td>JE HICKS</td>
</tr>
<tr>
<td>COUNSELING 17</td>
<td>COLLEGE SURVIVAL SKILLS DEVELOPMENT (CSU)</td>
<td>1</td>
<td>None</td>
<td>3:10 hrs/wk</td>
<td>TBA</td>
<td>TM ALFRED</td>
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</table>

Note: All students must bring a copy of their transcript on the first day of class showing proof of completion of English 21 or higher.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>COUNSELING 20</td>
<td>POST-SECONDARY EDUCATION: THE SCOPE OF CAREER PLANNING (CSU)</td>
<td>3</td>
<td>None</td>
</tr>
<tr>
<td>ECONOMICS 1</td>
<td>PRINCIPLES OF ECONOMICS I (UC-CSU)</td>
<td>3</td>
<td>None</td>
</tr>
<tr>
<td>ECONOMICS 2</td>
<td>PRINCIPLES OF ECONOMICS II (UC-CSU)</td>
<td>3</td>
<td>None</td>
</tr>
<tr>
<td>ENGLISH 94</td>
<td>INTENSIVE GRAMMAR REVIEW (NDA)</td>
<td>3</td>
<td>None</td>
</tr>
<tr>
<td>ENGLISH 101</td>
<td>COLLEGE READING AND COMPOSITION I (UC-CSU)</td>
<td>3</td>
<td>English 28 or English 145</td>
</tr>
<tr>
<td>ENGLISH 102</td>
<td>COLLEGE READING AND COMPOSITION II (UC-CSU)</td>
<td>3</td>
<td>English 101</td>
</tr>
<tr>
<td>HEALTH 11</td>
<td>PRINCIPLES OF HEALTHFUL LIVING (UC-CSU)</td>
<td>3</td>
<td>None</td>
</tr>
<tr>
<td>HEALTH 21</td>
<td>HUMAN SEXUALITY (UC-CSU)</td>
<td>3</td>
<td>None</td>
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<tr>
<td>HISTORY 11</td>
<td>POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES I (UC-CSU)</td>
<td>3</td>
<td>None</td>
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<td>HISTORY 12</td>
<td>POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES II (UC-CSU)</td>
<td>3</td>
<td>None</td>
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<tr>
<td>HUMANITIES 1</td>
<td>CULTURAL PATTERNS OF WESTERN CIVILIZATION (UC-CSU)</td>
<td>3</td>
<td>None</td>
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<tr>
<td>HUMANITIES 31</td>
<td>PEOPLE IN CONTEMPORARY SOCIETY (UC-CSU)</td>
<td>3</td>
<td>None</td>
</tr>
<tr>
<td>LIBRARY SCIENCE 102</td>
<td>INTERNET RESEARCH METHODS (UC-CSU)</td>
<td>1</td>
<td>None</td>
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<tr>
<td>MANAGEMENT 2</td>
<td>ORGANIZATION AND MANAGEMENT THEORY (CSU)</td>
<td>3</td>
<td>None</td>
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<td>MANAGEMENT 13</td>
<td>SMALL BUSINESS ENTREPRENEURSHIP (CSU)</td>
<td>3</td>
<td>None</td>
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<td>MANAGEMENT 31</td>
<td>HUMAN RELATIONS FOR EMPLOYEES (CSU)</td>
<td>3</td>
<td>None</td>
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<tr>
<td>MUSIC 111</td>
<td>MUSIC APPRECIATION I (UC-CSU)</td>
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<tr>
<td>PHYSIOLOGY 1</td>
<td>INTRODUCTION TO HUMAN PHYSIOLOGY (UC-CSU)</td>
<td>4</td>
<td>None, Biology 3 or Biology 5. Note: This course, when taken with ANATOMY 1, IS THE SAME AS BIOLOGY 20. Recommended: English 101.</td>
</tr>
<tr>
<td>POLITICAL SCIENCE 1</td>
<td>THE GOVERNMENT OF THE UNITED STATES (UC-CSU)</td>
<td>3</td>
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<td>POLITICAL SCIENCE 19</td>
<td>WOMEN IN POLITICS (UC-CSU)</td>
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<td>POLITICAL SCIENCE 20</td>
<td>RACE AND ETHNICITY IN POLITICS (UC-CSU)</td>
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<td>POLITICAL SCIENCE 50</td>
<td>INTRODUCTION TO RESEARCH IN (UC-CSU)</td>
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<td>PSYCHOLOGY 1</td>
<td>GENERAL PSYCHOLOGY I (UC-CSU)</td>
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<td>PSYCHOLOGY 14</td>
<td>ABNORMAL PSYCHOLOGY (UC-CSU)</td>
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<td>Psychology 1</td>
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<td>PSYCHOLOGY 41</td>
<td>LIFE-SPAN PSYCHOLOGY: FROM INFANCY TO OLD AGE (UC-CSU)</td>
<td>3</td>
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<td>REAL ESTATE 1</td>
<td>REAL ESTATE PRINCIPLES (CSU)</td>
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<td>SOCIOLOGY 1</td>
<td>INTRODUCTION TO SOCIOLOGY (UC-CSU)</td>
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<tr>
<td>SOCIOLOGY 2</td>
<td>AMERICAN SOCIAL PROBLEMS (UC-CSU)</td>
<td>3</td>
<td>None, Recommended: English 101</td>
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<td>SOCIOLOGY 20</td>
<td>DIRECTED PRACTICE IN SOCIAL WELFARE (CSU)</td>
<td>3</td>
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<td>MANAGEMENT 4</td>
<td>SUPERVISOR'S RESPONSIBILITY FOR MANAGEMENT OF PERSONNEL (CSU)</td>
<td>3</td>
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<td>SUPERVISION 4</td>
<td>ELEMENTS OF SUPERVISION (CSU)</td>
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<td>None</td>
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<td>SUPERVISION 6</td>
<td>LABOR-MANAGEMENT RELATIONS (CSU)</td>
<td>3</td>
<td>None</td>
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<td>SUPERVISION 12</td>
<td>WRITTEN COMMUNICATIONS FOR SUPERVISORS (CSU)</td>
<td>3</td>
<td>None</td>
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HYBRID CLASSES

A Hybrid course includes all requirements of the Online-Assisted course, utilizing up to 50% of Online features, such as Course Documents, Discussion Boards, Virtual Classrooms, Groups, Assignments, External Links, Digital Drop Boxes and Grade Books, etc. A Hybrid course can: 1) utilize Course Management System (CMS) features to enhance communication and collaboration that is supplemental to in-class participation, 2) utilize the CMS to strictly enhance course content delivery or, 3) use a combination of the two. The course can be offered during regularly scheduled class times or with Online components that replace some of the regularly scheduled class meetings. Notice of face-to-face class sessions will be given by instructors in their syllabi and in the class schedule.

ACCOUNTING 2 - INTRODUCTORY ACCOUNTING II (UC:CSU) - 5 UNITS
Prerequisite: Accounting 1 or Accounting 2
Evening Classes
3611  6:30- 9:00 M STAFF SOCTE202
&  2:30 hrs/wk TBA STAFF

BIOLOGY 3 - INTRODUCTION TO BIOLOGY (UC:CSU) - 4 UNITS
Prerequisite: None. Lecture: 3 hours; Lab: 3 hours
WHICH BIOLOGY COURSE IS FOR YOU? If you are a FOUR-YEAR BIOLOGICAL SCIENCE MAJOR (in biology, pre-medical, or pre-pharmacy), take Biology 5 and 7. Those majoring in PRE-NURSING, PRE-DENTAL HYGIENE, PRE-CIOPRACTIC, PSYCHOLOGY, SPEECH THERAPY, and PRE-PHYSIOTHERAPY, take Biology 20 or Anatomy 1 and Physiology 1. Biology 3 fulfills a general education requirement.
1526  lec  3:10 hrs/wk TBA K KIM
& lab 11:10- 2:20 M S OSWALD AV123

BIOLOGY 5 - INTRODUCTION TO HUMAN BIOLOGY (UC:CSU) - 4 UNITS
Prerequisite: None
Lecture: 3 hours; Lab: 3 hours
4522  lec  3:10 hrs/wk TBA RL STEWART
& lab  6:30- 9:40 W RL STEWART AV123

BUSINESS 1 - INTRODUCTION TO BUSINESS (UC:CSU) - 3 UNITS
Prerequisite: None
Evening Classes
3755  6:30- 7:30 W AP MOORE SOCTE203
&  2 hrs/wk TBA AP MOORE

COMPUTER SCIENCE-INFORMATION TECHNOLOGY 600 - PRACTICAL PC AND CAREER TECHNOLOGIES - 1 UNITS
Prerequisite: None. Recommended: CO SCI 630
0676  lab  1:30 hrs/wk TBA SA FOREMAN ASBERRY
& lec  8:00- 8:15 TTh SA FOREMAN ASBERRY SOCTE204
0675  lab  1:25 hrs/wk TBA SA FOREMAN ASBERRY
& lec  9:00- 9:15 MW SA FOREMAN ASBERRY SOCTE204

COMPUTER SCIENCE-INFORMATION TECHNOLOGY 601 - INTRODUCTION TO COMPUTERS AND THEIR USES (UC:CSU) - 3 UNITS
Prerequisite: None
0677  lec  8:00- 9:00 MW STAFF SOCTE204
& lab  2:10 hrs/wk TBA STAFF

COMPUTER SCIENCE-INFORMATION TECHNOLOGY 681 - INTRODUCTION TO COMPUTER NETWORKING (CSU) - 4 UNITS
Prerequisite: CO SCI 601 and Electronics 112
Lecture 3 hours; Lab 3 hours
0679  lec  9:35-12:45 Th STAFF SOCTE202
& lab  2:05 hrs/wk TBA STAFF HYBRID
This section is a Hybrid Class. Orientation information will be posted on the website.

MICROBIOLOGY 1 - INTRODUCTORY MICROBIOLOGY (UC:CSU) - 5 UNITS
Prerequisite: Chemistry 51 and Biology 3 or Physiology 1 or Biology 5
Lecture: 3 hours; Lab: 6 hours
1570  lec  3:10 hrs/wk TBA K KIM
& lab  8:00-11:10 TTh EN SYED AV120

PHYSIOLOGY 1 - INTRODUCTION TO HUMAN PHYSIOLOGY (UC:CSU) - 4 UNITS
Prerequisite: Biology 3 or Biology 5. Note: This course, when taken with ANATOMY 1, IS THE SAME AS BIOLOGY 20. Lecture: 3 hours; Lab: 3 hours
1592  lec  3:10 hrs/wk TBA TJ ROBERTS ONLINE
& lab  8:00-11:10 F JT HAAS AV124
This section is an online course. Orientation information will be posted on the website.

REAL ESTATE 1 - REAL ESTATE PRINCIPLES (CSU) - 3 UNITS
Prerequisite: None
0730  1:15 hrs/wk TBA GE GIVHAN
&  9:00-10:35 S GE GIVHAN TEC270

SOCIOLOGY 1 - INTRODUCTION TO SOCIOLOGY (UC:CSU) - 3 UNITS
Prerequisite: None
0548  1:00 hrs/wk TBA KM WRIGHT
&  3:00- 5:00 W KM WRIGHT SSEC314

SUPERVISION 6 – LABOR-MANAGEMENT RELATIONS (CSU) - 3 UNITS
Prerequisite: Supervision 1
0753  1:15 hrs/wk TBA VL HARRISON-BOYER
&  9:00-10:35 S VL HARRISON-BOYER SOCTE203
SATURDAY CLASSES

(UNLESS OTHERWISE NOTED, SATURDAY CLASSES BEGIN ON SATURDAY, SEPTEMBER 3, 2016)

ANATOMY 1 - INTRODUCTION TO HUMAN ANATOMY (UC:CSU) - 4 UNITS
1511 lec 8:00-11:10 S R ROMERO AV103
& lab 11:20-2:30 S R ROMERO AV120

BIOLOGY 3 - INTRODUCTION TO BIOLOGY (UC:CSU) - 4 UNITS
1522 lec 8:00-11:10 S EN SYED AV108
& lab 11:20-2:30 S EN SYED AV123

CHILD DEVELOPMENT 7 - INTRODUCTION TO CURRICULUM IN EARLY CHILDHOOD EDUCATION (CSU) - 3 UNITS
Prerequisite: Child Development 1 and 2, English 28 and verification of annual Tuberculosis Test. MATERIALS FEE $15. PLEASE PAY AT THE BUSINESS OFFICE AND BRING RECEIPT THE FIRST DAY OF CLASS. Note: All students must bring a copy of their transcript or registration printout to the first day of class showing proof of completion of all prerequisite.

4049 8:00-11:10 S CE GARCIA OLIVA CDC217

CHILD DEVELOPMENT 22 - PRACTICUM IN CHILD DEVELOPMENT I (CSU) - 4 UNITS
Prerequisite: Child Development 1,2,3 and 4, or 7 and 8 and English 28, verification of annual Tuberculosis Test. (Note: In addition to the lecture class, students are required to complete a minimum of 108 hours at an approved field site. To be eligible for field placement, students must be available two days a week for 6 1/2 to 8 hours. Placement, students must be available two days a week for 6 1/2 to 8 hours. Placement, students must be available two days a week for 6 1/2 to 8 hours. Placement, students must be available two days a week for 6 1/2 to 8 hours.)

0439 8:00-11:10 S MM JUAREZ CDC214

CHILD DEVELOPMENT 24 - OBSERVING AND RECORDING CHILDREN'S BEHAVIOR (CSU) - 3 UNITS
Prerequisite: Child Development 1 and English 21 and Verification of annual Tuberculosis Test.

0437 lec 9:00-11:05 S LL BRINSON CDC218
& lab 6:30 hrs/wk TBA LL BRINSON FIELD

CHILD DEVELOPMENT 34 - ADMINISTRATION & SUPERVISION OF EARLY CHILDHOOD PROGRAMS I (CSU) - 3 UNITS
Prerequisite: Child Development 1 and Child Development 2. Recommended: Child Development 11. Note: Course needed for specialization units. All students must bring a copy of their transcript on the first day of class showing proof of completion of all prerequisite.

0441 11:20-2:30 S STAFF CDC217

CHILD DEVELOPMENT 46 - SCHOOL AGE PROGRAMS I (CSU) - 3 UNITS
Prerequisite: Verification of annual Tuberculosis Test. Recommended: English 21. Note: Course needed for specialization units.

0444 8:00-11:10 S STAFF CDC228

COMPUTER APPLICATIONS OFFICE TECHNOLOGIES 150 - SOCIAL MEDIA FOR BUSINESS (CSU) - 3 UNITS
Prerequisites: CAOT 82

0849 lec 9:00-10:05 S LL VALDIVIA SOCTE202
& lab 10:05-2:20 S LL VALDIVIA SOCTE202

COMPUTER SCIENCE-INFORMATION TECHNOLOGY 601 - INTRODUCTION TO COMPUTERS AND THEIR USES (UC:CSU) - 3 UNITS
Prerequisite: None

0652 lec 8:00-10:05 S HL HOLLAND SOCTE204
& lab 10:05-12:10 S HL HOLLAND SOCTE204

0665 lec 11:10-11:5 S AA AYETIN COX523
& lab 11:50-1:05 S AA AYETIN COX523

COMPUTER SCIENCE-INFORMATION TECHNOLOGY 681 - INTRODUCTION TO COMPUTER NETWORKING (CSU) - 4 UNITS
Prerequisite: CO SCI 601 and Electronics 112

0672 lec 9:35-12:45 S STAFF SOCTE202
& lab 12:45-3:55 S STAFF SOCTE202

ENGLISH 28 - INTERMEDIATE READING AND COMPOSITION - 3 UNITS
Prerequisite: English 21

0913 8:00-11:10 S AL MCDUFFIE SSEC233A

ENGLISH 101 - COLLEGE READING AND COMPOSITION I (UC:CSU) - 3 UNITS
Prerequisite: English 28 or English 145

0931 8:00-11:10 S GH RUBIO SSEC218

ENGLISH 103 - COMPOSITION AND CRITICAL THINKING (UC:CSU) - 3 UNITS
Prerequisite: English 101

0943 8:00-11:10 S R DEFRANCE SSEC102

GEOGRAPHY 1 - PHYSICAL GEOGRAPHY (UC:CSU) - 3 UNITS

0429 9:00-12:10 S JM CONLEY AV111

HEALTH 8 - WOMEN'S PERSONAL HEALTH (CSU) - 3 UNITS
Prerequisite: None

0473 9:00-12:10 S AV KELLMAN AV109

HEALTH 11 - PRINCIPLES OF HEALTHFUL LIVING (UC:CSU) - 3 UNITS
Prerequisite: None

0457 9:00-1:05 FS PG WATKINS LFWC212

(8 Week Class - Starts 10/24/2016, Ends 12/18/2016)

HISTORY 43 - THE MEXICAN-AMERICAN IN THE HISTORY OF THE UNITED STATES I (UC:CSU) - 3 UNITS

0491 8:00-11:10 S J SOTO SSEC315

MANAGEMENT 13 - SMALL BUSINESS ENTREPRENEURSHIP (CSU) - 3 UNITS

0722 9:35-12:45 S LH MANYWEATHER SOCTE218

MATHEMATICS 110 - INTRODUCTION TO ALGEBRAIC CONCEPTS (NDA) - 5 UNITS
Prerequisite: None

1626 9:00-11:30 FS SS ZARGARIAN TEC211

MATHEMATICS 115 - ELEMENTARY ALGEBRA - 5 UNITS
Prerequisite: Mathematics 112 or Mathematics 110

1637 lec 8:00-10:30 FS Y CHANG TEC111
& lab 1:00 hrs/wk TBA Y CHANG TEC111

MATHEMATICS 227 - STATISTICS (UC:CSU) - 4 UNITS
Prerequisite: Mathematics 125 or Mathematics 122

1666 15:10-12:20 FS Y PATVAKANYAN TEC290

PHILOSOPHY 1 - INTRODUCTION TO PHILOSOPHY (UC:CSU) - 3 UNITS

0201 8:00-11:10 S I SIDDIQUI COX533

PHYSIOLOGY 1 - INTRODUCTION TO HUMAN PHYSIOLOGY (UC:CSU) - 4 UNITS
Prerequisite: Biology 3 or Biology 5

1591 lec 11:20-2:30 S RN WAHBA AV103
& lab 8:00-11:10 S RN WAHBA AV124

POLITICAL SCIENCE 1 - THE GOVERNMENT OF THE UNITED STATES (UC:CSU) - 3 UNITS

0502 9:00-12:10 S DL HORNE SSEC218

REAL ESTATE 1 - REAL ESTATE PRINCIPLES (CSU) - 3 UNITS

0730 1:15 hrs/wk TBA GE GIVHAN HYBRID
& 9:00-10:35 S GE GIVHAN TEC270

This section is a Hybrid Class. Orientation information will be posted on the website.

SUPERVISION 6 - LABOR-MANAGEMENT RELATIONS (CSU) - 3 UNITS
Prerequisite: Supervision 1

0753 1:15 hrs/wk TBA VL HARRISON-BOYER HYBRID
& 9:00-10:35 S VL HARRISON-BOYER SOCTE203

This section is a Hybrid Class. Orientation information will be posted on the website.

BASIC SKILLS 23CE - COLLEGE AND SCHOLASTIC ASSESSMENT PREPARATION (NDA) - 0 Units Rpt 9

0870 9:00-11:15 S SM SANTOS SOCTE201

ENGLISH AS A SECOND LANGUAGE AND CIVICS 14CE - ESL AND CIVICS V (NDA) - 0 Units Rpt 9

0874 8:30-11:40 S JQ HARMON-KELLEY SSEC125B

ENGLISH AS A SECOND LANGUAGE AND CIVICS 015CE - ESL AND CIVICS VI (NDA) - 0 Units Rpt 9

Prerequisite: None

0877 9:00-12:10 S SIMONS, G L AV105

VOCATIONAL EDUCATION 3CE - WORKPLACE READINESS - COMPUTERS (NDA) - 0 Units Rpt 9
Prerequisite: None

8724 8:30-11:40 S GAUMUZIO SSEC110A

Los Angeles Southwest College
Student Services

INFORMATION AND TELEPHONE NUMBERS FOR STUDENT SERVICES

ADMISSIONS & RECORDS – SSB102 ................................................................. 323-241-5321
ASSOCIATED STUDENT ORGANIZATION (ASO) – SSB118 ....................... 323-241-5253
ASSESSMENT – SSB204 .............................................................................. 323-241-5361
BRIDGES TO SUCCESS – SSB205 .............................................................. 323-241-5281
BUSINESS OFFICE – SSB103 ...................................................................... 323-241-5301
CalWORKs/GAIN – SSB217 ...................................................................... 323-241-5477
CAMPUS BOOKSTORE – SSB132 .............................................................. 323-241-5091
CAREER CENTER – SSB228 ....................................................................... 323-241-5406
CHILD DEVELOPMENT CENTER (CDC) .................................................. 323-241-5000
COMMUNITY SERVICES – SSB206 ......................................................... 323-241-5288
COUNSELING – SSB227 ............................................................................ 323-241-5200
DISABLED STUDENTS PROGRAM & SERVICES (DSP&S) – SSB117 .......... 323-241-5480
EXTENDED OPPORTUNITY PROGRAM & SERVICES (EOP&S) – SSB218 ... 323-241-5484
FINANCIAL AID – SSB104 ......................................................................... 323-241-5338
HEALTH CENTER – SSB115 ...................................................................... 323-241-5252

Monday through Thursday: 7:45 a.m. to 3:00 p.m. – Fridays 7:45 a.m. to Noon
The Child Development Center is part of the Child Development Program and also serves as a laboratory school for students enrolled at Los Angeles Southwest College majoring in Child Development. The CDC provides early care and education for Infants and Toddlers 18 months to 36 months, Preschoolers 36 months to 5 years; and school-age children 6 to 10 years during the evening.

FOR LIFE THREATENING EMERGENCIES,
CALL THE CAMPUS SHERIFF’S OFFICE ..................................................... 323-241-5311 or Dial 911

INTERCOLLEGIATE ATHLETICS – SSB209 .................................................. 323-241-5409
INTERNATIONAL STUDENTS – SSB116 .................................................... 323-241-5281
LIBRARY .................................................................................................... 323-241-5235
MIDDLE COLLEGE HIGH SCHOOL ............................................................. 323-418-4700
STUDENT SERVICES ADMINISTRATION – SSB209 .................................. 323-241-5279
STUDENT SUCCESS CENTER .................................................................... 323-241-5456
TALENT SEARCH – SSB116 .................................................................... 323-242-5523
TRIO SCHOLARS – SSB229 ..................................................................... 323-241-5392
TRIO STEM SCHOLARS – SSB229 ............................................................. 323-241-5392
UPWARD BOUND – SSB208 ..................................................................... 323-241-5378
VETERANS SERVICES – SSB207 ............................................................... 323-241-5307
LOSA NGELES SOUTHWEST COLLEGE
TRAINING PROGRAM:
Certified Nurse Assistant / Home Health Aid

If you have a desire to help people and are looking for a career that is in high demand, then the (CNA/HHA) certificate program may be for you!
This program will prepare you to pursue a career as a nurse’s assistant in a hospital, long-term care facility or home health agency under the supervision of a licensed nurse. Clinical experiences are provided at local extended care facilities, hospitals and other community agencies.

Qualified students will receive **training at no cost!**
This course consists of lecture and clinical experiences at local skilled nursing facilities. This is an entry-level course into the nursing profession. Students who successfully complete this 7-unit, 190-hour course are eligible to take the State of California certifying examination for both CNA and HHA. Start your career in healthcare by attending the upcoming info session.

**BRING THESE ITEMS TO THE INFO SESSION**
1. A positive and cooperative attitude
2. Los Angeles Southwest College Student ID # (if already enrolled)
3. Social security card.
4. Driver’s License.
5. Proof of U.S Citizenship or Alien Registration Card.

**ELIGIBILITY REQUIREMENTS**
1. Register as a Los Angeles Southwest College online at [www.lasc.edu](http://www.lasc.edu).
2. Have a clear criminal history (a DOJ background will be performed).
3. Have a clear drug screen (a test will be required).
4. Health and assessment requirements will be discussed at the orientation.
   **You must be deemed eligible to receive program benefits.**

**CLASS SCHEDULE (Start date June 13th 2016)**
Further information will be discussed at info session and program orientation.
You must RSVP for info session by contacting: lasc-lah3c@lasc.edu or 323-241-5415

LAH3C
This project received $790,751 (100% of its total cost) from a grant awarded under the Trade Adjustment Assistance Community College and Career Training (TAACCCT) Grants, as implemented by the U.S. Department of Labor’s Employment and Training Administration. The Los Angeles Trade-Technical College and the Los Angeles Healthcare Competencies to Careers Consortium is an equal opportunity employer / program and auxiliary aids and services are available upon request to individuals with disabilities.
Campus Directions

Los Angeles Southwest College is located at 1600 West Imperial Highway at Denker Avenue in South Los Angeles

From Hawthorne & South Bay: Take the San Diego (405) Freeway north and then exit at Imperial Highway. Turn right onto Imperial Highway and proceed east about three miles. The campus is one block east of Western Avenue.

From Downtown Los Angeles: Take the Harbor (110) Freeway south and then exit at Imperial Highway. Proceed west for about two miles to 1600 West Imperial Highway.

From Inglewood & Lennox: Take Prairie Avenue South to Imperial Highway. Make a left and proceed east to Imperial Highway for about two miles. The campus is one block east of Western Avenue and Imperial Highway at Denker Avenue.

From Compton & Watts: Take the 105 Freeway west to Vermont Avenue. Turn right and proceed north on Vermont Avenue for about ¼ mile. Turn left at the intersection of Vermont Avenue and Imperial Highway, and proceed west on Imperial Highway for about one mile.

SAFETY

The college is concerned about your safety. In case of an emergency, detailed instructions are posted throughout the campus. Take a few minutes to read them and plan for your safety. In an emergency, remember these key points:

- Be calm and assess the situation,
- Help classmates who appear to be having difficulty,
- Stay out of the way of doors and driveways so emergency personnel can get to the problem. Move quickly, but calmly get out of danger, and if all else fails Call The Campus Sheriff’s Office at (323) 241-5311

Campus Map

Los Angeles Southwest College